***EXHIBIT 9:*** LEA/SCHOOL PARTICIPATION

The Maryland State Department of Education expects each 21st CCLC program to collaborate and cooperate with regular school academic programs to help students meet state academic standards for a three year period. Accordingly, 21st CCLC applicants must develop a comprehensive and strategic plan of action to involve sustainable partnerships with all stakeholders within the community. In keeping with this expectation, **local school Superintendents** and each Principal of the school(s) whose students are served through the efforts of the program must demonstrate commitment and buy-in to the ongoing success of the proposed project. In accordance with EDGAR 200.307, programmatic income (sustainability) must be used and maintained for the purposes and under the conditions of the initial Federal Award (21st CCLC grant). This is also applicable for all equipment and technology purchased for the effective implementation of the grant award. (200.313). The **LEA/School Participation Agreement must be submitted at the time of the 21st CCLC application.**

**LEA Leadership** (Superintendent, Assistant Superintendents, LEA Board, etc.) agrees to the following roles and responsibilities:

1. Maintain knowledge of state and local LEA’s 21st CCLC site(s) objectives and practices; help to foster partnership development, and advocate for the program in the school district and community.
2. Assist in ensuring and implementing consistent communication among partners and stakeholders.
3. Provide site staff and partners with access to appropriate LEA buildings, facilities, and student-level data.
4. Consider 21st CCLC project implementation and capacity-building as a multi-year commitment.
5. Participate in meetings as deemed appropriate, necessary, and/or as requested by the MSDE.
6. Remain apprised of 21st CCLC federal and state statutes; ensure compliance with the original stipulations and intent of the RFP, and adhere to all guidelines, regulations, and assurances as set forth in the grant application.

**Program Site Leadership** (Principal, Assistant Principals(s), etc.) agrees to the following roles and responsibilities:

1. Maintain knowledge of state and local LEA’s 21st CCLC site(s) objectives and practices; help to foster partnership development, and advocate for the program in the school district and community.
2. Provide school level oversight of the 21st CCLC program with faculty and staff.
3. Provide leadership while ensuring and implementing a shared vision and 21st CCLC program alignment to the regular school day objectives.
4. Meet quarterly with the Program Director or Site Coordinator(s) to communicate accomplishments and/or identify any areas of opportunity.
5. Maintain regular communication with 21st CCLC stakeholders and community partners by telephone, email, newsletters, web sites, or by whatever means necessary or needed.
6. Observe 21st CCLC classrooms to support implementation efforts.
7. Understand 21st CCLC project implementation and capacity-building as a three-year commitment.
8. Provide site staff and partners with access to appropriate LEA buildings, facilities, and student-level data.
9. Assist with research and evaluation activities including the collection and management of data (including grant impact).
10. Include the work of the 21st CCLC program within the school.
11. Provide the following required 21Annual Performance Reports (APR) data to subgrantees to meet federal requirements of the USED by the established deadlines.
	1. Academic Achievement
		1. Percentage of students in grades 4-8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in reading/language arts on state assessments.
		2. Percentage of students in grades 4-8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in math on state assessments.
	2. Grade Point Average
		1. Percentage of students in grades 7-8 and 10-12 attending 21st CCLC programming during the school year and summer with a prior-year unweighted GPA less than 3.0 who demonstrated an improved GPA.
	3. School Day Attendance
		1. Percentage of youth in grades 1–12 participating in 21st CCLC during the school year and summer who:
			1. Had a school-day attendance rate at or below 90% in the prior school year AND
			2. Demonstrated an improved attendance rate in the current school year.
	4. Behavior
		1. Percentage of students grades 1 through 12 attending 21st CCLC programming during the school year and summer who experienced a decrease in in-school suspensions compared to the previous school year.
	5. Student Engagement in Learning
		1. Percentage of students in grades 1–5 participating in 21st CCLC programming in the school year and summer who demonstrated an improvement in teacher-reported engagement in learning.
12. Remain apprised of 21st CCLC federal and state statutes; ensure compliance with the original stipulations and intent of the RFP; and adhere to all guidelines, regulations, and assurances as set forth in the grant application.

 ***Local Education Agency Name of School Name of Principal***

***1.*** Enter Text HereEnter Text HereEnter Text Here

***2.*** Enter Text HereEnter Text HereEnter Text Here

***3.*** Enter Text HereEnter Text HereEnter Text Here

***(add additional lines as needed)***

By signature, I certify that I have reviewed all applicable documentation; I understand and agree to support the implementation of the proposed 21st CCLC application and will adhere to the assurances.

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**Name of Superintendent Original Signature Date**