

## Title I Committee of Practitioners Meeting Agenda and Summary

10 am – 12 pm  
November 2, 2021

### PowerPoint Presentation

Topics	Summary
<p><b>I. Welcome/Introductions</b></p> <ul style="list-style-type: none"> <li>• Paula Harris, Director, Title I- Program Improvement &amp; Family Support</li> <li>• Dr. Jodi Vallaster, Coordinator, Title I, Frederick County Public Schools</li> </ul>	<p>The Title I COP meeting began at 10 am via Google Meets. Following introductions, an overview of the agenda, meeting objectives, and the purpose of the Title I COP were shared.</p> <ol style="list-style-type: none"> <li>1. The Elementary and Secondary Education Act, as reauthorized by the Every Student Succeeds Act (ESSA) of 2015, requires that each state education agency (SEA) that receives funds under Title I has a committee to advise the State in carrying out its responsibilities under Title I – the Committee of Practitioners.</li> <li>2. The ESEA requires representation from individuals who bring a unique perspective and expertise in the areas of Title I and serving children in high poverty, including a local school board member.</li> <li>3. The duties of the Committee of Practitioners include:               <ol style="list-style-type: none"> <li>a) reviewing and providing feedback on a proposed or final State rule or regulation impacting Title I prior to publication,</li> <li>b) receiving information on other programs and activities that may have Title I implications, and</li> <li>c) providing input on Title I specific matters such as application, monitoring tools, and reports.</li> </ol> </li> </ol>
<p><b>II. Title I Updates</b></p> <ul style="list-style-type: none"> <li>• Paula Harris, Director, Title I- Program Improvement &amp; Family Support</li> <li>• Shanna Edmond, Education Program Supervisor</li> <li>• Tricia Crafton, Coordinator, School Improvement and Title I</li> </ul>	<ol style="list-style-type: none"> <li>1. New School Year, New Leadership           <ol style="list-style-type: none"> <li>a) Paula shared an overview of new leadership at the MSDE.</li> </ol> </li> <li>2. Tricia share information about the Maryland Fiscal Waivers:           <ol style="list-style-type: none"> <li>a) Maryland's period of availability waiver for the FY 20 Title I grant was accepted and approved by the USED. This means that Maryland LSSs can extend the use of funds for the FY 20 Title I grant by an entire year to 09/30/2022. This is for the funds originally issued July 1, 2019 through September 30, 2021.</li> <li>b) The Carryover Limitation waiver indicates that the carryover limitation in section 1127(b) of</li> </ol> </li> </ol>

	<p>the Elementary and Secondary Education Act of 1965 (ESEA) for FY21 Title I, Part A funds (i.e. the Title I, Part A funds that will become carryover funds on October 1, 2021): to waive the requirement that limits an SEA’s ability to grant to its LSSs a waiver of the 15 percent Title I, Part A carryover limitation in section 1127(a) to once every three years.</p> <p>c) Information about the State Compensatory Education Grant Data Collection was shared. The MSDE is releasing a revised data collection process for the FY 2023 State Compensatory Education Grant and will review the revised process with local finance officials on October 20, 2021.</p> <p>3. Shanna provided information about the TSI 360 Advisory Group. This group will serve as a Community of Practice for the purpose of sharing information to assist LSSs to make improvements in their Title I TSI Schools. COP members were invited to participate.</p> <p>4. Tricia reported that Maryland applied for and was granted an <a href="#">Accountability Waiver</a>. This Waiver from the USDE for the 2020-2021 school year means that MD is waived from the following:</p> <ul style="list-style-type: none"> <li>a) measuring progress toward long-term goals and measurements of interim progress;</li> <li>b) meaningfully differentiating, on an annual basis, all public schools;</li> <li>c) identifying schools for comprehensive, targeted, and additional targeted support and improvement based on data from the 2020-2021 school year; and</li> <li>d) certain reporting requirements related to accountability.</li> <li>e) Maryland assured that accountability system reporting will resume in the fall of 2022 using data collected from the 2021-2022 school year. However, further details specific to CSI and TSI identification and exiting are still pending from MSDE’s Accountability office.</li> </ul> <p>5. Jodi led a discussion around staffing shortages and the use of federally funded positions. She acknowledged</p>
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	<p>the challenges LSS and schools are experiencing with no impending federal waivers on any staffing or certification requirements for Title I, Part A.</p> <ol style="list-style-type: none"> <li>a) As stewards of federal dollars, it is still the responsibility of the State and LSS to ensure federal requirements are met.</li> <li>b) Members shared their challenges from the district and school levels.</li> <li>c) Following the discussion, the COP participated in an interactive <a href="#">jamboard</a> to capture how staff shortages have impacted their schools as well as garnered suggestions for the MSDE Title I Office to consider in seeking guidance around flexibility from the USDE.</li> </ol>
<p><b>III. Blueprint for Maryland's Future: Community Schools</b></p> <ul style="list-style-type: none"> <li>• Tanya Dunsey Filson, Director of Community Schools</li> </ul>	<ol style="list-style-type: none"> <li>1. Tanya provided an overview of community schools which was adopted as a statewide strategy in the 2019 Blueprint for Maryland's Future.</li> <li>2. Through Concentration of Poverty Grants, over 300 community schools across 17 local school systems are partnering with community organizations to implement wrap-around services for students, families, and communities.</li> </ol>
<p><b>IV. American Rescue Plan Homeless Funds I and II</b></p> <ul style="list-style-type: none"> <li>• Melissa Surgeon, Coordinator, Homeless Education, Neglected, and Delinquent Programs</li> </ul>	<ol style="list-style-type: none"> <li>1. Melissa reported on the USDE's American Rescue Plan 2021 which provides a total of \$800 million dollars to State Departments of Education to address needs of homeless children and youth impacted by the COVID-19 and the recent pandemic.</li> <li>2. The purpose of these funds is to mitigate the burden placed on families experiencing homelessness due to the pandemic.</li> <li>3. Funds are supplemental and less restrictive, and LSS are encouraged to consider how these funds can be used as supplemental to other existing funds already supporting the needs of students experiencing homelessness</li> </ol>
<p><b>V. Next Steps/Close</b></p>	<ol style="list-style-type: none"> <li>1. Barb announced the next meeting is May 10, 2022. The location is to be determined. It may be in person with virtual options.</li> <li>2. The COP was thanked for the participation in the meeting and asked for feedback on the meeting and future meeting topics via a google feedback form.</li> </ol>