



Ready to Read Act: Annual Data 2021-2022

Ready to Read Act: Annual Data (Kindergarten)

THE MARYLAND STATE DEPARTMENT OF EDUCATION

In accordance with the Ready to Read Act (2019), this report includes annual data that is disaggregated and searchable at the county board level. The following information is provided:

- I. the number of students in each grade level;
- II. the number of students screened at each grade level;
- III. the number of students identified through a screening instrument as at risk for reading difficulties in each grade level; and
- IV. the number of students identified as at risk for reading difficulties at each grade level who received supplemental reading instruction.

This report is updated annually and uploaded to The Maryland State Department of Education’s English Language Arts website.

Kindergarten

**BOY (beginning of the year); MOY (middle of the year); EOY (end of the year)

School District	Screener	Number of kindergarten students enrolled	Number of kindergarten students screened	Number of kindergarten students identified as at risk for reading difficulties	Number of kindergarten students who received supplemental reading instruction
Allegany	DIBELS 8	BOY: 533 MOY: 533 EOY: 529	BOY: 521 MOY: 495 EOY: 520	BOY: 312 MOY: 260 EOY: 147	BOY: 312 MOY: 260 EOY: 146
Anne Arundel	DIBELS 8	BOY: 5974 MOY: 6030 EOY: 6169	BOY: 5897 MOY: 5634 EOY: 6017	BOY: 2720 MOY: 2713 EOY: 1730	BOY: 2720 MOY: 2713 EOY: 1730
Baltimore City	DIBELS 8	BOY: 4221 MOY: 4221 EOY: 4221	BOY: 4128 MOY: 4166 EOY: 4084	BOY: 3108 MOY: 2546 EOY: 1844	BOY: 3108 MOY: 2546 EOY: 1844
Baltimore County	DIBELS 8	BOY: 8019 MOY: 8082 EOY: 8038	BOY: 7639 MOY: 7776 EOY: 7789	BOY: 4380 MOY: 3905 EOY: 2921	BOY: 3960 MOY: 3578 EOY: 2718
Calvert	NWEA MAP Acadience RAN	BOY: 900 MOY: 1016 EOY: 1000	BOY: 888 MOY: 982 EOY: 993	BOY: 255 MOY: 105 EOY: 76	BOY: 255 MOY: 105 EOY: 76

School District	Screener	Number of kindergarten students enrolled	Number of kindergarten students screened	Number of kindergarten students identified as at risk for reading difficulties	Number of kindergarten students who received supplemental reading instruction
Caroline	DIBELS 8	BOY: 350 MOY: 357 EOY: 359	BOY: 345 MOY: 346 EOY: 351	BOY: 139 MOY: 111 EOY: 59	BOY: 139 MOY: 111 EOY: 59
Carroll	DIBELS	BOY: 1856 MOY: 1861 EOY: 1886	BOY: 1827 MOY: 1849 EOY: 1758	BOY: 365 MOY: 438 EOY: 272	BOY: 365 MOY: 438 EOY: 272
Cecil	Acadience	BOY: 976 MOY: 974 EOY: 977	BOY: 976 MOY: 974 EOY: 977	BOY: 355 MOY: 195 EOY: 86	BOY: 355 MOY: 195 EOY: 86
Charles	Acadience	BOY: 1720 MOY: 1762 EOY: 1768	BOY: 1648 MOY: 732 EOY: 660	BOY: 707 MOY: 632 EOY: 530	BOY: 707 MOY: 632 EOY: 512
Dorchester	DIBELS 8	BOY: 308 MOY: 308 EOY: 313	BOY: 308 MOY: 308 EOY: 313	BOY: 172 MOY: 164 EOY: 111	BOY: 172 MOY: 164 EOY: 111

School District	Screener	Number of kindergarten students enrolled	Number of kindergarten students screened	Number of kindergarten students identified as at risk for reading difficulties	Number of kindergarten students who received supplemental reading instruction
Frederick	Amplify DIBELS	BOY: 3257	BOY: 3199	BOY: 1758	BOY: 1758
Frederick		MOY: 3257	MOY: 3134	MOY: 1363	MOY: 1363
		EOY: 3257	EOY: 3084	EOY: 703	EOY: 703
Garrett	PAST Arkansas RAN IMSE's Level Assessments IRLA	BOY: 250 MOY: 252 EOY: 258	BOY: 250 MOY: 233 EOY: 239	BOY: 42 MOY: 36 EOY: 38	BOY: 38 MOY: 36 EOY: 38
Harford	DIBELS	BOY: 2762 MOY: 2777 EOY: 2782	BOY: 2710 MOY: 2600 EOY: 2573	BOY: 1108 MOY: 775 EOY: 538	BOY: 1100 MOY: 758 EOY: 538
Howard	Amplify mClass DIBELS	BOY: 3700 MOY: 3806 EOY: 3850	BOY: 3669 MOY: 3663 EOY: 3670	BOY: 696 MOY: 815 EOY: 646	BOY: 696 MOY: 815 EOY: 646
Kent	NWEA MAP Reading Fluency	BOY: 126 MOY: 122 EOY: 122	BOY: 122 MOY: 122 EOY: 122	BOY: 41 MOY: 64 EOY: 42	BOY: 22 MOY: 40 EOY: 42

School District	Screener	Number of kindergarten students enrolled	Number of kindergarten students screened	Number of kindergarten students identified as at risk for reading difficulties	Number of kindergarten students who received supplemental reading instruction
Montgomery	NWEA MAP Reading Fluency	BOY: 10865 MOY: 10925 EOY: 11087	BOY: 10255 MOY: 10329 EOY: 10693	BOY: MOY: 1931 EOY: 1821	BOY: MOY: 1931 EOY: 1821
Prince George's	NWEA MAP Reading Fluency	BOY: 9445 MOY: 9607 EOY: 9714	BOY: 8848 MOY: 9103 EOY: 9054	BOY: 1685 MOY: 2611 EOY: 2506	BOY: 1117 MOY: 2336 EOY: 2396
Queen Anne's	Exact Path	BOY: 515 MOY: 526 EOY: 521	BOY: 515 MOY: 526 EOY: 521	BOY: 29 MOY: 48 EOY: 46	BOY: 29 MOY: 48 EOY: 46
Somerset	NWEA MAP Reading Fluency NWEA MAP Growth	BOY: 190 MOY: 203 EOY: 202	BOY: 190 MOY: 189 EOY: 196	BOY: 65 MOY: 63 EOY: 37	BOY: 65 MOY: 63 EOY: 37
St. Mary's St. Mary's	DIBELS 8	BOY: 1169 MOY: 1206 EOY: 1189	BOY: 1158 MOY: 1163 EOY: 1161	BOY: 253 MOY: 7 EOY: 0	BOY: 228 MOY: 7 EOY: 0

School District	Screener	Number of kindergarten students enrolled	Number of kindergarten students screened	Number of kindergarten students identified as at risk for reading difficulties	Number of kindergarten students who received supplemental reading instruction
Talbot	DIBELS 8	BOY: 307 MOY: 310 EOY: 321	BOY: 307 MOY: 304 EOY: 319	BOY: 195 MOY: 192 EOY: 168	BOY: 195 MOY: 192 EOY: 142
Washington	DIBELS	BOY: 1531 MOY: 1543 EOY: 1554	BOY: 1494 MOY: 1503 EOY: 1526	BOY: 486 MOY: 525 EOY: 436	BOY: 486 MOY: 525 EOY: 436
Wicomico Wicomico	iReady	BOY: 1085 MOY: 1128 EOY: 1128	BOY: 1049 MOY: 1070 EOY: 1117	BOY: 735 MOY: 501 EOY: 231	BOY: 735 MOY: 501 EOY: 231
Worcester	DIBELS 8	BOY: 447 MOY: 455 EOY: 451	BOY: 442 MOY: 448 EOY: 438	BOY: 175 MOY: 182 EOY: 104	BOY: 157 MOY: 182 EOY: 49

Maryland State Totals

Time Period	Number of kindergarten students enrolled	Number of kindergarten students screened	Number of kindergarten students identified as at risk for reading difficulties	Number of kindergarten students who received supplemental reading instruction
Beginning of Year	60,506	58,385	19,781	18,719
Middle of Year	61,261	57,649	20,182	19,539
End of Year	61,261	58,175	15,092	14,679

Ready to Read Act: Annual Data (Grade 1)

THE MARYLAND STATE DEPARTMENT OF EDUCATION

In accordance with the Ready to Read Act (2019), this report includes annual data that is disaggregated and searchable at the county board level. The following information is provided:

- V. the number of students in each grade level;
- VI. the number of students screened at each grade level;
- VII. the number of students identified through a screening instrument as at risk for reading difficulties in each grade level; and
- VIII. the number of students identified as at risk for reading difficulties at each grade level who received supplemental reading instruction.

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Grade 1

School District	Screener	Number of grade 1 students screened	Number of grade 1 students whose guardians were notified and who received supplemental instruction	Number of grade 1 students identified as at risk for reading difficulties at the start of the year	Number of grade 1 students identified as at risk for reading difficulties in the middle of the year	Number of grade 1 students identified as at risk for reading difficulties at the end of the year
Allegany	DIBELS 8	539	278	278	230	160
Anne Arundel	DIBELS 8	5896	2734	2734	2712	1880
Baltimore City	DIBELS 8	4313	3310	3310	2954	2383
Baltimore County	DIBELS 8	7939	7582	4136	3797	3130
Calvert	NWEA MAP	912	418	418	262	196
Caroline	DIBELS 8	400	213	213	227	156
Carroll	DIBELS	1794	359	359	499	355
Cecil	Acadience	952	707	707	653	619

School District	Screener	Number of grade 1 students screened	Number of grade 1 students whose guardians were notified and who received supplemental instruction	Number of grade 1 students identified as at risk for reading difficulties at the start of the year	Number of grade 1 students identified as at risk for reading difficulties in the middle of the year	Number of grade 1 students identified as at risk for reading difficulties at the end of the year
Charles	Acadience	840	747	747	672	600
Dorchester	DIBELS 8	292	172	155	172	132
Frederick Frederick	Amplify DIBELS	3096	1531	1561	1462	916
Garrett	PAST Arkansas RAN IMSE's Level Assessments IRLA	234	44	44	39	40
Harford	DIBELS	2580	825	816	722	475
Howard	Amplify mClass DIBELS	3681	579	579	672	455

School District	Screener	Number of grade 1 students screened	Number of grade 1 students whose guardians were notified and who received supplemental instruction	Number of grade 1 students identified as at risk for reading difficulties at the start of the year	Number of grade 1 students identified as at risk for reading difficulties in the middle of the year	Number of grade 1 students identified as at risk for reading difficulties at the end of the year
Kent	NWEA MAP Reading Fluency	124	47	55	42	37
Montgomery	NWEA MAP Reading Fluency	10249	2300	1685	1926	2300
Prince George's	NWEA MAP Reading Fluency	8604	3256	3617	3526	3126
Queen Anne's	Exact Path	486	47	47	52	68
Somerset	NWEA MAP Reading Fluency NWEA MAP Growth	196	136	136	144	122

School District	Screener	Number of grade 1 students screened	Number of grade 1 students whose guardians were notified and who received supplemental instruction	Number of grade 1 students identified as at risk for reading difficulties at the start of the year	Number of grade 1 students identified as at risk for reading difficulties in the middle of the year	Number of grade 1 students identified as at risk for reading difficulties at the end of the year
St. Mary's St. Mary's	DIBELS 8	1238	344	381	9	0
Talbot	DIBELS 8	197	136		200	157
Washington	DIBELS	1488	529	529	579	445
Wicomico Wicomico	iReady	1047	763	763	739	579
Worcester	iReady DIBELS 8	167	135	37	55	43

Maryland State Totals

Number of grade 1 students screened	Number of grade 1 students whose guardians were notified and who received supplemental instruction	Number of grade 1 students identified as at risk for reading difficulties at the start of the year	Number of grade 1 students identified as at risk for reading difficulties in the middle of the year	Number of grade 1 students identified as at risk for reading difficulties at the end of the year
57,264	27,192	23,307	22,345	18,374

Ready to Read Act: Annual Data (Grade 2)

THE MARYLAND STATE DEPARTMENT OF EDUCATION

In accordance with the Ready to Read Act (2019), this report includes annual data that is disaggregated and searchable at the county board level. The following information is provided:

- IX. the number of students in each grade level;
- X. the number of students screened at each grade level;
- XI. the number of students identified through a screening instrument as at risk for reading difficulties in each grade level; and
- XII. the number of students identified as at risk for reading difficulties at each grade level who received supplemental reading instruction.

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Grade 2

**BOY (beginning of the year); MOY (middle of the year); EOY (end of the year)

School District	Screener	Number of grade 2 students enrolled	Number of grade 2 students screened	Number of grade 2 students identified as at risk whose guardians were notified and received supplemental instruction	Number of grade 2 students identified as at risk for reading difficulties at the start of the year.	Number of grade 2 students identified as at risk for reading difficulties at the middle of the year	Number of grade 2 students identified as at risk for reading difficulties at the end of the year
Allegany	DIBELS 8	599	594	286	286	259	203
Anne Arundel	DIBELS 8	6081	5872	2320	2320	2291	2061
Baltimore City	DIBELS 8	4288	4254	3051	3051	2891	2516
Baltimore County	MAP	7847	7293	3186	2882	2952	2852
Calvert	NWEA MAP	961	957	520	520	366	290
Caroline	DIBELS 8	361	353	205	205	195	154
Carroll	DIBELS	1883	334	215	200	215	180
Cecil	Acadience	1005	982	628	628	608	565

School District	Screener	Number of grade 2 students enrolled	Number of grade 2 students screened	Number of grade 2 students identified as at risk whose guardians were notified and received supplemental instruction	Number of grade 2 students identified as at risk for reading difficulties at the start of the year.	Number of grade 2 students identified as at risk for reading difficulties at the middle of the year	Number of grade 2 students identified as at risk for reading difficulties at the end of the year
Charles	Acadience	1745	989	788	788	640	474
Dorchester	DIBELS 8	337	337	179	192	192	169
Frederick Frederick	Amplify DIBELS	3245	3153	1395	1395	1303	975
Garrett	PAST Arkansas RAN IMSE's Level Assessments IRLA	232	161	55	55	39	34
Harford	DIBELS	2765	1064	688	680	572	487

School District	Screener	Number of grade 2 students enrolled	Number of grade 2 students screened	Number of grade 2 students identified as at risk whose guardians were notified and received supplemental instruction	Number of grade 2 students identified as at risk for reading difficulties at the start of the year.	Number of grade 2 students identified as at risk for reading difficulties at the middle of the year	Number of grade 2 students identified as at risk for reading difficulties at the end of the year
Howard	Amplify mClass DIBELS	3929	3767	760	760	690	555
Kent	NWEA MAP Reading Fluency	125	125	54	54	46	36
Montgomery	NWEA MAP Reading Fluency	11380	10765	5123	5123	4031	3873
Prince George's	NWEA MAP Reading Fluency	9531	9183	4068	3879	4442	3198
Queen Anne's	Exact Path	494	494	56	56	68	68

School District	Screener	Number of grade 2 students enrolled	Number of grade 2 students screened	Number of grade 2 students identified as at risk whose guardians were notified and received supplemental instruction	Number of grade 2 students identified as at risk for reading difficulties at the start of the year.	Number of grade 2 students identified as at risk for reading difficulties at the middle of the year	Number of grade 2 students identified as at risk for reading difficulties at the end of the year
Somerset	NWEA MAP Reading Fluency NWEA MAP Growth	207	196	145	145	139	129
St. Mary's St. Mary's	DIBELS 8	1246	1208	429	520	9	0
Talbot	DIBELS 8	338	182	162	150	160	162
Washington	DIBELS	1593	619	526	526	516	356
Wicomico Wicomico	iReady	1102	1088	757	757	707	586

School District	Screener	Number of grade 2 students enrolled	Number of grade 2 students screened	Number of grade 2 students identified as at risk whose guardians were notified and received supplemental instruction	Number of grade 2 students identified as at risk for reading difficulties at the start of the year.	Number of grade 2 students identified as at risk for reading difficulties at the middle of the year	Number of grade 2 students identified as at risk for reading difficulties at the end of the year
Worcester	iReady DIBELS 8	BOY: 462 MOY: 463 EOY: 467	BOY: 113 MOY: 130 EOY: 128	BOY: 105 MOY: 118 EOY: 97	118	118	97

Maryland State Totals

Number of grade 2 students enrolled	Number of grade 2 students screened	Number of grade 2 students identified as at risk whose guardians were notified and received supplemental instruction	Number of grade 2 students identified as at risk for reading difficulties at the start of the year.	Number of grade 2 students identified as at risk for reading difficulties at the middle of the year	Number of grade 2 students identified as at risk for reading difficulties at the end of the year
61,761	54,100	25,714	25,290	23,449	20,020

Ready to Read Act: Annual Data (Grade 3)

THE MARYLAND STATE DEPARTMENT OF EDUCATION

In accordance with the Ready to Read Act (2019), this report includes annual data that is disaggregated and searchable at the county board level. The following information is provided:

- XIII. the number of students in each grade level;
- XIV. the number of students screened at each grade level;
- XV. the number of students identified through a screening instrument as at risk for reading difficulties in each grade level; and
- XVI. the number of students identified as at risk for reading difficulties at each grade level who received supplemental reading instruction.

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Grade 3

**BOY (beginning of the year); MOY (middle of the year); EOY (end of the year)

School District	Screener	Number of grade 3 students enrolled	Number of grade 3 students screened	Number of grade 3 students identified as at risk for reading difficulties whose guardians were notified and who received supplemental instruction	Number of grade 3 students identified as at risk for reading difficulties at the beginning of the year	Number of grade 3 students identified as at risk for reading difficulties at the middle of the year	Number of grade 3 students identified as at risk for reading difficulties at the end of the year
Allegany	DIBELS 8	579	576	250	210	250	221
Anne Arundel	iReady Diagnostic	6062	5810	1133	1133	694	602
Baltimore City	Amplify DIBELS	4432	4395	2948	2948	2647	2414
Baltimore County	MAP	7887	6893	2368	2132	2584	1250
Calvert	NWEA MAP	971	955	362	362	224	173

School District	Screener	Number of grade 3 students enrolled	Number of grade 3 students screened	Number of grade 3 students identified as at risk for reading difficulties whose guardians were notified and who received supplemental instruction	Number of grade 3 students identified as at risk for reading difficulties at the beginning of the year	Number of grade 3 students identified as at risk for reading difficulties at the middle of the year	Number of grade 3 students identified as at risk for reading difficulties at the end of the year
Caroline	DIBELS 8	BOY: 405 MOY: 411 EOY: 409	BOY: 395 MOY: 400 EOY: 402	186	186	197	168
Carroll	DIBELS	1803	203	133	121	133	120
Cecil	Acadience	1054	1023	487	468	487	465
Charles	iReady	1834	1740	800	800	593	570
Dorchester	DIBELS 8	326	326	169	145	169	145
Frederick Frederick	DIBELS 8	3186	3003	1396	1396	1299	1095

School District	Screener	Number of grade 3 students enrolled	Number of grade 3 students screened	Number of grade 3 students identified as at risk for reading difficulties whose guardians were notified and who received supplemental instruction	Number of grade 3 students identified as at risk for reading difficulties at the beginning of the year	Number of grade 3 students identified as at risk for reading difficulties at the middle of the year	Number of grade 3 students identified as at risk for reading difficulties at the end of the year
Garrett	PAST Arkansas RAN IMSE's Level Assessments IRLA	229	129	54	56	45	35
Harford	DIBELS	2660	692	423	420	372	316
Howard	Amplify mClass DIBELS	4013	3877	620	620	652	548
Kent	NWEA MAP Reading Fluency	127	127	34	34	20	16

School District	Screener	Number of grade 3 students enrolled	Number of grade 3 students screened	Number of grade 3 students identified as at risk for reading difficulties whose guardians were notified and who received supplemental instruction	Number of grade 3 students identified as at risk for reading difficulties at the beginning of the year	Number of grade 3 students identified as at risk for reading difficulties at the middle of the year	Number of grade 3 students identified as at risk for reading difficulties at the end of the year
Montgomery	NWEA MAP Reading Fluency	11533	11211	2765	2636	2602	2765
Prince George's	NWEA MAP Reading Fluency	9148	8668	986	1160	1099	1037
Queen Anne's	Exact Path	474	474	66	66	60	64
Somerset	NWEA MAP Reading Fluency NWEA MAP Growth	211	211	130	130	127	122

School District	Screener	Number of grade 3 students enrolled	Number of grade 3 students screened	Number of grade 3 students identified as at risk for reading difficulties whose guardians were notified and who received supplemental instruction	Number of grade 3 students identified as at risk for reading difficulties at the beginning of the year	Number of grade 3 students identified as at risk for reading difficulties at the middle of the year	Number of grade 3 students identified as at risk for reading difficulties at the end of the year
St. Mary's St. Mary's	DIBELS 8	1274	1221	324	386	4	0
Talbot	DIBELS 8	312	163	119	117	107	119
Washington	DIBELS	1601	730	561	561	474	548
Wicomico Wicomico	iReady	1131	1113	597	597	567	490
Worcester	iReady DIBELS 8	BOY: 452 MOY: 453 EOY: 454	BOY: 134 MOY: 138 EOY: 131	BOY: 134 MOY: 138 EOY: 131	119	122	96

Maryland State Totals

Number of grade 3 students enrolled	Number of grade 3 students screened	Number of grade 3 students identified as at risk for reading difficulties whose guardians were notified and who received supplemental instruction	Number of grade 3 students identified as at risk for reading difficulties at the beginning of the year	Number of grade 3 students identified as at risk for reading difficulties at the middle of the year	Number of grade 3 students identified as at risk for reading difficulties at the end of the year
61,712	54,080	17,049	16,803	15,528	13,379