MARYLAND STATE DEPARTMENT OF EDUCATION

PREPARING WORLD CLASS STUDENTS

Stakeholder Input for Maryland's Every Student Succeeds Act (ESSA) Plan

Maryland State Department of Education (MSDE)

We need your input! Please take a moment to answer a few questions and provide input into Maryland's Consolidated State Plan under ESSA .

* 1. I am responding to this survey as a(n)

- [ ] Superintendent/Formal LEA Response

- [ ] State or Local School Board

- [ ] Principal

- [ ] Teacher

- [ ] Parent

- [ ] Student

- [ ] Special Education Advocate

- [ ] English Language Learner Advocate

- [ ] Higher Education

- [ ] Business Community

- [ ] Non Public School

- [ ] Community Engagement Group

Other (please specify)

[   ]

2. County

- ○ Allegany County
- ○ Anne Arundel County
- ○ Baltimore City
- ○ Baltimore County
- ○ Calvert County
- ○ Caroline County
- ○ Carroll County
- ○ Cecil County
- ○ Charles County
- ○ Dorchester County
- ○ Frederick County
- ○ Garrett County
- ○ Harford County
- ○ Howard County
- ○ Kent County
- ○ Montgomery County
- ○ Prince George's County
- ○ Queen Anne's County
- ○ St. Mary's County
- ○ Somerset County
- ○ Talbot County
- ○ Washington County
- ○ Wicomico County
- ○ Worcester County
- ○ Not in Maryland

3. Name (optional)

First

Last

4. Email Address (optional)

5. Maryland must provide evidence that the State has adopted challenging State Academic Standards and high quality Academic Assessments. Please provide any comments you may have about the Standards and Assessments in Maryland.

6. Maryland must determine indicators and measures to meaningfully differentiate all public schools in the State. What indicators should MSDE consider in the accountability system?

7. Maryland's accountability system must accurately reflect the progress of all student groups. How can MSDE ensure children with disabilities and English Learners are appropriately represented in the accountability system?

8. Maryland's plan must describe how the State and Local School Systems will provide support to low-performing schools. Please share your recommendations for effectively supporting low performing schools.

9. Educators are an integral part of ensuring students meet their potential. How can MSDE best support educators and ensure all students have access to effective teachers?