

Welcome

- Please put your name and organization in the chat box and mute your microphones until the recording has stopped.
- Q&A will occur following the presentation.
- This PPT has been uploaded to Canvas, CTE Leaders with the link to the grant information guide and application.
- This presentation will be recorded and uploaded to Canvas, CTE Leaders, FY 2024 CTE Reserve Grant

FY 2025 Reserve Grants Customer Support Session

Office of College and Career Pathways

June 17, 2024

PRESENTED BY

Tiffany Dejesus



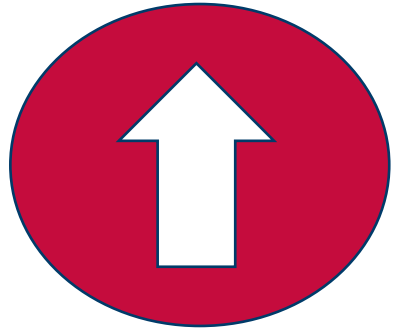
Presentation Outline

1. Information on the FY 2025 Reserve Grant Funds
2. Outline of the process for applying for FY 2025 Reserve Grant Funds, and
3. Common understanding of applying for FY 2025 Reserve Grant Funds

FY 2025 CTE Reserve Fund Grants

- Five percent of MD's formula funds will be used to support the Reserve Grant Process (Approximately \$884,600)
- Eligibility criteria: Located in a rural area;
 High percentages of CTE completers; or
 High numbers of CTE students
- School systems and community colleges that do not meet the above criteria, may apply for a grant to address programs in areas with disparities or gaps in performance identified during the data reporting
- Release Date: Thursday, June 13, 2024
- Due Date: Monday, July 29, 2024 via Sharepoint.
- **All applications and required signatures must be in by 5:00 PM on July 29, 2024**

Four (4), High-Leverage Strategy Funding Areas



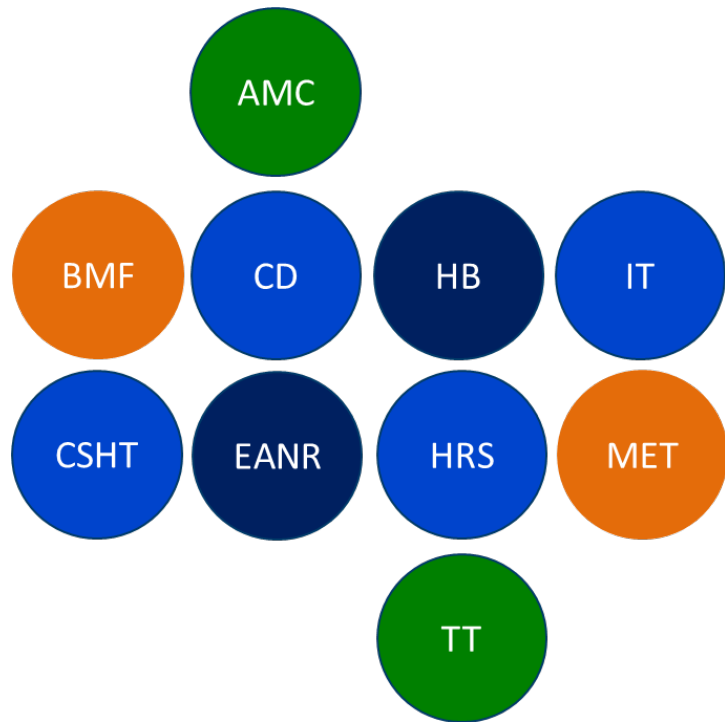
1. Reimagining Secondary and Postsecondary Pathways
2. Expansion of Career and Technical Student Organizations
3. Developing and Delivering High-Quality Professional Learning
4. Meaningful Expansion of High School Level Apprenticeship Opportunities

Four (4), High-Leverage Strategy Funding Areas

- One grant with four strategies for up to **\$100,000**
- Applicants may write to **multiple** strategies
- **Connect** the strategies to each other and to the overall implementation of CTE in the school system or community college. Connect strategies to the **Blueprint**.



Reimagining Secondary and Postsecondary Pathways



Implement new or enhance existing CTE Programs of Study consistent with MSDE’s career cluster frameworks and in alignment with the recommendations of the Maryland CTE Committee. Include:

- Recent labor market information connecting the program to high-wage, high-skill, or in-demand careers,
- Documented support from the industry advisory board,
- Alignment between secondary and postsecondary,
- Embedded CTSO participation,
- Opportunities to earn industry-recognized credentials or certification options for articulated and/or dual credit, and
- Work-based learning experiences including apprenticeships.

Potential Projects or Use of Funds

1. Develop new or repurpose existing CTE programs at the secondary and/or postsecondary level aligned to regional high-skill, high-wage, and/or in-demand career pathways.
2. Support creation and implementation of high-quality CTE curriculum and instructional resources, and/or expand opportunities for students to participate in distance, blended and accelerated early postsecondary opportunities in CTE pathways aligned to regional high-skill, high-wage, and/or in-demand career pathway.
3. Develop and provide innovative WBL experiences through virtual or remote learning models, including virtual job shadowing, remote workforce engagement opportunities, and/or remote WBL placement electronic platforms or applications.
4. Develop and implement strategies to recruit and retain special populations into CTE programs.
5. Support 3rd party accreditation or certification (reaccreditation or recertification) of specific CTE programs of study. Examples include: ACF, NATEF, NCCER, NIMS, or PrintED.

Expanding Career and Technical Student Organizations (CTSOs)

Develop, expand, and scale CTSOs within your organization. Include how the grant recipient will:



- Ensure all students have access and opportunity for CTSO membership and co-curricular experiences– especially for underserved or underrepresented student populations,
- Show how the CTSO supports and elevates the work in the classroom,
- Connect students' CTSO experience with the college and career pathways associated with their CTE Program of Study, and
- Partner to connect students to a broad array of college and career options.

Potential Projects or Uses of Funds for CTSOs



Career and Technical Student
Organizations

1. Create a new CTSO program at a school that doesn't currently offer SkillsUSA, Educators Rising, FFA, or FBLA.
2. Provide stipends for Advisors who aren't currently compensated.
3. Purchase specialized equipment for competitions.
4. Afterschool industry recognized credential preparation, aligned by pathway and CTSO.

Developing and Delivering High-Quality Professional Learning

Develop, expand, and scale professional learning for teachers, career and academic counselors, and campus administrators. Include how the grant recipient will:



- Elevate professional learning to address college and career pathways access and opportunity, especially for underserved or underrepresented student populations,
- Build awareness and momentum towards Blueprint-aligned college and career pathways, and
- Use disaggregated student data to develop targeted instructional training programs to meet the needs of all CTE students.

Potential Projects or Uses of Funds

1. Support creation and implementation of a high-quality CTE professional learning conference
2. Provide professional learning opportunities focused on reducing barriers to student access to CTE
3. Support individualized academic and CTE instructional approaches, including the integration of academic and CTE standards and curricula
4. Curriculum development
5. Technology integration
6. Developing Apprenticeships

Meaningful Expansion of High School Level Apprenticeship Opportunities

When expanding high school level apprenticeship programs, the focus should be two-fold:

- To continue recruiting employers to start programs; and
- To work with current youth apprenticeship employers on extending their apprenticeships beyond high school into a full registered apprenticeship.



Meaningful Apprenticeship Opportunities

When planning and developing high school level apprenticeship programs as a part of this strategy, applicants should consider several models including:

- Registered Apprenticeships
 - School-to-Apprenticeship, and
 - Youth Apprenticeship.
- Each of these models will assist in establishing a foundation of process, systems, and data towards the 45% goal
- **The Apprenticeship Maryland CTE Program of Study (AMP) includes all of these models.**

Allowable Uses of Funds



In general grant Funds may be used for:

- Consultant services limited to \$500 per day, plus travel expenses. Consultant travel expenses cannot exceed state per diem rates which are: Mileage: \$0.67/mile; Breakfast: \$15.00; Lunch: \$18.00; and Dinner: \$30.00.
- Per diem rates also apply to anyone participating in professional learning activities who claim expenses from this grant. Per diem rates for meals may only be requested for meals **NOT** provided for in conference registration fees.
- Stipends not to exceed **\$200/day** (Stipends are only allowable for work performed outside the regular work day).

Allowable Uses of Funds



In general grant Funds may be used for:

- Materials and supplies to support curriculum learning and professional learning.
- Transportation aligned to activities that are part of the CTE program.
- Initial purchasing of equipment for instruction that supports MSDE approved CTE Programs of Study and List A programs.
- Administrative costs not to exceed 5% of the total grant, including indirect costs.

FY 2025 Grant Application and Submission Process

Applications are due **Monday, July 29, 2024** by close of Business (5 pm)

1. All applications and signature forms must be **received** via Sharepoint by close of business (5 PM) on Monday, July 29, 2024
 - Only the Assurances page needs to be signed (in blue ink) upon initial submission on July 29, 2024.
 - **Email**: Your Career Programs and Grant Specialist when grant applications have been uploaded to Sharepoint
2. All applications undergo a technical review to check for required forms and signatures
3. Applications not meeting the technical review will not be considered for funding
 - Technical review threshold is signed Assurances and the use of the current FY 2025 RFP

Application Documents

Grant Information Guide (GIG)

- Eligibility
- Use of Funds
- Blueprint and Perkins V Alignment
- Program Requirements
- Review Process
- Scoring Rubric
- Reporting Requirements

Application for Participants

Fillable Form:

- Proposal Cover Page and Project Abstract
- Project Narrative
- Budget and Budget Narrative
- Appendices

FY 2025 CTE Reserve Fund Grants Spending Authority

FY 2025 funds will not be released to Local Education Agencies or Community Colleges until:

- The FY 2025 local application is approved; and
- All outstanding FY 2024 documents have been submitted to MSDE:
 - Mid-year reports from the previous fiscal year
 - Final program reports prior to the previous fiscal year

Spending authority is effective on the first day of the month that all required elements are received in approvable form, but not before July 1, 2024

- Reminder for FY 2025:
 - 40% of FY 2025 CTE Reserve Funds will be awarded on July 1, 2024 (or when all required elements have been received in approvable form)
 - The remaining 60% will be awarded on October 1, 2024

Customer Service Sessions

Monday, June 17, 2024, from 11:00 – 12:00

Thursday, June 27, 2024, from 2:00 – 3:00

Tuesday, July 9, 2024, from 11:30 – 12:30

Questions



Contact Information

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