



# MCAP English Language Arts and Literacy

Informative/Explanatory Rubric, Grades 6-8 and 10

## Written Expression

Points	The Response
4 Points	<ul style="list-style-type: none"> <li>• Demonstrates a full and complete understanding of ideas in the texts by providing an accurate analysis supported with effective and convincing textual evidence.</li> <li>• Examines and conveys complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</li> <li>• Develops clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</li> <li>• Includes ideas that are presented clearly and logically from beginning to end; there are strong connections between and among ideas.</li> </ul>
3 Points	<ul style="list-style-type: none"> <li>• Demonstrates an adequate understanding of ideas in the texts by providing a mostly accurate analysis supported with adequate textual evidence.</li> <li>• Examines and conveys mostly accurate ideas, concepts, and information through the selection, organization, and analysis of content.</li> <li>• Develops mostly clear and coherent writing in which the development, organization, and style are mostly appropriate to task, purpose, and audience.</li> <li>• Includes ideas that are mostly clear and logical from beginning to end; there are connections between and among ideas.</li> </ul>
2 Points	<ul style="list-style-type: none"> <li>• Demonstrates basic understanding of ideas in the texts by providing a somewhat accurate analysis supported with basic textual evidence.</li> <li>• Examines and conveys somewhat accurate ideas, concepts, and information through the basic selection, organization, and analysis of content.</li> <li>• Develops generally clear and coherent writing in which the development, organization, and style are somewhat appropriate to task, purpose, and audience.</li> <li>• Includes ideas that are generally clear and logical but may be uneven; there are general connections between and among ideas.</li> </ul>
1 Point	<ul style="list-style-type: none"> <li>• Demonstrates limited understanding of ideas stated in the texts by providing a minimally accurate analysis supported with limited textual evidence.</li> <li>• Examines and conveys minimally accurate ideas, concepts, and information through the minimally effective selection, organization, and analysis of content.</li> <li>• Shows limited development of writing in which the development, organization, and style are limited to task, purpose, and audience.</li> <li>• Includes ideas that are limited; there are minimally effective connections between and among ideas.</li> </ul>
0 Points	<ul style="list-style-type: none"> <li>• Demonstrates no understanding of ideas in the texts. The response provides inaccurate or no analysis and no textual evidence.</li> <li>• Examines and conveys missing or inaccurate ideas, concepts, and information; lacks selection, organization, and analysis of content.</li> <li>• Lacks coherent writing, organization, and style for the task, purpose, and audience.</li> <li>• Includes ideas that are inappropriate, inaccurate, or ideas are missing; there are few or no connections between and among ideas.</li> </ul>



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## Written Conventions

Points	Description
3 Points	<ul style="list-style-type: none"><li>• The response demonstrates a full command of conventions of standard English at the appropriate level of complexity.</li><li>• Sentence structures are varied, well-formed, and effectively controlled.</li><li>• Grammar and usage are strong and effective, enhancing the content of the response.</li><li>• Spelling, punctuation, and capitalization are mostly correct.</li></ul>
2 Points	<ul style="list-style-type: none"><li>• The response demonstrates a partial command of conventions of standard English at the appropriate level of complexity.</li><li>• Sentences structures show some variety and are generally controlled.</li><li>• Grammar and usage may be uneven and may occasionally impede understanding.</li><li>• Spelling, punctuation, and capitalization are generally correct.</li></ul>
1 Point	<ul style="list-style-type: none"><li>• The response demonstrates little command of conventions of standard English at the appropriate level of complexity.</li><li>• Sentence structure and control are limited.</li><li>• Errors in grammar and usage may be frequent and may impede understanding.</li><li>• Spelling, punctuation, and capitalization may be incorrect and/or unclear.</li></ul>
0 Points	<ul style="list-style-type: none"><li>• The response does not demonstrate command of the conventions of standard English at the appropriate level of complexity.</li><li>• Frequent and varied errors in mechanics, grammar, and usage impede understanding.</li></ul>