## Written Expression

<table>
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<th>Points</th>
<th>The Response</th>
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| 4 Points | - Demonstrates a full and complete understanding of ideas in the texts by providing an accurate analysis supported with effective and convincing textual evidence.  
- States and supports claim(s) in an effective analysis of texts using effective reasoning and relevant evidence.  
- Develops clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  
- Includes ideas that are presented clearly and logically from beginning to end; there are strong connections between and among ideas.  
- Includes alternate or opposing claims that are clearly acknowledged and soundly addressed. (Not applicable in grade 6.) |
| 3 Points | - Demonstrates an adequate understanding of ideas in the texts by providing a mostly accurate analysis supported with adequate textual evidence.  
- States and supports claim(s) in a mostly effective analysis of texts using mostly effective reasoning and evidence.  
- Develops mostly clear and coherent writing in which the development, organization, and style are mostly appropriate to task, purpose, and audience.  
- Includes ideas that are mostly clear and logical from beginning to end; there are connections between and among ideas.  
- Includes alternate or opposing claims that are mostly acknowledged and addressed. (Not applicable in grade 6.) |
| 2 Points | - Demonstrates basic understanding of ideas in the texts by providing a somewhat accurate analysis supported with basic textual evidence.  
- States and supports claim(s) through a somewhat accurate analysis of texts using some reasoning and evidence.  
- Develops generally clear and coherent writing in which the development, organization, and style are somewhat appropriate to task, purpose, and audience.  
- Includes ideas that are somewhat clear and logical but may be uneven; there are general connections between and among ideas.  
- Includes alternate or opposing claims that are somewhat acknowledged and addressed. (Not applicable in grade 6.) |
| 1 Point | - Demonstrates limited understanding of ideas stated in the texts by providing a minimally accurate analysis supported with limited textual evidence.  
- States and supports claim(s) through a limited analysis of texts using limited reasoning and evidence.  
- Develops minimally coherent writing in which the development, organization, and style are limited to task, purpose, and audience.  
- Includes ideas that are limited; there are minimally effective connections between and among ideas.  
- Includes alternate or opposing claims that are limited in their appropriateness and development. (Not applicable in grade 6.) |
## MCAP English Language Arts and Literacy

### Argumentative Rubric, Grades 6-8 and 10

| 0 Points | • Demonstrates no understanding of ideas in the texts. The response provides inaccurate or no analysis and no textual evidence.  
• Does not state or support claim(s) and demonstrates no or inaccurate analysis of texts.  
• Lacks coherent writing, organization, and style for the task, purpose, and audience.  
• Includes ideas that are inappropriate, missing, or inaccurate; there are few or no connections between and among ideas.  
• Does not include or consider alternate or opposing claims. (Not applicable in grade 6.) |
## Written Conventions

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<th>Points</th>
<th>Description</th>
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| **3 Points** | • The response demonstrates a full command of conventions of standard English at the appropriate level of complexity.  
  • Sentence structures are varied, well-formed, and effectively controlled.  
  • Grammar and usage are strong and effective, enhancing the content of the response.  
  • Spelling, punctuation, and capitalization are mostly correct. |
| **2 Points** | • The response demonstrates a partial command of conventions of standard English at the appropriate level of complexity.  
  • Sentence structures show some variety and are generally controlled.  
  • Grammar and usage may be uneven and may occasionally impede understanding.  
  • Spelling, punctuation, and capitalization are generally correct. |
| **1 Point** | • The response demonstrates little command of conventions of standard English at the appropriate level of complexity.  
  • Sentence structure and control are limited.  
  • Errors in grammar and usage may be frequent and may impede understanding.  
  • Spelling, punctuation, and capitalization may be incorrect and/or unclear. |
| **0 Points** | • The response does not demonstrate command of the conventions of standard English at the appropriate level of complexity.  
  • Frequent and varied errors in mechanics, grammar, and usage impede understanding. |