**FY 2021 Final Progress/Narrative Report - Additional Questions**

**(For all Perkins Secondary and Postsecondary Recipients)**

***After completing questions 1-6 on Excel Spreadsheet Page 1 of the Maryland State Department of Education Final Report, please complete Questions 1 (if additional space is needed) and 7-13 below:***

1. **Question #1 (Expanded) Describe in detail how the grant has achieved its goals and objectives – please list by Career Cluster. If any were not fully achieved, explain why.**

1. **Describe the achievements in providing equitable participation to all students, including special populations, in Career and Technology Education (CTE) programs.**

1. **Describe how you developed and implemented an evaluation of your CTE program carried out with funds under this title, including an assessment of how the needs of special populations were met.**

1. **Describe how all students were provided with experiences in all aspects of an industry.**

1. **Describe the impact of supplemental services provided to members of special populations.**

1. **Describe your exemplary program(s).**

1. **List recommendations to the Division of Career and College Readiness (DCCR) for future activities, which would be relevant to this program, project, or activity.**

1. **(Secondary ONLY) The More Jobs for Marylanders Act of 2017 sets a Maryland goal that, by January 1, 2025, 45% of high school students will successfully complete a CTE program, earn industry-recognized occupational or skill credentials, or complete a registered youth or other apprenticeship. Describe how you are working toward increasing the number of students who achieve these credentials to reach the State goal.**