

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Allegany

grade	perflvl	Frequency	Percent
<b>3</b>	<b>1</b>	41	51.90%
	<b>2</b>	23	29.11%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	79	100.00%
<b>4</b>	<b>1</b>	23	30.67%
	<b>2</b>	28	37.33%
	<b>3</b>	16	21.33%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	75	100.00%
<b>5</b>	<b>1</b>	30	37.97%
	<b>2</b>	26	32.91%
	<b>3</b>	17	21.52%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	79	100.00%
<b>Grand Total</b>		233	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
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Issname=Anne Arundel

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	292	68.07%
	<b>2</b>	81	18.88%
	<b>3</b>	38	8.86%
	<b>4</b>	18	4.20%
	<b>5</b>	*	*
	<b>Total</b>	429	100.00%
<b>4</b>	<b>1</b>	237	47.59%
	<b>2</b>	147	29.52%
	<b>3</b>	82	16.47%
	<b>4</b>	32	6.43%
	<b>5</b>	*	*
	<b>Total</b>	498	100.00%
<b>5</b>	<b>1</b>	221	42.10%
	<b>2</b>	203	38.67%
	<b>3</b>	76	14.48%
	<b>4</b>	24	4.57%
	<b>5</b>	*	*
	<b>Total</b>	525	100.00%
<b>Grand Total</b>		1452	

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**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accommodations**

Issname=Baltimore City

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	636	81.02%
	<b>2</b>	97	12.36%
	<b>3</b>	40	5.10%
	<b>4</b>	12	1.53%
	<b>5</b>	*	*
	<b>Total</b>	785	100.00%
<b>4</b>	<b>1</b>	675	72.50%
	<b>2</b>	188	20.19%
	<b>3</b>	57	6.12%
	<b>4</b>	10	1.07%
	<b>5</b>	*	*
	<b>Total</b>	931	100.00%
<b>5</b>	<b>1</b>	709	74.71%
	<b>2</b>	194	20.44%
	<b>3</b>	34	3.58%
	<b>4</b>	12	1.26%
	<b>5</b>	*	*
	<b>Total</b>	949	100.00%
<b>Grand Total</b>		2665	

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**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Baltimore County

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	542	60.09%
	<b>2</b>	213	23.61%
	<b>3</b>	95	10.53%
	<b>4</b>	50	5.54%
	<b>5</b>	*	*
	<b>Total</b>	902	100.00%
<b>4</b>	<b>1</b>	447	48.22%
	<b>2</b>	322	34.74%
	<b>3</b>	105	11.33%
	<b>4</b>	50	5.39%
	<b>5</b>	*	*
	<b>Total</b>	927	100.00%
<b>5</b>	<b>1</b>	470	48.65%
	<b>2</b>	328	33.95%
	<b>3</b>	127	13.15%
	<b>4</b>	41	4.24%
	<b>5</b>	*	*
	<b>Total</b>	966	100.00%
<b>Grand Total</b>		2795	

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**PARCC Reading/Language Arts  
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Issname=Calvert

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	44	55.00%
	<b>2</b>	19	23.75%
	<b>3</b>	15	18.75%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		80
<b>4</b>	<b>1</b>	49	51.58%
	<b>2</b>	22	23.16%
	<b>3</b>	19	20.00%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		95
<b>5</b>	<b>1</b>	30	36.59%
	<b>2</b>	38	46.34%
	<b>3</b>	13	15.85%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		82
<b>Grand Total</b>		257	

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**PARCC Reading/Language Arts  
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Issname=Caroline

grade	perflvl	Frequency	Percent
3	1	20	76.92%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		26
4	1	22	62.86%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		35
5	1	21	51.22%
	2	12	29.27%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		41
<b>Grand Total</b>		102	

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**PARCC Reading/Language Arts  
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Issname=Carroll

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	116	65.17%
	<b>2</b>	38	21.35%
	<b>3</b>	17	9.55%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		178
<b>4</b>	<b>1</b>	85	46.70%
	<b>2</b>	58	31.87%
	<b>3</b>	29	15.93%
	<b>4</b>	10	5.49%
	<b>5</b>	*	*
	<b>Total</b>		182
<b>5</b>	<b>1</b>	77	40.10%
	<b>2</b>	78	40.63%
	<b>3</b>	29	15.10%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		192
<b>Grand Total</b>		552	

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Issname=Cecil

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	73	63.48%
	<b>2</b>	34	29.57%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		115
<b>4</b>	<b>1</b>	75	51.72%
	<b>2</b>	49	33.79%
	<b>3</b>	13	8.97%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		145
<b>5</b>	<b>1</b>	74	48.68%
	<b>2</b>	52	34.21%
	<b>3</b>	20	13.16%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		152
<b>Grand Total</b>		412	

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Issname=Charles

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	68	65.38%
	<b>2</b>	22	21.15%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		104
<b>4</b>	<b>1</b>	74	55.64%
	<b>2</b>	39	29.32%
	<b>3</b>	14	10.53%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		133
<b>5</b>	<b>1</b>	79	52.67%
	<b>2</b>	47	31.33%
	<b>3</b>	16	10.67%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		150
<b>Grand Total</b>		387	

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Issname=Dorchester

grade	perflvl	Frequency	Percent
<b>3</b>	<b>1</b>	11	73.33%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		15
<b>4</b>	<b>1</b>	13	72.22%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		18
<b>5</b>	<b>1</b>	18	78.26%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		23
<b>Grand Total</b>		56	

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Issname=Frederick

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	128	52.03%
	<b>2</b>	57	23.17%
	<b>3</b>	37	15.04%
	<b>4</b>	22	8.94%
	<b>5</b>	*	*
	<b>Total</b>	246	100.00%
<b>4</b>	<b>1</b>	119	40.20%
	<b>2</b>	93	31.42%
	<b>3</b>	50	16.89%
	<b>4</b>	29	9.80%
	<b>5</b>	*	*
	<b>Total</b>	296	100.00%
<b>5</b>	<b>1</b>	98	34.03%
	<b>2</b>	121	42.01%
	<b>3</b>	47	16.32%
	<b>4</b>	22	7.64%
	<b>5</b>	*	*
	<b>Total</b>	288	100.00%
<b>Grand Total</b>		830	

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**PARCC Reading/Language Arts  
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Issname=Garrett

grade	perflvl	Frequency	Percent
<b>3</b>	<b>1</b>	13	92.86%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		14
<b>4</b>	<b>1</b>	24	75.00%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		32
<b>5</b>	<b>1</b>	19	61.29%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		31
<b>Grand Total</b>		77	

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lssname=Harford

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	180	66.91%
	<b>2</b>	55	20.45%
	<b>3</b>	28	10.41%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		269
<b>4</b>	<b>1</b>	163	53.09%
	<b>2</b>	97	31.60%
	<b>3</b>	29	9.45%
	<b>4</b>	18	5.86%
	<b>5</b>	*	*
	<b>Total</b>		307
<b>5</b>	<b>1</b>	146	45.63%
	<b>2</b>	124	38.75%
	<b>3</b>	46	14.38%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		320
<b>Grand Total</b>		896	

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lssname=Howard

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	180	64.52%
	<b>2</b>	47	16.85%
	<b>3</b>	32	11.47%
	<b>4</b>	18	6.45%
	<b>5</b>	*	*
	<b>Total</b>	279	100.00%
<b>4</b>	<b>1</b>	125	40.58%
	<b>2</b>	96	31.17%
	<b>3</b>	60	19.48%
	<b>4</b>	24	7.79%
	<b>5</b>	*	*
	<b>Total</b>	308	100.00%
<b>5</b>	<b>1</b>	134	45.73%
	<b>2</b>	99	33.79%
	<b>3</b>	49	16.72%
	<b>4</b>	11	3.75%
	<b>5</b>	*	*
	<b>Total</b>	293	100.00%
<b>Grand Total</b>		880	

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**PARCC Reading/Language Arts  
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Issname=Kent

grade	perflvl	Frequency	Percent
3	1	14	70.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		20
4	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		19
5	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		18
<b>Grand Total</b>		57	

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**PARCC Reading/Language Arts  
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Issname=Montgomery

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	543	50.89%
	<b>2</b>	260	24.37%
	<b>3</b>	152	14.25%
	<b>4</b>	108	10.12%
	<b>5</b>	*	*
	<b>Total</b>	1067	100.00%
<b>4</b>	<b>1</b>	493	41.15%
	<b>2</b>	369	30.80%
	<b>3</b>	193	16.11%
	<b>4</b>	118	9.85%
	<b>5</b>	25	2.09%
	<b>Total</b>	1198	100.00%
<b>5</b>	<b>1</b>	484	38.69%
	<b>2</b>	403	32.21%
	<b>3</b>	246	19.66%
	<b>4</b>	113	9.03%
	<b>5</b>	*	*
	<b>Total</b>	1251	100.00%
<b>Grand Total</b>		3516	

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**PARCC Reading/Language Arts  
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Issname=Prince George's

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	710	77.94%
	<b>2</b>	134	14.71%
	<b>3</b>	47	5.16%
	<b>4</b>	19	2.09%
	<b>5</b>	*	*
	<b>Total</b>	911	100.00%
<b>4</b>	<b>1</b>	619	62.09%
	<b>2</b>	270	27.08%
	<b>3</b>	77	7.72%
	<b>4</b>	30	3.01%
	<b>5</b>	*	*
	<b>Total</b>	997	100.00%
<b>5</b>	<b>1</b>	598	61.71%
	<b>2</b>	279	28.79%
	<b>3</b>	71	7.33%
	<b>4</b>	20	2.06%
	<b>5</b>	*	*
	<b>Total</b>	969	100.00%
<b>Grand Total</b>		2877	

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**PARCC Reading/Language Arts  
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Issname=Queen Anne's

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	37	66.07%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	56	100.00%
<b>4</b>	<b>1</b>	29	40.85%
	<b>2</b>	20	28.17%
	<b>3</b>	13	18.31%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	71	100.00%
<b>5</b>	<b>1</b>	19	37.25%
	<b>2</b>	14	27.45%
	<b>3</b>	15	29.41%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	51	100.00%
<b>Grand Total</b>		178	

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**PARCC Reading/Language Arts  
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Issname=Saint Mary's

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	71	71.72%
	<b>2</b>	20	20.20%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	99	100.00%
<b>4</b>	<b>1</b>	82	60.29%
	<b>2</b>	36	26.47%
	<b>3</b>	11	8.09%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	136	100.00%
<b>5</b>	<b>1</b>	72	55.81%
	<b>2</b>	36	27.91%
	<b>3</b>	12	9.30%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	129	100.00%
<b>Grand Total</b>		364	

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**PARCC Reading/Language Arts  
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Students with Testing Accomodations**

Issname=Somerset

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	12	42.86%
	<b>2</b>	11	39.29%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		28
<b>4</b>	<b>1</b>	*	*
	<b>2</b>	13	65.00%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		20
<b>5</b>	<b>1</b>	11	36.67%
	<b>2</b>	13	43.33%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		30
<b>Grand Total</b>		78	

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**PARCC Reading/Language Arts  
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Students with Testing Accomodations**

Issname=Talbot

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	12	63.16%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	19	100.00%
<b>4</b>	<b>1</b>	14	34.15%
	<b>2</b>	16	39.02%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	41	100.00%
<b>5</b>	<b>1</b>	16	45.71%
	<b>2</b>	11	31.43%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	35	100.00%
<b>Grand Total</b>		95	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Washington

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	83	77.57%
	<b>2</b>	14	13.08%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		107
<b>4</b>	<b>1</b>	60	57.69%
	<b>2</b>	34	32.69%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		104
<b>5</b>	<b>1</b>	67	51.54%
	<b>2</b>	48	36.92%
	<b>3</b>	13	10.00%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		130
<b>Grand Total</b>		341	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Wicomico

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	87	70.16%
	<b>2</b>	22	17.74%
	<b>3</b>	13	10.48%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		124
<b>4</b>	<b>1</b>	72	61.02%
	<b>2</b>	33	27.97%
	<b>3</b>	11	9.32%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		118
<b>5</b>	<b>1</b>	68	59.13%
	<b>2</b>	37	32.17%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		115
<b>Grand Total</b>		357	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

lssname=Worcester

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>3</b>	<b>1</b>	20	52.63%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		38
<b>4</b>	<b>1</b>	10	27.78%
	<b>2</b>	11	30.56%
	<b>3</b>	10	27.78%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		36
<b>5</b>	<b>1</b>	12	36.36%
	<b>2</b>	11	33.33%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		33
<b>Grand Total</b>		107	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Allegany

grade	perflvl	Frequency	Percent
6	1	27	36.00%
	2	36	48.00%
	3	10	13.33%
	4	*	*
	5	*	*
	<b>Total</b>		75
7	1	33	54.10%
	2	18	29.51%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		61
8	1	45	70.31%
	2	12	18.75%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		64
<b>Grand Total</b>		200	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Anne Arundel

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	233	46.05%
	<b>2</b>	180	35.57%
	<b>3</b>	70	13.83%
	<b>4</b>	22	4.35%
	<b>5</b>	*	*
	<b>Total</b>	506	100.00%
<b>7</b>	<b>1</b>	273	57.23%
	<b>2</b>	124	26.00%
	<b>3</b>	59	12.37%
	<b>4</b>	17	3.56%
	<b>5</b>	*	*
	<b>Total</b>	477	100.00%
<b>8</b>	<b>1</b>	270	59.34%
	<b>2</b>	118	25.93%
	<b>3</b>	53	11.65%
	<b>4</b>	14	3.08%
	<b>5</b>	*	*
	<b>Total</b>	455	100.00%
<b>Grand Total</b>		1438	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accommodations**

Issname=Baltimore City

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	578	66.06%
	<b>2</b>	257	29.37%
	<b>3</b>	35	4.00%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	875	100.00%
<b>7</b>	<b>1</b>	649	73.50%
	<b>2</b>	147	16.65%
	<b>3</b>	68	7.70%
	<b>4</b>	19	2.15%
	<b>5</b>	*	*
	<b>Total</b>	883	100.00%
<b>8</b>	<b>1</b>	685	81.45%
	<b>2</b>	121	14.39%
	<b>3</b>	28	3.33%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	841	100.00%
<b>Grand Total</b>		2599	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Baltimore County

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	488	53.16%
	<b>2</b>	346	37.69%
	<b>3</b>	74	8.06%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	918	100.00%
<b>7</b>	<b>1</b>	572	67.22%
	<b>2</b>	183	21.50%
	<b>3</b>	75	8.81%
	<b>4</b>	16	1.88%
	<b>5</b>	*	*
	<b>Total</b>	851	100.00%
<b>8</b>	<b>1</b>	609	73.55%
	<b>2</b>	165	19.93%
	<b>3</b>	44	5.31%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	828	100.00%
<b>Grand Total</b>		2597	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Calvert

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	42	41.58%
	<b>2</b>	40	39.60%
	<b>3</b>	13	12.87%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	101	100.00%
<b>7</b>	<b>1</b>	36	39.13%
	<b>2</b>	23	25.00%
	<b>3</b>	23	25.00%
	<b>4</b>	10	10.87%
	<b>5</b>	*	*
	<b>Total</b>	92	100.00%
<b>8</b>	<b>1</b>	38	46.91%
	<b>2</b>	26	32.10%
	<b>3</b>	14	17.28%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	81	100.00%
<b>Grand Total</b>		274	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Caroline

grade	perflvl	Frequency	Percent
6	1	15	44.12%
	2	12	35.29%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		34
7	1	24	64.86%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		37
8	1	20	47.62%
	2	13	30.95%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		42
<b>Grand Total</b>		113	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accommodations**

Issname=Carroll

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	50	30.86%
	<b>2</b>	66	40.74%
	<b>3</b>	35	21.60%
	<b>4</b>	11	6.79%
	<b>5</b>	*	*
	<b>Total</b>	162	100.00%
<b>7</b>	<b>1</b>	68	45.64%
	<b>2</b>	41	27.52%
	<b>3</b>	28	18.79%
	<b>4</b>	12	8.05%
	<b>5</b>	*	*
	<b>Total</b>	149	100.00%
<b>8</b>	<b>1</b>	77	49.36%
	<b>2</b>	45	28.85%
	<b>3</b>	24	15.38%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	156	100.00%
<b>Grand Total</b>		467	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Cecil

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	39	29.77%
	<b>2</b>	60	45.80%
	<b>3</b>	22	16.79%
	<b>4</b>	10	7.63%
	<b>5</b>	*	*
	<b>Total</b>	131	100.00%
<b>7</b>	<b>1</b>	83	57.24%
	<b>2</b>	39	26.90%
	<b>3</b>	19	13.10%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	145	100.00%
<b>8</b>	<b>1</b>	66	54.10%
	<b>2</b>	41	33.61%
	<b>3</b>	12	9.84%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	122	100.00%
<b>Grand Total</b>		398	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Charles

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	61	42.96%
	<b>2</b>	58	40.85%
	<b>3</b>	18	12.68%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	142	100.00%
<b>7</b>	<b>1</b>	110	71.43%
	<b>2</b>	20	12.99%
	<b>3</b>	20	12.99%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	154	100.00%
<b>8</b>	<b>1</b>	109	72.67%
	<b>2</b>	24	16.00%
	<b>3</b>	12	8.00%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	150	100.00%
<b>Grand Total</b>		446	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Dorchester

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	17	58.62%
	<b>2</b>	10	34.48%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	29	100.00%
<b>7</b>	<b>1</b>	15	68.18%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	22	100.00%
<b>8</b>	<b>1</b>	25	69.44%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	36	100.00%
<b>Grand Total</b>		87	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Frederick

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	119	41.90%
	<b>2</b>	109	38.38%
	<b>3</b>	40	14.08%
	<b>4</b>	15	5.28%
	<b>5</b>	*	*
	<b>Total</b>	284	100.00%
<b>7</b>	<b>1</b>	140	50.36%
	<b>2</b>	68	24.46%
	<b>3</b>	52	18.71%
	<b>4</b>	17	6.12%
	<b>5</b>	*	*
	<b>Total</b>	278	100.00%
<b>8</b>	<b>1</b>	148	60.16%
	<b>2</b>	56	22.76%
	<b>3</b>	31	12.60%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	246	100.00%
<b>Grand Total</b>		808	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Garrett

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	13	43.33%
	<b>2</b>	13	43.33%
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	30	100.00%
<b>7</b>	<b>1</b>	*	*
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	15	100.00%
<b>8</b>	<b>1</b>	16	88.89%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	18	100.00%
<b>Grand Total</b>		63	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Harford

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	119	38.64%
	<b>2</b>	126	40.91%
	<b>3</b>	49	15.91%
	<b>4</b>	14	4.55%
	<b>5</b>	*	*
	<b>Total</b>	308	100.00%
<b>7</b>	<b>1</b>	151	48.71%
	<b>2</b>	82	26.45%
	<b>3</b>	55	17.74%
	<b>4</b>	19	6.13%
	<b>5</b>	*	*
	<b>Total</b>	310	100.00%
<b>8</b>	<b>1</b>	151	52.43%
	<b>2</b>	86	29.86%
	<b>3</b>	41	14.24%
	<b>4</b>	10	3.47%
	<b>5</b>	*	*
	<b>Total</b>	288	100.00%
<b>Grand Total</b>		906	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

lssname=Howard

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	103	31.89%
	<b>2</b>	130	40.25%
	<b>3</b>	67	20.74%
	<b>4</b>	22	6.81%
	<b>5</b>	*	*
	<b>Total</b>	323	100.00%
<b>7</b>	<b>1</b>	121	46.18%
	<b>2</b>	83	31.68%
	<b>3</b>	43	16.41%
	<b>4</b>	12	4.58%
	<b>5</b>	*	*
	<b>Total</b>	262	100.00%
<b>8</b>	<b>1</b>	139	48.60%
	<b>2</b>	80	27.97%
	<b>3</b>	52	18.18%
	<b>4</b>	15	5.24%
	<b>5</b>	*	*
	<b>Total</b>	286	100.00%
<b>Grand Total</b>		871	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Kent

grade	perflvl	Frequency	Percent
6	1	14	58.33%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		24
7	1	12	70.59%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		17
8	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		17
<b>Grand Total</b>		58	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Montgomery

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	451	36.82%
	<b>2</b>	413	33.71%
	<b>3</b>	237	19.35%
	<b>4</b>	117	9.55%
	<b>5</b>	*	*
	<b>Total</b>	1225	100.00%
<b>7</b>	<b>1</b>	492	42.12%
	<b>2</b>	298	25.51%
	<b>3</b>	218	18.66%
	<b>4</b>	134	11.47%
	<b>5</b>	26	2.23%
	<b>Total</b>	1168	100.00%
<b>8</b>	<b>1</b>	507	45.15%
	<b>2</b>	311	27.69%
	<b>3</b>	200	17.81%
	<b>4</b>	94	8.37%
	<b>5</b>	11	0.98%
	<b>Total</b>	1123	100.00%
<b>Grand Total</b>		3516	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Prince George's

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	445	50.63%
	<b>2</b>	312	35.49%
	<b>3</b>	104	11.83%
	<b>4</b>	16	1.82%
	<b>5</b>	*	*
	<b>Total</b>	879	100.00%
<b>7</b>	<b>1</b>	502	61.07%
	<b>2</b>	201	24.45%
	<b>3</b>	94	11.44%
	<b>4</b>	23	2.80%
	<b>5</b>	*	*
	<b>Total</b>	822	100.00%
<b>8</b>	<b>1</b>	594	68.12%
	<b>2</b>	178	20.41%
	<b>3</b>	77	8.83%
	<b>4</b>	22	2.52%
	<b>5</b>	*	*
	<b>Total</b>	872	100.00%
<b>Grand Total</b>		2573	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Queen Anne's

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	15	25.86%
	<b>2</b>	23	39.66%
	<b>3</b>	20	34.48%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	58	100.00%
<b>7</b>	<b>1</b>	24	36.92%
	<b>2</b>	21	32.31%
	<b>3</b>	16	24.62%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	65	100.00%
<b>8</b>	<b>1</b>	20	37.74%
	<b>2</b>	16	30.19%
	<b>3</b>	15	28.30%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	53	100.00%
<b>Grand Total</b>		176	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Saint Mary's

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	49	42.24%
	<b>2</b>	53	45.69%
	<b>3</b>	10	8.62%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		116
<b>7</b>	<b>1</b>	67	56.30%
	<b>2</b>	31	26.05%
	<b>3</b>	15	12.61%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		119
<b>8</b>	<b>1</b>	76	68.47%
	<b>2</b>	18	16.22%
	<b>3</b>	13	11.71%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		111
<b>Grand Total</b>		346	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Somerset

grade	perflvl	Frequency	Percent
6	1	10	55.56%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		18
7	1	13	43.33%
	2	10	33.33%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		30
8	1	12	31.58%
	2	20	52.63%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		38
<b>Grand Total</b>		86	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accommodations**

Issname=Talbot

grade	perflvl	Frequency	Percent
6	1	19	48.72%
	2	12	30.77%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		39
7	1	25	80.65%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		31
8	1	13	59.09%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		22
<b>Grand Total</b>		92	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Washington

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	72	55.81%
	<b>2</b>	39	30.23%
	<b>3</b>	13	10.08%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		129
<b>7</b>	<b>1</b>	65	53.72%
	<b>2</b>	29	23.97%
	<b>3</b>	17	14.05%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		121
<b>8</b>	<b>1</b>	66	52.80%
	<b>2</b>	37	29.60%
	<b>3</b>	17	13.60%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		125
<b>Grand Total</b>		375	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Wicomico

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>6</b>	<b>1</b>	51	44.35%
	<b>2</b>	50	43.48%
	<b>3</b>	14	12.17%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		115
<b>7</b>	<b>1</b>	60	63.83%
	<b>2</b>	20	21.28%
	<b>3</b>	12	12.77%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		94
<b>8</b>	<b>1</b>	53	54.64%
	<b>2</b>	26	26.80%
	<b>3</b>	13	13.40%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>		97
<b>Grand Total</b>		306	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

lssname=Worcester

grade	perflvl	Frequency	Percent
6	1	*	*
	2	*	*
	3	13	38.24%
	4	*	*
	5	*	*
	<b>Total</b>	34	100.00%
7	1	18	45.00%
	2	12	30.00%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	40	100.00%
8	1	20	38.46%
	2	20	38.46%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	52	100.00%
<b>Grand Total</b>		126	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Allegany

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		112	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Anne Arundel

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		587	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Baltimore City

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>9</b>	<b>1</b>	45	93.75%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	48	100.00%
<b>10</b>	<b>1</b>	386	81.61%
	<b>2</b>	52	10.99%
	<b>3</b>	25	5.29%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	473	100.00%
<b>11</b>	<b>1</b>	285	70.37%
	<b>2</b>	72	17.78%
	<b>3</b>	40	9.88%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	405	100.00%
<b>12</b>	<b>1</b>	24	85.71%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	28	100.00%
<b>Grand Total</b>		954	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Baltimore County

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		1204	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Calvert

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	28	34.15%
	2	25	30.49%
	3	19	23.17%
	4	*	*
	5	*	*
	<b>Total</b>	82	100.00%
11	1	13	29.55%
	2	18	40.91%
	3	10	22.73%
	4	*	*
	5	*	*
	<b>Total</b>	44	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		129	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Caroline

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		75	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Carroll

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		263	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Cecil

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	54	44.26%
	2	36	29.51%
	3	15	12.30%
	4	15	12.30%
	5	*	*
	<b>Total</b>	122	100.00%
11	1	49	62.03%
	2	24	30.38%
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	79	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		210	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Charles

grade	perflvl	Frequency	Percent
9	1	12	54.55%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		22
10	1	58	50.00%
	2	36	31.03%
	3	13	11.21%
	4	*	*
	5	*	*
	<b>Total</b>		116
11	1	35	46.05%
	2	24	31.58%
	3	15	19.74%
	4	*	*
	5	*	*
	<b>Total</b>		76
12	1	12	60.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		20
<b>Grand Total</b>		234	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Dorchester

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		70	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Frederick

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		335	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Garrett

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		48	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Harford

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		436	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

lssname=Howard

grade	perflvl	Frequency	Percent
9	1	19	55.88%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		34
10	1	73	30.29%
	2	65	26.97%
	3	61	25.31%
	4	35	14.52%
	5	*	*
	<b>Total</b>		241
11	1	52	50.00%
	2	34	32.69%
	3	15	14.42%
	4	*	*
	5	*	*
	<b>Total</b>		104
12	1	41	67.21%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		61
<b>Grand Total</b>		440	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accommodations**

Issname=Kent

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	10	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		21	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Montgomery

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		1271	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Prince George's

<b>grade</b>	<b>perflvl</b>	<b>Frequency</b>	<b>Percent</b>
<b>9</b>	<b>1</b>	42	84.00%
	<b>2</b>	*	*
	<b>3</b>	*	*
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	50	100.00%
<b>10</b>	<b>1</b>	356	64.85%
	<b>2</b>	107	19.49%
	<b>3</b>	61	11.11%
	<b>4</b>	24	4.37%
	<b>5</b>	*	*
	<b>Total</b>	549	100.00%
<b>11</b>	<b>1</b>	278	55.60%
	<b>2</b>	146	29.20%
	<b>3</b>	53	10.60%
	<b>4</b>	23	4.60%
	<b>5</b>	*	*
	<b>Total</b>	500	100.00%
<b>12</b>	<b>1</b>	136	73.51%
	<b>2</b>	37	20.00%
	<b>3</b>	10	5.41%
	<b>4</b>	*	*
	<b>5</b>	*	*
	<b>Total</b>	185	100.00%
<b>Grand Total</b>		1284	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accommodations**

Issname=Queen Anne's

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	19	38.00%
	2	14	28.00%
	3	11	22.00%
	4	*	*
	5	*	*
	<b>Total</b>	50	100.00%
11	1	13	52.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	25	100.00%
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		77	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Saint Mary's

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		155	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Somerset

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		34	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accommodations**

Issname=Talbot

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	11	50.00%
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	22	100.00%
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		31	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=The SEED School

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	Total	*	*
<b>Grand Total</b>		*	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Washington

grade	perflvl	Frequency	Percent
9	1	71	48.97%
	2	42	28.97%
	3	27	18.62%
	4	*	*
	5	*	*
	<b>Total</b>		145
10	1	57	49.14%
	2	28	24.14%
	3	19	16.38%
	4	12	10.34%
	5	*	*
	<b>Total</b>		116
11	1	48	45.71%
	2	25	23.81%
	3	15	14.29%
	4	16	15.24%
	5	*	*
	<b>Total</b>		105
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>		15
<b>Grand Total</b>		381	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Wicomico

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		178	

\* Not reported in order to protect subgroups with fewer than 10 students.

**PARCC Reading/Language Arts  
Performance Level  
Local School System-Level  
Students with Testing Accomodations**

Issname=Worcester

grade	perflvl	Frequency	Percent
9	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
10	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
11	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
12	1	*	*
	2	*	*
	3	*	*
	4	*	*
	5	*	*
	<b>Total</b>	*	*
<b>Grand Total</b>		105	

\* Not reported in order to protect subgroups with fewer than 10 students.