***Exhibit 9:*** LSS/SCHOOL PARTICIPATION

The Maryland State Department of Education expects each PSOEP program to collaborate and cooperate with regular school academic programs to help students meet state academic standards for the four-year period. Accordingly, PSOEP applicants must develop a comprehensive and strategic plan of action to involve sustainable partnerships with all stakeholders within the community. In keeping with this expectation, **local school Superintendents** and each Principal of the school(s) whose students are served through the efforts of the program must demonstrate commitment and buy-in to the ongoing success of the proposed project. In accordance with EDGAR 200.307, programmatic income (sustainability) must be used and maintained for the purposes and under the conditions of the initial state award (PSOEP grant). This is also applicable for all equipment and technology purchased for the effective implementation of the grant award. (200.313). The **LSS/School Participation Agreement must be submitted at the time of the application.**

**LSS Leadership** (Superintendent, Assistant Superintendents, LSS Board, etc.) agrees to the following roles and responsibilities:

1. Maintain knowledge of state and local site(s) objectives and practices; help to foster partnership development, and advocate for the program in the school district and community.
2. Assist in ensuring and implementing consistent communication among partners and stakeholders.
3. Provide site staff and partners with access to appropriate LSS buildings, facilities, and student-level data.
4. Consider project implementation and capacity-building as a multi-year commitment.
5. Participate in meetings as deemed appropriate, necessary, and/or as requested by the MSDE.
6. Remain apprised of state statutes; ensure compliance with the original stipulations and intent of the RFP, and adhere to all guidelines, regulations, and assurances as set forth in the grant application.

**Program Site Leadership** (Principal, Assistant Principals(s), etc.) agrees to the following roles and responsibilities:

1. Maintain knowledge of state and local LSS’s PSOEP site(s) objectives and practices; help to foster partnership development, and advocate for the program in the school district and community.
2. Provide school level oversight of the PSOEP program with faculty and staff.
3. Provide leadership while ensuring and implementing a shared vision and PSOEP program alignment to the regular school day objectives.
4. Meet with the Program Director or Site Coordinator(s) regularly to communicate accomplishments and/or identify any areas of opportunity.
5. Maintain regular communication with PSOEP stakeholders and community partners by telephone, email, newsletters, web sites, or by whatever means necessary or needed.
6. Observe PSOEP classrooms and sites to support implementation efforts.
7. Understand PSOEP project implementation and capacity-building as a three-year commitment.
8. Provide site staff and partners with access to appropriate LSS buildings, facilities, and student-level data.
9. Assist with research and evaluation activities including the collection and management of data (including grant impact).
10. Include the work of the PSOEP program within the school.
11. Remain apprised of PSOEP federal and state statutes; ensure compliance with the original stipulations and intent of the RFP; and adhere to all guidelines, regulations, and assurances as set forth in the grant application.

***Local School System Name of School Name of Principal***

***1.*** Enter Text HereEnter Text HereEnter Text Here

***2.*** Enter Text HereEnter Text HereEnter Text Here

***3.*** Enter Text HereEnter Text HereEnter Text Here

***(add additional lines as needed)***

By signature, I certify that I have reviewed all applicable documentation; I understand and agree to support the implementation of the proposed PSOEP application and will adhere to the assurances.

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**Name of Superintendent Original Signature Date**