



Maryland School Libraries

ANNUAL REPORT 2017-18

Based on 1251 schools reporting

The Every Student Succeeds Act (ESSA) uses the American Association of School Librarians' (AASL) definition of an Effective School Library in its wording:

*"As a fundamental component of college, career, and community readiness, the effective school library program:"*¹

STAFFING

*"...IS ADEQUATELY STAFFED, INCLUDING A STATE-CERTIFIED SCHOOL LIBRARIAN..."*¹

86% SCHOOLS HAVE A CERTIFIED LIBRARY MEDIA SPECIALIST

82% SCHOOLS HAVE A FULL-TIME CERTIFIED SLMS

- Number of library media staff seeking SLMS certification: **97**
- Libraries with dedicated support staff: **45%**

INSTRUCTION

*"...HAS AN SLMS THAT 'IS AN INSTRUCTIONAL LEADER AND TEACHER'."*¹

LEADER

Average share of time spent in LEADERSHIP roles **8%**

SLMS who is a member of the School Improvement Team: **69%**

SLMS who is a member of other school committees: **85%**



TEACHER

Average share of time spent in TEACHING roles **44%**

Hours spent per week collaboratively planning instruction: **2**

Hours spent per week collaboratively or independently delivering instruction: **17**

DIGITAL LEARNING

*"...HAS AN SLMS THAT 'SUPPORTS THE DEVELOPMENT OF DIGITAL LEARNING, PARTICIPATORY LEARNING, INQUIRY LEARNING, TECHNOLOGY LITERACIES, AND INFORMATION LITERACY,'..."*¹

MORE THAN ONCE PER WEEK, the SLMS helps students:

Apply critical thinking skills
 Discover, innovate and create
 Use a variety of sources to gather information
 Use technology to organize and share information

Use diverse sources in varying formats
 Engage in collaborative learning groups
 Understand the ethical use of information, technology, and the media
 Evaluate the credibility of information sources

IN MORE THAN

50%

33%

OF SCHOOL LIBRARIES

READING INCENTIVES

*"...HAS AN SLMS THAT...'SUPPORTS, SUPPLEMENTS, AND ELEVATES THE LITERACY EXPERIENCE THROUGH GUIDANCE AND MOTIVATIONAL READING INITIATIVES.'"*¹

AGE OF COLLECTION

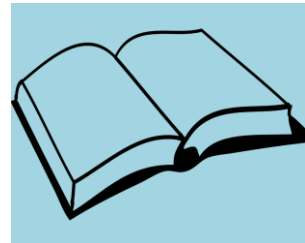
Average AGE of FICTION section

20+ years old **19%**

11-20 years old **35%**

2-10 years old **43%**

< 2 years old **3%**



SIZE OF COLLECTION

Average SIZE of FICTION section

2942 Items

Average NUMBER of BOOKS per student

17

Based on 840917 students reported

INNOVATION & CREATIVITY

In addition to meeting the hallmarks for an effective school library, school librarians ensure that the library stands as a common space to support innovation and creativity.

53%

LIBRARIES HAVE A MAKERSPACE OR INNOVATION LAB

74%

LIBRARIES INCORPORATE INNOVATIVE ACTIVITIES/EVENTS INTO THE LIBRARY PROGRAM

School librarians lead the way in digital learning and literacies by teaching and providing professional development in their school communities and districts.²



Sources:
1. American Association of School Librarians (2016, June 25). *Definition for Effective School Library Program*. Retrieved from <http://www.ala.org/aasl/advocacy/resources/statements>
2. American Association of School Librarians (2016, June 25). *Instructional Role of the School Librarian*. Retrieved from <http://www.ala.org/aasl/advocacy/resources/statements>