

December 10, 2024



Ms. Trinell Bowman
Associate Superintendent-Special Education
Prince George's County Public Schools
John Carroll Administration Building
1400 Nalley Terrace
Hyattsville, Maryland 20785

RE: Reference: #25-098

#### Dear Parties:

The Maryland State Department of Education (MSDE), Division of Early Intervention and Special Education Services, has completed the investigation of the complaint regarding special education services for the above-referenced student. This correspondence is the report on the final results of the investigation.

## **ALLEGATION:**

On, October 11, 2024, MSDE received a complaint from provided the complainant," on behalf of the above-referenced student. In that correspondence, the complainant alleged that the Prince George's County Public Schools (PGCPS) violated certain provisions of the Individuals with Disabilities Education Act (IDEA) concerning the above-referenced student.

MSDE investigated the following allegation:

1. The PGCPS has not ensured that student was provided with speech/language services as required by his Individualized Education Program (IEP) from August 26, 2024, through August 30, 2024, in accordance with 34 CFR §300.101 and COMAR 13A.05.01.09.

### **BACKGROUND:**

The student is 19 years old, is identified as a student with Autism under the IDEA and has an IEP that requires the provision of special education and related services. The student currently attends the in Prince George's County.

## **FINDINGS OF FACT**:

1. The student's Individualized Education Program (IEP) in effect on August 26, 2024, requires that he receive two (2) sessions of speech-language services weekly for thirty (30) minutes each session.

Ms. Trinell Bowman December 10, 2024 Page 2

2. There is documentation that the session missed on August 27, 2024, was made up on October 9, 2024, and the session missed on August 28, 2028, was made up on October 25, 2024.

## **DISCUSSION AND CONCLUSIONS:**

In this case, there was an interruption in the provision of speech-language services to the student from August 26 through August 30, 2024. However, the services were made up minute for minute on October 9, and October 25, 2024.

Based on Findings of Fact #1 and #2, MSDE finds that the PGCPS has not ensured that the student was provided with speech and language services as required by his IEP from August 27 through August 30, 2024, in accordance with 34 CFR § 300.101 and COMAR 13A.05.01.09. Therefore, this office finds a violation concerning this allegation.

Notwithstanding, the student has received make-up sessions for the missed services. Therefore, no student specific correction is required.

As of the date of this correspondence, this Letter of Findings is considered final. This office will not reconsider the conclusions reached in this Letter of Findings unless new, previously unavailable documentation is submitted and received by this office within fifteen (15) days of the date of this correspondence. The new documentation must support a written request for reconsideration, and the written request must include a compelling reason why the documentation was not made available during the investigation. Pending this office's decision on a request for reconsideration, the public agency must implement any corrective actions within the timelines reported in this Letter of Findings.

The parties maintain the right to request mediation or to file a due process complaint, if they disagree with the identification, evaluation, placement, or provision of a free appropriate public education (FAPE) for the student, including issues subject to this State complaint investigation, consistent with the IDEA. MSDE recommends that this Letter of Findings be included with any request for mediation or a due process complaint.

Sincerely,

Antoine L. Hickman, Ed.D.
Assistant State Superintendent
Division of Early Intervention and Special Education Services

# ALH/abb

c: Millard House, II, Superintendent, PGCPS
Keith Marston, Supervisor Special Education Compliance, PGCPS
Lois Smith Jones, Liaison, Special Education Compliance, PGCPS
Darnell Henderson, General Counsel, PGCPS
William Fields, Associate General Counsel, PGCPS
Alison Barmat, Branch Chief, Family Support and Dispute Resolution, MSDE
Tracy Givens, Section Chief, Dispute Resolution, MSDE
Paige Bradford, Section Chief, Performance Support and Technical Assistance, MSDE
Nicole Green, Compliance Specialist, MSDE

200 West Baltimore Street Baltimore, MD 21201 | 410-767-0100 Deaf and hard of hearing use Relay.