



STUDENT SUPPORT SERVICES AND COVID-19



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STUDENT SUPPORT SERVICES IN MARYLAND PUBLIC SCHOOLS

- **COMAR 13 A. 05.05.01**
 - School Counseling
 - Health services
 - Pupil personnel
 - School psychologists
- Additional staff are often also considered student support, such as school social workers and school safety staff

COMAR 13A.05.05.01

Each local school system shall provide a coordinated program of pupil services for all students which shall include but not be limited to:

- (1) School counseling;
- (2) Pupil personnel;
- (3) School psychology; and
- (4) Health services.

B. The Pupil Services Program shall focus on the health, personal, interpersonal, academic, and career development of students.

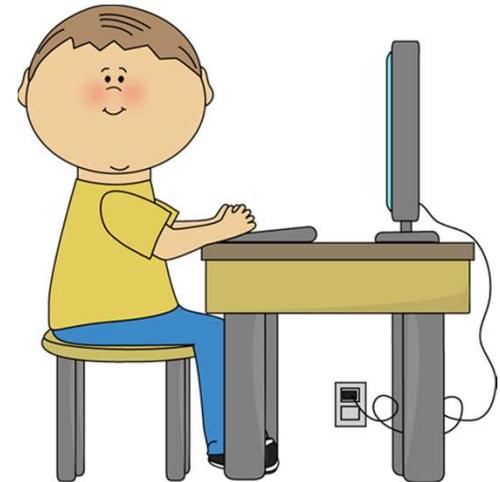
C. Each local school system shall develop and implement a plan to determine the Pupil Services Program needs of students.

D. Each local school system shall define, develop, implement, and evaluate its Pupil Services Program. The Pupil Services Program may:

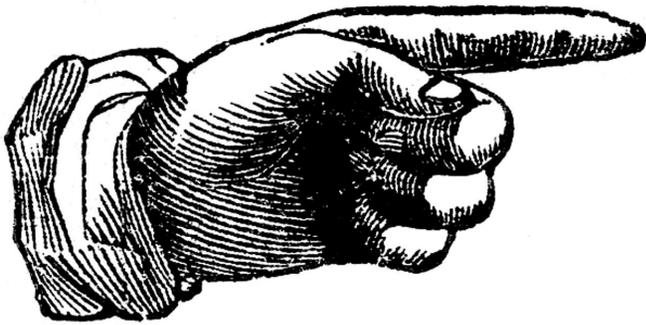
- (1) Use preventive and remedial approaches to meet student needs; and
- (2) Include alternative and supplemental programs for students at risk.

CONTINUATION OF INSTRUCTION

- Every local school system
- Plan submitted to the Maryland State Department of Education
- Flexible and emerging



Please Notice This



- The following lists are not exhaustive and are changing daily as student service staff adjust to meet the needs of their students.
- They are intended to provide examples.

SERVICES BEING PROVIDED BY SCHOOL COUNSELORS

- Vary in each local school system but have common characteristics
- Safe, protected internet software FERPA compliant
- HIPPA compliant as needed
- Email, phone, Naviance, school system approved virtual systems
- Referral and resources for students and families
- May have created a Google voice telephone number
- Updating web sites



SCHOOL COUNSELING SERVICES

- Provide ongoing academic, career, and social-emotional development opportunities
- Provide appropriate referrals and advocacy for students and families
- Maintain on-line office hours
- Adhere to ASCA ethical standards
- Implement procedure for families to follow in emergency and nonemergency situations when counselors are not available (police, crisis teams, hot line numbers)
- Threats and emergency procedures as if the child was in school as much as possible

SCHOOL COUNSELING SERVICES

- Individual counseling,
- Check-ins,
- parent conferences,
- teacher consultation,
- classroom guidance lessons,
- Supporting social-emotional learning lessons , coaching and co-leading with teachers.
- counseling services on IEP/ 504s/SST plans
- Transcript and college/testing requests

SERVICES BEING PROVIDED BY SCHOOL PSYCHOLOGISTS



- Virtual IEP meetings
- Telehealth for student with IEP goals (parent approval)
- Virtual assessments for re-evaluations (interviews, behavioral checklists, electronic rating scales)
- Staff consultations
- Report writing and updates
- Phone in consultations for families
- Procedures for reporting threats to self or others or harm from others

SCHOOL PSYCHOLOGISTS

- Supporting social-emotional learning lessons , coaching and co-leading with teachers.
- Supportive counseling for students and staff
- Sharing resources for families and referral resources as needed

SCHOOL SOCIAL WORKERS



- Outreach to students and families
- Providing services to student with IEPs/504s
- Meeting with school teams and staff
- Referral and resources for families (food, clothing, shelter, etc,)
- Collaborating with other staff on social-emotional resources and lessons
- Collaborate with community resources, multi-D teams, and community agencies

SERVICES BEING PROVIDED BY PUPIL PERSONNEL STAFF (THIS FOCUS ON STUDENT WHO ARE HOMELESS)

- Instruction on-line or through packets
- Students receive contact through phone, email, computer
- Collaborate on services including food and shelter
- Request emergency transportation as possible
- Provide information on free internet access and Wi-Fi hot spots
- Coordinate free food with schools
- Secure Chrome books for homeless students
- Use of cable television for lesson (Baltimore City Public Schools)



PPWS AND HOMELESS STUDENT SUPPORT

- Collaborating with homeless liaisons and homeless shelters
- Providing “conditional” enrollment as possible
- Coordinate with sending school to provide instruction
- Referrals to DHS as needed
- Assigning a “homeroom” teacher to maintain contact
- Providing learning materials at food pick-up locations

SERVICES BEING PROVIDED BY SCHOOL HEALTH SERVICES STAFF

- Some nurses are health department staff and are assisting in the Maryland Health Department
- Reaching out to families and students via telehealth to check on vulnerable students
- Providing information and resources for medical needs of families
- Manning COVID 19 local hotlines
- Posting COVID-10 resources o- line
- Updating school Care Plans and manuals



AND MORE

- Every school system has a Mental Health Coordinator who is a member of the Maryland Office for School Safety
- Some schools are community schools and have connections with community agencies.