



MCAP English Language Arts and Literacy

Informative/Explanatory Rubric, Grade 3

Written Expression

Points	The Response
3 Points	<ul style="list-style-type: none"> • Demonstrates full and complete comprehension of ideas in the texts by providing an accurate analysis supported with effective and convincing textual evidence. • Examines a topic and conveys ideas and information accurately and clearly. • Develops clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. • Includes ideas that are presented clearly and logically from beginning to end; there are strong connections between and among ideas.
2 Points	<ul style="list-style-type: none"> • Demonstrates an adequate understanding of ideas in the texts by providing a mostly accurate analysis supported with adequate textual evidence. • Examines a topic and conveys mostly accurate ideas and information. • Develops mostly clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. • Includes ideas that are mostly clear and logical; there are basic connections between and among ideas.
1 Point	<ul style="list-style-type: none"> • Demonstrates limited comprehension of ideas stated in the texts by providing a minimally accurate analysis supported with limited textual evidence. • Shows limited examination of the topic and conveys minimally accurate ideas and information. • Shows limited development of writing in which the development, organization, and style are limited to task, purpose, and audience. • Includes ideas that are limited; there are minimally effective connections between and among ideas.
0 Points	<ul style="list-style-type: none"> • Demonstrates no comprehension of ideas in the texts. The response provides inaccurate or no analysis and no textual evidence. • Shows no examination of the topic and conveys inaccurate information. • Lacks coherent writing, organization, and style for the task, purpose, and audience. • Includes ideas that are inappropriate, inaccurate, or ideas are missing; there are few or no connections between and among ideas.



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Written Conventions

Points	Description
3 Points	<ul style="list-style-type: none">• The response demonstrates a full command of conventions of standard English at the appropriate level of complexity.• Sentence structures are varied, well-formed, and effectively controlled.• Grammar and usage are strong and effective, enhancing the content of the response.• Spelling, punctuation, and capitalization are mostly correct.
2 Points	<ul style="list-style-type: none">• The response demonstrates a partial command of conventions of standard English at the appropriate level of complexity.• Sentence structures show some variety and are generally controlled.• Grammar and usage may be uneven and may occasionally impede understanding.• Spelling, punctuation, and capitalization are generally correct.
1 Point	<ul style="list-style-type: none">• The response demonstrates little command of conventions of standard English at the appropriate level of complexity.• Sentence structure and control are limited.• Errors in grammar and usage may be frequent and may impede understanding.• Spelling, punctuation, and capitalization may be incorrect and/or unclear.
0 Points	<ul style="list-style-type: none">• The response to the prompt does not demonstrate command of the conventions of standard English at the appropriate level of complexity.• Frequent and varied errors in mechanics, grammar, and usage severely impede understanding.