## Written Expression

<table>
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<tr>
<th>Points</th>
<th>The Response</th>
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| 4 Points | • Develops experiences or events using highly effective techniques, well-chosen details, and well-structured event sequences.  
• Develops clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  
• Is developed with effective narrative techniques and creates an effective progression of experiences or events.  
• Includes a well-developed thematic or topical link to the sources which enhances the narrative.  
• Uses precise words, telling details, and sensory language to convey a clear and vivid depiction of the experiences, events, setting, and/or characters. |
| 3 Points | • Develops experiences or events using mostly effective techniques, details, and structured event sequences.  
• Develops mostly clear and coherent writing in which the development, organization, and style are mostly appropriate to task, purpose, and audience.  
• Is developed with appropriate narrative techniques and creates a mostly effective progression of experiences or events.  
• Includes a mostly developed thematic or topical link to the sources which supports the narrative.  
• Uses words, telling details, and sensory language to convey a mostly clear and logical depiction of the experiences, events, setting, and/or characters. |
| 2 Points | • Develops experiences or events using somewhat effective techniques, details, and event sequences.  
• Develops somewhat clear and coherent writing in which the development, organization, and style are somewhat appropriate to the task purpose, and audience.  
• Is developed with somewhat appropriate narrative techniques and creates a somewhat coherent progression of experiences or events.  
• Includes a generally developed thematic or topical link to the sources which somewhat supports the narrative.  
• Uses effective details and language to convey a basic and somewhat logical depiction of experiences, events, setting, and/or characters. |
| 1 Point | • Develops limited experiences or events using minimally effective techniques, details, and event sequences.  
• Develops minimally coherent writing in which the development, organization, and style are minimally appropriate to the task, purpose, and audience.  
• Is minimally developed with narrative techniques and is limited in its progression of experiences or events.  
• Includes a minimally effective thematic or topical link to the sources which limits the narrative.  
• Uses limited details and language in an attempt to convey experiences, events, setting, and/or characters. |
| 0 Points | Uses undeveloped experiences or events with missing or inaccurate techniques, details and events.  
|          | Lacks coherent writing, organization, and style for the task, purpose, and audience.  
|          | Is undeveloped and/or inappropriate; is missing narrative elements and is undeveloped in its progression of experiences or events.  
|          | Lacks a thematic or topical link to the sources, or the link is inappropriate or inaccurate.  
|          | Lacks details, uses inappropriate language, and does not convey experiences, events, setting, and/or characters. |
### Written Conventions

<table>
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<tr>
<th>Points</th>
<th>Description</th>
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| **3 Points** | - The response demonstrates a full command of conventions of standard English at the appropriate level of complexity.  
- Sentence structures are varied, well-formed and effectively controlled.  
- Grammar and usage are strong and effective, enhancing the content of the response.  
- Spelling, punctuation, and capitalization are mostly correct. |
| **2 Points** | - The response demonstrates a partial command of conventions of standard English at the appropriate level of complexity.  
- Sentence structures show some variety and are generally controlled.  
- Grammar and usage may be uneven and may occasionally impede understanding.  
- Spelling, punctuation, and capitalization are generally correct. |
| **1 Point** | - The response demonstrates little command of conventions of standard English at the appropriate level of complexity.  
- Sentence structure and control are limited.  
- Errors in grammar and usage may be frequent and may impede understanding.  
- Spelling, punctuation, and capitalization may be incorrect and/or unclear. |
| **0 Points** | - The response does not demonstrate command of the conventions of standard English at the appropriate level of complexity.  
- Frequent and varied errors in mechanics, grammar, and usage impede understanding. |