Joint SESAC/SECAC Meeting
Webex Meeting

AGENDA
Wednesday, March 10, 2021

SPECIAL NOTICE: Due to the COVID-19 pandemic, meetings scheduled will be conducted entirely via videoconference. SESAC members and presenters will participate via meeting link. Members of the public will be able to hear the content of the meeting in real time. The public comment portion of the meeting will occur after welcome and introductions and requires prior registration. SESAC encourages the public to submit public comments in writing to carmen.brown1@maryland.gov and this information will be distributed to SESAC members.

9:45 am – 10:00 am  Webex Opens

- Complete log on requirements

Log on Requirements. In the Chat box, please provide the following information:

- First and Last Name
- Local School System or Agency affiliation

Division of Early Intervention and Special Education Services Updates, Birth-Age 21
Marcella E. Franczkowski, M.S., Assistant State Superintendent

- Maryland's Education News
  - Reopening Schools
    - Federal and State Reopening Guidance
  - Maryland State Board of Education Updates
    - Assessments – Spring 2021
    - United States Department of Education - Guidance to States on Assessing Student Learning during the Pandemic (February 22, 2021)
  - Legislative Session 2021 Updates
    - Proposed Bills
    - Bills of Interest
    - Budget
  - Federal Relief Funding Resources
- Division of Early Intervention and Special Education Services (DEI/SES) News
  - Professional Development/Technical Assistance Model
    - Regional Liaisons
    - Maryland Procedural Safeguards and Parental Rights Updates
    - Continuum of Learning
    - Maryland Alternate Assessments - 1% Threshold
- Protocol for Local System Process Planning Compensatory Education/Recovery
  - Access, Equity Progress
  - Secondary Transition
  - Family Support
    - IEP Process Resource
    - Maryland Parent Survey
      - Survey Window – Open through May 15, 2021
  - Behavior and Social Emotional Well-being
    - Tips to Support Behavior and Social Emotional Well-being During Transitions Across Service Delivery Models
    - Tips to Support Data Collection by Parents During Virtual or Hybrid Learning
  - State Personnel Development Grant (SPDG) Application
    - Maryland’s Overview
    - Timeline
    - Logic Model
  - Annotated Bibliography - Resource List

### BREAKOUT SUBCOMMITTEE WORKGROUPS

SESAC subcommittees welcome the input of SECAC leaders to inform current guidance to be shared with the Assistant State Superintendent, Marcella e. Franczkowski in the coming months.

#### Facilitated by SESAC Chairs and Vice-Chairs

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<tr>
<th>Breakout Session #1</th>
<th>Facilitated by:</th>
<th>Pamely Talley, Parent and SESAC Co-Chair, Prince George’s County</th>
<th>Leanne Carmona, Parent and SESAC Co-Chair, Anne Arundel County</th>
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<tr>
<td>SECAC Guidance</td>
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<th>Breakout Session #2</th>
<th>Facilitated by:</th>
<th>Wendy Balda, Parent and SESAC Co Vice-Chair, Howard County</th>
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<td>Secondary Transition</td>
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<th>Breakout Session #3</th>
<th>Facilitated by:</th>
<th>Marge Guldan, Parent and SESAC Co Vice-Chair, Carroll County</th>
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<td>Family Friendly IEP Printout</td>
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#### Questions to Consider within Your Breakout Group:

- Does the content of the recommendations reflect your county’s perspective?
- Do the recommendations address your current challenges?
- Do you have other recommendations/suggestions for consideration?

ADJOURN from Breakout rooms