

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE October 25, 2016 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Griffin, Jennifer L.	Education Program Specialist I, Career and Technology Education	21	Career and College Readiness	TBD
Hampton, C. Michele	Education Program Spec II, Coordinator of Migrant Education	22	Student, Family and School Support	TBD
Stem, John W.	Program Manager III – Rehabilitation Client Services	21	Rehabilitation Services	TBD
Vasconcelos, Nelson	Education Program Specialist I, Education Research & Accountability Specialist	21	Curriculum, Assessment and Accountability	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Adams, Christopher W.	School Guidance Counselor	IEPP	Career and College Readiness – Juvenile Services Education System	10/12/2016
Leggett, Fatima I.	School Guidance Counselor	IEPP	Career and College Readiness – Juvenile Services Education System	10/26/2016
Megginson, Courtney	Vocational Rehabilitation Specialist II	IEPP	Rehabilitation Services	10/12/2016
Mueller, Alexandra T.	School Guidance Counselor	IEPP	Career and College Readiness – Juvenile Services Education System	10/26/2016

II. Appointments Grade 18 and below (con't):

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Rhodes, Collin J.	School Guidance Counselor	IEPP	Career and College Readiness – Juvenile Services Education System	10/12/16

III. Other Actions: Promotional

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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Karen B. Salmon, Ph.D.
State Superintendent of Schools

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October 25, 2016

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Jennifer L. Griffin
Position: Education Program Specialist I, Career and Technology Education
Division: Career and College Readiness
Salary Grade: State Salary Grade: 21
Annual Salary Grade: \$60,543 - \$97,205
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Education, Educational Administration/Supervision, Guidance and Counseling, Sociology, Public Policy, Political Science, or a related field, or in any field directly related to Career Technology Education.

EXPERIENCE:

Four (4) years of professional administrative or teaching experience in or affiliated with an education program. Experience in coordinating or administering and education program. Experience in coordinating or administering and education program or service directly related to the position. Administrative experience in an area related to career and technology education or a related field is preferred.

DESCRIPTION:

This is a professional position responsible for providing leadership coordination and technical assistance to Local School Systems (LSS), postsecondary institutions, employers and other agencies in implementing Career and Technology Education (CTE) initiatives that are guided by MSDE's Career Cluster Framework (CCF) and the Maryland Career Development Framework (MCDF).

QUALIFICATIONS:

Education:

North Carolina A & T State University (Greensboro, North Carolina) 2010 - Master's Degree in School Administration

North Carolina State University (Raleigh, North Carolina) 1993 – Certification, Marketing Education

Southern New Hampshire University (Manchester, New Hampshire) 1988 – Bachelor's Degree in Hotel/Restaurant Management

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2013 – Present: Career Technical Education Coordinator, Juvenile Services Education

2016 - : Interim Principal, Juvenile Services Education

Weaver Academy (Greensboro, North Carolina)

2010 - 2013: Career Development Coordinator

Winston-Salem/Forsyth County Schools (Winston-Salem, North Carolina)

2009 – 2010: School-To-Career Coordinator

Aviation Academy at T. Wingate Andrews High School (High Point, North Carolina)

2008 – 2009: Education Program Coordinator

The Early College Academy at T. Wingate Andrews High School, (High Point, North Carolina)

The Early College Academy at Southwest Guilford High School, (High Point, North Carolina)

The Academy at High Point Central High School (High Point, North Carolina)

The Academy at Ben L. Smith High School, Greensboro, North Carolina

2007 – 2008: Director

Early/Middle College High School at Guilford Technical Community College (Jamestown, North Carolina)

2004 – 2007: Career Employment Counselor

Southwest Guilford High School (High Point, North Carolina)

2000 – 2004: Career Development Coordinator/Special Populations Coordinator

1994 – 2000: Marketing Teacher

Reidsville Senior High School (Reidsville, North Carolina)

1993 – 1994: Marketing Teacher

EMPLOYMENT STATUS:

Promotion



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October 25, 2016

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: C. Michele Hampton
Position: Education Program Specialist II, Coordinator of Migrant Education
Division: Student, Family and School Support
Salary Grade: State Salary Grade: 22
Annual Salary Grade: \$64,608 - \$103,743
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Education, Education Policy, or a related area.

EXPERIENCE:

Five (5) years of administrative or teaching experience in, or affiliated with, an education program, including two years of experience in coordinating or administering an education program or service directly related to the position. Supervisory experience is preferred.

NOTE:

Two additional years of experience directly related to the position option may be substituted for the required Master's Degree.

DESCRIPTION:

This is a professional position responsible for providing lead support to schools and systems in improvement, for administering, coordinating, managing, and improving educational programs for children of migrant farm workers and fishers. Also this position will have leadership responsibilities providing technical assistance to schools and systems in the area of comparability, fiduciary requirements and grant amendments for Title I, Part A and Migrant Education, Title I, Part C.

QUALIFICATIONS:

Education:

Washington College (Chestertown, Maryland) 1999 – Master of Arts Degree in Education

University of Maryland (College Park, Maryland) 1977 – Bachelor's Degree in Elementary Education

Salisbury State University (Salisbury, Maryland) 1997- Certification in Administration and Supervision

Experience:

Queen Anne's County Board of Education (Centreville, Maryland)

2012 – 2016: Principal, Sudlersville Elementary School

1998 – 2012: Principal, Kennard Elementary School

1993 – 1995: Teacher Specialist, Stevensville and Grasonville Elementary Schools

1995 – 1998: Assistant Principal

1981 – 1993: Teacher

1981 -1993: Teacher/Coordinator for gifted and talented program, Stevensville Middle School

1978 – 1980: Teacher, Stevensville Middle School

Cobb County Board of Education (Marietta, Georgia)

1980 – 1981: Teacher, Pine Mountain Middle School

EMPLOYMENT STATUS:

New Hire



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October 25, 2016

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: John W. Stem
Position: Program Manager III – Rehabilitation Client Services
Division: Rehabilitation Services
Salary Grade: State Salary Grade: 21
Annual Salary Grade: \$60,543 – 97,203
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Bachelor's Degree is required; course work in Management, Supervision, or Administration is desirable. A Master's Degree is preferred.

EXPERIENCE:

Seven (7) years of professional experience in rehabilitation or in the adjudication or processing of disability claims. Three (3) years of the required experience must have included direct supervision of other professional employees or specialized experience as the technical lead providing rehabilitation services for clients with disabilities or in developing disability claims and establishing eligibility for Social Security Disability Insurance (SSDI) and Supplemental Security Income (SSI).

DESCRIPTION:

This is a management position responsible for directing the Quality Assurance, Policy, and Planning programs for the Division of Rehabilitation Services (DORS). It also advises and assists the Assistant State Superintendent of DORS in the administration of the statewide Vocational Rehabilitation Program, oversees the Client Assistance Program, and supports the Maryland State Rehabilitation Counsel.

QUALIFICATIONS:

Education:

University of Georgia (Athens, Georgia) 1999 – Master’s Degree in Rehabilitation Counseling

Toccoa Falls College (Toccoa Falls, Georgia) 2017 – Bachelor’s Degree in Counseling Skills

Washington Bible College (Lanham, Maryland) 1994 – Associate’s Degree in Bible

Experience:

Maryland State Department of Education, Division of Rehabilitation Services
(Baltimore, Maryland)

2009 – Present: Staff Specialist, Program Evaluation and AWARE Support

2004 – 2009: Vocational Rehabilitation Specialist Supervisor

1999 – 2004: Vocational Rehabilitation Technical Specialist

EMPLOYMENT STATUS:

New Hire



October 25, 2016

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Nelson Vasconcelos
Position: Education Program Specialist I, Education Research & Accountability Specialist
Division: Curriculum, Assessment and Accountability
Salary Grade: State Salary Grade: 21
Annual Salary Grade: \$60,543 - \$88,424
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Possession of a Master's Degree or equivalent 36 credit hours of post-baccalaureate course work from an accredited college or university.

EXPERIENCE:

Four (4) years of administrative or teaching experience in or affiliated with an education program; this experience to include coordinating or administering and education research program or education research program or education research related area. Experience in statistical analysis, applications development and research, or data management preferred; SAS (Statistical Analysis Software) experience desired.

DESCRIPTION:

This a professional position responsible for providing program support and technical assistance for conducting research related to the education accountability program within the Accountability Branch of the Division of Curriculum, Assessment, and Accountability.

QUALIFICATIONS:

Education:

Carnegie Mellon University – Heintz College (Pittsburg, Pennsylvania) 2007 – Master’s Degree in Public Policy and Management/Education Concentration Heintz School MSPPM Scholar; Marco Delgado Scholar

Northeastern University (Boston, Massachusetts) Bachelor’s Degree in Political Science

Experience:

Baltimore City Public Schools (Baltimore, Maryland)

2012 – Present: School Data Specialist – Secondary Schools

2011 – 2012: Data Specialist

Pittsburgh Public Schools (Pittsburg, Pennsylvania)

2007 – 2011: Program Coordinator (Data & Research)

EMPLOYMENT STATUS:

New Hire

Addendum

MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE October 25, 2016 BOARD MEETING

I. Appointments Grade 19 and above:

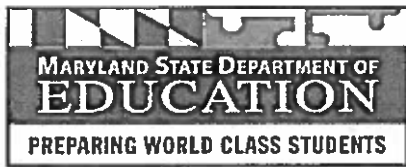
<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Gilli, Lynne M.	Assistant State Superintendent	ES 06	Career and College Readiness	TBD
Grinnage-Pulley, Deborah	Executive Director-Juvenile Services Education Program	25	Juvenile Services Education System	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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III. Other Actions: Promotional

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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October 25, 2016

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Lynne M. Gilli
Position: Assistant State Superintendent
Division: Career and College Readiness
Salary Grade: State Salary Grade: ES 06
Annual Salary Range:
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Master's Degree or 36 hours of post baccalaureate coursework in Education, a Career and Technology Education filed and /or Education Administration/Supervision

EXPERIENCE:

Extensive experience in a educational supervision and management in the area of Career and Technology Education, Career and College Readiness and school /education program administration.

DESCRIPTION:

This position reports directly to the Deputy State Superintendent for Teaching and Learning and is responsible for the direction and oversight of Career and College Readiness programs and initiatives that improve skills of all students in Maryland.

QUALIFICATIONS:

Education:

Suny College of Technology (Utica/Rome) 1983 – Ph.D. Degree in Educational Administration;
1981 - Master's Degree in Vocational-Technical Education; 1978 - Bachelor's Degree in
Vocational-Technical Education.

Experience:

Maryland State Department of Education (Baltimore, Maryland)

- 2000-Present: Education Program Manager- Career and Technology Education
- 1989-2000: Education Coordinator/ Program Manager Vocational Technical Development
- 1988–1989: Staff Specialist Senior-Vocational Accountability
- 1987-1988: Staff Specialist III, Vocational Accountability
- 1982-1987: Staff Specialist III, Student Organization

State University of New York (Buffalo, New York)

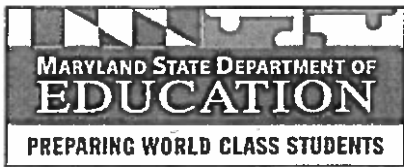
- 1981-1982: Graduate Assistant and Full-Time Doctoral Student

Western Delaware Board of Cooperative Educational Services

- 1974-1981: Cosmetology Instructor and Salon Owner

EMPLOYMENT STATUS:

Promotion



October 25, 2016

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Deborah Grinnage-Pulley
Position: Executive Director – Juvenile Services Education
Division: Juvenile Services Education Program
Salary Grade: State Salary Grade: 25
Annual Salary Range: \$78,595 - \$126,186
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or equivalent 36 post baccalaureate credit hours of coursework in Education or Education Administration/Supervision. Possession of or eligible for a Maryland Certificate with Administrator I and II endorsements.

EXPERIENCE:

Three years of satisfactory Principal or administrative/supervisory experience. Experience in a juvenile/alternative education program or in an education program providing services to an institutionalized population preferred. Experience in managing or administering a state-wide program is preferred.

DESCRIPTION:

This position provides executive leadership and managerial guidance and direction to the Juvenile Services Education Program Director, Assistant Directors and staff related to the program's strategic plans, identified priorities, outputs and outcomes, and addresses stakeholder issues.

QUALIFICATIONS:

Education:

Bowie State College (Bowie, Maryland) 1981-Master's Degree in Administration and Supervision.

N.C.A.&T. State University (Greensboro, North Carolina) 1975-Bachelor's Degree in Health and Physical Education K-12.

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2014-Present: Educational Program Specialist-Physical Education

Calvert County Public Schools (Prince Frederick, Maryland)

2006-2013: Executive Director of School Operations

2004-2006: Director of Secondary Curriculum & Instruction

1997-2004: Principal-Calvert Middle School

1993-1997: Vice Principal-Northern High School

1975-1993: Teacher/Health, Physical Education and Biology

Anne Arundel Community College

1987-1988 Instructor/Physical Education-Health

Montgomery Ward (Annapolis, Maryland)

1982-1984: Sales Clerk

Wilmington Dry Goods (Elsmere, Delaware)

1971-1977: Sales Clerk

N.C.A. & T. State University (Greensboro, North Carolina)

1971-1975: Work Study Program

EMPLOYMENT STATUS:

Promotion

Addendum II

MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE October 25, 2016 BOARD MEETING

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Martz, Daniel J.	Education Program Manager II, Chief of Performance Support & Technical Assistance	24	Special Education/Early Intervention	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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III. Other Actions: Promotional

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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October 25, 2016

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Daniel J. Martz
Position: Education Program Manager II, Chief of Performance Support & Technical Assistance
Division: Special Education/Early Intervention Services
Salary Grade: State Salary Grade: 24
Annual Salary Grade: \$73,612 - \$118,197
Effective Date:

JOB REQUIREMENTS:

EDUCATION:

Possession of a Master's Degree in Education of Special Education

EXPERIENCE:

Six (6) years of related experience in coordinating or administering special education programs or services. Three years of the required experience must have been in direct supervision of other professional employees.

DESCRIPTION:

This position serves as the lead for implementation of differentiated performance support to local school systems and public agencies and is responsible for the identification of learning needs, and the development and implementation of statewide universal and targeted professional learning through a series of forums.

Daniel J. Martz
Page Two

QUALIFICATIONS:

Education:

University of Maryland College Park (College Park, Maryland) - 1999 Master's Degree in Special Education; 1996 Bachelor's Degree in Special Education

Experience:

Frederick County Public Schools (Frederick, Maryland)

2011 – Present: Director of Special Education and Psychological Services

2009 – 2010: Supervisor of Special Education

2004 – 2009: Coordinator for Middle School four Special Education

EMPLOYMENT STATUS:

New Hire