



The Network
for Public Health Law

Ideas. Experience. Practical answers.

2021 Legislative Session Update

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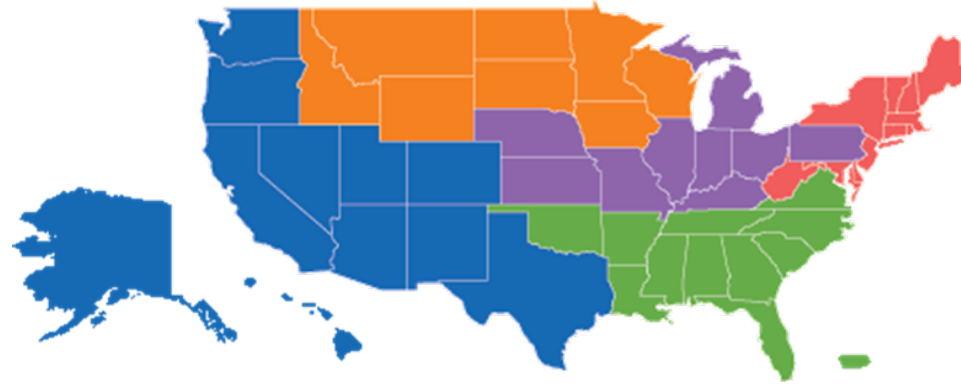
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Disclaimer



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What is the Network?

- » **Funded by Robert Wood Johnson Foundation**

The mission of the Foundation is to improve the health and health care of all Americans.

- » **One National Office**

Donna Levin, Executive Director

- » **Five Regional Offices**

Northern, **Western**, **Mid-States**, **Southeastern**, **Eastern**

- » **YOU!**

Overview

- **School health bills**
- **Join our listserv!**
- **Q&A**

Food Insecurity

- **HB891: Appropriations; 3/11 @ 1:30**
- **SB767: Education, Health, and Environmental Affairs; 3/9 @ 1:00**
- Establishes a Hunger-Free Campus Grant Program, administered by the MD Higher Education Commission;
- Addresses student hunger and food needs on campus, raises awareness about services, and builds partnerships to address these needs;
- Requiring a food pantry on campus or an arrangement to assist students in receiving food;
- Commission must designate hunger-free campuses and identify a staff member to assist students enrolling in and using SNAP benefits; and
- Requires an annual appropriation from the Governor for \$150,000 beginning FY2023.

Diversity, Equity, & Inclusion

- **SB662: Education, Health, and Environmental Affairs; 3/09 @ 1:00 p.m.**
- Establishes the Commission on Multicultural Education to develop standards and a model state curriculum for multicultural education for students Pre-K through Grade 12;
- Commission reviews existing curricula and develops recommendations;
- Develops model coursework to include historical and current events impacting ethnic groups;
- Offering recommendations for collaborating with and training teachers to implement the multicultural education standard and curriculum.

Diversity, Equity, & Inclusion

- **HB11: Ways and Means; 1/27 @ 1:30**
- Requires the State Board of Education to develop content standards for African American history to be included in social studies.

Diversity, Equity, & Inclusion

- **HB155: Passed out of Ways and Means Committee**
- **SB98: Judicial Proceedings; 1/28 @ 11:00 a.m.**
- Prohibits a county board, public prekindergarten, or any nonpublic program that receives state funds from discriminating against a person because of the individual's race, ethnicity, color, religion, sex, age, national origin, marital status, sexual orientation, gender identity, or disability.

Behavioral & Mental Health

- **HB0244: Appropriations; 1/20 @ 1:30**
- **SB0161: Educational, Health, and Environmental Affairs; 1/20 @ 11**
- Establishes the Task Force to Study Access to Mental Health Care in Higher Education;
- Requires the Task Force to study and make recommendations regarding barriers to providing mental health services on campus, the use of telemedicine, video conferencing and hotlines, and implementation of counseling services.

Behavioral & Mental Health

- **HB377: Ways and Means; 2/3 @ 1:30**
- Creates a Commission to study, evaluate, update, and revise guidelines for student behavioral health and mental health treatment and practices.

Behavioral & Mental Health

- **HB713: Ways and Means; 2/10 @ 1:30**
- **SB409: Education, Health, and Environmental Affairs; 2/11 @ 11:00**
- Requires that each county board adopt a policy for the use of therapy dogs in public schools.

Behavioral & Mental Health

- **SB243: Education, Health, and Environmental Affairs;
1/20 @ 3:00**
- Requires the State Department of Education to develop a program for high school students to learn about the dangers and addictions associated with gambling.

Learning Differences

- **HB237: Ways and Means- Third Reading Passed (130-0)**
SB126: Education, Health, and Environmental Affairs; 1/27 @11:00
- Requires that on or before October 1, 2021, the State Dept. of Education to establish a stakeholder advisory group to develop a reading and dyslexia handbook guide for local school systems in the implementation of best practices for early literacy and dyslexia.

Learning Differences

- **HB1271: Ways and Means; 2/17 @ 1:30**
- Requires that a child's initial evaluation for special education services includes questions regarding the child's history of brain injury or neurologic insult that are developed in consultation with the State Traumatic Brain Injury Advisory Board.

Medical Issues

- **HB370: Ways and Means; 1/20 @ 1:30**
- **SB225: Education, Health, and Environmental Affairs; 1/20 @ 3:00**
- Requires public schools to have a seizure action plan for response to a medical emergency with a student who has a seizure disorder;
- Plan must be prepared in collaboration among the parent/guardian, the student's medical professional and school administrators.

Medical Issues

- **HB609: Ways and Means; 2/5 @ 1:30**
- Requires that each county board establish a policy to authorize designated school personnel to administer bronchodilators to students who have asthma, are experiencing asthma-related symptoms, or are perceived to be in respiratory distress

Physical Health

- **HB1296: Ways and Means; 3/3 @ 1:30**
- State to provide each public elementary school student with a daily program of at least 150 minutes weekly of developmentally appropriate, moderate-to-vigorous physical activity, including recess and at least 90 minutes of physical education weekly.

Join our listserv!

- **Daily chart updates**
- **Weekly emails**
- **Bi-weekly calls**
- **Email publichealth@law.umaryland.edu to join!**

Q&A

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