



Service-Learning Fact Sheet

During school year 2018-2019, Maryland public school students:

- Engaged in **34,652** service-learning projects;
- Earned **7,475,671** service-learning hours through projects that helped the local and global community.

An important part of service-learning is teaching students about the issues their projects address and giving them time to reflect on what they have learned.

If 50% of service-learning time is spent on preparation and reflection, the remaining time spent actually meeting real community needs equates to

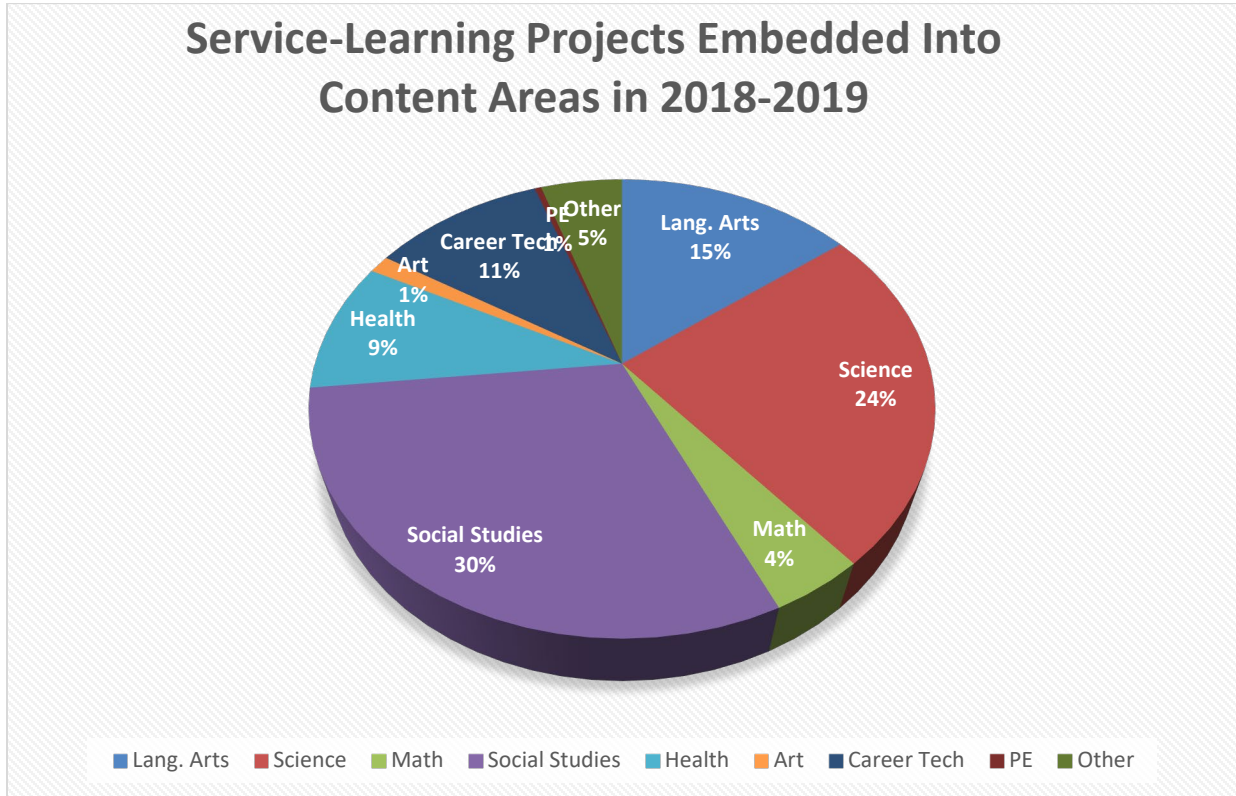
3.7 million hours.

- That means students' actual service to the community amounted to more than a **\$107 million** value to Maryland communities.*
- If you instead calculate student contributions using Maryland's minimum wage of \$10.10 an hour, that still equates to a nearly **\$38 million** value to Maryland communities.

**Independent Sector reported that for 2018, volunteer time in Maryland was equal to \$28.65 an hour*



Service-learning is an instructional strategy used to teach existing course content in an experiential manner which helps students better understand what they are learning. The following disciplines successfully incorporated many **service-learning projects** into classes around the State during the 2018-2019 school year: *Social Studies*, 6,479; *Science*, 5,213; *Language Arts*, 3,145; *Career Tech*, 2,283; *Health*, 1,990; *Math*, 893; *Art*, 279; and *Physical Education*, 88.



Service-learning projects were built into first through twelfth grade courses with most service-learning experiences incorporated into 6th, 10th, 9th, 8th, and 7th grades in that order.

