

Pumpak cuai cawta tuar paw Fim Cawannah Parokarem (IEP)

Sengngakchia a kong lam

MARYLAND STATE DEPARTMENT OF EDUCATION (MSDE) SENGINN KAI HLEN TAH A KAR LAK CAWNNAH LE SÁPESIAL CAWNPANHNAH

(Zung hmanghrang longlong, MSDE acyhlng paw fom1, 2024)

- A hran ser _____
- Cuai hlam caa paw _____
- Remh cia paw _____

cahmai 1

Min: _____ Riantuantu: _____

IEP meeting tuar ni : / /

SENGNGAKCHIA LE SENGINN A KONG LAM

Min Dim: _____ Min Lai: _____ Chungkhar/ Phung Min: _____

Um nak: _____

Khua: _____ Peng: _____ Caa kua nah code: _____

Ca tang: _____

Sapacial cawngnah a hoi paw sengngakchia ID number (peng) : _____

Sengngakchia ID Number (Um nah area) : _____

Chuar ni: • • (MM•DD•YYYY)

Kum: _____ Pa maw Nu: Pa Nu

PHUNG CODE:

- Phung: Hispanic or Latino Hman Pa
 American Indian or Alaskan Native Native Hawaiian or a cang paw Pacific Islander
 Asian Black cang lawile African American
 mirang

Rei phing hlupui a cawngpaw sianging nyheh: HMAN PA

Sengngakchia aa chuar keng nah rii: _____

Umnah Ram: _____

Kai nah Senginn: _____

Cozah Ram: _____

Cozah Senginn: _____

Mah sengngakchia heh ruah lawi pui ti aa chuk paw konglam cawta sapacial ah aa cangpaw thet thet umnah a hiar ma ? HMAN PA

A hiar cang ca cu, zai har phing umnah ma kaa tuar pah ah: _____

Zai phung upadi nawl nui tu tah tangka phaisa kong lam Tarwon aa ca ah ? _____

Sengngakchia heh a tu tiang ah Cozah Agency tang minnkhenhlah lai ta ma a cang? HMAN PA

HMAN A cang ca cu, agency a min: _____

Sengngakchia heh minn khen voi nu le paw a hoi ma ? HMAN PA

Nu le paw raa minn khen tu Min: _____ Phone: _____

NU LE PAW/ MINN KHENH TU 1

Min dim: _____ Min lai: _____ Chungkhar Min: _____

Inn Phone: () - Cellphone: () -

Email: _____

Nu le paw chuar keng nah rii, (English a cang lawi ca cu): _____

Bia leh tu a hiar ma ? HMAN PA

NU LE PAW/ MINN KHENH TU 2

Min dim: _____ Min lai: _____ Chungkhar Min: _____

Inn Phone: () - Cellphone: () -

Email: _____

Nu le paw chuar keng nah rii, (English a cang lawi ca cu): _____

Bia leh tu a hiar ma ? HMAN PA

Mah kong lai tarwon aa nui paw manager: _____

IEP Team Meeting Ni(s): _____

IEP kum fatin Review tuah ni: _____

- No le Paw tei tuanah naw aa nuinah paw ca kha no le paw le kha pe a cang.
- IEP bu raihre nah le tei no le paw langta tuahrang paw le tuakhy nah aa nui paw caw cacia nah ta le bia ta no le paw le kha thuisa a cang he.
- Sianging nyheh tei a hiapaw bawngnah hmukhy napaw kong caw ca ta cangseh bia ta cangseh, Maryland coza tei a chuapaw cakha ta no le paw le kha pe a cang he Remh thannah service kong lam aa hiar paw cawlcangnah kong nu le paw lang biakannah a hiar nah caa Chuahkehlah rii ah bia leh cia paw: No le paw le i thuisa hlangthlu a cang he HMAN PA N/A
No le paw le nawnah HMAN PA

Kum khat chung project riantuan nah min ni: _____

Aa hnu cem menkhiahlah tuar ni: _____

Menkhiahlah project tuar ni: _____

Aa hram tho Tlangtling lawi nah: _____

Aa hram pui tlangtling lawi nah ah aa cang paw dam lo nah: _____

CHUAHNAH KONGLAM

Chuahnah ni: • • (MM•DD•YYYY)

- Chuahnah aa phun: A - Nawihah a kai taw nah senginn lang kai seh kaw (Nawihah he inn lai cawng pah paw ma aa cang? HMAN PA) B - Maryland High School lang ah Diploma aa aa awn.
 C - Maryland High School lang ah program aa dih nah Certificate a lak caa D - kum 21 aa phak caa E - aa thi F - Khua cang paw lang aa pa lawng, senginn caa aa peh thlang ah
 H - Senginn aa phwar I - Sapacial konglam aa um J - Nu le paw lang ah service lak voi kong kha aa hrawh kaw

IEP TEAM RIANTUANTU HNA:

IEP konglam Manager: _____

Senginn uk tu/ Nawngeihtu: _____

Senginn lai aa hrai paw lungthin umtuning kong thiamtu: _____

Agency mit mhai a satt tu: _____

IEP nawlnuitu : _____

Caa chimh tu: _____

Mipui cawta rian aa hrai paw: _____

Aa cang paw aa va kai paw: _____

Nu le paw/ Minkhentu: _____

Sapacial caa chimh tu: _____

Bia rii nah le rii kong lam aa thiamtu: _____

Aa cang paw aa va kai paw: _____

Nu le paw/ Minkhentu: _____

Minung hawi pumpak harnah aa bawmhtu: _____

Sengngakchia: _____

Aa cang paw aa va kai paw: _____

Min: Riantuantu:

IEP meeting tuar ni : / /

A HRAM THUU MENKHIAHNAH KONGLAM CAZIN (Sengngakchia aa tlangtling lawi nah taw chunh nah cawta lawng aa hiar ah)

Sengngakchia aa tlangtling lawi nah ta a chuar pui paw aa cang paw dam lo nah : _____
Biakhiahnah aa cang seh tu bia ceihnah: _____

Sengngakchia senginn lai tah caa aa cawngnah kha a dongkhanh paw a ruang ca:

- a) Caa rii nah lai tah aa hiar paw lam hmuhsaknah a um lawi nah ruang tah? HMAN PA
- b) Kanan in tuak paw (math) cawta a hiar paw lam hmuhsaknah a um lawi ruang tah? HMAN PA
- c) Mirang caa aa thuii lawi ruang tah? HMAN PA

(A cung lai ti aa cia paw a konglam pakhat khat lai tah 'HMAN' tah a na phih cang caa cu, mah senginn ngakchia ca aa tlangtling lawi paw, innkhenh aa hawi paw sengngakchia tah awi khi aa cang)

Mah sengngakchia heh senginn lai finnah aa cawng ti lai tah a aa tling ti ah aa lung a piang khi voi tah sapecial lam humhsaknah/ chihnah a hawi ah ma? HMAN PA

Aa hram thuu Menkhiahnah (Kum 3 tiang)

Aa hram thuu menkhiahnah cawta nu le paw hnatlaknah aa ni

 (MM•DD•YYYY)

Aa hram thuu menkhiahnah a ni:

 (MM•DD•YYYY)

Mah nawiheh he IEP lang ti aa pek paw sapecial fim cawng nah le a petlai paw service pek voi tah hnatlak aa cang. Hman Pa

Aa hram thuu aa tlamtling lawinah aa ruana

- MI DANG KHA I PAWL TI LAWI AH THINLUNG FAHNAH THANCHO NUARNAH THLUAK TLAMTLING LO NAH AA KONGLAM PAKHAT KHAT KHI CAWNG PAH KHOI A CANG LAWI NAH BIA RII ZORTERNAH MIT MHUHNH ZORTERNAH
- HNACHEHNAH THINLUNG CAWLCAHNGNAH AA UM LAWI NAH AA RUH LEI TLAMTLING LO NAH THLUAK BAU RUANGAH CAREL AA HARNAH ZAWTNAH THLUAK BAU RUANGAH CAA TIAL AA HARNAH ZAWTNAH
- LUNGTHIN FAHNAH HMA NGEIH AA DANG DANG TLAMTLING LO NAH HNA HNACHEHNAH - MITCAWTNAH KHUA THEIHNAH ZORTERNAH AA DANG PUMPAK NGANDAMNAH ZORTERNAH THLUAK BAU RUANGAH NUMBER TUAK ZIA AA HARNAH ZAWTNAH Aa cang paw _____

- Fiang tein theihngalhnah (a nekcok tiang) _____
- Theih khawhnah kha aa petlai nah (a nekcok tiang) _____
- Pumpak (a nekcok tiang) _____

Hnatlaknah ii thimhnah ruang aa caa(s): _____

Aa hram thuu menkhiahnah aa nuar nah aa ruang:

- Menkhiahnah ca hnatlaknah ngolnah cah cang seh, um nah kha lang ah palawng cang seh, sawtii le kum sau zawtnah ruangah cang seh menkhiah cang ah beh.
- Aa hram thuu menkhiahnah

Nawiheh menkhiahnah kha aa nuar cang ca cu, mah aa nuar nah aa ruang rung caa:

- Nu le paw lang ah nawiheh kha caan pek lawi ah alnah ruang tah
- Nu le paw lang ti hnatlaknah pek voi aa al ruang tah menkhiahnah kha aa nuar sek
- Nu le paw ti hnutternah aa duu cang ca cu- Nu le paw le IEP Team lang ah hnatlaknah caa cia ah tah aa caan kha sauter

- Senginn le aa petlai paw zung rung aa khar ruang tah
- Ni kha aa chiar ruang tah
- Aa cang paw

- Rian hrai tu konglam tlamtling lawi Caa tuar pathnah
- Bia ii thlek khi lawi paw a phii
- A cang paw aa um cang cu , zangfahnah ah a nekcok tein: _____

Nu le paw hnatlaknah ni kha tuan deuh ah ii beh

Kum 3 ning ti aa kartak i vaa hrolh mi IFSP Services

 (MM•DD•YYYY)

Aa hram thuu IEP thanchonah a ni:

 (MM•DD•YYYY)

Aa hram thu service cawta nu e paw hnatlaknah a ni:

 (MM•DD•YYYY)

Aa hram thuu IEP hma aa kal khi ni:

 (MM•DD•YYYY)

Mah sengngakchia ti aa chuar thuu senginn kai hlen (Part C) ah senginn kai kaa (Part B) le IEP lang ah services aa pek paw cang ma? HMAN PA

Kum 3 ah IEP hma aa kal khi nah aa hnutternah aa ruang

- Menkhiahnah ca hnatlaknah ngolnah cah cang seh, um nah kha lang ah palawng cang seh, sawtii le kum sau zawtnah ruangah cang seh menkhiah cang ah beh.
- Kum 3 ah Aa hram thuu IEP hma aa kal khi nah

Kum 3 lai tah IEP kha hma aa kal khi lawi cang ca cu, aa rak hnutternah aa ruang:

- Nu le paw lang ah nawiheh kha caan pek lawi ah alnah ruang tah
- Nu le paw lang ti hnatlaknah pek voi aa al ruang tah menkhiahnah kha aa nuar sek
- Nu le paw ti hnutternah aa duu cang ca cu- Nu le paw le IEP Team lang ah hnatlaknah caa cia ah tah aa caan kha sauter

- senginn le aa petlai paw zung rung aa khar ruang tah
- Ni kha aa chiar ruang tah
- A cang paw

- Rian hrai tu konglam tlamtling lawi nah Caa tuar palhnah
- Bia ii thlek khi lawi paw a phii
- A cang paw aa um cang cu , zangfahnah ah a nekcok tein: _____

No le paw ta ma singcongna le bawngnah khata a petle paw leta hnawtla nah a nui lyle, a tuavy kha atua ly cacaw, sianging nyeh kha ma singcongna le bawngnah vytei kha mepui bawngtu ta pe cang be, maco 34 CRF5300 tapaw ningta FAPE tua ange paw le tua a ru paw sahlo kha pacang pa cang be.

Min: Riantuantu:

IEP meeting tuar ni : / /

Aa hram thuu menkhiahnah (Sengngakchia kum 3-21)

Aa hram thuu menkhiahnah cawta nu le paw hnatlaknah aa ni [grid] (MM•DD•YYYY)
Aa hram thuu menkhiahnah a ni: [grid] (MM•DD•YYYY)

Mah nawiheh he IEP lang ti aa pek paw sapecial fim cawng nah le a petlai paw service pek voi tah hnatlak aa cang. O HMAN O PA

Aa hram thuu aa tlamtling lawinah aa ruang

- O MI DANG KHA I PAWL TI LAWI AH THINLUNG FAHNAH O THANCHO NUARNAH O THLUAK TLAMTLING LO NAH O AA KONGLAM PAKHAT KHAT KHI CAWNG PAH KHOI A CANG LAWI NAH O BIA RII ZORTERNAH O MIT MHUHNAAH ZORTERNAH
O HNACHWENNAH O THINLUNG CAWLCAANGNAH AA UM LAWI NAH O AA RUH LEI DAMLONAH O THLUAK BAU RUANGAH CAREL AA HARNAH ZAWTNAH O HLUAK BAU RUANGAH CAA TIAL AA HARNAH ZAWTNAH O LUNGTHIN FAHNAH HMA NGEIH
O AA DANG DANG TLAMTLING LO NAH HNA O HNACHEHNAH-MITCAWTNAH O KHUA THEIHNAH ZORTERNAH O AA DANG PUMPAK NGANDAMNAH ZORTERNAH O THLUAK BAU RUANGAH NUMBER TUAK ZIA AA HARNAH ZAWTNAH O Aa cang paw _____

- O Fiang tein theihngalhnah (a nekcok tiang) _____
O Theih khawhnah kha aa petlai nah (a nekcok tiang) _____
O Pumpak (a nekcok tiang) _____

Hnatlaknah ii thimhnah ruang aa caa: _____

Aa hram thuu menkhiahnah aa hnutternah aa ruang:

O Ngolnah ruang tah menkhiahnah um beh caa tah paw aa cang lawi paw rung caa.. , senginn aa cang paw lang pahlawng , senginn ii phuah, nu le paw lang ah hnatlaknah ngolnah .

O Aa hram thuu menkhiahnah

Nawiheh menkhiahnah kha aa nuar cang ca cu, mah aa nuar nah aa ruang rung caa:

O Nu le paw lang ah nawiheh kha caan pek lawi ah alnah ruang tah

O Caituapaw pathawh ni 60 khy ta siangng nyeh caw mingcazing pe a cang maco LEA hnkhui paw kha paape a cang he. No le paw maco mingpachingnah vytei pachang naapaw caita LEA tei a tuapaw tlangtling teita changchy nah le, mingpachingnah vytei a ma le acai ningtei ta pachangnah (ahiapaw vytei tua hringhring paw) vytei letei LEA hnawtla nah vytei nga nah

- O Nu le paw ti hnutternah aa duu cang ca cu- Nu le paw le IEP Team lang ah hnatlaknah caa cia ah tah aa caan kha sauter
O Senginn le aa petlai paw zung rung aa khar ruang tah
O Ni kha aa chiar ruang ah
O Aa cang paw
O Caa tuar palhnah O Ngakchia tah aa al cang caa cu not (nu le paw ruang tah cang lawi ah)
O Bia ii thlek khoi lawi paw a phii O Rian hrai tu longlam tlamtling lawi
O , A cang paw aa um cang cu , zangfahnah ah a nekcok tein _____

Nu le paw hnatlaknah ni kha tuan deuh ah ii peh

Kum 3 lai ti IFSP lang ah senginn kai hlen a kar lak cawngnah:

Senginn lang ah nu le paw kha hngalhternah caa aa kua ni:

IEP services co hlan vawi tah bia khiahnah:

Aa hlui IFSP services dih ni:

Aa hram thuu IEP thanhchonah a ni:

Aa hram thu service cawta nu e paw hnatlaknah a ni:

Aa hram thuu IEP hma aa kal khoi ni:

[grid] (MM•DD•YYYY)
[grid] (MM•DD•YYYY)
[grid] (MM•DD•YYYY)
[grid] (MM•DD•YYYY)
[grid] (MM•DD•YYYY)

Mah sengngakchia ti aa chuar thuu senginn kai hlen (Part C) ah senginn kai kaa (Part B) le IEP lang ah services aa pek paw cang ma ? O HMAN O PA

Senginn peh vawi cawta a hiar paw menkhiahnah (aa tlawm cem kum thum lai tah vui khat menkhiahnah tuar kaw aa hiar)

Menkhiahnah tuar kaw vawi tah a hiar paw aa hmun: _____ Bia khiahnah aa dor khanh vawi bia ceihnah: _____

Menkhiahnah Ni: [grid] (MM•DD•YYYY) (IEP team lang ah aa dong nah cem aa tuar paw menkhiahnah a ni le aa phii aa konglam vialtii.)

Mah sengngakchia heh sapecial fim cawngnah le aa petlai paw services rung he aa co hlan vawi tah fim cawngnah le thluak tlamtling lawi nah aa nui thlang ma ? O HMAN O PA

Aa tu aa cawng ling paw senginn cawng nah chung lai tah aa cawng paw fimhnah rung heh sengngakchia tah kum tin aa tinh pak paw phak vawi tah aa hlui ah aa hiar paw sapecial fim cawng nah le aa petlai paw service um ve ah ma ? O HMAN O PA

Mah sengngakchia heh aa tlamtling lawi paw nawiheh cangnah aa tlak ma? O HMAN O PA Hnatlaknah ii thimhnah ruang aa caa: _____

Aa hram thuu aa tlamtling lawi nah aa ruang

- O MI DANG KHA I PAWL TI LAWI AH THINLUNG FAHNAH O THANCHO NUARNAH O THLUAK TLAMTLING LO NAH O AA KONGLAM PAKHAT KHAT KHI CAWNG PAH KHOI A CANG LAWI NAH O BIA RII ZORTERNAH O AA DANG DANG TLAMTLING LO NAH HNA O HNACHENNAH O THINLUNG CAWLCAANGNAH AA UM LAWI NAH O AA RUH LEI TLAMTLING LO NAH O THLUAK BAU RUANGAH CAREL AA HARNAH ZAWTNAH O THLUAK BAU RUANGAH CAA TIAL AA HARNAH ZAWTNAH O LUNGTHIN FAHNAH HMA NGEIH O Fiang tein theihngalhnah (a nekcok tiang) _____ O HNACHENNAH - MITCAWTNAH O KHUA THEIHNAH ZORTERNAH O AA DANG DAM LO NAH O THLUAK BAU RUANGAH NUMBER TUAK ZIA AA HARNAH ZAWTNAH O Aa cang paw _____ O KHUA MHUH KHO NAH ZORTERNAH

- O Fiang tein theihngalhnah (a nekcok tiang) _____
O Theih khawhnah kha aa petlai nah (a nekcok tiang) _____
O Pumpak (a nekcok tiang) _____

Min: Riantuantu:

IEP meeting tuar ni : / /

PENG LAE TLANG KHINGTHLAI NA LAE DEGREE PAE NA KONG LAITA SENGING NOIHE A TE NA

Sianging pachang napaw tei ange paw vytei no le paw lethuisana HMAN PA

Ram chung degree laknah lai tah aa hiar paw kong lam caa www.marylandpublicschools.org tah mhuh khoi aa cang ah.

Um nah Khua lai tah tuar paw degree laknah lai tah aa cang paw aa hiar paw rung: _____

NAA TIM PAW CHUATHILAK NAK HMIN HMAW (puu cawn nak):

Ma sengnoihe hae maa hi aa dii aa: Maryland High School Diploma

(Aa hman paw kha timh)

A lui cung language credit mee hni aa dii aa (American Sign Language aa te aa)

Advanced Technology, credits 2 he

state tah aa cawi hlan paw puu cawn nak le seh lang pii tlai nak ca cawn nak paw aa dii thlu cia paw

Sengnoihe senging aa dii kung 21 a tling laita, Certificate of Program Completion

Sengngakchia senginn aa dih hlam kum21 a tling lai tah (nu le paw le sengngakchia nawl ah, Certificate of Program Completion)

SEGINN DIH NAH TIMHTUAERNAH:

Mah Sengngakchia heh _____ kum khat program lang ah awng kha senginn aa dih caa _____ (Thla, Ni, Kum)

Senginn a dih paw sengngakchia ca cawngnah caminpua menkhiahnah. thil aa tuar paw, aa um nah le mhai lang catang sang caw timhnah rung aa tel paw Maryland Summary of Performance (MSOP) pak aa cang ah.

Singcong nah phung article §8-412.1, Maryland cozo tei chiapaw, letei palang paw bangtuh hrata, cangna tei a pe lypaw ta lyco, kungtling cia pungtlangtling lypaw sianging nyheh leta IDEA ta a pe lypaw cyvy vytei kha sianging nyheh le no le paw kha thuisa thlutha a cang he maw? HMAN PA

IEP TAH PEK PAW MARYLAND COMPREHENSIVE ASSESSMENT PROGRAM (MCAP) LAI TEL VAWI TIMHNAH

Mah Sengngakchia heh **Maryland Comprehensive Assessment Program (MCAP) Assessments lai tah aa tel ah ka** grades 3 vui 8 aa cang ah

Mirang Caa Arts/Literacy HMAN PA Mathematics (Kanan tuak paw) HMAN PA Social Studies (Grade 8 Lawng Lawng) HMAN PA MISA Science (catang 5, 8) HMAN PA

Mah Sengngakchia heh **Maryland Comprehensive Assessment Program (MCAP) Assessments** lai tah aa tel ah Siangsangrun (high school)

Mirang Caa Arts/Literacy HMAN PA Tingchia cawngnah letei cafang le hmechingnah(tingketah) sahlo HMAN PA

Tingchia cawngnah letei cafang le hmechingnah(tingketah) sahlo II HMAN PA Tingchiahnih tuanah Life Sciences HMAN PA

(LS) MISA HMAN PA Acawiza HMAN PA

Sengngakchia heh mah aa karlak fim cawng na men khiahnah lai tah tel vawi heh IEP Team lang ah aa hnatlak cia paw cang ma ?

(Aa hiar paw Appendix A heh phih ah *IEP Teams cawta: Kum tin aa karlak mankhiahnah lai aa tel vawi luh khoi nah bia khiahnah caa rung kha* sengngakchia IEP fianhsehnah file lai tah aa um.)

HMAN PA

Nu le paw le tah heh aa sawtii le aa telnah heh aa hnatlak maaa **karlak aa mankhiahnah** aa karlak fim cawngnah lang tlinhternah menkhiahnah grade rung kha

•Mirang Caa Arts (Grades 3-8, 11) •Mathematics (Grades 3-8, 11) •Science (Grades 5, 8, 11 lawng lawng) ?

HMAN - Hnatlaknah caa tial nah ni: •••• PA - Hnatlaknah lawi nah caa tial nah ni : ••••

IEP team meeting tuar chung ni 15 chung lai tah zai bia lehnah um ah beh.

Pumpak cuai cawta tuar paw Fim Cawannah Parokarem (IEP)

MARYLAND STATE DEPARTMENT OF EDUCATION (MSDE) SENGINN KAI HLEN TAH A KAR LAK CAWNNAH LE SÁPESIAL CAWNPANNAH (Zung hmanhrang longlong, MSDE acyhlng paw fom1, 2024)

cahmai 5

Min: Riantuantu:

IEP meeting tuar ni : / /

KHUA LE PENG LANG AH SENGNGAKCHIA RUNG MENKHIAHNAH LE AA MINN KHENH TU KONGLAM

AA KARLAK MAN KHIAHNAH LAI AA TEL VAWI LAM MHUHSAK DING HNGALHNAH

IEP team lang ah mah Sengngakchia heh bia khiahnah aa tuah ca ma, ma ca, Senginn aa peh cang ca cu, credit chap chih aa Maryland High School Diploma ngah vawi paw teng?

(Aa hiar paw Appendix A heh phih ah IEP Teams cawta: Kum tin aa karlak mankhiahnah lai aa tel vawi luh khoi nah bia khiahnah caa rung kha sengngakchia IEP fian-hsehna file lai tah aa um.)

HMAN PA

Nu le paw te zawng aa sawtii le kha man khiahnah lam ah aa cawng pah ta paw heh aa hnatlak ma ?

HMAN - Hnatlaknah caa tial nah ni: • • PA - Hnatlaknah lawi nah caa tial nah ni: • •

IEP team meeting tuar chung ni 15 chung lai tah zai bia lehna um ah beh

Man khiahnah lai ta hnatlaknah ah thimnah ruang aa caa: _____

PHILH LAWI VAWI PAW: SENGNGAKCHIA HEH RAM CHUNG ,RAM LENG MAN KHI-AHNAH LAI TAH TEL VAWI CHIMH AA CANG KHOI. RAM CHUNG, RAM LENG MANKHIAHNAH RUNG TUAR AA CANG NING TAH CU CHIAR PAH PAW UM NAH LAI LAWNG LAWNG UM AA CANG.

High school seniors teng aa dih paw sengngakchia rung ca hsa cawta ngol pek aa cang ah

IEP team lang ah ngolnah pek vawi bia khiahnah cawta tawchunhna kha sengngakchia le riantuan tu lang ti HSA ngolnah ah aa caii cah.

HMAN (A cang ca cu, a ni) _____ PA

Min: Riantuantu:

IEP meeting tuar ni : / /

MIRANG CAA THIAMNAH KONGLAM

Ma sianging nyeh caw re phinghlu pui a cawngpaw a cang maw? HMAN PA

Sengngakchia aa mirang caa mankhiahnah heh zai hrawm ma aa cang?

Aa cang lawi Mankhiahnah Ni ••••• (MM•DD•YYYY)

A lam kip thiamnah Level _____

CAWNG KAR AA CHUAK KAR THANCHO KAUHTER AA HLEI IN KAI THLUAHMAH MHUN PAKHAT TIANG A PHAN

Sengngakchia lang ti aa karlak Mirang caa thiamnah lam mankhiahnah ?

Mankhiahnah Ni ••••• (MM•DD•YYYY)

A lam kip thiamnah Level _____

AA HRAM THOK HATHLAI LIO CAWNG LIO CAWNG KAR AA CHUAK KAR

RAM HUP IN MARYLAND COMPREHENSIVE ASSESSMENT PROGRAM (MCAP) LANG TI TUAR PAW MANKHIAHNAH

Aa tang ai ti aa cia paw tawchunhah lai ta, Sengngakchia aa thiamnah Kindergarten Readiness Assessment (KRA) / Mukyo nawihah caa rii khoi nah teng ••••• ?

A lam kip thiamnah	Uk nah tang lai ti thiamhah Level	A Mak	Hnatheih phak tawk a si nah
<input type="radio"/> AA CHUAK KAR <input type="radio"/> FUHPANH LIO <input type="radio"/> II FIANH CANG LIO <input type="radio"/> AA DANG (Thluak tlamtling lawi nah konglam kha a petlai paw a cang paw mankhiahnah, rii vawi aa tlak lawi paw a mak ngah) <input type="radio"/> AA TLAMTLING LAWI PAW MANKHIAHNAH (pakhat khat le aa zawpui ah aa tlamtling lawi nah)	Rii le Caa		202-298
	Mathematics (Kanan tuak)		202-298
	Zaatlang Nun		202-298
A lam kip thiamnah _____ (kar: 202-298)	Pumpak dam nah le pumsa thanchonah		202-293

Grades 3-8 MCAP ning ti sengngakchia mankhiahnah kha zai ta ma cang? mah chung lai tah ••••• ?

MCAP	Tu lio a mak		Kaa hnu kum a mak		Aa dong nah cem aa thiamhah Levels			
	Catang	A mak	Catang	A mak	Sannak 1 Cawn nah hrang aa thu ka te	Sannak 2 A chang chawi cia paw	Sannak 3 A thengcia ngai ca paw	Sannak 4 Aa theng pak pak ca paw
Mirang caa Rii cawngnah					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics (Kanan tuak)					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vängmî I, aa kaih paw					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MISA Science (Catang 5, 8)					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

High School lai tah sengngakchia aa thiamnah MCAP mankhiahnah mah lai tah ••••• ?

MCAP	A dong nak cem a mak	A hlun cia a mak	Aa dong nak cem thiamhah Level			
			Sannak 1 Cawn nah hrang aa thu ka te	Sannak 2 A chang chawi cia paw	Sannak 3 A thengcia ngai ca paw	Sannak 4 Aa theng pak pak ca paw
ELA/Literacy (Catang 10)			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tingchia cawngnah letei cafang le hmechingnah (tingketah) sahlo			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tingchia cawngnah letei cafang le hmechingnah (tingketah) sahlo II			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tingchiahnih tuanah			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Life Sciences (LS) MISA			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acawiza			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sengngakchia aa thiamnah tawchunhah , aa karlak mankhiahnah mah chung lai tah ••••• ?

Mirang caa Rii cawngnah	Aa dong nah cem aa thiamhah Levels			
	Sannak 1 A lang ka mi	Sannak 2 A pin paw pang nah	Sannak 3 Aping nah lang lai tah	Sannak 4 A sang ve paw lang lai tah
Mathematics (Kanan tuak)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ALT-MISA (DLM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science (Grades 5, 8, 11 lawng lawng)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Min: _____ Riantuantu: _____

IEP meeting tuar ni : / /

- TUAN NING CAA CAWN SKILLS :**
- Zaatlang Nun
 - Rii and Bia
 - Mathematics
 - Science
 - Social studies
 - Pumpak dam nah le pumsa thanchonah
 - Fine arts

Nawiheng senginn a kai nah le aa caa cawngnah lang thanchonah konglam.

Aa hram: _____

Mankhiahnah aa phi rung aa tawunah ah (aa ni tel bu ah): _____

A catang kenah le a cawcangnah: (Thawngpang hlupui a ungnah): pungpah mingpachingnah a phi, cacawngnah khang le mingpachingnah, cozo(district) mingpachingnah, cacawngnah khang le hmunah dang, no le paw le thuisapaw thawng, sianging nyeheng changchynah le a makha atlapaw cawngnah letei mehlupui singcongngah letei cacingtu changchy nah.) _____

Mah menkhiahnah rung tah he nawiheng senginn a kai nah le aa caa cawngnah lang thanchonah lai tah pakhat khat aa chuh seh ma? HMAN PA

Pumpak cuai cawta tuar paw Fim Cawannah Parokarem (IEP)

Min: _____ Riantuantu: _____

IEP meeting tuar ni : / /

CAWNG NA KONG _____ Nawiheh senginn a kai nah le aa caa cawngnah lang thanchonah.

Aa hram: _____

Mankhiahnah aa phi rung aa tawunah ah (aa ni tel bu ah): _____

Aa tu aa cawng pak nah Level : _____

(Thawngpang hlupui a ungnah): pungpah mingpachingnah a phi, cacawngnah khang le mingpachingnah, cozo(district) mingpachingnah, cacawngnah khang le hmunah dang, no le paw le thuisapaw thawng, sianging nyheh changchynah le a makha atlapaw cawngnah letei mehlupui singcongna letei cachingtu changchy nah.)

Aa tu aa cawng pak nah Level a chun a kai Data (Aa hnu kum 2 chung sengngakchia aa thancho nah konglam):

Senginn kai nah Kum	Aa Cawng pak nah Level

Mah menkhiahnah rung tah he nawiheh senginn a kai nah le aa caa cawngnah lang thanchonah lai tah pakhat khat aa chuh seh ma? HMAN PA

DAMNAH _____

Aa hram: _____

Mankhiahnah Level : _____

(Cia chih khoi vawi paw, private, um nah khua, senginn system, le class chung mankhiahnah vialtii ruat chih vawi.)

Mankhiahnah aa phi rung aa tawunah ah (aa ni tel bu ah): _____

Mah menkhiahnah rung tah he nawiheh senginn a kai nah le aa caa cawngnah lang thanchonah lai tah pakhat khat aa chuh seh ma? HMAN PA

PUMPAK _____

Aa hram: _____

Mankhiahnah Level : _____

(Cia chih khoi vawi paw, private, um nah khua, senginn system, le class chung mankhiahnah vialtii ruat chih vawi.)

Mankhiahnah aa phi rung aa tawunah ah (aa ni tel bu ah): _____

Mah menkhiahnah rung tah he nawiheh senginn a kai nah le aa caa cawngnah lang thanchonah lai tah pakhat khat aa chuh seh ma? HMAN PA

UMTUZIA HE AA PETLAIPAW _____

Aa hram: _____

Mankhiahnah Level : _____

(Cia chih khoi vawi paw, private, um nah khua, senginn system, le class chung mankhiahnah vialtii ruat chih vawi.)

Mankhiahnah aa phi rung aa tawunah ah (aa ni tel bu ah): _____

Mah menkhiahnah rung tah he nawiheh senginn a kai nah le aa caa cawngnah lang thanchonah lai tah pakhat khat aa chuh seh ma? HMAN PA

Pumpak cuai cawta tuar paw Fim Cawannah Parokarem (IEP)

MARYLAND STATE DEPARTMENT OF EDUCATION (MSDE) SENGINN KAI HLEN TAH A KAR LAK CAWNNAH LE SAPESIAL CAWNPAHNAH (Zung hmanhrang longlong, MSDE acyhleng paw fom1, 2024)

cahmai 9

Min: Riantuantu:

IEP meeting tuar ni : / /

SANGHNI NA PALONG NA KONG:

- Reng pae na kong
- Sing cawng na lae Tingdang kong
- Maa tieta toidaw na kong
- Maa tieta biachaw na kong
- Khua tlawng theng na kong

Rang le Cawannah/ IEP cawcangh na lai ta seng nawiheng kung 14 in a cung leng ca aa congpeh nah a di a hring a

Ahrangpui (sources): (a congcy a hrangpui sanghning a ung hring a maco sangkkeh caw sianging nyheh biahe na a cang a):

- Sianging nyheh biahe nah (ange) Ning Thlaw: _____
- Pawcawng na huinah or raihui thainah (career crusing) Ning Thlaw: _____
- Raithaih phing mingpachingnah (Conover Transition Assessments) Ning Thlaw: _____
- US letei sianging sangkkeh k-12 a pachang taitei hnesah paw sianging phing (Naviance) Ning Thlaw: _____
- O*Net Ning Thlaw: _____
- Raihre natah langsanah (picture interst career survey-PICS) Ning Thlaw: _____
- A chawpaw langta cangnah (positive personal profile-PPP) Ning Thlaw: _____
- Tlangtling lypaw caitei a male ningcang teitah hmingtuathainah (transition planing inventory-TPI) Ning Thlaw: _____
- Ahringpaw : _____ Ning Thlaw: _____

Hmuk piangpaw Hmingbuw rung (tuatangpaw nithlaw): _____

Atuw na dawhming lae theng na (a hia ca cuw): _____

Min: Riantuantu:

IEP meeting tuar ni : / /

PRESCHOOL (MUKYO) - A TU, CAA THIAMNAH AA CATANG LE AA THIAMNAH CAWTA TIMHTUAHNAH

Mah nawiheh he zai lai tah ma aa can aa mhang cem?

- | | | | |
|--|---|---|---|
| <input type="checkbox"/> Nawiheh minkhennah center | <input type="checkbox"/> Chungkhar Bawmhna Center | <input type="checkbox"/> Nu le paw rian hrai nah | <input type="checkbox"/> Cozah Pre-K program |
| <input type="checkbox"/> Nawiheh inn | <input type="checkbox"/> Saw nawi pakhat khat inn | <input type="checkbox"/> Panchang le Bawmhna program um nah | <input type="checkbox"/> Biaknah mhun pakhat khat |
| <input type="checkbox"/> Tuan tii senginn chiahnah | <input type="checkbox"/> Judy Center | <input type="checkbox"/> Preschool lengtel cehnah | <input type="checkbox"/> Ngaktah bawmhna inn |
| <input type="checkbox"/> Chungkhar nawiheh min khennah | <input type="checkbox"/> Library | <input type="checkbox"/> Private Pre-K/Nursery Senginn | <input type="checkbox"/> aa dang: _____ |

No le paw le ta aa sawtei le siangng kenah le a cawcangnah kha petle ta zemaw biapawi ta aa chia a cangly le zemaw a pacang? _____

Nawiheh aa kum cio ah activities (rian/ nuamnah pakhat khat) aa tuar le khi mah nawiheh aa tlamtling lawi nah cung lai aa tha/tha lawi paw um ah ma? _____

Nawiheh aa thawnnah le aa hiar paw thiamnah kha ruat ah: THAWNNAH LE AA HERHNAH AA TAWINAH

			MAH NAWIHEH KHA HTI KHAT NAWIHEH KAR LAK LAI DAH AA THANCHO DANG ZAI MAH AA LUU?
<p><i>Nawiheh minkhennah, Mi pui kha ii petlai nah, preschool program le inn lai tah Nawiheh aa lung thuu ti ah aa tel nah lungput aa nui wavi tah cu, mah thiamnah 3 lai tah thancho aa hawi: (1) Hawi le kha ii komh nah lai tah thinlung tak langter in chawn thiam nah ah thancho ding; (2) aa cawng nah fimnah le skills rung kha mhang thiamnah; le (3) aa herhna konglam he petlai paw umtuzia nui wavi. Aa dang dang Hti khat nawiheh lang ti mankhiahnah aa nui paw rung tah he mah nawiheh konglam thui khoi nah lai mhang aa cang. Mah a konglam rung ca nu le paw lang ti aa duu pah nah, aa siaherhna le nawiheh fim cawnnah aa thiam khoi nah rung aa tel.</i></p> <p style="text-align: center;">ZIA TAH ZIA MAH NAWIHEH HE</p>	<p>NAWIHEH THAWNNAH</p> <p>Nawiheh tuar a duu ti paw thil? Nawiheh lang ah zai bantua skills rung kha na mhuh taw?</p>	<p>NAWIEHEH AA HERHNAH</p> <p>Zai bantua umtuzia heh mah nawiheh cawta tuar seh aa ruu? Zai bantua mankhiahnah le thanchonah kong lai mah nawiheh he bawmh aa hiar cem?</p>	<p>Hti khat nawiheh rung kha petlai ah: <input type="checkbox"/> amah hti khat nawiheh sin lai tah mhuh khoi aa cang paw skill/thiamnah kaa mhuh khoi. Oamah hti khat nawiheh sin lai tah mhuh khoi aa cang paw skill/thiamnah kaa mhuh khoi. aa cang na ah, tlawmpal lungtling laiw nah aa um. <input type="checkbox"/> kaa ruat cia paw skills rung kha kaa mhuh, a cang na ah, aa mah na ve ah nawiheh ve paw ngakchia sin lai tah mhuh paw skills rung ah cang. hmun. <input type="checkbox"/> kaa ruat cia paw skills rung kha kaa mhuh, a cang na ah, aa mah hti khat rung aa tuar ti lawi paw skill aa cang. <input type="checkbox"/> A tu tiang lai tah aa mah a kum nawiheh rung aa tuar vavi skill mhuh khoi cang beh lai. Aa cang hna ah, aa biapi paw tuar hiar paw thiamnah, umtuzia rung kha ca aa mhang thlang mah lai heh. <input type="checkbox"/> Mhai lang cawngnah cawta aa hiar hai paw umtuzia rung kha, aa chuak kar, umtuzia thiamnah skill rung kha aa tuar khoi. <input type="checkbox"/> mankhiahnah lang cu a mah aa kum thet thet na ve ah aa nawiheh tuu ve paw hrawm khi aa luu ah. Mah nawiheh skills rung heh aa chuak kar aa cang, aa zia k tu zia k beh lai amah kha hti khat nawiheh rung skills le ca mah mhun lai.</p> <p>Child Outcome Summary (COS): <input type="checkbox"/> Thaw kar <input type="checkbox"/> Aa lai <input type="checkbox"/> Chuak <input type="checkbox"/> N/A COS aa dih Ni: _____ Aa hram: _____ <input type="checkbox"/> Nu le paw nawl lawi ah thawhter paw</p>
<p>THANCHO LING A CANG PAW MI PUI KHA PETLAI NAH UMTUZIAZA</p> <ul style="list-style-type: none"> • Chungkhar kha petlainah • Aa cang paw Upa kha petlainah • Aa cang paw nawiheh/Unau kha petlainah • Thinlung ruatnah kha petlainah • Mi pui kha umtuziaza aa petlainah le aa komh thiamnah • Nitin tuar paw caan rung thlang ah um thiamnah • Siikan aa chiar pek paw zulh thiamnah 			<p><i>A cung lai ti list lang ah timh aa cang ah:</i> Hti khat nawiheh rung kha petlai ah - _____</p> <p><i>A hram thuu nawiheh aa thawnnah le aa herhna tawinah kha na cia lawng tah phih aa cang ah:</i> Nawiheh lang ah mah rung heh mhuh khoi cang ma: thancho ling a cang paw mi pui kha petlai nah umtuziaza rung le a dong nak aa mankhiah paw aa thawnnah le aa herhna aa tawinah? <input type="checkbox"/> Hman <input type="checkbox"/> Pa</p>
<p>FIMNAH LE THIAMNAK/SKILLS MHANG DANG</p> <ul style="list-style-type: none"> • Mi pui kha ii petlainah (e.g., sign language (kut ke mhang paw rii), bia rii • biafang, thil seh thilri , mhantlak hmelchunnah) • Nitin lengtehcelh nah le thil tuah nah ah biafang mhang khoi nah • Cauk, Mhantlak, Prints rung kha ii petlai khoi nah • A thar thilri konglam phishin khoi nah • Pre-academic konglam aa fiang khoi nah • Caa chimh paw rung kha fiang khoi le leh kaw khoi nah 			<p><i>A cung lai ti list lang ah timh aa cang ah:</i> Hti khat nawiheh rung kha petlai ah - _____</p> <p><i>A hram thuu nawiheh aa thawnnah le aa herhna tawinah kha na cia lawng tah phih aa cang ah:</i> Nawiheh lang ah mah rung heh mhuh khoi cang ma: skills a thar le umtuziaza a thar mhang dang a dong nak skills a thar le umtuziaza a thar mhang ningaa tawinah? <input type="checkbox"/> Hman <input type="checkbox"/> Pa</p>
<p>A CHANBAUNAH HE AA TLAK PAW UMTUZIA MHANG THIAMNAH</p> <ul style="list-style-type: none"> • Aa duu paw le aa hiar paw chim thiam • A mah pumpak damnah le himnah • A mah lea mah ai zohkhenh thiamnah (ei, thil hruk, pawng kal) • Aa duu paw le aa hiar paw a rii cu leh thiamnah • Aa hiar ning tah midang bawmh thiam • Thil pakhat khat lak wavi a mah tein aa kal kho mi 			<p><i>A cung lai ti list lang ah timh aa cang ah:</i> Hti khat nawiheh rung kha petlai ah - _____</p> <p><i>A hram thuu nawiheh aa thawnnah le aa herhna tawinah kha na cia lawng tah phih aa cang ah:</i> Nawiheh lang ah mah rung heh mhuh khoi cang ma: a chanbaunah he aa tlak paw umtuzia mhang thiamnah a dong nak a chanbaunah kong lam aa thawnnah le aa herhna kong aa tawi in? <input type="checkbox"/> Hman <input type="checkbox"/> Pa</p>

Min: Riantuantu:

IEP meeting tuar ni : / /

SENGINN KAI KUMKHUA - AA TU, CAA THIAMNAH AA CATANG LE AA THIAMNAH CAWTA TIMHTUAHNAH

Sengngakchia senginn kai nah program kha petlai ah nu le paw lang ah aa zawmnh nah heh zai mah aa cang ah? (Singcawng na, tuatangning, huikong kha pietlai na lae thinglung chong na lae chong loi na kong, ziaza kong lae apalong na kong)

Nawiheh aa thawannah, aa mitpar um nah, lungthin, ziaza le cawannah lang ah aa mhuh paw laksawng haa phin aa um ma? (aa hiar cang ca cu, senginn a dih khi a mitpar le aa tuar duu nah rung)

Phone mhan fim cawngnah lam ti cawannah caa ruang heh aa cawng tu nawiheh aa thluak aa tlamtling lawi nah cung lai tah ze bantua aa tuar khi?

Pumpak cuai cawta tuar paw Fim Cawnnah Parokarem (IEP)

MARYLAND STATE DEPARTMENT OF EDUCATION (MSDE) SENGINN KAI HLEN TAH A KAR LAK CAWNNAH LE SAPESIAL CAWNPANNAH (Zung hmanhrang longlong, MSDE acyhlant paw fom1, 2024)

cahmai 12

Min: Riantuantu:

IEP meeting tuar ni : / /

SANGHNI NA PALONG NA KONG: Aa nii duu ningta thengpaw cung laita mingching tawta, kung 14 lae a thuilang Cawngsaw ta kung tatin a dii khoipaw kong.

Postsecondary kena paw caw, a tole tei a ke leimei paw leta tenah a hmupaw le a cawcangnah vytei mingta sianging nyheh tei a hongpaw le a thaipaw cung leta a ngat aa.

CATANG SANG CAWTA TINHTUARNAH (A chiatthat langmi):

Mah lai he Catang sang chung tinhtuarnah rung kha cia a cang. Reng pae na cawta tingpaw sangkhae ta ca langsa cang ka, cawng na lae tingdang cawta tingpaw sangkhae ta ca langsa hringhring voi aa cang.

RIANTUANNAH (a herh): _____

IEP ta anuipaw tingpaw tacuw Sanghni na Reng pae na tingpaw ca IEP ta kungting aa nuipaw ting na chung laita chachii aa cang a.

Sanghni na Palong na kong laita Rengpae na, Reng nuitu Buu, IEP ta a nuipaw rengrang hming kong lae Changchoi na kong rung ca chachii aa cang hai.

CAWNG NA KONG: _____

IEP ti a nuipaw ting pawta Sanghni na Rengpae na tingpaw ca IEP laiti kungting a nuipaw ting pawchung laita techii/ chachii a cang te a.

Sanghni na Palong na kong laita rengpae na, reng nuitu buu, IEP tengta aa nuipaw rengrang hming kong lae changchoi na kong rungca maa laihi chachii aa cang hai.

TINGDANG KONG: _____

IEP aa nuipaw tingning tacuw Sanghni na Tingdang tingpaw ca IEP ta kungtating a nuipaw tingning chung tengta chachii/teechii aa cang a.

Sanghni na Palong na tuapaw kha pietlai na a nuipaw tingdang, reng nuitu buu, IEP ti a nuipaw rengrang hming kong lae changchoi na kong rung ca maapaw laihi chachii aa cang hai.

ZALON TEIN UM KHOI NAH (a um cun): _____

Sanghni na maatie toidaw na tingpaw aa bawngtu IEP ta a nuipaw tingpaw kha pietlai na a nuipaw rungca IEP laiti kungting a nuipaw tingpaw chung lang fongchii aa cang a.

Sanghni na palong na tuapaw kha pietlai na anuipaw maa tie toidaw na kong, Hraivoi nuitu buu, IEP ti anuipaw rengrang hming kong lae changchoi na kong rungca maalaihi chachii aa cang a.

Min: Riantuantu:

IEP meeting tuar ni : / /

SANGHNI NA PALONG NA HMING RUNG

A KARLAK CAAN TUAN MI RIAN/SERVICES :

A karlak caan tuan mi rian tah paw ca a tlamtling lawi paw nawiheng senginn lang ah Catang sang senginn lang aa palawng ning tah tuar aa hoi paw process le tinhtuarnah a caan karlak aa pek paw service aa cang.

PALONG AA CANG: RENGPAE NA CAWNG NA KONG NI TATING TUAPAW HMING KONG MAATIE TA TOIDAW NA KONG SIEVAW NA KONG

Tarwon aa Laa tuu: _____

Tuasa nata Sanghni na tingpaw a bawngning langsa na (Renghrai na/tuapaw hming rung):

Rengpae Na Cawng na kong Tingdang kong Maatie ta toidaw Na kong

Emergency dor mhin cawta IEP ti tuar vawi timhnah :

Mah emergency caan karlak dor mhin lai tuar vawi timhnah rung heh senginn aa khar ka ni10 le a cung lai tah aa tuar dih khi lai ma ?

HMAN PA “Pa” a cang cu, mah ta khe aa cang khi na vawi thleng aa hawi paw rung kha ciao: _____

Hunchonah Report 1 Ni _____	Hunchonah: <input type="radio"/> A dih cang <input type="radio"/> Tlawmpal dih cang <input type="radio"/> Thawk rih lo <input type="radio"/> Dih beh lai (Aruang: <input type="radio"/> Nu le paw thimnah <input type="radio"/> Sengngakchia thimnah <input type="radio"/> Sengngakchia caan thiahnah cazin <input type="radio"/> Adang: _____) Reng pae na kong laity tuapaw hming: <input type="radio"/> Tuan duh mi rian kawl <input type="radio"/> Thlahlawh ngah lo Rian <input type="radio"/> Thlahlawh pek rian Hunchonah Konglam: _____
Hunchonah Report 2 Ni _____	Hunchonah: <input type="radio"/> A dih cang <input type="radio"/> Tlawmpal dih cang <input type="radio"/> Thawk rih lo <input type="radio"/> Dih beh lai (Aruang: <input type="radio"/> Nu le paw thimnah <input type="radio"/> Sengngakchia thimnah <input type="radio"/> Sengngakchia caan thiahnah cazin <input type="radio"/> Adang: _____) Reng pae na kong laity tuapaw hming: <input type="radio"/> Tuan duh mi rian kawl <input type="radio"/> Thlahlawh ngah lo Rian <input type="radio"/> Thlahlawh pek rian Hunchonah Konglam: _____
Hunchonah Report 3 Ni _____	Hunchonah: <input type="radio"/> A dih cang <input type="radio"/> Tlawmpal dih cang <input type="radio"/> Thawk rih lo <input type="radio"/> Dih beh lai (Aruang: <input type="radio"/> Nu le paw thimnah <input type="radio"/> Sengngakchia thimnah <input type="radio"/> Sengngakchia caan thiahnah cazin <input type="radio"/> Adang: _____) Reng pae na kong laity tuapaw hming: <input type="radio"/> Tuan duh mi rian kawl <input type="radio"/> Thlahlawh ngah lo Rian <input type="radio"/> Thlahlawh pek rian Hunchonah Konglam: _____
Hunchonah Report 4 Ni _____	Hunchonah: <input type="radio"/> A dih cang <input type="radio"/> Tlawmpal dih cang <input type="radio"/> Thawk rih lo <input type="radio"/> Dih beh lai (Aruang: <input type="radio"/> Nu le paw thimnah <input type="radio"/> Sengngakchia thimnah <input type="radio"/> Sengngakchia caan thiahnah cazin <input type="radio"/> Adang: _____) A tel paw Training: <input type="radio"/> Tuan duh mi rian kawl <input type="radio"/> Thlahlawh ngah lo rian <input type="radio"/> Thlahlawh pek rian Hunchonah Konglam: _____

Pumpak cuai cawta tuar paw Fim Cawannah Parokarem (IEP)

MARYLAND STATE DEPARTMENT OF EDUCATION (MSDE) SENGINN KAI HLEN TAH A KAR LAK CAWNNAH LE SAPESIAL CAWNPANNAH (Zung hmanhrang longlong, MSDE acyhlant paw fom1, 2024)

cahmai 14

Min: _____ Riantuantu: _____

IEP meeting tuar ni : / /

SANGHNI NA PALONG NA KONG/CAWNGPAW SUBJECT

CAWNGPAW SUBJECT:

Mah senggakchia heh mhai lang catang sang a phak teng aa paw cawm nah cawta aa pawng voi tah mah course ca a lak.

- | | | |
|---|--|--|
| <input type="radio"/> Cawng na, Thawng hle na le Pie tlai na | <input type="radio"/> Reng ming kheng na lae Tangka kong | <input type="radio"/> Ing sa na lae changchoi na |
| <input type="radio"/> Malai caw tua pa na, Amavai paw ming kheng na & Khua tlawng na kong | <input type="radio"/> Kekang hming, Thlaici cingning & Koikeh hming ung tu ning kong | <input type="radio"/> Ngengdang na kong lae Hring na kong cawng na |
| <input type="radio"/> Mipui Mingkheng Na Kong reng | <input type="radio"/> Thawngthang na kong cawng na | <input type="radio"/> Engineering, Hming kong hle hlai na lae Seh tengta
Hming tua ning |
| <input type="radio"/> Sievaw na kong cawng na | | |

Bia khiahnah aa dor khanh vawi bia ceihnah: _____

Sanghni na tingpaw kha pietlai na aa nuipaw Sengnoihe ta aa thingpaw ca cacia: _____

Min: _____ Riantuantu: _____

IEP meeting tuar ni : / /

SANGHNI NA PALONG NA BUU KONG HMUK NA LINK

AGENCY KHA PEHTLAINAH:

Maryland letei secondary kekhy napaw letei chungkhar a mingkhai nah kha siainging nyheh le no le paw le kha kungting ningthlaw ching a cang he •• (TT•NN•KKKK)

Upa Service Agency	A karlak petlainah kong tuahchungnah service:	Biachawannah cung min thut cia hnatlaknah:	LEA ta siainging nyheh hnawtlakhuui / nakha mingthuh:	IEP Team meeting cawta kawh paw Agency aiawhtu min thut cia hnatlaknah:	IEP Team meeting cawta kawh paw Agency aiawhtu:
Division of Rehabilitation Services (DORS) <input type="checkbox"/> tah aa cohlan paw akarlak rian hrai hlen services <input type="checkbox"/> Sianging nyheh raihre nganah	<input type="radio"/> Hman , Vocational Rehabilitation (VR) <input type="radio"/> Pa	<input type="radio"/> Hman : Ni _____ <input type="radio"/> Pa: (a tang lai ti aa ruang kha thimh vawi)	<input type="radio"/> Hman : Hnatlaknah Ni _____ Rian Chanh Ni _____ <input type="checkbox"/> Pre-ETS <input type="checkbox"/> Sianging nyheh hmuna paw bongnah <input type="radio"/> Pa: (A tang lei tial mi a ruang pakhat khat thimh ding)	<input type="radio"/> Hman : Ni _____ <input type="radio"/> Pa: (a tang lai ti aa ruang kha thimh vawi)	<input type="radio"/> Hman : Ni _____ <input type="radio"/> Pa <input type="radio"/> N/A: (a tang lai ti aa ruang kha thimh vawi)
Developmental Disabilities Administration (DDA)	<input type="radio"/> Hman <input type="radio"/> Pa	<input type="radio"/> Hman : Ni _____ <input type="radio"/> Pa: (a tang lai ti aa ruang kha thimh vawi)	Agency lang cu rian chanhnah process um beh,	<input type="radio"/> Hman : Ni _____ <input type="radio"/> Pa: (a tang lai ti aa ruang kha thimh vawi)	<input type="radio"/> Hman : Ni _____ <input type="radio"/> Pa <input type="radio"/> N/A: (a tang lai ti aa ruang kha thimh vawi)
Behavioral Health Administration (BHA)	<input type="radio"/> Hman <input type="radio"/> Pa	<input type="radio"/> Hman : Ni _____ <input type="radio"/> Pa: (a tang lai ti aa ruang kha thimh vawi)	Agency lang cu rian chanhnah process um beh,	<input type="radio"/> Hman : Ni _____ <input type="radio"/> Pa: (a tang lai ti aa ruang kha thimh vawi)	<input type="radio"/> Hman : Ni _____ <input type="radio"/> Pa <input type="radio"/> N/A: (a tang lai ti aa ruang kha thimh vawi)
Division of Workforce Development & Adult Learning Maryland Department of Labor (MDL)	<input type="radio"/> Hman <input type="radio"/> Pa	<input type="radio"/> Hman : Ni _____ <input type="radio"/> Pa: (a tang lai ti aa ruang kha thimh vawi)	Agency lang cu rian chanhnah process um beh,	<input type="radio"/> Hman : Ni _____ <input type="radio"/> Pa: (a tang lai ti aa ruang kha thimh vawi)	<input type="radio"/> Hman : Ni _____ <input type="radio"/> Pa <input type="radio"/> N/A: (a tang lai ti aa ruang kha thimh vawi)
Biakhiahnah tuah ding aa ruang	Hman : Agency lang ti aa chuar paw aa karlak palawngnah Guide <i>Maryland Transition Planning Guide lai ti aa cia paw aa hram thuu tlamtling lawi paw nawiheh pakhat cio tawchunhah lai aa tlak</i> Pa: Agency lang ti aa chuar paw aa karlak palawngnah Guide <i>Maryland Transition Planning Guide lai ti aa cia paw aa hram thuu tlamtling lawi paw nawiheh pakhat cio tawchunhah lai aa tlak</i> beh. (A ruang aa thimh <i>Services rung heh senggakchia cawta tuaktan cang beh</i> Agency lang ti aa tang paw rian hrai hiar nah lai tah)	Hman : Agency kha aa petlainah cung hnataknah, min thut _____ (Ni). Pa: (Aruang) 1. <i>Services rung heh senggakchia cawta tuaktan cang beh</i> 2. A kung ahmang lypaw sianging nyheh longkha DORS tapaw lang pe a cang he (DORS tapaw caw Maryland sianging letei department phingkeh a cang) 3. A tu lai tah senggakchia he agency services rung cung lai a lung um beh 4. Nu le paw/ Senggakchia tah cu mah petlai nah konglam bia rii tu form kha hnatlak lawi kaw khoi cang beh, referral tuar cang beh. 5. Referral form vawta Nu le paw/ Senggakchia lang ah hnatlaknah um beh. 6. Nu le paw/ Senggakchia tah mah le mah DORS lang aa chanh(DORS lawng) 7. No le paw leta referral tapaw hnikhui nah ca kha a tocai le pane du malang be. 8. Adang: _____ (A ruang konglam caa ah)	Hman : Referral(Chanhah) cawta hnatlaknah min thut _____ (Ni) le Senggakchia he DORS lang aa chanh _____ (Ni) Pa: (Aruang) 1. <i>Services rung heh senggakchia cawta tuaktan cang beh</i> 2. Sianging nyheh a kung ahmang lypaw kha DORS lang kha pe a cang he 3. A tu lai tah senggakchia he agency services rung cung lai a lung um beh 4. Nu le paw/ Senggakchia tah cu mah petlai nah konglam bia rii tu form kha hnatlak lawi kaw khoi cang beh, referral tuar cang beh. 5. Referral form vawta Nu le paw/ Senggakchia lang ah hnatlaknah um beh. 6. Nu le paw/ Senggakchia tah mah le mah chanh nah ruar vawi aa refer 7. No le paw leta referral tapaw hnikhui nah ca kha a tocai le pane du malang be. 8. Adang: _____ (A ruang konglam caa ah)	Hman : IEP Team meeting cawta kawh paw Agency aiawhtu min thut cia hnatlaknah: _____ (Ni) Pa: (Aruang) 1. <i>Services rung heh senggakchia cawta tuaktan cang beh</i> 2. Sianging ny a kung or catang a hmang lypaw caita bawngtu agency kosale sahlaw kha sawngpa paw he (DORS, DDA, BHA, MDL) 3. Nu le paw/Senggakchia lang ah hnatlaknah Form kha pe kaw beh hai 4. Agency aiawhtu kha meeting kai vawi ta nu le paw/Senggakchia lang ah hnatlak beh hai 5. Adang: _____ (A ruang konglam caa ah)	Hman : IEP Team meeting kai aa kawh paw aiawhtu vialtii list le a ni _____ (Ni) Pa: LEA ta bawngtu agency kha sawngpa cang be N/A: (A ruang) 1. <i>Services rung heh senggakchia cawta tuaktan cang beh</i> 2. Sianging ny a kung or catang a hmang lypaw caita bawngtu agency kosale sahlaw kha sawngpa paw he (DORS, DDA, BHA, MDL) 3. Nu le paw/Senggakchia lang ah hnatlaknah Form kha pe kaw beh hai 4. DORS aiawhtu kha meeting lai kawh ve vawi tah nu le paw/ Senggakchia tah aa hnatlak beh (DORS lawng) 5. Agency aiawhtu kha meeting kai vawi ta nu le paw/Senggakchia lang ah hnatlak beh hai 6. Adang: _____ (A ruang konglam caa ah)

Ahlui ah Bia ceihnah: _____

Min: Riantuantu:

IEP meeting tuar ni : / /

PETLAINAH (AA HERH)

Aa tlangtling lo nah tah seng nawiheng pakhet le pakhet hmucaw a cheng na lai hai ta hnaw a hnak hai ma? HMAN PA
 (A hman cang ca cu, IEP pakhet le pakhet hnukaw cheng lah lai pa ka chang chawi na paw rah nah ranah ma chawi rah.) _____

Tawching na a cheng bia na hay sengnawiheng ta a theng tah ma (Tawching nah lai ta - bia ri taw ching nah, ri.)? HMAN PA
 A hmanlawi a caancah cu hmaw a si paw a hmanpaw chengbia nah a ceng kawiheng nah paw a hiapaw suttung a cang ta a chaw paw reng a cang ta na ma hni sa ra.) _____

SEHLEI THILRI BAWMHNAH (ASSISTIVE TECHNOLOGY - AT) (Aa herh cun)

Sehleil bawmhnahtilri le service thanchonah le mhan nah ah nawiheng aa tlangtling lawi nah rung kha bawmh khi aa cang ah ma tah paw kha ruat chih aa cang ah.

Mankhiahtah:	Aa hiar ma, Sehleil thilri bawmhnaht	Aa hiar ma, Sehleil thilri bawmhnaht
<input type="radio"/> Mah Sengngakchia ca Sehtilri (AT) pumpak le service bawmhnaht hiar beh.	Pa	Pa
<input type="radio"/> Mah Sengngakchia ca Sehtilri (AT) pumpak bawmhnaht hiar beh. Nati ah, AT Service bawmhnaht caa aa hiar.	Pa	Hman Sehtilri aa tuar bang nah konglam tial wawi
<input type="radio"/> Mah Sengngakchia ca Sehtilri (AT) pumpak le service bawmhnaht a hiar.	Hman	Hman Services lang ah aa hiar paw seh le sehtilri aa tuar bang nah konglam tial wawi
<input type="radio"/> Mah Sengngakchia ca Sehtilri (AT) pumpak bawmhnaht aa hiar. Cang na ah, service bawmhnaht hiar beh.	Hman	Pa

AT Sehtilri kong le mhang wawi aa tlak nah bia khiahnaht caa: _____

AT Sehtilri aervice kong le mhang wawi aa tlak nah bia khiahnaht caa: _____

AA MIT MHUH LAWI PAW SENGNGAKCHIA LE MHAI LANG AA MHUN KHOI LAWI PAW CAWTA SERVICE.

Mah sengngakchia heh aa mit aa caw, aa mit mhuhnaht aa zorter paw ma aa cang? HMAN PA
 Aa mit mhuhnaht aa zorter paw le aa mit caw mi sengngakchia cawta cu, IEP Team aa menkhiahtnaht kut tang, sengngakchia caa rii khi nah le tial khi nah lang Braille ti aa pek paw hmelchuhnaht tah menkhiaht aa cang ah.

Braille Menkhiahtnaht Ni: •• (MM•DD•YYYY) Aa chun lai ti Braille melchuhnaht kha tawchun khi cang ma? HMAN PA

Aa mit mhuhnaht aa zorter paw le aa mit caw mi sengngakchia cawta cu, IEP Team aa menkhiahtnaht kut tang, sengngakchia a tu le mhai lei khua tluang nah lang Orientation le Mobility (O&M) ti aa pek paw hmelchuhnaht tah menkhiaht aa cang ah.

O&M Menkhiahtnaht Ni: •• (MM•DD•YYYY) Aa chun lai ti O&M melchuhnaht kha tawchun khi cang ma? HMAN PA

Hnatlaknaht uu thimhnaht ruang aa caa: _____

A meco paw caitei Maryland siangihg kongkha no le paw le thuisa a za cang he maw? HMAN PA

Min: Riantuantu:

IEP meeting tuar ni : / /

AA MIT MHUHNAH AA ZORTER PAW LE AA MIT CAW MI SENGNGAKCHIA CAWTA SERVICE

Mah sengngakchia he a mit mhuhnah aa zorter paw, cang lawi le, aa mit caw mi sengngakchia aa cang ma? HMAN PA
 Aa mit mhuhnah aa zorter paw le aa mit caw mi sengngakchia cawta cu,aa hiar paw rii, petlai nah. caa cawngnah, aa herhnah bawmh aa hoi paw rung caa ruat pak peng aa cang ah.
 Hnatlaknah uu thimhnah ruang aa caa: _____

A hnawpang paw caitei Maryland sianging kongkha no le paw le thuisa a za cang he maw? HMAN PA

UMTUZIAZA MANKHIAHNAH

Fimnah cawng ning ta umtuziaza aa tlamtling lawi paw sengngakchia cawta cu, aa cang paw a si khoi taw paw zia za um tu le bawmhnah pek cawi ta ruat pak aa cang ah.

- Functional Behavioral Assessment (FBA) Mankhiahnah Ni: • •
- Behavioral Intervention Plan (BIP) Atuw lingceng BIP ni lae ceng: • •

KHAMNAK

IEP Buu ta pungsaw khang na ca IEP/BIP cawta hmang aa ting ma? HMAN PA
 IEP buu ta sengnoihe ngengdang na kong lae lungthing saw na mingchi ta zuwna kha aa kai loipaw hlethlai na a tua ma?(pungsaw ta acangpaw ta chia na), Rie le ranak telh in Aa tla ningta sii lang lae thinglung lang _____

Ahiatu taloipaw cuw sengnoihe ziaza kong laita acawng ve ta ate na lae pungpa te loita _____

Sengnoihe IEP/BIP kong laita senging lang IEP buu ta a khangheng paw ca hmang voipaw ta sia cang ca ma? HMAN PA

- Sengnoihe IEP/BIP kong laita a masatu nuw le paw aa lung tling ma?
- HMAN - Hnatlak Ni: • •
 - PA - Hnatlak lawi nah Ni: • •
 - IEP team meeting Ni 15 chung ca Bialehnah um ah beh.

ACANGPAW TA UNGSA NA - CAWNGSAW ZAPUI KONG AA BUAIPUITU RUNG TA TASAW TIE A CANGPAW TA CHIA CA SENGNOIHE ZIAZA RENG NA CAWTA AA DUU LOI KHOI MENG THLANG (2022 HB1255/SB0705).

IEP BUU TA SENGNOIHE IEP/BIP CA ZIAZA RENG NA CAWTA HMANG AA TING MA? HMAN PA
 IEP buu ta sengnoihe ngengdang na kong lae lungthing saw na mingchi ta a cangpaw ti ungsa na ca zuw na kha aa tlh loipaw kong laita hleh hlai na a tua ma (pungsaw ta a cangpaw ta chia na), rie lae ra n ate ta Aa tla ningta sii lang lae thinglung lang? _____

Sengnoihe ziaza kong laita acawng veti a ten a lae pungpa a te loin a ca siangnoihe ziaza reng na cawta a cangpaw ta ungsa a cang teng. _____

Senging lang khata pietlai na a nuipaw IEP buu ta a cangpaw ta ungsa na ca sengnoihe IEP/BIP laita a te ma? HMAN PA

- Sengnoihe IEP/BIP kong laita a masatu nuw le paw aa lung tling ma?
- HMAN - Hnatlak Ni: • •
 - PA - Hnatlak lawi nah Ni: • •
 - IEP team meeting Ni 15 chung ca Bialehnah um ah beh.

Pumpak cuai cawta tuar paw Fim Cawnnah Parokarem (IEP)

MARYLAND STATE DEPARTMENT OF EDUCATION (MSDE) SENGINN KAI HLEN TAH A KAR LAK CAWNNAH LE SAPESIAL CAWNPANNAH (Zung hmanhrang longlong, MSDE acyhlant paw fom1, 2024)

cahmai 18

Min:

Riantuantu:

IEP meeting tuar ni : / /

RE PHINGHLU PUI A CAWNGPAW SIANGING NYHEH CAITEI BAWNGNAH

Re phinghlu pui a cawngpaw sianging nyheh kong lehe, IEP sianging nyheh kha a petle paw re le kaw hiapaw kha rawhpa acang.

Hnatlaknah uu thimhnah ruang aa caa: _____

Min: Riantuantu:

IEP meeting tuar ni : / /

MANKHIAHNAH TUAR DANG LE AA TEL PAW RIAN

NGAKHY NAPA W CANGNAH SAHLO (accessibility features)	langhruinah (instruction)	MCAP (Math, Science, Social Studies)	MCAP (ELA)	Life Sciences (LS) MISA	Cozo (government)	Alt-MISA (DLM)	ELA and Mathematics DLM	ACCESS for ELLS	Mucaw (kindergarten) ELLS le mucaw kekhynah (kindergarten ACCESS for ELLS)	Alt-ACCESS for ELLS	NAEP
1a: A cungle tei paw phi hrangpaw	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Acang	Acang	Acang	Acang
1b: oo thuisanah (Audio Amplification)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
1c: Cauh letei hmatpaw (minghrehkaw napaw caitei alang (flag) phing)	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Ungbe	Ungbe	Ungbe	Acang
1d: Azawng alo lynah (ahningphaw/ a casang a zawng)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
1e: catlap (Blank Scratch Paper)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
1f: Na thingpawhe a phi kha a macang ta chia	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Acang	Acang	Acang	Acang
1g: Buatla ta a langsanah pafiangnah	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
1h: Buatla ta palangsanah kha thangpui ta rei maco a hianing ta reikaw lemei	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
1i: A cawngpa himngmanghrang paw palang sanah	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Acang	Acang	Acang	Acang
1j: Hnawngnah or Thawngthui lynah	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
1k: Ca reinah hming (Line Reader Mask Tool)	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Acang	Acang	Acang	Acang
1l: A chawpaw le / a laipaw se (Magnification/Enlargement Device)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
1m: Cacionah (NotePad)	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Acang	Acang	Acang	Cangbe
1n: Pungsuinah phing (Pop-up Glossary)	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Ungbe	Ungbe	Ungbe	Cangbe
1o: Siangng nyheh chinghreu nah (Redirect Student)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Cangbe
1p: Cafang chechnak or Seta cafang chechnah	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe
1q: Cawngnga paw kha siangng nyheh ta thangpui ta aa re	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Cangbe
1r: Tingchia, Science luhmuzi cawngnah mingpachingnah (Mirang ca ta longlong anga) ma vytei caita rei hnesah nah.	Acang	Acang	Cangbe	Acang	Acang	Acang	Acang	Ungbe	Ungbe	Ungbe	Cangbe
1s: Tingchia, Science luhmuzi cawngnah (social science) mingpachingnah caita cawngsaw ta reinah or cawngsaw chingpafiangnah (cawngsaw ta reipang caw Mirang rei le spanish longlong ta a nga.	Acang	Acang	Cangbe	Acang	Acang	Acang	Acang	Ungbe	Ungbe	Ungbe	Cangbe
1t: Ca cianah hming (writing Tools)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Cangbe
1u: Hmanthlak suinak lang (Graphi Organizer)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Cangbe	Cangbe
1v: Oo thuinah langtei hming saho (Audio material)	Acang	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe
1w: Spanish tei chuapaw aw hnesanah	Acang	Acang	Cangbe	Acang	Acang	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe
1x: Hnawngnah phing (Blue Tooth Hearing Aides)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
1y: Ngaidang caita tuapaw electric se (Electronic Device for Medical Purposes)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang

Mah konglam rung tah heh a tu senggakchia le ka phih seh paw test program konglam aa hlu pui ka hlethlai khoi. Ca min puai aa ca phih seh paw nawlnui tu sin lang ah aa dong nah le aa thang thar paw konglam kha thui seh aa cang ah.

* Mah na ve ah hlethlai ve na duu cang ca cu nawlnuitu le kha bia ceih khoi aa cang.

1t!: Ri cheng bia a te beh

Hnatlaknah ii thimnah ruang aa caa: _____

Min: Riantuantu:

IEP meeting tuar ni : / /

MANKHIAHNAH TUAR DANG LE AA TEL PAW RIAN

SIANGING NYHEH VYTEI CAITEI HRUINAH KONG PACANG NAH	langhruinah (instruction)	MCAP (Math, Science, Social Studies)	MCAP (ELA)	Life Sciences (LS) MISA	Cozo (government)	Ait-MISA (DLM)	ELA and Mathematics DLM	ACCESS for ELLs	Mucaw (kindergarten) ELLs le mucaw kekhnah (Kindergarten ACCESS for ELLs)	Ait-ACCESS for ELLs	NAEP
2a: Bu chiapaw (Small Group)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
2b: Ning Cai	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
2c: Chaichypaw or thingkypaw ungnah	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
2d: A hminghmaw thengmang or setting	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
2e: A cawngkhy or achawpaw hming or ingchung hming le bo	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
2f: To le to a hia nah	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
2g: Ma le ma a cawng vyta a rawnah	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
2h: Minhiring kong a cawngvy ta rawnah	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
2k: A chawpaw hruinah langtei ungnah	Acang	*	*	*	*	*	*	*	*	*	*

Mah konglam rung tah heh a tu sengngakchia le ka phih seh paw test program konglam aa hlu pui ka hlethlai khoi. Ca min puai aa ca phih seh paw nawlnui tu sin lang ah aa dong nah le aa thang thar paw konglam kha thuii seh aa cang ah.

* Ungnah caite na hia paw kha MSDE leta chia.

Hnatlaknah ii thimnah ruang aa caa:

Min: Riantuantu:

IEP meeting tuar ni : / /

MANKHIAHNAH TUAR DANG LE AA TEL PAW RIAN

Pungtlangtling lypaw sianging nyheh cai presentation tuaning tei ungnah	langhruinah (instruction)	MCAP (Math, Science, Social Studies)	MCAP (ELA)	Life Sciences (LS) MISA	Cozo (government)	Alt-MISA (DLM)	ELA and Mathematics DLM	ACCESS for ELLs	Mucaw (kindergarten) ELLs le mucaw kekhnah (Kindergarten ACCESS for ELLs)	Alt-ACCESS for ELLs	NAEP
3a: Chaitha singthainah bawngnah (cahme lyta ca reitu) (ungnah pe -reponse accommodation)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
3b: Ca reinah phing (Screen Reader Version)	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Ungbe	Ungbe	Ungbe	Acang
3c: Refreshable Braille Display	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Acang	Acang	Acang	Acang
3d: Catla chuapaw Braille Edition (Hard Copy Braille Edition)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
3e: Hmanthla langtei thainah (Tactile Graphics)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Ungbe	Ungbe	Ungbe	Cangbe
3f: Catla a laipui ta chuapaw (Mirang le Spanish longlong ta angh)	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Acang	Acang	Acang	Cangbe
3g: Catla hnesanah (Mirang le Spanish longlong ta angh)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Cangbe
3h: Thawngpang hlupui phakhy na (Closed-Captioning of Multimedia Passages)	Acang	Acang	Acang	Acang	Ungbe	Ungbe	Ungbe	Ungbe	Ungbe	Ungbe	Cangbe
3i: Cathainah langtei hnesanah paw caitei reikaw hnesanah	Acang	Ungbe	Acang	Ungbe	Ungbe	Ungbe	Acang	Acang	Acang	Acang	Cangbe
3j: ASL Video for ELA	Acang	Ungbe	Acang	Ungbe	Ungbe	Cangbe	Cangbe	Ungbe	Ungbe	Ungbe	Cangbe
3k: Cawngsaw ta reiparah/ Ela caitei cawngsaw hmangna	Acang	Ungbe	Acang	Ungbe	Ungbe	Acang	Acang	Cangbe	Cangbe	Cangbe	Cangbe
3l: American Sign Language (ASL) Video for Mathematics, Science, and Social Studies	Acang	Acang	Ungbe	Acang	Acang	Cangbe	Cangbe	Ungbe	Ungbe	Ungbe	Cangbe
3m: Hnesanah tuana paw caita human signer hmangnah	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
3n: Oo control nah phing	Ungbe	Ungbe	Ungbe	Ungbe	Ungbe	Ungbe	Ungbe	Acang	Ungbe	Ungbe	Acang
3o: Oo phing sahlo kha reihreunah (Repeat Item Audio)	Ungbe	Ungbe	Ungbe	Ungbe	Ungbe	Ungbe	Ungbe	Acang	Ungbe	Ungbe	Acang
3p: Cingkha le Cuinah tah tuah (Notes and outlines)	Acang	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Acang	Acang	Acang	Cangbe
3q: Presentation a tuapaw caitei ungnah chawpaw	Acang	*	*	*	*	*	*	*	*	*	*

Mah konglam rung tah heh a tu sengngakchia le ka phih seh paw test program konglam aa hlu pui ka hlethlai khoi. Ca min puai aa ca phih seh paw nawlnui tu sin lang ah aa dong nah le aa thang thar paw konglam kha thuii seh aa cang ah.

* Ungnah caite na hia paw kha MSDE leta chia.
3i, 3j, 3k Chachipaw D kha patling hringhring ange.

Hnatlaknah ii thimnah ruang aa caa:

Min: Riantuantu:

IEP meeting tuar ni : / /

MANKHIAHNAH TUAR DANG LE AA TEL PAW RIAN

Ungnah paw caitei tingtuanah	langhruinah (instruction)	MCAP (Math, Science, Social Studies)	MCAP (ELA)	Life Sciences (LS) MISA	Cozo (government)	Alt-MISA (DLM)	ELA and Mathematics DLM	ACCESS for ELLs	Mucaw (kindergarten) ELLs le mucaw kekynah (Kindergarten ACCESS for ELLs)	Alt-ACCESS for ELLs	NAEP
4a: Chaitha thainah bawngtu	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
4b: Braille Notetaker	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
4c: Meco paw caitei cacia nah (Braille Writer)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
4d: Tingchia tuanh kanan pawngset (on Calculator sections of the Mathematics Assessments and Science Assessments)	Acang	Acang	Ungbe	Ungbe	Ungbe	Ungbe	Acang	Ungbe	Ungbe	Ungbe	Acang
4e: Tingchia tuanh kanan pawngset (on non-Calculator sections of the mathematics assessments)	Acang	Acang	Ungbe	Ungbe	Ungbe	Ungbe	Acang	Ungbe	Ungbe	Ungbe	Acang
4f: Oo hnesanah	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Ungbe	Ungbe	Ungbe	Cangbe
4g: Cacionah ta pale nah (Human Scribe Response)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Ungbe	Ungbe	Ungbe	Cangbe
4h: Human Signer Response	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Cangbe	Cangbe
4i: Se ta hnesanah pale na Monitor Test Response	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Cangbe
4j: Casang hnikhy nah - Alailang seh (word prediction -External Device)	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe
4k: Ca uk chung letei aph chiapaw (sianging nyeh tei hnesanah a tuapaw catla)	Acang	Acang	Acang	Acang	Acang	Ungbe	Ungbe	Acang	Acang	Acang	Cangbe
4l: Oo chianah seh	Acang	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe
4m: ACCESS for ELLs Scribe	Ungbe	Ungbe	Ungbe	Ungbe	Ungbe	Ungbe	Ungbe	Acang	Acang	Acang	Cangbe
4n: Hoikong kha a bawngnah (Partner Assisted Scanning)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Ungbe	Ungbe	Ungbe	Cangbe
4o: Achawpaw ungnah tingtua panah	Acang	*	*	*	*	*	*	*	*	*	Cangbe

Mah konglam rung tah heh a tu senggakchia le ka phih seh paw test program konglam aa hlu pui ka hlethlai khoi. Ca min puai aa ca phih seh paw nawlnui tu sin lang ah aa dong nah le aa thang thar paw konglam kha thuii seh aa cang ah.

* Ungnah caite na hia paw kha MSDE leta chia.

Hnatlaknah ii thimnah ruang aa caa:

Min: Riantuantu:

IEP meeting tuar ni : / /

MANKHIAHNAH TUAR DANG LE AA TEL PAW RIAN

CAI LE UNGNAH PAW TINGTUANING CANG	langhruinah (instruction)	MCAP (Math, Science, Social Studies)	MCAP (ELA)	Life Sciences (LS) MISA	Cozo (government)	Alt-MISA (DLM)	ELA and Mathematics DLM	ACCESS for ELLs	Mucaw (kindergarten) ELLs le mucaw kekhnah (Kindergarten ACCESS for ELLs)	Alt-ACCESS for ELLs	NAEP
5a: Cai pathawng paw <input type="radio"/> 1.5x <input type="radio"/> 2x <input type="radio"/> Other: ____	Acang	Acang	Acang	Acang	Acang	Ungbe	Ungbe	Ungbe	Ungbe	Ungbe	Acang
5b: Cairapawle ungnah paw tingtua ning cang	Acang	*	*	*	*	*	*	*	*	*	Cangbe

Mah konglam rung tah heh a tu sengngakchia le ka phih seh paw test program konglam aa hlu pui ka hlethlai khoi. Ca min puai aa ca phih seh paw nawlnui tu sin lang ah aa dong nah le aa thang thar paw konglam kha thuii seh aa cang ah.

* Ungnah caite na hia paw kha MSDE leta chia.

Hnatlaknah ii thimnah ruang aa caa:

Ruah lawi pui ah aa chuk khoi paw konglam cawta IEP Planning

Umnah mhun caah emergency konglam menkhiahnah bia khiahnah le aa cang khoi na paw aa tuar paw heh aa um nak a pumpak ah ni 10 le a cung lai tah dih khoi cang ah ma ?

HMAN PA “Pa a cang ca cu, a tu aa um paw um nah menkhiahnah taw chun paw heh aa thleng hoi paw kha tial lah : _____

Tuaktan cia paw le test cia paw um nah rung kha ruat khoi aa cang. Tuaktan cia paw le test cia aa cang lawi paw um nah rung kha ca aa hoi.

Hnatlaknah ii thimnah ruang aa caa : _____

Min:

Riantuantu:

IEP meeting tuar ni : / /

THILRI, SERVICES, LE PROGRAM THLENANH A HLUI AH BAWMHNAH

Cawnpiaknah Bawmhnaah

Service aa um ning cang	Aa vui	Ahram thuu Ni	Adong nah Ni	Bawmhnaah Pe tu ○ = Ahram, ○ = A cang paw	
<input type="radio"/> Caa cawngnah chung le cawn pah nah kar lai tah highlighter mhang aa ngar nah <input type="radio"/> Tawngtham mhang aa ngar <input type="radio"/> Bu lei in bawmhnaah ah pek mi thilri mhang aa ngar <input type="radio"/> Lung piang le piang lawi hlat nah <input type="radio"/> A karlak ah bia ceihnah/ chimhthannah <input type="radio"/> Sengngakchia lang ah cawngnah konglam a sullam aa chimh kho nah <input type="radio"/> Board lai ti aa cia paw copy tuar paw kha ri serpiak ding <input type="radio"/> Mah tein tuah mi rian kha zoh khien piaknah <input type="radio"/> Bia hal nah le cawnpiaknah kha a sullam fianhter nah <input type="radio"/> Pakhat cio caa chimh/ midang he cawng tii nah	<input type="radio"/> Caan thiahnah Cazin Mhantlak <input type="radio"/> Cawngpiaknah lung piang vawi tah aa dang tahchunanah in cawngnah tuah piak <input type="radio"/> Bu lei bawmh nah pek piak <input type="radio"/> Inn lai caa min vawi textbook le aa hiar paw thilri pek piak <input type="radio"/> Caa tial mi rel ii remh piak <input type="radio"/> A dang sengngakchia/ Sazama sin lang ti note pek piak <input type="radio"/> Tuar aa hiar paw kong nolhthan <input type="radio"/> Caa tial ning tah caa tial deng a fek vawi tah thazaang pek in caafang tampi chap chih ah mhang vawi <input type="radio"/> Adang: _____	Awrhchung nah aa vui <input type="radio"/> Ni Fatin <input type="radio"/> Zarh Fatin <input type="radio"/> Thla Fatin <input type="radio"/> Kum Fatin <input type="radio"/> Vui khat lawng <input type="radio"/> Caan tawn poah ah <input type="radio"/> Cheuli cheukhat poah <input type="radio"/> Kum cheu poah poah <input type="radio"/> a dang _____	MM•DD•YYYY MM•DD•YYYY Caan chung _____zarh	<input type="radio"/> Orientation & Mobility Specialist <input type="radio"/> Holh le rii lei zawtnah a thiamtu <input type="radio"/> Aa hnachenh paw le khua a thui lawi paw aa sazama <input type="radio"/> A mit aa mhuh khoi lawi paw aa sazama <input type="radio"/> Taksa a si lo mi lungthin damnah a thiamtu <input type="radio"/> Sengngakchia pumpak caw rian aa hrai tu <input type="radio"/> Pumpak kong cawng piak tu sazama <input type="radio"/> Remh thanhnaah service pek riantuantu <input type="radio"/> Caa chim tu sazama <input type="radio"/> Seh thilri lei sazama <input type="radio"/> Mi pui rian tuan nah Department <input type="radio"/> Behavioral Health Administration (BHA) <input type="radio"/> A tlamtling lo mi damnah le thanchonah tuaktantu <input type="radio"/> Dam than nah services lei tlangtlak nah <input type="radio"/> Adang Agency _____ <input type="radio"/> Class chung Sapecial Cawng piak tu sazama <input type="radio"/> Adang Service Pektu _____ <input type="radio"/> Nurse	<input type="radio"/> Awthawng lei a thiamtu <input type="radio"/> thinlung lei thiamtu <input type="radio"/> IEP riantuantu <input type="radio"/> Bialehtu <input type="radio"/> Cawnpiaktu Bawmhtu <input type="radio"/> Pumpak damnah kong a thiamtu <input type="radio"/> Inn lai caa chimh tu sazama <input type="radio"/> Senginn ruat nah pektu <input type="radio"/> Senginn mipui caw riantuantu <input type="radio"/> Lentecelhnah konglam thiam tu <input type="radio"/> Rian petlai tu Zawtnah le Damnah konglam raintuan ah bawmh tu <input type="radio"/> Pumpak damnah Bawmtu <input type="radio"/> Bia/Rii Bawmtu <input type="radio"/> Zawtnah le Damnah lei thiamtu Zlaza lei Bawmtu

A mhun le a zia fianternah: _____

Min:

Riantuantu:

IEP meeting tuar ni : / /

THILRI, SERVICES, LE PROGRAM THLENANH A HLUI AH BAWMHNAH

Program a that chinh vawi remnna

Service aa um ning cang	Aa vui	Ahram thuu Ni	Adong nah Ni	Bawmhna Pe tu ⊙ = Ahram, ⊙ = A cang paw	
<input type="radio"/> Athleng/ thlen paw rian fialmi <input type="radio"/> Tuar vawi pek paw rian kha a tlawm deuh pek <input type="radio"/> Tuhmul ngai in caa tial <input type="radio"/> Dingtii ah aa sai lawi paw rian fial le menkhiahnah rung kha a si khoi chung hrawh vawi <input type="radio"/> Caa rel vawi a zat kha ri serpiak vawi <input type="radio"/> Thlenhthar a chungum mi caa <input type="radio"/> Thlenhthar a mak pek dang system <input type="radio"/> Cauk zoh bu phih mi Caminpuai <input type="radio"/> Mhur in phih mi Caminpuai <input type="radio"/> Aa phi thimh ding number tlawm deuh chiah ding <input type="radio"/> Caminpuai aa caan tlawm deuh chiah ding	<input type="radio"/> A si khoi cang ca cu, "except" le "not" tah paw rung kha hal lawi vawi <input type="radio"/> Caminpuai format kha chek than ding (i.e. tlawm deuh phih vawi) <input type="radio"/> A si khoi cang cu, Biahlnah kha tlang khat cio ah cia pah vawi <input type="radio"/> Menkhiahnah konglam Cafang aa mhang dang, aa cia dang le graphics rung kha aa piang ti cia vawi <input type="radio"/> A si khoi cang cu, Caarel fawi ding ah mhantlak hna tenh piak vawi <input type="radio"/> Adang: _____	Awrhchung nah aa vui <input type="radio"/> Ni Fatin <input type="radio"/> Zarh Fatin <input type="radio"/> Thla Fatin <input type="radio"/> Kum Fatin <input type="radio"/> Vui khat lawng <input type="radio"/> Caan tawn poah ah <input type="radio"/> Cheuli cheukhat poah <input type="radio"/> Kum cheu poah poah <input type="radio"/> a dang _____	MM•DD•YYYY MM•DD•YYYY Caan chung _____zarh	<input type="radio"/> Orientation & Mobility Specialist <input type="radio"/> Holh le rii lei zawtnah a thiamtu <input type="radio"/> Aa hnachen paw le khua a thui lawi paw aa sazama <input type="radio"/> A mit aa mhuh khoi lawi paw aa sazama <input type="radio"/> Taksa a si lo mi lungthin damnah a thiamtu <input type="radio"/> Sengngakchia pumpak caw rian aa hrai tu <input type="radio"/> Pumpak kong cawng piak tu sazama <input type="radio"/> Remh thanhnah service pek riantuantu <input type="radio"/> Caa chim tu sazama <input type="radio"/> Seh thilri lei sazama <input type="radio"/> Mi pui rian tuan nah Department <input type="radio"/> Um tu ziaza damnah lei tuaktantu <input type="radio"/> A tlamtling lo mi damnah le thanchonah tuaktantu <input type="radio"/> Dam than nah services lei tlangtlak nah <input type="radio"/> Adang Agency _____ <input type="radio"/> Class chung Sapecial Cawng piak tu sazama <input type="radio"/> Adang Service Petu _____ <input type="radio"/> Nurse	<input type="radio"/> Awthawng lei a thiamtu <input type="radio"/> thinlung lei thiamtu <input type="radio"/> IEP riantuantu <input type="radio"/> Bialehtu <input type="radio"/> Cawnpiaaktu Bawmhtu <input type="radio"/> Pumpak damnah kong a thiamtu <input type="radio"/> Inn lai caa chimh tu sazama <input type="radio"/> Senginn ruat nah pektu <input type="radio"/> Senginn mipui caw riantuantu <input type="radio"/> Lentecehlnah konglam thiamtu <input type="radio"/> Rian petlai tu Zawtnah le Damnah konglam raintuan ah bawmh tu <input type="radio"/> Pumpak damnah Bawmtu <input type="radio"/> Bia/Rii Bawmtu <input type="radio"/> Zawtnah le Damnah lei thiamtu Zlaza lei Bawmtu

A mhun le a zia fianternah: _____

Min: Riantuantu:

IEP meeting tuar ni : / /

THILRI, SERVICES, LE PROGRAM THLENANH A HLUI AH BAWMHNAH

Zaatlang Nun/Umtuzia Bawmh tu

Service aa um ning cang	Aa vui	Ahram thuu Ni	Adong nah Ni	Bawmhnhah Pe tu <input type="radio"/> Aham, <input type="radio"/> = A cang paw	
<input type="radio"/> Upa Bawmh pek nah <input type="radio"/> Mhai lang timh tuarnah cawta caan thianhnhah cazin thleng nah <input type="radio"/> Thinhunnah kilkawinah training <input type="radio"/> Lung piang le piang lawi hlat nah <input type="radio"/> A karlak tihphannah caan <input type="radio"/> Aa herh mi bawmhnhah hal an duu chim ngamh vawi forhfiial vawi <input type="radio"/> Thazaang pek/Forhfiial ding: cawngnah ching le a leng lai tah aa hiar ning ah umtu thiam vawi <input type="radio"/> Mi pui kha mit mhai tawng h le naih deuh um lengmang vawi <input type="radio"/> Zulh vawi phung lam rung kha theihter than lengmang vawi <input type="radio"/> Inn lai caa cawng ning petlai dang system <input type="radio"/> Umtuziaza kong hnatlaknah kha tlintar vawi	<input type="radio"/> Rian hrai nah agenda cauk le report <input type="radio"/> Lentecehnhah le a leng lei pumpak ii telnah ah thlennah tuar piak lengmang vawi <input type="radio"/> Bia le rii thuii nah aa thancho vawi tah Tawngtham le aa cang paw seh thilri pek piak <input type="radio"/> Thil aa tuar ning aa fiang vawi tah aa caan pakhat aa chaw ti tuar pek <input type="radio"/> Pakhat le pakhat aa petlai nah/aa chawn nah lai tah aa chaw cem aa tawi dor vawi ta thazaang pek <input type="radio"/> Cawng saw kha ii petlai thiamnah training <input type="radio"/> Pakhat khat duu nah lang seh vawi tuartan khi nah <input type="radio"/> Thil tha a tuar khi vawi thazaang pek forhfiialnah <input type="radio"/> Adang: _____	Awrhchung nah aa vui <input type="radio"/> Ni Fatin <input type="radio"/> Zarh Fatin <input type="radio"/> Thla Fatin <input type="radio"/> Kum Fatin <input type="radio"/> Vui khat lawng <input type="radio"/> Caan tawn poah ah <input type="radio"/> Cheuli cheukhat poah <input type="radio"/> Kum cheu poah poah <input type="radio"/> a dang _____	MM•DD•YYYY MM•DD•YYYY Caan chung _____zarh	<input type="radio"/> Orientation & Mobility Specialist <input type="radio"/> Holh le rii lei zawtnah a thiamtu <input type="radio"/> Aa hnachenh paw le khua a thui lawi paw aa sazama <input type="radio"/> A mit aa mhuh khi lawi paw aa sazama <input type="radio"/> Taksa a si lo mi lungthin damnah a thiamtu <input type="radio"/> Senggakchia pumpak caw rian aa hrai tu <input type="radio"/> Pumpak kong cawng piak tu sazama <input type="radio"/> Remh thanhnhah service pek riantuantu <input type="radio"/> Caa chim tu sazama <input type="radio"/> Seh thilri lei sazama <input type="radio"/> Mi pui rian tuan nah Department <input type="radio"/> Um tu ziaza damnah lei tuaktantu <input type="radio"/> A tlamtling lo mi damnah le thanchonah tuaktantu <input type="radio"/> Dam than nah services lei tlangtlak nah <input type="radio"/> Adang Agency _____ <input type="radio"/> Class chung Sapecial Cawng piak tu sazama <input type="radio"/> Adang Service Pek tu _____ <input type="radio"/> Nurse	<input type="radio"/> Awthawng lei a thiamtu <input type="radio"/> thinlung lei thiamtu <input type="radio"/> IEP riantuantu <input type="radio"/> Bialehtu <input type="radio"/> Cawnpiaaktu Bawmhntu <input type="radio"/> Pumpak damnah kong a thiamtu <input type="radio"/> Inn lai caa chim tu sazama <input type="radio"/> Senginn ruat nah pektu <input type="radio"/> Senginn mipui caw riantuantu <input type="radio"/> Lentecehnhah konglam thiamtu <input type="radio"/> Rian petlai tu Zawtnah le Damnah konglam raintuan ah bawmh tu <input type="radio"/> Pumpak damnah Bawmtu <input type="radio"/> Bia/Rii Bawmtu <input type="radio"/> Zawtnah le damnah konglam thiam tu Zlaza lei Bawmtu

A mhun le a zia fianternah: _____

Min: _____ Riantuantu: _____

IEP meeting tuar ni : / /

THILRI, SERVICES, LE PROGRAM THLENANH A HLUI AH BAWMHNAH

Pumpak/Pawngkam bawmhnah pektu

Service aa um ning cang	Aa vui	Ahram thuu Ni	Adong nah Ni	Bawmhnah Pe tu (P = Ahram, O = Adang)	
<input type="radio"/> Elevator mhang khoinah <input type="radio"/> Seh Thilri hman khawhnaah <input type="radio"/> Ei nah Thilri hman khawhnaah <input type="radio"/> Pawngkam thil theih khoi vawi ii ziaak nah (i.e. ceunah, aw) <input type="radio"/> Class pakhat ah pakhat sii nah lamkal caan sau ve pek vawi <input type="radio"/> Pawngkam bawmhnaah (i.e. class ching awthang, Alum dang, Thli luhternah)	<input type="radio"/> Papekmi locker a hmun <input type="radio"/> Papekmi Thutnah <input type="radio"/> Catlap/Khedan mhang awk a tlawm deuh mi cawngpahnah <input type="radio"/> Ei khawhnaah diet <input type="radio"/> Caan Thoahnah mhantlak <input type="radio"/> Adang: _____	Awrhchung nah aa vui <input type="radio"/> Ni Fatin <input type="radio"/> Zarh Fatin <input type="radio"/> Thla Fatin <input type="radio"/> Kum Fatin <input type="radio"/> Vui khat lawng <input type="radio"/> Caan tawn poah ah <input type="radio"/> Cheuli cheukhat poah <input type="radio"/> Kum cheu poah poah <input type="radio"/> a dang _____	MM•DD•YYYY MM•DD•YYYY Caan chung _____zarh	<input type="radio"/> Orientation & Mobility Specialist <input type="radio"/> Holh le rii lei zawtnah a thiamtu <input type="radio"/> Aa hnachenh paw le khua a thui lawi paw aa sazama <input type="radio"/> A mit aa mhuh khoi lawi paw aa sazama <input type="radio"/> Taksa a si lo mi lungthin damnah a thiamtu <input type="radio"/> Sengngakchia pumpak caw rian aa hrai tu <input type="radio"/> Pumpak kong cawng piak tu sazama <input type="radio"/> Remh thanhnaah service pek riantuantu <input type="radio"/> Caa chim tu sazama <input type="radio"/> Seh thilri lei sazama <input type="radio"/> Mi pui rian tuan nah Department <input type="radio"/> Um tu ziaza damnah lei tuaktantu <input type="radio"/> A tlamtling lo mi damnah le thanchonah tuaktantu <input type="radio"/> Dam than nah services lei tlangtlak nah <input type="radio"/> Adang Agency _____ <input type="radio"/> Class chung Sapecial Cawng piak tu sazama <input type="radio"/> Adang Service Pek tu _____ <input type="radio"/> Nurse	<input type="radio"/> Awthawng lei a thiamtu <input type="radio"/> thinlung lei thiamtu <input type="radio"/> IEP riantuantu <input type="radio"/> Bialehtu <input type="radio"/> Cawngpiaktu Bawmhtu <input type="radio"/> Pumpak damnah kong a thiamtu <input type="radio"/> Inn lai caa chim tu sazama <input type="radio"/> Senginn ruat nah pektu <input type="radio"/> Senginn mipui caw riantuantu <input type="radio"/> Lentecehlnah konglam thiamtu <input type="radio"/> Rian petlainah Zawtnah le Damnah konglam raintuan ah bawmh tu <input type="radio"/> Pumpak damnah Bawmtu <input type="radio"/> Bia/Rii Bawmtu <input type="radio"/> Zawtnah le Damnah lei thiamtu Zlaza lei Bawmtu

A mhun le a zia fianternaah:: _____

Min: _____ Riantuantu: _____

IEP meeting tuar ni : / /

THILRI, SERVICES, LE PROGRAM THLENANH A HLUI AH BAWMHNAH

Senginn pumpak/Nu le paw lang bawmnhah

Service aa um ning cang	Aa vui	Ahram thuu Ni	Adong nah Ni	Bawmnhah Pe tu Ⓟ = Ahram, ○ = Adang
<input type="radio"/> AT Biaceihnah <input type="radio"/> Awthawng lang Biaceihnah <input type="radio"/> Class chung cawnpiaknah biaceihnah <input type="radio"/> Harnah caan a phak ti lai tah tuar wavi a karlak bawmnhah tinhtuarnah <input type="radio"/> A leng lei/Senginn chung a cang lawi paw bamwbnah <input type="radio"/> Thuinah langtei rawnah hei (Sualna Hruaitu) <input type="radio"/> Orientation le lamkalnah kong biaceihnah <input type="radio"/> nu le paw lang ruahnah ii cheuh dang training <input type="radio"/> Pumpak lei cawng piaknah biaceihnah	<input type="radio"/> Pumpak damnah lei biaceihnah <input type="radio"/> Thinlung lei damnah kong biaceihnah <input type="radio"/> Senginn Damnah kong Baiaceihnah <input type="radio"/> Mi pui cawta riantuantu biaceihnah <input type="radio"/> Bia/Rii holh lei biaceihnah <input type="radio"/> Zung Rian tuan tu training <input type="radio"/> Khuatluang training <input type="radio"/> Tingpaw Rie na <input type="radio"/> Adang: _____	Awrhchung nah aa vui <input type="radio"/> Ni Fatin <input type="radio"/> Zarh Fatin <input type="radio"/> Thla Fatin <input type="radio"/> Kum Fatin <input type="radio"/> Vui khat lawng <input type="radio"/> Caan tawn poah ah <input type="radio"/> Cheuli cheukhat poah <input type="radio"/> Kum cheu poah poah <input type="radio"/> a dang _____	MM•DD•YYYY MM•DD•YYYY Caan chung _____zarh	<input type="radio"/> Orientation & Mobility Specialist <input type="radio"/> Holh le rii lei zawtnah a thiamtu <input type="radio"/> Aa hnachenh paw le khua a thui lawi paw aa sazama <input type="radio"/> A mit aa mhuh khoi lawi paw aa sazama <input type="radio"/> Taksa a si lo mi lungthin damnah a thiamtu <input type="radio"/> Sengngakchia pumpak caw rian aa hrai tu <input type="radio"/> Pumpak kong cawng piak tu sazama <input type="radio"/> Remh thanhnah service pek riantuantu <input type="radio"/> Caa chim tu sazama <input type="radio"/> Seh thilri lei sazama <input type="radio"/> Mi pui rian tuan nah Department <input type="radio"/> Um tu ziaza damnah lei tuaktantu <input type="radio"/> A tlamtling lo mi damnah le thanchonah tuaktantu <input type="radio"/> Dam than nah services lei tlangtlak nah <input type="radio"/> Adang Agency _____ <input type="radio"/> Class chung Sapecial Cawng piak tu sazama <input type="radio"/> Adang Service Pek tu _____ <input type="radio"/> Nurse
				<input type="radio"/> Awthawng lei a thiamtu <input type="radio"/> thinlung lei thiamtu <input type="radio"/> IEP riantuantu <input type="radio"/> Bialehtu <input type="radio"/> Cawnpiaktu Bawmhntu <input type="radio"/> Pumpak damnah kong a thiamtu <input type="radio"/> Inn lai caa chimh tu sazama <input type="radio"/> Senginn ruat nah pektu <input type="radio"/> Senginn mipui caw riantuantu <input type="radio"/> Lentecelhnah konglam thiam tu <input type="radio"/> Rian petlai tu Zawtnah le Damnah konglam raintuan ah bawmh tu <input type="radio"/> Pumpak damnah Bawmtu <input type="radio"/> Bia/Rii Bawmtu <input type="radio"/> Zawtnah le damnah kong thiamtu Zlaza lei Bawmtu

Bia ceihnah le training lang ti aa cohlan paw IEP a hmun

- Timh tuar nah (A karlak thanchonah kong khuakhannah langtertu he)
- Umnah hmun
- Thilri, Service le Program Thanchonah a hlui ah bawmnhah
- Sapecial Fim cawngnah kha petlai paw Services

A konglam, aa teltu, mhun le a zia fianternah:: _____

Bia khiahnah aa dor kxanh vavi bia ceihnah: _____

Emergency thil cawta IEP aa tinhtuarnah:

Bawmnhah Thilri, Services le aa tha chin mi Program le a hlui ah bawmnhah rung kha emergency thil cawlcang na lai tah senginn khar ching ni le a cung kar lai aa tinh tuar khoi ah ma ?

HMAN PA 'PA" a cang ah cu, Bawmnhah Thilri, Services le aa tha chin mi Program le a hlui ah bawmnhah konglam thleng aa hawi paw kong cia law.: _____

Bawmnhah Thilri, Services le aa tha chin mi Program le a hlui ah bawmnhah rung kha ruat pek chih a cang. A cang hna ah, mah rung kha a tu lai hiar beh lai. HMAN PA

Biakhiahnah aa dor kxanh vavi bia ceihnah: _____

Min: Riantuantu:

IEP meeting tuar ni : / /

EXTENDED SCHOOL YEAR (ESY) - SENGINN KUM KHAT KAI CHAP VOI

Sianging nyeh ta caihmang sianging ke cai chungle ESY tapaw bawngnah a hmu ly le, sianging kenah letei hmingchaw hmukhy lytei a thainah haanah a petu sangkhekheh kha IEP bu ta biachawnah a tua a nge. ESY tapaw caw pungtlangtling lypaw sianging letei pungpa caitei tuapa hreupaw bawngnah a cang, maco IEP kha a tlapaw ta tno le paw le tangka chang lyta, caihmang sianging kenah a khung langle tei pepaw bawngnah a cang.

ESY biakhiahnah A hnu thawnh

ESY kha petlai ah , HMAN le PA kha a tang lai aa cia paw biakhiahnah caa ning na hnatlakdang phih aa cang:

1. Sengngakchia IEP lai tah kum fatin tinhnah aa paw cawm nah kha aa petlai paw skill a tel ma? HMAN PA

Bia khiahnah aa dor khanh vawi bia ceihnah: _____

1a. Mhai lang a paw cawm nah skills cawng nah he a karlak senginn aa khar paw break lai tah sungh khe aa thiam caa paw skill rung kha aa thlau khoi ma? HMAN PA

Bia khiahnah aa dor khanh vawi bia ceihnah: _____

1b. IEP tinhtuarnah chung aa biapi paw degree lak khoi vawi aa skill heh hnatlak khoi aa cang ma? HMAN PA

Bia khiahnah aa dor khanh vawi bia ceihnah: _____

2. Aa chuk thar paw skills cang seh mhai lang lai tah caan chaw hmuhnah um ma? HMAN PA

Bia khiahnah aa dor khanh vawi bia ceihnah: _____

3. Hnahnawhnah umtuziaza pakhat khat um ma ? HMAN PA

Bia khiahnah aa dor khanh vawi bia ceihnah: _____

4. A tlamtling lo nah aa chay a nay heh ESY aamahkhan khoh cang ma? HMAN PA

Bia khiahnah aa dor khanh vawi bia ceihnah: _____

5. ESY aa hiar vawi paw aa ruang pakhat khat sapecial paw um ma? HMAN PA

Bia khiahnah aa dor khanh vawi bia ceihnah: _____

A cung lai tah biahalnah aa phih kha ruatchan e, sengngakchia fimnah cawng paw program kha aa mah ning sii ka sengngakchia ESY service a ngar lawi cang ca cu thathnemnah um ah ma?

HMAN , mah sengngakchia heh ESY service cawta hnatlak aa cang.

ESY Biachawnah Ning: _____

PA, mah sengngakchia heh ESY service cawta hnatlak cang beh.

Hnatlaknah uu thimhnah ruang aa caa: _____

Pumpak cuai cawta tuar paw Fim Cawannah Parokarem (IEP)

Min: _____ Riantuantu: _____

IEP meeting tuar ni : / /

TINHMI	Maa tingpaw tahi Sanghni na Palong na tingpaw a bawng ma? Ca cuw, a thuilang: <input type="checkbox"/> Rengpae Na <input type="checkbox"/> Cawng na kong <input type="checkbox"/> Tingdang kong <input type="checkbox"/> Maatie ta toidaw Na kong		
Tinhmi (A sining, umtuziza, A caan, hmelchun dang le tawchunhnah): _____ _____			
A caan <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> (MM•DD•YYYY)			
Hmelchun dang (aa tlak mi poah thimh ding): <input type="checkbox"/> SINING TAWNG A CANG LAWI PAW TUAR DANG - (Thilri/Tuan ning) _____ <input type="checkbox"/> CLASS CHUNG MENKHAHNAH - (Thilri/Tuan ning) _____ <input type="checkbox"/> HMUHNING RECORD <input type="checkbox"/> TAHCHUNH CIA MENKHAHNAH - (Thilri/Tuan ning) _____ <input type="checkbox"/> A KUT ZUN MENKHAHNAH <input type="checkbox"/> ADANG _____			
Tahchunhnah (Tei khawhnah le ii cinkennah) _____ he <input type="checkbox"/> % Hmaannah <input type="checkbox"/> % Zornah <input type="checkbox"/> Biaceihnah _____ lak ah _____ <input type="checkbox"/> % Karhternah <input type="checkbox"/> other _____			
ESY tinhnah? <input type="radio"/> HMAN <input type="radio"/> PA Emergency thil cawta IEP aa tinhtuarnah: Mah aa cia paw tinhnah le timh tuar rung heh senginn aa khar caan aa karlak ni 10 le cawn pai lai aa dih khi ma? <input type="radio"/> HMAN <input type="radio"/> PA "PA", cang ca cu aa cang nah aa ruang: _____			
Objective 1 (A sining, umtuziza, A caan, hmelchun dang le tawchunh nah aa tel): _____ _____		Objective 3 (A sining, umtuziza, A caan, hmelchun dang le tawchunh nah aa tel): _____ _____	
Objective 2 (A sining, umtuziza, A caan, hmelchun dang le tawchunh nah aa tel): _____ _____		Objective 4 (A sining, umtuziza, A caan, hmelchun dang le tawchunh nah aa tel): _____ _____	
Hunchonah Mhailei Tinhnah			
Progress Report 1 Ni _____	Hunchonah Code: <input type="radio"/> Hlawhtlinnah <input type="radio"/> Tinhnah tling vawi tah tuar vawi aa hiar paw hunchonah <input type="radio"/> Tu tiang tahchun rih lo mi aa thar hman awk tlak skill; hunchinah <input type="radio"/> Tinhnah tling vawi tah tuar vawi aa hiar paw hunchonah tuar lai lawi <input type="radio"/> Hman awk tlak lai lawi paw (IEP team lang ah aa hiar paw hunchonah tling seh vawi tah) Progress/Hunchonah konglam: _____		
Progress Report 2 Ni _____	Hunchonah Code: <input type="radio"/> Hlawhtlinnah <input type="radio"/> Tinhnah tling vawi tah tuar vawi aa hiar paw hunchonah <input type="radio"/> Tu tiang tahchun rih lo mi aa thar hman awk tlak skill; hunchonah progress <input type="radio"/> Hman awk tlak lai lawi paw <input type="radio"/> Tinhnah tling vawi tah tuar vawi aa hiar paw hunchonah tuar lai lawi (IEP team lang ah aa hiar paw hunchonah tling seh vawi tah) Progress/Hunchonah konglam: _____		
Progress Report 3 Ni _____	Hunchonah Code: <input type="radio"/> Hlawhtlinnah <input type="radio"/> Tinhnah tling vawi tah tuar vawi aa hiar paw hunchonah <input type="radio"/> Tu tiang tahchun rih lo mi aa thar hman awk tlak skill; hunchonah progress <input type="radio"/> Hman awk tlak lai lawi paw <input type="radio"/> Tinhnah tling vawi tah tuar vawi aa hiar paw hunchonah tuar lai lawi (IEP team lang ah aa hiar paw hunchonah tling seh vawi tah) Progress/Hunchonah konglam: _____		
Progress Report 4 Ni _____	Hunchonah Code: <input type="radio"/> Hlawhtlinnah <input type="radio"/> Tinhnah tling vawi tah tuar vawi aa hiar paw hunchonah <input type="radio"/> Tu tiang tahchun rih lo mi aa thar hman awk tlak skill; hunchonah progress <input type="radio"/> Hman awk tlak lai lawi paw <input type="radio"/> Tinhnah tling vawi tah tuar vawi aa hiar paw hunchonah tuar lai lawi (IEP team lang ah aa hiar paw hunchonah tling seh vawi tah) Progress/Hunchonah konglam: _____		
IEP sianging tei a tingpaw leta tno le paw le ta a sawtei le a changchy napaw kha zekhata maw a bi a? _____			
A tu le a tu ma? <input type="checkbox"/> ZARH FATIN <input type="checkbox"/> ZARH HNIH FATIN <input type="checkbox"/> THLA FATIN <input type="checkbox"/> CHEU KHAT <input type="checkbox"/> CHEULI CHEUKHAT POAH <input type="checkbox"/> MAK PEK A DONGNAH CAAN <input type="checkbox"/> ADANG _____			

Min: Riantuantu:

IEP meeting tuar ni : / /

SERVICES

○ SPECIAL FIM CAWNNAH SERVICES

Service konglam	Ahmun	Service pek dang			Ahram thuu Ni	Adong nah Ni	Bawmhnah Pe tu (P) = Ahram, (O) = Adang		Service konglam a tawinah
<input type="radio"/> Class chung tuar vawi (Class chung tuar vawi session rung kha ca thim khi aa cang) <input type="radio"/> Pumpak Fim Cawannah <input type="radio"/> Bia/Rii lang thiamnah <input type="radio"/> Khuatlawng Dang Training	<input type="radio"/> A lamkip Fim Cawannah <input type="radio"/> Outside A lamkiip Fim Cawannah	Session A Vui <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> Adang	A rau caan ___ Nazi ___ Minit	Aa vui <input type="radio"/> Ni Fatin <input type="radio"/> Zarh Fatin <input type="radio"/> Thla Fatin <input type="radio"/> Kum Fatin <input type="radio"/> Vui khat lawng <input type="radio"/> Cheuli cheukhat poah <input type="radio"/> Voi hnih Kum Fatin	MM•DD YYYY	MM•DD YYYY Caan chung zarh	<input type="radio"/> Orientation & Mobility Specialist <input type="radio"/> Hoh le rii lei zawtnah a thiamtu <input type="radio"/> Aa hnachen paw le khua a thui lawi paw aa sazama <input type="radio"/> A mit aa mhuh khi lawi paw aa sazama <input type="radio"/> Taksa a si lo mi lungthin damnah a thiamtu <input type="radio"/> Sengngakchia pumpak caw rian aa hrai tu <input type="radio"/> Pumpak kong cawng piak tu sazama <input type="radio"/> Remh thanhah service pek riantuantu <input type="radio"/> Caa chim tu sazama <input type="radio"/> Seh thilri lei sazama <input type="radio"/> Mi pui rian tuan nah Department <input type="radio"/> Um tu ziaza damnah lei tuaktantu <input type="radio"/> A tiamtling lo mi damnah le thanchonah tuaktantu <input type="radio"/> Dam than nah services lei tlangtlak nah <input type="radio"/> Adang Agency _____ <input type="radio"/> Class chung Sapecial Cawng piak tu sazama <input type="radio"/> Adang Service Pe tu _____	<input type="radio"/> Awthawng lei a thiamtu <input type="radio"/> thinlung lei thiamtu <input type="radio"/> IEP riantuantu <input type="radio"/> Bialehtu <input type="radio"/> Cawnpiaaktu Bawmhtu <input type="radio"/> Pumpak damnah kong a thiamtu <input type="radio"/> Inn lai caa chim tu sazama <input type="radio"/> Senginn ruat nah pektu <input type="radio"/> Senginn mipui caw riantuantu <input type="radio"/> Lentecelhnah konglam thiamtu <input type="radio"/> Rian petlai tu Zawtnah le Damnah konglam raintuan ah bawmh tu <input type="radio"/> Pumpak damnah Bawmtu <input type="radio"/> Bia/Rii Bawmtu <input type="radio"/> zawtnah le damnah kong thiamtu Ziaza lei bawmtu	Service caan a zawpui: <input type="radio"/> Zarh fatin <input type="radio"/> Thla fatin <input type="radio"/> Kum fatin ___ Hrs. ___ Min.
ESY Service konglam	ESY Ahmun	ESY Service pek dang			ESY aa thuu Ni	ESY aa dih Ni	ESY Pek tu (P) = Ahram, (O) = A cang paw		Service konglam a tawinah
<input type="radio"/> Class chung tuar vawi (Class chung tuar vawi session rung kha ca thim khi aa cang) <input type="radio"/> Pumpak Fim Cawannah <input type="radio"/> Bia/Rii lang thiamnah <input type="radio"/> Khuatlawng Dang Training	<input type="radio"/> A lamkip Fim Cawannah <input type="radio"/> Outside A lamkiip Fim Cawannah	Session A Vui <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> Adang	A rau caan ___ Nazi ___ Minit	Aa vui <input type="radio"/> Ni Fatin <input type="radio"/> Zarh Fatin <input type="radio"/> Thla Fatin <input type="radio"/> Kum Fatin <input type="radio"/> Vui khat lawng <input type="radio"/> Cheuli cheukhat poah <input type="radio"/> Voi hnih Kum Fatin	MM•DD YYYY	MM•DD YYYY Caan chung zarh	<input type="radio"/> Orientation & Mobility Specialist <input type="radio"/> Hoh le rii lei zawtnah a thiamtu <input type="radio"/> Aa hnachen paw le khua a thui lawi paw aa sazama <input type="radio"/> A mit aa mhuh khi lawi paw aa sazama <input type="radio"/> Taksa a si lo mi lungthin damnah a thiamtu <input type="radio"/> Sengngakchia pumpak caw rian aa hrai tu <input type="radio"/> Pumpak kong cawng piak tu sazama <input type="radio"/> Remh thanhah service pek riantuantu <input type="radio"/> Caa chim tu sazama <input type="radio"/> Seh thilri lei sazama <input type="radio"/> Mi pui rian tuan nah Department <input type="radio"/> Um tu ziaza damnah lei tuaktantu <input type="radio"/> A tiamtling lo mi damnah le thanchonah tuaktantu <input type="radio"/> Dam than nah services lei tlangtlak nah <input type="radio"/> Adang Agency _____ <input type="radio"/> Class chung Sapecial cawng piak tu sazama <input type="radio"/> Adang Service Pek tu _____	<input type="radio"/> Awthawng lei a thiamtu <input type="radio"/> thinlung lei thiamtu <input type="radio"/> IEP riantuantu <input type="radio"/> Bialehtu <input type="radio"/> Cawnpiaaktu Bawmhtu <input type="radio"/> Pumpak damnah kong a thiamtu <input type="radio"/> Inn lai caa chim tu sazama <input type="radio"/> Senginn ruat nah pektu <input type="radio"/> Senginn mipui caw riantuantu <input type="radio"/> Lentecelhnah konglam thiamtu <input type="radio"/> Rian petlai tu Zawtnah le Damnah konglam raintuan ah bawmh tu <input type="radio"/> Pumpak damnah kong thiamtu Bawmtu <input type="radio"/> Bia/Rii Bawmtu <input type="radio"/> zawtnah le damnah kong thiamtu Ziaza lei bawmh tu	Service caan a zawpui: <input type="radio"/> Zarh fatin <input type="radio"/> Thla fatin <input type="radio"/> Kum fatin ___ Hrs. ___ Min.

Service pek dang Bia ceihnah:

Ruah lawi pui ah aa chuk khi paw konglam cawta IEP Planning Mah ESY service he aa cia ning bantua emergency caan karlak lai tah senginn khar chung ni 10 le a cung lai tah timh tuar khi cang ah ma ?

HMAN PA No a cang ca cu, ESY service lang ah palawng aa hoi paw thlengnah: _____

Min: Riantuantu:

IEP meeting tuar ni : / /

SERVICES

○ A PETLAI PAW SERVICES

Service konglam	Ahmun	Service pek dang			Ahram thuu Ni	Adong nah Ni	Bawmhnah Pe tu (P) = Ahram, (O) = Adang		Service konglam a tawinah
<input type="radio"/> Audiological Services <input type="radio"/> Thinlung Damnah lei Services <input type="radio"/> Rian konglam damnah zohkhennah Therapy <input type="radio"/> Pumpak damnah Therapy <input type="radio"/> Nuamnah <input type="radio"/> A hram thuu menkhiahnah le langhternah <input type="radio"/> Ruatnah pek Services <input type="radio"/> Senginn damnah Services <input type="radio"/> Mipui Services <input type="radio"/> Nu le paw ruatnah cheuh le Training <input type="radio"/> Dam than nah lei ruatnah chuehneh <input type="radio"/> Orientation le Lamkalnah kong Training Services <input type="radio"/> Sii lang Services (Dam lawinah & Mankhianah) <input type="radio"/> Adang Therapies _____ <input type="radio"/> Bialehnh Services <input type="radio"/> Bia/Rii lang damnah lei Therapy <input type="radio"/> Minkhennah Services	<input type="radio"/> A lamkip Fim Cawannah <input type="radio"/> Outside A lamkiip Fim Cawannah	Session A Vui <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> Adang	A rau caan ___ Nazi ___ Minit	Aa vui <input type="radio"/> Ni Fatin <input type="radio"/> Zarh Fatin <input type="radio"/> Thla Fatin <input type="radio"/> Kum Fatin <input type="radio"/> Vui khat lawng <input type="radio"/> Cheuli cheukhat poah <input type="radio"/> Voi hnih Kum Fatin	MM•DD YYYY	MM•DD YYYY Caan chung _____zarh	<input type="radio"/> Orientation & Mobility Specialist <input type="radio"/> Holh le rii lei zawtnah a thiamtu <input type="radio"/> Aa hnachenh paw le khua a thui lawi paw aa sazama <input type="radio"/> A mit aa mhuh khi lawi paw aa sazama <input type="radio"/> Taksa a si lo mi lungthin damnah a thiamtu <input type="radio"/> Sengngakchia pumpak caw rian aa hrai tu <input type="radio"/> Pumpak kong cawng piak tu sazama <input type="radio"/> Remh thanhnh service pek riantuantu <input type="radio"/> Caa chim tu sazama <input type="radio"/> Seh thilri lei sazama <input type="radio"/> Mi pui rian tuan nah Department <input type="radio"/> Um tu ziaza damnah lei tuaktantu <input type="radio"/> A tlamtling lo mi damnah le thanchonah tuaktantu <input type="radio"/> Dam than nah services lei tlangtlak nah <input type="radio"/> Adang Agency _____ <input type="radio"/> Class chung Sapecial cawng piak tu sazama <input type="radio"/> Adang Service Pek tu _____ <input type="radio"/> Nurse	<input type="radio"/> Awthawng lei a thiamtu <input type="radio"/> thinlung lei thiamtu <input type="radio"/> IEP riantuantu <input type="radio"/> Bialehtu <input type="radio"/> Cawnpiaaktu Bawmhtu <input type="radio"/> Pumpak damnah kong a thiamtu <input type="radio"/> Inn lai caa chim tu sazama <input type="radio"/> Senginn ruat nah pektu <input type="radio"/> Senginn mipui caw riantuantu <input type="radio"/> Lentecelnhah konglam thiamtu <input type="radio"/> Rian petlai tu Zawtnah le Damnah konglam raintuan ah bawmh tu <input type="radio"/> Pumpak Damnah Bawmtu <input type="radio"/> Bia/Rii Bawmtu <input type="radio"/> zawtnah le damnah kong thiamtu Zlaza lei Bawmtu	Service caan a zawpui: <input type="radio"/> Zarh fatin <input type="radio"/> Thla fatin <input type="radio"/> Kum fatin ___ Hrs. ___ Min.

Lamkalnah

ESY Service konglam

ESY Ahmun	ESY Service pek dang			ESY aa thuu Ni	ESY Adong nah Ni	ESY Pek tu (P) = Ahram, (O) = A cang paw		Service kong a tawinah
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<input type="radio"/> Audiological Services <input type="radio"/> Thinlung Damnah lei Services <input type="radio"/> Rian konglam damnah zohkhennah Therapy <input type="radio"/> Pumpak damnah Therapy <input type="radio"/> Nuamnah <input type="radio"/> A hram thuu menkhiahnah le langhternah <input type="radio"/> Ruatnah pek Services <input type="radio"/> Senginn damnah Services <input type="radio"/> Mipui Services <input type="radio"/> Nu le paw ruatnah cheuh le Training <input type="radio"/> Dam than nah lei ruatnah chuehneh <input type="radio"/> Orientation le Lamkalnah kong Training Services <input type="radio"/> Sii lang Services (Dam lawinah & Mankhianah) <input type="radio"/> Adang Therapies _____ <input type="radio"/> Bialehnh Services <input type="radio"/> Bia/Rii lang Therapy <input type="radio"/> Minkhennah Services	<input type="radio"/> A lamkip Fim Cawannah <input type="radio"/> Outside A lamkiip Fim Cawannah	Session A Vui <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> Adang	A rau caan ___ Nazi ___ Minit	Aa vui <input type="radio"/> Ni Fatin <input type="radio"/> Zarh Fatin <input type="radio"/> Thla Fatin <input type="radio"/> Kum Fatin <input type="radio"/> Vui khat lawng <input type="radio"/> Cheuli cheukhat poah <input type="radio"/> Voi hnih Kum Fatin Caan chung _____zarh	MM•DD YYYY	MM•DD YYYY Caan chung _____zarh	<input type="radio"/> Orientation & Mobility Specialist <input type="radio"/> Holh le rii lei zawtnah a thiamtu <input type="radio"/> Aa hnachenh paw le khua a thui lawi paw aa sazama <input type="radio"/> A mit aa mhuh khi lawi paw aa sazama <input type="radio"/> Taksa a si lo mi lungthin damnah a thiamtu <input type="radio"/> Sengngakchia pumpak caw rian aa hrai tu <input type="radio"/> Pumpak kong cawng piak tu sazama <input type="radio"/> Remh thanhnh service pek riantuantu <input type="radio"/> Caa chim tu sazama <input type="radio"/> Seh thilri lei sazama <input type="radio"/> Mi pui rian tuan nah Department <input type="radio"/> Um tu ziaza damnah lei tuaktantu <input type="radio"/> A tlamtling lo mi damnah le thanchonah tuaktantu <input type="radio"/> Dam than nah services lei tlangtlak nah <input type="radio"/> Adang Agency _____ <input type="radio"/> Class chung Sapecial cawng piak tu sazama <input type="radio"/> Adang Service Pek tu _____ <input type="radio"/> Nurse	<input type="radio"/> Awthawng lei a thiamtu <input type="radio"/> thinlung lei thiamtu <input type="radio"/> IEP riantuantu <input type="radio"/> Bialehtu <input type="radio"/> Cawnpiaaktu Bawmhtu <input type="radio"/> Pumpak damnah kong a thiamtu <input type="radio"/> Inn lai caa chim tu sazama <input type="radio"/> Senginn ruat nah pek tu <input type="radio"/> Senginn mipui caw riantuantu <input type="radio"/> Lentecelnhah konglam thiamtu <input type="radio"/> Rian petlai tu Zawtnah le Damnah konglam raintuan ah bawmh tu <input type="radio"/> Pumpak damnah Bawmtu <input type="radio"/> Bia/Rii Bawmtu <input type="radio"/> zawtnah le damnah kong thiamtu Ziaza lei bawmh tu	Service caan a zawpui: <input type="radio"/> Zarh fatin <input type="radio"/> Thla fatin <input type="radio"/> Kum fatin ___ Hrs. ___ Min.
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Lamkalnah

Cawlcangnah le Apalawngnah konglam petlai ah services pek dang kong: _____
 Ruah lawi pui ah aa chuk khi paw konglam cawta IEP Planning Mah ESY service he aa cia ning bantua emergency caan karlak lai tah senginn khar chung ni 10 le a cung lai tah timh tuar khi cang ah ma ?
 HMAN PA No a cang ca cu, ESY service lang ah palawng aa hoi paw thlengnah: _____

Min: _____ Riantuantu: _____

IEP meeting tuar ni : / /

SERVICES

○ RIAN LE SEH THILRI KONG CAWNNAH SERVICES

Service konglam	Ahmun	Service pek dang			Ahram thuu Ni	Adong nah Ni	Bawmhnah Pe tu ○ = Ahram, ○ = A cang paw	Service konglam a tawinah	
<input type="radio"/> Rian le Seh Thilri kong cawannah Program bawmhtu Services he <input type="radio"/> Rian lei menkhiahnah <input type="radio"/> Sapecial Cawannah Program Rian lut hlen cawannah	<input type="radio"/> A lamkip Fim Cawannah <input type="radio"/> Outside A lamkiip Fim Cawannah	Session A Vui <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> Adang	A rau caan _____ Nazi _____ Minit	Aa vui <input type="radio"/> Ni Fatin <input type="radio"/> Zarh Fatin <input type="radio"/> Thla Fatin <input type="radio"/> Kum Fatin <input type="radio"/> Vui khat lawng <input type="radio"/> Cheuli cheukhat poah <input type="radio"/> Voi hnih Kum Fatin	MM•DD YYYY	MM•DD YYYY Caan chung zarh	<input type="radio"/> Orientation & Mobility Specialist <input type="radio"/> Holh le rii lei zawtnah a thiamtu <input type="radio"/> Aa hnachenh paw le khua a thui lawi paw aa sazama <input type="radio"/> A mit aa mhuh khoi lawi paw aa sazama <input type="radio"/> Taksa a si lo mi lungthin damnah a thiamtu <input type="radio"/> Sengngakchia pumpak caw rian aa hrai tu <input type="radio"/> Pumpak kong cawng piak tu sazama <input type="radio"/> Remh thanhnah service pek riantuantu <input type="radio"/> Caa chim tu sazama <input type="radio"/> Seh thilri lei sazama <input type="radio"/> Mi pui rian tuan nah Department <input type="radio"/> Um tu ziaza damnah lei tuaktantu <input type="radio"/> A tlamtling lo mi damnah le thanchonah tuaktantu <input type="radio"/> Dam than nah services lei tlangtlak nah <input type="radio"/> Adang Agency _____ <input type="radio"/> Class chung Sapecial cawng piak tu sazama <input type="radio"/> Adang Service Pek tu _____	<input type="radio"/> Awthawng lei a thiamtu <input type="radio"/> thinlung lei thiamtu <input type="radio"/> IEP riantuantu <input type="radio"/> Bialehtu <input type="radio"/> Cawnpiaktu Bawmhtu <input type="radio"/> Pumpak damnah kong a thiamtu <input type="radio"/> Inn lai caa chimh tu sazama <input type="radio"/> Senginn ruat nah pektu <input type="radio"/> Senginn mipui caw riantuantu <input type="radio"/> Lentecelhnah konglam thiam tu <input type="radio"/> Rian petlai tu Zawtnah le Damnah konglam raintuan ah bawmh tu <input type="radio"/> Pumpak damnah kong thiamtu Bawmtu <input type="radio"/> Bia/Rii Bawmtu <input type="radio"/> zawtnah le damnah kong thiamtu Ziaza lei bawmh tu	Service dihlak caan: <input type="radio"/> Zarh fatin <input type="radio"/> Thla fatin <input type="radio"/> Kum fatin _____ Hrs. _____ Min.
ESY Service konglam	ESY Ahmun	ESY Service pek dang			ESY aa thuu Ni	ESY aa dih Ni	ESY Pek tu ○ = Ahram, ○ = A cang paw	Service konglam a tawinah	
<input type="radio"/> Rian le Seh Thilri kong cawannah Program bawmhtu Services he <input type="radio"/> Rian lei menkhiahnah <input type="radio"/> Sapecial Cawannah Program Rian lut hlen cawannah	<input type="radio"/> A lamkip Fim Cawannah <input type="radio"/> Outside A lamkiip Fim Cawannah	Session A Vui <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> Adang	A rau caan _____ Nazi _____ Minit	Aa vui <input type="radio"/> Ni Fatin <input type="radio"/> Zarh Fatin <input type="radio"/> Thla Fatin <input type="radio"/> Kum Fatin <input type="radio"/> Vui khat lawng <input type="radio"/> Cheuli cheukhat poah <input type="radio"/> Voi hnih Kum Fatin	MM•DD YYYY	MM•DD YYYY Caan chung zarh	<input type="radio"/> Orientation & Mobility Specialist <input type="radio"/> Holh le rii lei zawtnah a thiamtu <input type="radio"/> Aa hnachenh paw le khua a thui lawi paw aa sazama <input type="radio"/> A mit aa mhuh khoi lawi paw aa sazama <input type="radio"/> Taksa a si lo mi lungthin damnah a thiamtu <input type="radio"/> Sengngakchia pumpak caw rian aa hrai tu <input type="radio"/> Pumpak kong cawng piak tu sazama <input type="radio"/> Remh thanhnah service pek riantuantu <input type="radio"/> Caa chim tu sazama <input type="radio"/> Seh thilri lei sazama <input type="radio"/> Mi pui rian tuan nah Department <input type="radio"/> Um tu ziaza damnah lei tuaktantu <input type="radio"/> A tlamtling lo mi damnah le thanchonah tuaktantu <input type="radio"/> Dam than nah services lei tlangtlak nah <input type="radio"/> Adang Agency _____ <input type="radio"/> Class chung Sapecial Cawng piak tu sazama <input type="radio"/> Adang Service Pek tu _____	<input type="radio"/> Awthawng lei a thiamtu <input type="radio"/> thinlung lei thiamtu <input type="radio"/> IEP riantuantu <input type="radio"/> Bialehtu <input type="radio"/> Cawnpiaktu Bawmhtu <input type="radio"/> Pumpak damnah kong a thiamtu <input type="radio"/> Inn lai caa chimh tu sazama <input type="radio"/> Senginn ruat nah pektu <input type="radio"/> Senginn mipui caw riantuantu <input type="radio"/> Lentecelhnah konglam thiam tu <input type="radio"/> Rian petlai tu Zawtnah le Damnah konglam raintuan ah bawmh tu <input type="radio"/> Pumpak damnah kong thiamtu Bawmtu <input type="radio"/> Bia/Rii Bawmtu <input type="radio"/> zawtnah le damnah kong thiamtu Ziaza lei bawmh tu	Service caan a dihlak: <input type="radio"/> Zarh fatin <input type="radio"/> Thla fatin <input type="radio"/> Kum fatin _____ Hrs. _____ Min.

Services pek dang konglam:

Ruah lawi pui ah aa chuk khoi paw konglam cawta IEP Planning Mah ESY service he aa cia ning bantua emergency caan karlak lai tah senginn khar chung ni 10 le a cung lai tah timh tuar khoi cang ah ma ?

HMAN PA No a cang ca cu, ESY service lang ah palawng aa hoi paw thlengnah: _____

Min: _____ Riantuantu: _____

IEP meeting tuar ni : / /

LEAST RESTRICTIVE ENVIRONMENT (LRE) MENKHAHNAH TUAR le SENGINN CHIAHNAH A TAWINAH

A thluak a bau mi le a tlangtling lawi paw ngakchia ca aa cawng paw caa cawng dang le cawn piaknah aa um paw a lam kip fim cawannah lang ah chuar seh tlak cang beh.

Mipui tawrel tu pakheh cawi ka tau a hia bak:

(i) Ceng hlu pui lai cu, a tlangtling lo paw seng nawiheh, a cawiza lai ta, a kai pawcang seh, pumpak senging lai a kai paw cang seh ma cu a cam paw a tlangtling lawi paw min khen na lai a kai paw cangseh hming kheh lai tlangtling ti aa cawn pa; hai

(ii) A chaw ceng paw cawannah amah cang ti a a ung paw sengin cang lo le a ceng hman ti a singnah a cawng khoipaw sing aa tlangtling lawi paw sengnawiheh runh a cang ti a achua sa paw hai ta le tlangtling lawi paw changchawi na caw paw ta bong na le hming tua pa paw ta tlangtling lawi paw a changchawi na lai a zong ming ti aa hmaw si sa beh.

34 CFR § 300.114

IEP tean a ung tawi nah hning hnaw ka ting lah nah nah pho kha cia hai. _____

Thing cia paw tawi nah hmu sah hai. _____

Thingcia paw tua ba ci tah a khang nah a cawngceng nah hning kha hmu sah hai.

○ Sapecial Fim Cawannah Chiahnah (Preschool Kum 3-5):

- ZARH KHAT LAI TAH NAZI 10 KAI PAW PONE MHAN SENGNGAKCHIA PROGRAM KAI LE SAPECIAL FIM CAWNNAH LE AA PETLAI PAW SERVICES PEK PAW A HMUN LAI KAI
- ZARH KHAT LAI TAH NAZI 10 KAI PAW PONE MHAN SENGNGAKCHIA PROGRAM KAI LE SAPECIAL FIM CAWNNAH LE AA PETLAI PAW SERVICES PEK PAW, A DANG HMUN LAI KAI
- ZARH KHAT LAI TAH NAZI 10 KAI PAW PONE MHAN SENGNGAKCHIA PROGRAM KAI LE SAPECIAL FIM CAWNNAH LE AA PETLAI PAW SERVICES PEK PAW A HMUN LAI KAI
- ZARH KHAT LAI TAH NAZI 10 KAI PAW PONE MHAN SENGNGAKCHIA PROGRAM KAI LE SAPECIAL FIM CAWNNAH LE AA PETLAI PAW SERVICES PEK PAW, A DANG HMUN LAI KAI
- SERVICE PEKNAH HMUN THENH MI CLASS PRIVATE AH THENH PAW SENGINN PRIVATE MHANG VOI THILRI
- INN MI PUI THENH PAW SENGINN MI PUI MHANG VOI THILRI

○ Sapecial Fim Cawannah Chiahnah (Senginn Kum K-21):

{ Achung caan dihlak } — { Aleng caan dihlak } = { Acaan dihlak }
 { Senginn zarh: _____hrs. _____minit/zarh } — { A lam kip fim cawannah: _____hrs. _____minit/zarh } = { A lam kip fim cawannah: _____hrs. _____minit/zarh }
 Average _____ %/Ni

ACHUNG LAM ALAMKIP FIM CAWNNAH (80% le tam deuh) MIPUI THENH PAW SENGINN PRIVATE MHANG VOI THILRI NU LE PAW CHIAH PAW PRIVATE SENGINN
 ACHUNG LAM ALAMKIP FIM CAWNNAH (40% - 79%) PRIVATE AH THENH PAW SENGINN INN/SIIZUNG
 ACHUNG LAM ALAMKIP FIM CAWNNAH (40% le tlawm deuh) MIPUI MHANG VOI THILRI REMHNAH THILRI

LRE bia caw nah hrang pui, nawi he ming kheng nah a pa longpaw a can can cah cu zaw pui cawng nah lai tah cang seh a hluia bawn nah le hningchaw tua pa na rung he zai rong ta peng kawu can beh.

Sengnawi he cawcang nah paw caw ta a tlangtling pw seng nawiheh kha a tehruu lawi nah pawa ceng kha hmu sa la cawn nah lang kha a petlai paw ceng seh cawn nah lang a peitlai lawi paw ha ceng seh mah cu a cang paw cawcang nah a caan lawi be 100% nekhenh chun ta cawn saw a can can cah cu. NA kha me.

NA (Nekhenh chun ta ung nah) _____

Sengngakchia aa kai wavi paw home school lai tah mah service rung kha a ngar lawi cu? HMAN PA "Pa" cang ca cu, Hnatlaknah ii thimhnah ruang aa caa: _____

"Pa" cang ca cu, Mah Thilri chiahnah rung kha sengngakchia aa inn kha aa nai cem lai tah chia pah khawi hai ma? HMAN PA "Pa" cang ca cu, Hnatlaknah ii thimhnah ruang aa caa: _____

Khuatlawng lamkal ning aa hiar paw ruat voi:

A tlangtling lawi paw sengnawi he cawta singcawn nah ca a mah kha aa naicem paw mipui tawrel taw paw tah cawi tah ta a bokeng hai. COMAR 13a.05.01.10C(1)(a)(v)

Sengnawi he caw tah sinung tah tawrel hoi hai ma? HMAN PA A hia can ca cu sibaw nah a rawi paw ceng le zai zeh a hlaw ta kha ma se fah:

Mah sapecial seh cah mhang wavi tah sengngakchia lang ah bawmh tu aa hiar ma? HMAN PA "HMAN" a cang ca cu, Fianter ding: _____

Mah sengngakchia khuatlawng nah kong lam ah umnah cawta riantuantu minung hoi ma? HMAN PA "HMAN" A hia na ta can can cu, ma fian taw: _____

Mah sengngakchia khuatlawng nah kong lam ah bawmh tu seh thilri caw bawmh aa hoi ma? HMAN PA "HMAN" a cang ca cu, Fianter ding: _____

SSIS Residence County _____

SSIS Residence Senginn _____

SSIS Service County _____

SSIS Service Senginn _____

Min: Riantuantu:

IEP meeting tuar ni : / /

LEAST RESTRICTIVE ENVIRONMENT (LRE) MENKHIAHNAH TUAR le SENGINN CHIAHNAH A TAWINAH

A thluak a bau mi le a tlamtling lawi paw ngakchia ca aa cawng paw caa cawng dang le cawn piaknah aa um paw a lam kip fim cawannah lang ah chuar seh tlak cang beh.

Mipui tawrel tu pakkeh cawi ka tau a hia bak:

(i) Ceng hlu pui lai cu, a tlangtling lo paw seng nawihéh, a cawiza lai ta, a kai pawcang seh, pumpak senging lai a kai paw cang seh ma cu a cam paw a tlamtling lawi paw min khen na lai a kai paw cangseh hming kheh lai tlangtling ti aa cawn pa; hai

(ii) A chaw ceng paw cawannah amah cang ti a a ung paw sengin cang lo le a ceng hmang ti a singnah a cawng khoipaw sing aa tlangtling lawi paw sengnawihéh runh a cang ti a achua sa paw hai ta le tlangtling lawi paw changchawi na caw paw ta bong na le hming tua pa paw ta tlangtling lawi paw a changchawi na lai a zong ming ti aa hmaw si sa beh.

34 CFR § 300.114

NAWIHEH MENKHIAHNAH RII NAH CODES

- (1) Public agency lang ah FAPE cohlan vawi tah public senginn cang lawi le public senginn a cang lawi nah lai tah kai vawi a cang paw a tlamtling lawi paw sengngakchia ca pek aa tlak.
- (2) Nu le paw ti chiar pek paw a tlamtling lawi paw sengngakchia caw aa on paw sapecial fimcawngnah senginn a cang lawi le aa pe tlai paw public agency lang ah pek paw service plan lang ah aa kai paw ca pek aa tlak.
- (3) Nu le paw ti chiar pek paw a tlamtling lawi paw sengngakchia caw aa on paw sapecial fimcawngnah senginn vang ka public agency lang ah bawmhna service aa ngar lawi paw ca pek aa tlak.
- (4) Public senginn lai tah kai paw a tlamtling lawi paw ngakchia ti nu le paw hnatlaknah a um lawi ruang tah services bawmhna aa ngar lawi paw ca pek aa tlak.
- (6) Kum 3 a cung thluak tlamtling lawi paw nawihéh ca pek aa tlak, IFSP chungah aa karlak fim cawannah service peh vawi nu le paw hnatlaknah.

Min: Riantuantu:

IEP meeting tuar ni : / /

NAWLPEKNAH CA

AA HRAM THUU SERVICES CAWTA HNATLAKNAH (tuan IEP lawng)

Mah konglam kha petlainah heh Mnekhiannah report copy ah ka cohlan cia aa cang.

Sapecial Fim cawannah le aa petlai paw service rung ca a tang IEP aa cia ning ah tuar aa cang ah. IEP tah cu aa caan ning, kum khat na ve aa luan lawi ah aa chek ta paw kha kaa fiang.

Family Education Rights and Privacy Act (FERPA) dah a cang lawi cu, mah record vialte heh kaa mah ka min thut le ka nawl lawi ah a leng lang chuar seh cang beh. Mah Upadi tah he Public senginn cang seh fim cawannah agency lang cang seh record rung kha peknah nawl aa nui.

Mah hnatlaknah heh kaa maa ka nawl ah ka tuar paw cang ka, ka duu caan tah mah hnatlaknah heh ka hrawh than khoi ta paw kaa fiang. Tuah cia paw cung lai tah kaa hnatlaknah hrawh cang ah ma. Kaa ma tah mah hnatlaknah he ka hrawh cang ca cu, caa ning ah, bawmh paw sapecial cawannah le petlai paw service rak cohlan paw rung cung lai tah public agency lang ah nawiheh aa cawannah record rung kha le sapecial cawannah le a petlai paw service konglam receipt rung kha kaa ma hnatlaknah kaa hrawh ruang tah thial pek cang ah beh.

Sapecial Service kha petlai paw thanwgthang nah system kha mhang ah public agency lang ah thawngthan a cang tah paw kha kaa fiang. Mah system heh program funding cawta cang seh mankhiahnah tuar voi aa hiar paw ka sawtii nawlnuinah cawta MSDE le aa cang paw State Agencies lang ah mhang aa cang ah.

IEP Team lang ti bia khiannah kha kaa mah kaa chuarkennah rii ti ah a cang lawi le aa cang paw lang ah aa pah chimh caa.

Procedural Safeguards - Parental Rights caa ka cohlan bantua, ka mah lang ti nawlnuinah ruang kha kaa fiang caa.

Ka sawtii IEP kha petlai ah a hram thuu sapecial fim cawannah le a petlai paw service rung he ka hnatlak.

Nu le paw min thutnah:

Ni:

Min: _____ Riantuantu: _____

IEP meeting tuar ni : / /

MEDICAL ASSISTANCE (MA)

Nu le paw hnatlaknah ca Maryland Department of Health (MDH), the State agency responsible for the administration of the Medical Assistance Program, le Family Educational Rights and Privacy Act (FERPA) le Individuals with Disabilities Education Act (IDEA) sin lang bawmhna petu agency konglam, bill pek voi, aa sawtii le pumpak aa konglam vialti kua hlen tah nu le paw hnatlaknah caa nui taw aa hoi ah. Hnatlaknah caa pe ah, public agency tah he na saw tii sizung kai nah service konglam vialte tarwon lak aa caa bawm ah tah paw kha na hnatlak ka naa fiang caa tah nah aa cang ah.

Na sawtii kha, Free appropriate public education (FAPE) ngar na vawi tah cu aa bawmh tu Agency tah cu, mah rumh heh tuar ah beh:

- IDEA kut tang lai tah, na sawti FAPE ngar nah seh ta ah State Medical Assistance caw tah min cazin pek seh le min thut seh,
- Service cawta tah ah aa hlui pek, a cheu ah pek seh ta paw arrmahkhan ah aa men pek seh,
- Medical Assistance tang lai ti um paw na sawtii aa ngar paw thathnemnah rung kha:
 - o Nung chun pek paw insure le thathnemnah rung kha tlawm ve seh tah tuar;
 - o Medical Assistance lang ti pek vawi paw kha na chungkhar aa ca kiam seh le na sawtii senginn a leng lai um ning aa hiar paw rung kha ca liam sek;
 - o Aamahkhaan chia paw nunxhawng rung kha chap seh a cang lawi le insurance lang ti hmuh paw tangka le aa kwintyay rung kha ngol seh; a cang lawi le
 - o Aa petlai paw nawiheh aa dam lawi nah cawta tangka hmanah. sengngakchia inn lang kha ngol pek nah ta paw phing lai tah nawlnui lawi teng phak nah paw risk lak pek.

State Medical Assistance Program lang kha na sawtii a kong lam thuii seh duu min tah ah na hnatlak nah kha na duu caan poi tah hrawh khi aa cang.

Na sawtii a kong lam thuii seh duu min tah ah na hnatlaknah kha na hrawh cang ca cu, aa ca bawmh tu agency lang ah na sawtii le konglam, aa hiar paw kong lam cawta aa ca tuar pek paw rung kha na mah ta liam cang ah beh,

Mah Sengngakchia heh MA cawtah a tlak ma? Hman Yes **MA Number** _____

A tlamtling lawi paw nawiheh cawta Service pek heh IEP lang ti Service Coordinator(s) rung tah MA Service Coordinator(s) tah ah tarwon lak pek vawi ka hnatlak. (COMAR 10.09.52)

Ka sawtii cawta MA Service Coordinator he lunglawng ti ah ka cohlan ta paw kaa fiang. Mah ruang tah, kaa mah caa mah Service Coordinator(s) rung heh ca ka cohlan hai.

MA Service Coordinator Min: _____

MA Service Coordinator Min: _____

Mhai lang lai tah MA Service Coordinator heh thleng ka duu cang ca cu Senginn lang chawnh hai ah thleng seh khi ta paw kha kaa fiang.

Mah service tah he aa cang paw sii lang, mi pui kha petlai nah, fim cawannah le aa cang paw service rung kha bawmh khi vawi tah aa cang tah paw kha kaa fiang.

Medical Assistance aa kwintyay rung heh ngar vawi tah State Medical Assistance Program heh ka sawtii a konglam vialti min khi nah nawl kha bawmh tu agency zawng ka hnatlaknah ka pek.

Ka sawtii IEP tinhnah cawlcang khi nah kha petlai ah, service coordination caw ta sii lang bawmhna le damnah konglam petlai paw service cohlan vawi tah bawmh tu agency kha nawlnuinah ka pek.

MA bawngnah tangka hmukhy pawkha bawngtu agency ka ei caco he, no le paw le tei tangka changly ta ka sawtei bawng a hiapaw vytei bawngkhy napaw kha bawngtu agency sahlo a rai kha pacong savy be tapaw kha ka fiang.

Mah service tah he aa cang paw MA aa kwintyay rung ngah nah kha ca ma khamh ah beh. Ka sawtii heh mahna ve ah aa hlu ve paw mankhiahnah aa awng cang ca cu mah kha heh aa luu paw MA kut tang lang ti tuanvo lak service rung kha cohlan khi lawi zawng aa cang ta paw kha kaa fiang.

Nu le paw min thut:

Ni:
