

Application for Participation

Engineering for US All Grant

Maryland State Department of Education

200 West Baltimore Street Baltimore, Maryland 21201

Deadline

August 23, 2024 No later than 5:00 p.m. EDT

MARYLAND STATE DEPARTMENT OF EDUCATION

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Deann Collins, Ed.D.

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Dr. Monica Goldson

Nick Greer

Dr. Irma E. Johnson

Dr. Joan Mele-McCarthy, D.A., CCC-SLP

Rachel L. McCusker

Samir Paul, Esq.

Holly C. Wilcox, Ph.D.

Abisola Ayoola (Student Member)

Table of Contents

nstructions	3
Proposal Cover Page	
Project Narrative	r
Appendices	

Instructions

- 1. Complete this application electronically by typing directly into the fillable fields and charts.
- Do not alter or remove sections.
- When finished, save the application document as a pdf to your computer and obtain appropriate signatures.
- The signed and completed application should be saved as a single pdf document and emailed as an attachment to charles.nichols@maryland.gov with the subject "E4USA Application Submission."

Proposal Cover Page

Program Title:		
Project/Program Director:		
Director Phone and Email Address:		
nstitution/Agency Name:		
Name of Contact Person:		
nstitution/Agency Address:		
Contact Person Phone and Email Address:		
ederal Employer ID Number:		
Unique Entity Identifier (UEI) and Expiratio	n Date:	
Project Partners:		
Agency/Organization Name	Primary Contact	Partner's Project Role
Amount of the request for grant period (Ju	ly 1, 2024 – June 30, 2025):	
Should agree with Proposed Budget)		
Signature of Contact Person	Date	
Printed Name of Contact Person	Title	
Signature of Organization Leader	Date	
Printed Name of Organization Leader	Title	
-		

Project Narrative

Milestone(s):

PROJECT ABSTRACT (100 WORDS)
In the Project Abstract, introduce the project to the reader. The abstract should be factual, brief, and focused on the organization's efforts. Do not assume the reader is familiar with the proposed project. The project abstract should cover the core aspects of the proposed project, such as the populations served, a brief description of the goals, the strategies to meet them, and the roles of the partners.
Describe the conditions or needs to be addressed through the Engineering for US All (e4usa) grant project Include a clearly defined problem supported by a needs assessment and supporting data. Please refer to the Grant Information Guide for additional information.
GOALS, MEASURABLE OUTCOMES, AND MILESTONES
State the overall goals of the project. These goals should address the main obstacles identified at the beginning of the needs assessment. The strongest application will directly connect the e4usa program to Pillar 3 of the Blueprint. Please refer to the Grant Information Guide for additional information.
Goal 1:
Outcome(s):

Goal 2:	
Outcome(s):	
Milestone(s):	
Goal 3:	
Outcome(s):	
Milestone(s):	

PLAN OF OPERATION, KEY PERSONNEL, AND TIMELINE

Describe e4usa's strategies and activities that will be implemented to achieve the program's goals, outcomes, and milestones. Indicate who is responsible for accomplishing each strategy. Strategies should be identified based on their potential to benefit students. Please refer to the Grant Information Guide for additional information.

Goal	Strategy/Activities	Timeline	Responsible Person

^{*}Add more rows if necessary

^{*}Add more tables if including additional goals.

Identify key personnel responsible for the operations supported by this funding including names, titles, roles, and responsibilities relative to plan implementation.

Name	Title	Roles and Responsibilities

^{*}Add more rows if necessary

PARTNER PLAN

Provide clear detail regarding LEA, industry, and postsecondary partners' respective roles in the program, the benefits each expects to receive, and the specific contributions each will make to the project.

Partner Organization	Benefit(s)	Roles and Contribution(s)

^{*}Add more rows if necessary

EVALUATION AND EVIDENCE OF IMPACT

Grantees are required to submit annual evaluation reports and quarterly progress reports that are consistent with the project's goal and objective(s). Keep in mind that the final evaluation will consider the entire project, beginning to end. Please refer to the Grant Information Guide for additional information.

SUSTAINABILITY PLAN

Describe plans for continuing the e4usa program beyond the funding cycle. Answer questions such as how the program will be sustained after funding ends and what are the plans for maintaining the program's partnerships, and eventual program of study.			

BUDGET AND BUDGET NARRATIVE

The project's budget should detail all related project expenses in a separate itemized budget. It should demonstrate the extent to which the budget is reasonable, cost-effective, and integrates other sources of funding. All costs described in the project narrative should appear in the budget narrative and must have a corresponding entry in the itemized budget for that year. Reviewers should be able to see a clear connection between the management plan and the budget line items. Note: When completing this section, refer to Use of Funds, page 6, and Budget and Budget Narrative, page 15, sections in the Grant Information Guide.

ITEMIZED BUDGET

- 1. What is the Indirect Cost rate?
- 2. Provide an itemized budget narrative showing how the cost of each item was calculated. It is advisable to take an inventory of existing equipment, materials, and supplies before developing the budget.
- 3. Please use the formula functions in the "Table Tools Layout" to calculate your costs. To get your final amount, in the last cell of the "Requested", "In-Kind", and "Total" columns, use the formula: =SUM(ABOVE).
- 4. Additionally, submit the budget on the MSDE Grant Budget C-1-25 form (Appendix C).

Salaries and Wages (list separately for each position)

Line item	Calculation	Requested	In-Kind	Total
	TOTAL FOR SALARIES & WAGES:			

Using the space below, explain how the costs for salaries & wages above are necessary, reasonable, and cost- effective.

Type response here.			

Contracted Services

Line item	Calculation	Requested	In-Kind	Total
	TOTAL FOR CONTRACTED SERVICES:			

Using the space below, explain how the costs for contracted services above are necessary, reasonable, and cost- effective.

Type response here.		

Supplies & Materials

Line item	Calculation	Requested	In-Kind	Total
	TOTAL FOR SUPPLIES & MATERIALS:			

Using the space below, explain how the costs for supplies & Materials above are necessary, reasonable, and cost-effective.

Type response here.		

Other Charges

Line item	Calculation	Requested	In-Kind	Total
	TOTAL FOR OTHER CHARGES:			

Using the space below, explain how the costs for salaries & wages above are necessary, reasonable, and cost- effective.

Type response here.		

Equipment

Line item	Calculation	Requested	In-Kind	Total
	TOTAL FOR EQUIPMENT:			

Using the space below, explain how the costs for salaries & wages above are necessary, reasonable, and cost- effective.

Type response here.			

Transfers (indirect costs)

Line item	Calculation	Requested	In-Kind	Total
	TOTAL FOR TRANSFERS:			

Using the space below, explain how the costs for salaries & wages above are necessary, reasonable, and cost- effective.

Type response here.		

Total Amount Requested:

Appendices

The following appendices must be included but not apply to the page limit of the Project Narrative. Include other appendices as deemed necessary.

Appendix A: A signed recipient assurances page

The Grant Information Survey Form Appendix B:

Appendix C: A signed C-1-25 MSDE budget form

Appendix D: Resume(s) of Key Personnel

Appendix E: Signed letters of commitment from all postsecondary partners, apprenticeship providers, project partners

and principals of participating schools. These should be addressed to the superintendent or head of the

grantee agency acting as the head of the agency. Letters should not be addressed to MSDE.

Appendix F: Evidence of status of a non-profit 501(c)(3) organization, if applicable