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State Superintendent of Schools

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TO: Members of the Maryland State Board of Education

FROM: Karen Salmon, Ph.D.
State Superintendent of Schools

DATE: January 24, 2017

SUBJECT: COMAR 13A.03.01.01
Standards for Kindergarten Programs Operated by Public Institutions of Post-Secondary Education
AMEND - PERMISSION TO PUBLISH

PURPOSE:

The purpose of this action is to request that the State Board grant permission to amend COMAR 13A.03.01.01 Standards for Kindergarten Programs Operated by Public Institutions of Post-Secondary Education. (Attachment 1)

REGULATION PROMULGATION PROCESS:

Under Maryland law, a state agency, such as the State Board, may propose a new regulation whenever the circumstances arise to do so. After the State Board votes to propose such a regulation, the proposed regulation is sent to the AELR Committee for a 15-day review period. If the AELR Committee does not hold up the proposed regulation for further review, it is published in the Maryland Register for a 30-day public comment period. At the end of the comment period, MSDE staff reviews and summarizes the public comments. Thereafter, MSDE staff will present a recommendation to the State Board of Education to either: (1) adopt the regulation in the form it was proposed; or (2) revise the regulation and adopt it as final because suggested revision is not a substantive change; or (3) review the regulation and re-propose it because the suggested revision is a substantive change. At any time during this process, the AELR Committee may stop the promulgation process and hold a hearing. Thereafter, it may recommend to the Governor that the regulation not be adopted as a final regulation or the AELR Committee may release the regulation for final adoption.

BACKGROUND:

Beginning September 1, 1994, COMAR 13A.03.01.01 Standards for Kindergarten Programs Operated by Public Institutions of Post Secondary Education is to be reviewed every five years. Since the last review, one of the instructional program requirements was changed: COMAR 13A.04.06 was changed from Program in Reading to Program in Instruction of Personal Financial Literacy. This amended regulation will reflect that change.

SUMMARY:

The proposed amendment to COMAR 13A.03.01.01 will change the reference to 13A.04.06 from Program in Reading to Program in Instruction of Personal Financial Literacy

ACTION:

Request permission to publish the amendment to COMAR 13A.03.01.01– Standards for Kindergarten Programs Operated by Public Institutions of Post-Secondary Education.

.01 Standards for Kindergarten Programs Operated by Public Institutions of Post-Secondary Education.

A. A kindergarten program operated by a public institution of post-secondary education shall meet the requirements of this regulation.

B. The educational program shall comply with the instructional program requirements applicable to public school kindergarten programs found in:

- (1) COMAR 13A.04.06—Program in [Reading] *Instruction of Personal Financial Literacy*;
- (2) COMAR 13A.04.08—Program in Social Studies;
- (3) COMAR 13A.04.09—Program in Science;
- (4) COMAR 13A.04.12—Program in Mathematics;
- (5) COMAR 13A.04.13—Program in Physical Education;
- (6) COMAR 13A.04.14—Program in English Language Arts;
- (7) COMAR 13A.04.16—Programs in Fine Arts; and
- (8) COMAR 13A.04.18—Program in Comprehensive Health Education.

C. Each teacher in the kindergarten program shall hold a Maryland teaching certificate in early childhood education.

D. The educational program shall maintain enrollment and attendance records for a period of 3 years after a child leaves the program.

E. By September 1, 1994, and every 5 years after that, the administrative head of the public institution of post-secondary education shall certify to the State Superintendent of Schools that the kindergarten program meets, at a minimum, the requirements set forth in this chapter.