

MARYLAND PHASED RE-OPENING (SPRING 2021) FOR HYBRID LEARNING BY LOCAL SCHOOL SYSTEM (LSS)

Chart reflects HYBRID LEARNING; chart does not reflect small groups of students in schools for in-person instruction

Students receive at least 6 hours of in-person instruction on scheduled days (excluding half-day preK) unless indicated otherwise (Updated 6-25-2021)

LSS	Fall 2020 or Jan/Feb 2021	Week of March 1	Week of March 8	Week of March 15	Week of March 22	Week of March 29	Week of April 5	Week of April 12	Week of April 19	May 2021	Estimated % of students receiving in-person instruction (as reported for last week of school year)**
Allegany*		PreK-1 (5 hrs)	2-5 (5 hrs); 6; 9&12 (4.5 hrs)	7&8; 10&11 (4.5 hrs)		2-12			PreK-1		81%
Anne Arundel*		PreK-5 (5.5 hrs)	6 (4.8 hrs); 9&12 (5 hrs)		7&8 (4.8 hrs); 10&11 (5 hrs)					All grades	46%
Baltimore City*		K-2		3-5; 9 (3 to 7 hrs)				PreK; 6-8; 12 (3 to 7 hrs)	10&11 (3-7 hrs)		23-40% (varies by grade)
Baltimore County*		PreK-2			6&9		3-5; 7&8; 10-12			All grades	PreK-5 = 63%; 6-8 = 55%; 9-12 = 42%
Calvert*	PreK-6		7-12								61%
Caroline*	PreK-3						4-12				70%
Carroll*	All grades			PreK-5	6-12						71%
Cecil *	All grades					All grades					73%
Charles									All grades		35%
Dorchester*	All grades (option 1)							PreK-8	9-12		43%
	All grades (option 2)										
	All grades (option 3)										
Frederick*	All grades (5 hrs)									PreK-5	66%
Garrett		PreK-1		2-12							86%
Harford*		K-5		6-12		K-5	6-12				K-5 = 75%; 6-12 = 45%
Howard*		All grades (option 1)		PreK-2 (option 2)		3-6; 9&12 (option 2)		7&8; 10&11 (option 2)			53% overall (attending 5 days a week = 12%) (other options = 41%)
				PreK-2 (option 3)		3-6; 9&12 (option 3)		7&8; 10&11 (option 3)			
Kent*	PreK-5 (5hrs); 9-12 6-8 (5.5 hrs)										80%
Montgomery*				Title I/Focus: K-3; Non-Focus: K-2			Title I: 4&5		7-11 (all schools)		24%
				Non-Focus: 3			Focus/ Non-Focus: 4&5; 6&12 (all schools)				
Prince George's							PreK-6; 12	7-11			33%
Queen Anne's*	PreK-8 (4 hrs); 9-12 (2.83 hrs)								All grades		80%
St. Mary's	PreK	2-5; 7&8; 10&11									72%
	K&1; 6; 9; 12										
Somerset *	All grades										65%
Talbot*	All grades							PreK-5			70%
Washington*	PreK-1							6-12			PreK-5=82%; 6-8=71%; 9-12=59% (attending 5 days a week)
	2-12										
Wicomico	PreK (5.5 hrs)					All grades					50-55%
	K-5 (5.5 hrs); 6-12										
Worcester*	All grades		All grades								80%

Grades	= 1 full day per week of in-person instruction with a teacher face-to-face with their students in the classroom.
Grades	= 2 full days per week of in-person instruction with a teacher face-to-face with their students in the classroom.
Grades	= 3 full days per week of in-person instruction with a teacher face-to-face with their students in the classroom.
Grades	= 4 full days per week of in-person instruction with a teacher face-to-face with their students in the classroom.
Grades	= 5 full days per week of in-person instruction with a teacher face-to-face with their students in the classroom.
Grades	= 4 full days every other week of in-person instruction with a teacher face-to-face with their students in the classroom.
Grades	= 5 full days every other week of in-person instruction with a teacher face-to-face with their students in the classroom.
Grades	= Alternating 2 full days one week/3 full days in other week of in-person instruction with a teacher face-to-face with their students in the classroom.
Grades	= Displayed plan persists for the duration of the 2020-2021 SY.

*LSS-specific instructional/scheduling arrangements are listed on page 2

**Note that the last day of the school year varies by local school system (ranging from June 7 to June 22, 2021)

LSS	LSS specific instructional/scheduling arrangements
Allegany	March 29 was announced as the date on which students in grades 2-12 transitioned to in-person instruction 5 days a week. However, due to spring break and various days set aside for asynchronous learning, students in all grades (preK-12) did not begin receiving a full 5-day week of in-person instruction until the week of April 19. June 9 was the last day of school.
Anne Arundel	High-priority students began receiving in-person instruction 2 days a week in February. Students in grades preK-5 began receiving in-person instruction 2 days a week on March 1, followed by students in grades 6, 9, and 12 on March 8, and students in grades 7, 8, 10, and 11 on March 22. Select students began moving to in-person instruction 4 days a week in April, with all students gradually having the opportunity to move to in-person instruction 4 days a week by May 24. June 18 was the last day of school.
Baltimore City	High school students were scheduled to receive between 3 and 7 hours of in-person instruction per day 4 days a week – these hours varied depending on the student’s grade, school, and staffing levels. Some schools offered fewer than 4 days of in-person instruction per week, depending on the number of students choosing in-person instruction at a particular school. June 15 was the last day of school.
Baltimore County	Students in public separate day schools initially began attending 2 days a week for in-person instruction starting on March 1. Starting in May 2021, elementary students (from May 10 onwards) and secondary students (from May 24 onwards) had the option of attending in-person instruction 4 days a week. June 22 was the last day of school.
Calvert	Students began attending in-person instruction 4 days a week on alternating weeks (preK-grade 2 starting on February 9; grades 3-6 starting on February 22; and grades 7-12 starting on March 8). June 9 was the last day of school.
Caroline	Students in preK-grade 3 began attending in-person instruction 4 days a week starting on February 1. Students in other grades began attending in-person instruction 2 days a week (grades 6 and 9 starting on February 1; grades 4 and 5 starting on February 8; and grades 7, 8, and 10-12 starting on February 16), before moving to in-person instruction 4 days a week on April 6. June 11 was the last day of school.
Carroll	Students initially returned for in-person instruction 2 days a week starting on January 7. Elementary students (preK-grade 5) moved to in-person instruction 4 days a week on March 15; secondary students (grades 6-12) moved to in-person instruction 4 days a week on March 22. Note that select schools offered in-person instruction 5 days a week. June 15 was the last day of school.
Cecil	Students in all grades returned to in-person instruction 2 days a week starting on February 22. March 29 was announced as the official transition date to 4 days a week in-person instruction. However, due to spring break students did not begin receiving a full 4-day week of in-person instruction until the week of April 12. June 15 was the last day of school. June 16 was the last day of school.
Dorchester	Dorchester initially offered three options for the return to in-person instruction: Students (in all grades) could attend for either 1, 2, or 4 days a week starting on February 16. Most students in preK-grade 8 moved to in-person instruction 4 days a week on April 13; most high school students in grades 9-12 moved to in-person instruction 4 days a week on April 20. June 11 was the last day of school.
Frederick	Students in all grades returned to in-person instruction at least 2 days a week starting on February 16. Depending on their needs, some students attended in-person instruction up to 5 days a week. During the period May 10-17, elementary students began attending in-person instruction 4 days a week. June 17 was the last day of school.
Harford	Students initially returned for in-person instruction 2 days a week (K-grade 5, starting on March 1) or 1 day a week (grades 6-12, starting on March 15). Elementary students (K-grade 5) moved to in-person instruction 4 days a week on March 29; secondary students (grades 6-12) moved to in-person instruction 4 days a week on April 7. June 14 was the last day of school.
Howard	Howard offered three models for the return to in-person instruction, depending upon how students were classified and availability/spacing within each school. Students attending 5 days a week started on March 1 (all grades) while students attending or 1 or 2 days (the most common model) a week started on March 15 (preK-grade 2); March 29 (grades 3-6, 9, and 12); or April 12 (grades 7, 8 10, and 11). June 15 was the last day of school.
Kent	Elementary students (preK-grade 5) began 2 days of in-person instruction a week starting on September 28, 2020. Middle school students began 4 days of in-person instruction a week starting on September 21, 2020. High school students returned to 2 days of in-person instruction a week on February 1. June 15 was the last day of school.
Montgomery	Montgomery offered different schedules at the elementary level based on school designation: 1) in Title I schools, students in K-grade 3 (starting on March 15) and grades 4&5 (starting on April 6) attended in-person instruction 4 days a week; 2) in Focus schools, students in K-grade 3 attended in-person instruction 4 days a week (starting on March 15), while students in grades 4&5 attended in-person instruction 4 days every other week (starting on April 6); and 3) in non-Focus schools, students in K-grade 2 attended in-person instruction 4 days a week (starting on March 15), while students in grades 3-5 attended in-person instruction 4 days every other week (starting on April 6). Students in grades 6&12 returned to in-person instruction 4 days every other week on April 6; students in grades 7-11 returned to in-person instruction 4 days every other week on April 19. June 16 was the last day of school.
Queen Anne's	Students in all grades returned to in-person instruction 2 days a week starting on February 16. On these in-person instructional days, students initially received between 2.83 hours (high school) and 4 hours of in-person instruction (elementary/middle school) and between 1.5 and 3.17 hours (depending on grade level) of synchronous virtual instruction. Students in all grades moved to in-person instruction 4 days a week on April 22 (instructional hours unknown). June 8 was the last day of school.
St. Mary's	Students in half-day preK returned to in-person instruction 4 days a week starting on February 16. Students in kindergarten and grades 1, 6, 9, and 12 returned to in-person instruction 2 days a week starting on February 16. Students in all other grades returned to in-person instruction 2 days a week starting on March 1. June 17 was the last day of school.
Somerset	Note that Somerset County Public Schools did not offer a hybrid instructional model. Effective February 8, students either attended in-person instruction 5 days a week without any virtual instruction (with the exception of 6 designated asynchronous learning days during the spring semester) or they attended on a fully virtual basis. June 16 was the last day of school.
Talbot	Students in all grades returned to in-person instruction 2 days a week starting on February 1. Elementary and some secondary students moved to in-person instruction 4 days a week on April 12. June 17 was the last day of school.
Washington	Washington classified students by stages: 1) stage 2 = preK and priority populations (those students requiring additional services); 2) stage 3 = kindergarten, technical high school students, and specific populations (those students with achievement gaps or demonstrating lack of progress); and 3) stage 4 = all other students. Effective February 16, all students in preK-grade 1, plus students in other grades classified as stage 2 or 3, attended in-person instruction 5 days a week. Students in grades 2-5 classified as stage 4 followed an alternating A/B weekly schedule, attending 3 days in one week and 2 days in the other week. Students in grades 6-12 classified as stage 4 initially followed an alternating A/B weekly schedule, attending 3 days in one week and 2 days in the other week. Starting the week of April 12, all secondary students could attend in-person instruction 5 days a week. June 7 was the last day of school.
Wicomico	Students in preK returned to in-person instruction 4 days a week starting on February 2. Students in all other grades returned to in-person instruction 2 days a week on a staggered basis: kindergarten and grades 1 and 2 (on February 2); grades 3-8 (on February 8); and grades 9-12 (on February 16). June 15 was the last day of school.
Worcester	Starting in January 2021, most students attended in-person instruction 5 days every other week (following an alternating A/B weekly schedule), while a minority of students (about 30%) attended every day over the 2-week cycle and received no virtual instruction. Effective March 8, most students returned to full-time in-person instruction 5 days a week without any virtual instruction. June 16 was the last day of school.