



MCAP English Language Arts and Literacy

Opinion Rubric, Grades 4 and 5

Written Expression

| Points | The Response |
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| 4 Points | <ul style="list-style-type: none"> • Demonstrates a full and complete understanding of ideas in the texts by providing an accurate analysis supported with effective and convincing textual evidence. • States opinions on topics or texts, and effectively supports a point of view with accurate reasons and information. • Develops clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. • Includes ideas that are presented clearly and logically from beginning to end; there are strong connections between and among ideas. |
| 3 Points | <ul style="list-style-type: none"> • Demonstrates an adequate understanding of ideas in the texts by providing a mostly accurate analysis supported with adequate textual evidence. • States opinions on topics or texts, and supports a point of view with mostly accurate reasons and information. • Develops mostly clear and coherent writing in which the development, organization, and style are mostly appropriate to task, purpose, and audience. • Includes ideas that are mostly clear and logical from beginning to end; there are connections between and among ideas. |
| 2 Points | <ul style="list-style-type: none"> • Demonstrates basic understanding of ideas in the texts by providing a generally accurate analysis supported with basic textual evidence. • States opinions on topics or texts, and generally supports a point of view with some reasons and information. • Develops generally clear and coherent writing in which the development, organization, and style are generally appropriate to task, purpose, and audience. • Includes ideas that are generally clear and logical but may be uneven; there are basic connections between and among ideas. |
| 1 Point | <ul style="list-style-type: none"> • Demonstrates limited understanding of ideas stated in the texts by providing a minimally accurate analysis supported with limited textual evidence. • States opinions on topics or texts with limited support. • Develops minimally coherent writing in which the development, organization, and style are limited to task, purpose, and audience. • Includes ideas that are limited; there are minimally effective connections between and among ideas. |
| 0 Points | <ul style="list-style-type: none"> • Demonstrates no understanding of ideas in the texts. The response provides inaccurate or no analysis and no textual evidence. • Does not state opinions and demonstrates no point of view. • Lacks coherent writing, organization, and style for the task, purpose, and audience. • Includes ideas that are inappropriate, inaccurate, or ideas are missing; there are few or no connections between and among ideas. |



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Written Conventions

| Points | Description |
|----------|---|
| 3 Points | <ul style="list-style-type: none">• The response demonstrates a full command of conventions of standard English at the appropriate level of complexity.• Sentence structures are varied, well-formed, and effectively controlled.• Grammar and usage are strong and effective, enhancing the content of the response.• Spelling, punctuation, and capitalization are mostly correct. |
| 2 Points | <ul style="list-style-type: none">• The response demonstrates a partial command of conventions of standard English at the appropriate level of complexity.• Sentences structures show some variety and are generally controlled.• Grammar and usage may be uneven and may occasionally impede understanding.• Spelling, punctuation, and capitalization are generally correct. |
| 1 Point | <ul style="list-style-type: none">• The response demonstrates little command of conventions of standard English at the appropriate level of complexity.• Sentence structure and control are limited.• Errors in grammar and usage may be frequent and may impede understanding.• Spelling, punctuation, and capitalization may be incorrect and/or unclear. |
| 0 Points | <ul style="list-style-type: none">• The response does not demonstrate command of the conventions of standard English at the appropriate level of complexity.• Frequent and varied errors in mechanics, grammar, and usage impede understanding. |