## Written Expression

<table>
<thead>
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<th>Points</th>
<th>The Response</th>
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| **3 Points** | - Demonstrates full and complete comprehension of ideas in the texts by providing an accurate analysis supported with effective and convincing textual evidence.  
- Examines a topic and conveys ideas and information accurately and clearly.  
- Develops clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  
- Includes ideas that are presented clearly and logically from beginning to end; there are strong connections between and among ideas. |
| **2 Points** | - Demonstrates an adequate understanding of ideas in the texts by providing a mostly accurate analysis supported with adequate textual evidence.  
- Examines a topic and conveys mostly accurate ideas and information.  
- Develops mostly clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  
- Includes ideas that are mostly clear and logical; there are basic connections between and among ideas. |
| **1 Point**  | - Demonstrates limited comprehension of ideas stated in the texts by providing a minimally accurate analysis supported with limited textual evidence.  
- Shows limited examination of the topic and conveys minimally accurate ideas and information.  
- Shows limited development of writing in which the development, organization, and style are limited to task, purpose, and audience.  
- Includes ideas that are limited; there are minimally effective connections between and among ideas. |
| **0 Points** | - Demonstrates no comprehension of ideas in the texts. The response provides inaccurate or no analysis and no textual evidence.  
- Shows no examination of the topic and conveys inaccurate information.  
- Lacks coherent writing, organization, and style for the task, purpose, and audience.  
- Includes ideas that are inappropriate, inaccurate, or ideas are missing; there are few or no connections between and among ideas. |
### Written Conventions

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<th>Points</th>
<th>Description</th>
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| 3 Points | - The response demonstrates a full command of conventions of standard English at the appropriate level of complexity.  
- Sentence structures are varied, well-formed, and effectively controlled.  
- Grammar and usage are strong and effective, enhancing the content of the response.  
- Spelling, punctuation, and capitalization are mostly correct. |
| 2 Points | - The response demonstrates a partial command of conventions of standard English at the appropriate level of complexity.  
- Sentence structures show some variety and are generally controlled.  
- Grammar and usage may be uneven and may occasionally impede understanding.  
- Spelling, punctuation, and capitalization are generally correct. |
| 1 Point | - The response demonstrates little command of conventions of standard English at the appropriate level of complexity.  
- Sentence structure and control are limited.  
- Errors in grammar and usage may be frequent and may impede understanding.  
- Spelling, punctuation, and capitalization may be incorrect and/or unclear. |
| 0 Points | - The response to the prompt does not demonstrate command of the conventions of standard English at the appropriate level of complexity.  
- Frequent and varied errors in mechanics, grammar, and usage severely impede understanding. |