LSS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Does the school have a current year school parent and family engagement plan and school parent compact? Yes or No***

\_\_\_\_ Meets Requirements (M) \_\_\_\_\_ Does not meet the requirement (NM)

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| 1. **General Requirements: Section 1116 (b) (d)** | **M** | **NM** |
| 1. Jointly developed, and distributed, to parents of participating Title I students in a format and written in a language parents/families can understand. Section 1116 (b) and (d)    1. Parent and Family Engagement Plan \_\_\_\_\_\_\_    2. School-Parent Compact \_\_\_\_\_\_\_ |  |  |
| 1. Parents of participating Title I students are involved in the decisions regarding the spending of the parent involvement fund. Section 1116 (3)(B) |  |  |
| 1. **Policy Involvement: Section 1116 (c)** |  |  |
| 1. Schools convene an annual meeting, at convenient times, to inform parents of the school’s role and requirements in implementing Title I, and the right of parents to be involved. Sec.1116 (c)(1) |  |  |
| 1. Schools offer a flexible number of meetings, such as morning and evening. Section 1116 (c)(2) |  |  |
| 1. Involve parents of participating Title I students in an ongoing and timely way in the program planning, review, and improvement of the: Section 1116 (c)(3)    1. School Parent and Family Engagement Plan    2. Schoolwide plan |  |  |
| 1. Parents/families will be provided timely information about school programs. Sec. 1116 (c)(4)(A) |  |  |
| 1. The Parent and Family Engagement Plan advises that if the schoolwide program plan (1114) is not satisfactory to parents, submit any parent comments on the plan when the school makes the plan available to the local educational agency. Section 1116 (c)(5) |  |  |
| 1. **Shared Responsibility: Section 1116 (d) *(School-Parent Compact)*** |  |  |
| 1. The school-parent compact outlines how parents/families, school staff, and students share responsibility for improved student academic achievement? Section 1116 (d) |  |  |
| 1. **School Responsibilities**: Describe how the school will:  * Provide high-quality curriculum and instruction that enables children to meet the State's academic achievement standards and a supportive and effective learning environment that enables children to meet the State's academic achievement standards. Section 1116 (d)(1) * Conduct annual parent-teacher conferences in elementary schools during which the compact is discussed as it relates to a child's achievement. Section 1116 (d)(2)(A) * Provide frequent reports to families on their child's progress. Section 1116 (d)(2)(B) * Provide reasonable access to staff including opportunities to volunteer and participate in the child's class and observation of classroom activities. Section 1116 (d)(2)(C) * Ongoing basis, ensuring regular two-way, meaningful communication between home and school, and in a language the family members can understand. Section 1116 (d)(2)(D) |  |  |
| 1. **Parent Responsibilities:** Describe how parents/families will be responsible for their child’s learning (i.e., classroom volunteering, participating in decision-making, use of extracurricular time.) Section 1116 (d)(1) |  |  |
| 1. Student Responsibilities: Describe ways students will support their own academic achievement. Section 1116 (d) |  |  |
| 1. **Building Capacity: Section 1116 (e)** |  |  |
| **The Plan describes how the school will build the schools’ and parents’/families’ capacity for parental involvement** |  |  |
| 1. Provide assistance to parents/families in understanding the State academic standards, State and local academic assessments, and how to monitor a child's progress, and how to work with educators to improve the achievement of their children   Section 1116 (e)(1) |  |  |
| 1. Provide materials and training to help parents work with their children to improve academic achievement, such as literacy training and using technology.   Section 1116 (e)(2) |  |  |
| 1. Educate school personnel (teachers, specialized instruction support personnel, principals and other school leaders) with parental assistance on how to work with parents as equal partners in their child’s educational process. Section 1116 (e)(3) |  |  |
| 1. To the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other programs such as parent resource centers.   Section 1116 (a)(2)(C) and (e)(4) |  |  |
| 1. Ensure information related to school and parent/family programs, meetings, and other activities is shared with parents in a format and, to the extent practicable, in a language the parents can understand. Section 1116 (e)(5) |  |  |
| 1. Provide such other reasonable support (provide literacy training, pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, provide a variety of meeting times and locations) for parental involvement activities as parents may request.   Section 1116 (e)(14) |  |  |
| 1. **Accessibility: Section 1116 (f)** |  |  |
| To the extent practicable, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.Section 1116 (f) |  |  |