### Written Expression

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<th>Points</th>
<th>The Response</th>
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| **4 Points** | • Demonstrates a full and complete understanding of ideas in the texts by providing an accurate analysis supported with effective and convincing textual evidence.  
• States opinions on topics or texts, and effectively supports a point of view with accurate reasons and information.  
• Develops clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  
• Includes ideas that are presented clearly and logically from beginning to end; there are strong connections between and among ideas. |
| **3 Points** | • Demonstrates an adequate understanding of ideas in the texts by providing a mostly accurate analysis supported with adequate textual evidence.  
• States opinions on topics or texts, and supports a point of view with mostly accurate reasons and information.  
• Develops mostly clear and coherent writing in which the development, organization, and style are mostly appropriate to task, purpose, and audience.  
• Includes ideas that are mostly clear and logical from beginning to end; there are connections between and among ideas. |
| **2 Points** | • Demonstrates basic understanding of ideas in the texts by providing a generally accurate analysis supported with basic textual evidence.  
• States opinions on topics or texts, and generally supports a point of view with some reasons and information.  
• Develops generally clear and coherent writing in which the development, organization, and style are generally appropriate to task, purpose, and audience.  
• Includes ideas that are generally clear and logical but may be uneven; there are basic connections between and among ideas. |
| **1 Point** | • Demonstrates limited understanding of ideas stated in the texts by providing a minimally accurate analysis supported with limited textual evidence.  
• States opinions on topics or texts with limited support.  
• Develops minimally coherent writing in which the development, organization, and style are limited to task, purpose, and audience.  
• Includes ideas that are limited; there are minimally effective connections between and among ideas. |
| **0 Points** | • Demonstrates no understanding of ideas in the texts. The response provides inaccurate or no analysis and no textual evidence.  
• Does not state opinions and demonstrates no point of view.  
• Lacks coherent writing, organization, and style for the task, purpose, and audience.  
• Includes ideas that are inappropriate, inaccurate, or ideas are missing; there are few or no connections between and among ideas. |
## Written Conventions

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<th>Description</th>
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| **3 Points** | • The response demonstrates a full command of conventions of standard English at the appropriate level of complexity.  
• Sentence structures are varied, well-formed, and effectively controlled.  
• Grammar and usage are strong and effective, enhancing the content of the response.  
• Spelling, punctuation, and capitalization are mostly correct. |
| **2 Points** | • The response demonstrates a partial command of conventions of standard English at the appropriate level of complexity.  
• Sentences structures show some variety and are generally controlled.  
• Grammar and usage may be uneven and may occasionally impede understanding.  
• Spelling, punctuation, and capitalization are generally correct. |
| **1 Point** | • The response demonstrates little command of conventions of standard English at the appropriate level of complexity.  
• Sentence structure and control are limited.  
• Errors in grammar and usage may be frequent and may impede understanding.  
• Spelling, punctuation, and capitalization may be incorrect and/or unclear. |
| **0 Points** | • The response does not demonstrate command of the conventions of standard English at the appropriate level of complexity.  
• Frequent and varied errors in mechanics, grammar, and usage impede understanding. |