I. Welcome, Remarks & Introductions: Brenda Hussey-Gardner (1:00-1:05)
   A. Brenda asked attendees to sign-in using the Smartsheet link. The meeting commenced at 1:05 pm.

II. Review/Approval of Meeting Minutes: Brenda Hussey-Gardner (1:05-1:10)
    A. The joint LICC/SICC meeting minutes from June 2020 were sent before today's meeting. The minutes were accepted as presented.

III. Announcements & Public Comment: If you have an announcement or public comment, please notify Brenda Hussey-Gardner via email at bhussey@som.umaryland.edu (1:10-1:15)

IV. SICC Report (1:15-2:15)
    A. Membership Update: Brenda Hussey-Gardner
       1. Two vacancies persist
       2. State Legislature opening
          1. Brenda will reach out to a state representative, Dr. Michele Guyton, who was recommended to her.

    B. State ECAC Update: Mai Hall
       1. The current meeting format has been modified to accommodate for the COVID-19 response, which limits small breakout session opportunities to complete work.
       2. Updates:
1. DEC Updates highlight the current status of license childcare centers, including reopening, closures, and access to all families. Local school systems will reevaluate their instruction plans by the end of the first quarter to be consistent with request from the Dr. Karen Salmon. 

2. Jurisdictions are exploring a variety of strategies to provide childcare for working families, expanding before/after school care, creating Learning Centers, and soliciting vendors to run childcare support in schools

3. ECE Recovery Guide was publicly released on July 27, 2020. The document has some focus support around Moving Maryland Forward: The DEI/SES Strategic Plan to Narrow the Gap.

4. Measuring Family Engagement was developed through a collaboration between John Hopkins School of Nursing and Baltimore City Public Schools. The PEECE Survey Results (Parent Engagement in early Childhood Education) was developed for PreK and kindergarten children to ask, “What is parent engagement in early learning?” Deborah Gross at debgross@jhu.edu can be contacted for more information.

5. For more information about, Maryland Together Recovery Plan, please contact Wendy Dantzler at wendy.dantzler@maryland.gov to respond with any additional barriers or issues your community is facing.

6. The Maryland Early Childhood Advisory Council will be holding meetings, quarterly, moving forward.

C. SICC Initiatives

1. VLBW Workgroup Updates: Brenda Hussey-Gardner
   1. Marcella Franczkowski committed funds for the Maryland Online IFSP for locals to track infants who may not be initially eligible for ITP.
   2. CRISP
      (1) Goal: Enhance physician awareness of MITP high probability conditions, including VLBW
      (2) How: Identified >500 ICD10 codes associated with high probability (and at risk) conditions to trigger alert
      (3) What: CRISP MITP CARE Alert to notify physician of developmental risk and to encourage referral to local IT program

2. Joint Meeting Follow-Up & Action Planning: Brenda Hussey-Gardner
   1. Dr. Hussey-Gardner reflected on the two guest speakers from the previous joint SICC/LICC meeting then opened the floor to what should SICC adopt as an initiative for this year. Brenda relayed a conversation with Dr. Paul Lipkin to enhance communications between physicians and Infants and Toddlers (IT) programs which could be scaled, possibly nationally
      (1) Howard County volunteered for this endeavor
      (2) If interested communication between pediatricians and EIS, please email me at bhussey@som.umaryland.edu
   2. Dr. Anna Marie Wilms Floet (wilmsfloet@kennedykrieger.org) wants to explore the message to send to families and children about virtual learning and screen time. Found a colleague who is interested in exploring more about this topic.
3. Infant Mental Health Task Force Action Planning: Cyndi Lessner
   1. The conversation last school year asked, “What can this group do?” The members discussed this topic due to the renewed interest on this topic spurred by current needs from families and teachers for current instruction and intervention service delivery models.
   2. Cyndi asked for the members thoughts on moving forward which included social interaction, the effects of screen time, mask wearing, and the parental lens of physical distancing. Mai and Anna suggested visiting NCPMI, CDC, KKI, etc. to provide resources addressing these topics.
      (1) How to use social media to connect families with strategies and resources
      (2) Contact Cyndi (Cynthia.lessner@maryland.gov) if you are interested in participating on the taskforce

V. Division of Early Childhood Updates: Cyndi Lessner (2:15-2:30)
   A. ECE Recovery Guide:
      Cyndi provided an overview of the Early Childhood Education Recovery Guide.
      1. Phase 1: Child Care/Early Childhood Systems Recovery Toolkit
      2. Phase 2: Early Childhood Systems Recovery Toolkit
   B. Family Engagement Summit-Webinar Series
      1. The webinar series will meet monthly from August 2020-December 2020. The focus will be on equity.
   C. Infant and Early Childhood Mental Health Gap Analysis
      1. Mental Health Steering Committee as Advisory Council
      2. IECMH Framework
      1. Using PDG B-5 funds to support this work
      3. Expansion of IECMH Consultation Program

VI. Division of Early Intervention and Special Education Services (DEI/SES) Early Childhood Updates: Janette Guerra (2:30-2:45)
   A. MITP Referrals
      1. Overall decrease comparing 2019 data to 2020 data
      2. Strategies to address the decrease of referrals include a public awareness campaign, implementation of CRISP alerts, and individualized technical assistance to local IT programs.
      3. Cecilia reported sustained increase of the MOIFSP referral tool over the past year
   B. IFSP Updates
      1. Electronic signatures
      2. Developmental tracking
   C. Pritzker PN-3 Policy Roadmap
   D. State Blueprint for Maryland’s Future grants awarded
   E. Sharice provided an update on Maryland’s High-Quality Inclusion implementation including distribution and analysis of the State of Early Childhood Opportunities Survey (in partnership with University of Maryland at College Park) and the State Inclusion Leadership Team.
F. Shelley provided an update on guidance CTE/DEC/DEI-SES is developing to support local school systems with virtual Early Learning Assessment (ELA) implementation.

G. Janette announced that the Personnel Standards Annual Requirement will be waived this year. However, all IT programs are required to input their staff in the system’s database.

H. Ongoing technical assistance, professional learning opportunities
   1. The family surveys were sent, in paper form, to families participating in local IT programs.
   2. MSDE DEI/SES applied and was awarded another TA opportunity with the National Center for Pyramid Model Innovations for Part C Training of Trainers.

VII. Self-Care for Families and Providers: Mai Hall (2:45-2:55)
   A. The Parents’ Place provided self-care resources that have been adapted for parents and providers

VIII. Wrap-Up & Adjournment (2:55-3:00)
   A. People have requested for either video recording of the meeting or a posting of the presentation deck. The meeting was adjourned at 2:59pm.

SICC UPCOMING MEETINGS

General Meetings (1:00-3:30pm)
December 3, 2020
February 4, 2021
April 8, 2021

Executive Meetings (1:00-2:00pm, Call)
November 5, 2020
January 7, 2021
March 4, 2021
May 6, 2021

Joint Meeting (10:00am-2:00pm)
June 3, 2021