



Karen B. Salmon, Ph.D.
State Superintendent of Schools

TO: Members of the State Board of Education
FROM: Karen B. Salmon, Ph.D. *KBS*
DATE: April 27, 2021
SUBJECT: Elementary and Secondary School Emergency Relief Fund (ESSER) State Set Aside

PURPOSE:

To provide a general overview to the State Board of the Coronavirus Aid, Relief and Economic Security Act (CARES), the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA), and the American Rescue Plan Act (ARP) as it pertains to the Maryland State Department of Education (MSDE) and Local School Systems with specificity concerning the State set asides.

EXECUTIVE SUMMARY:

The Coronavirus Aid, Relief and Economic Security Act (CARES), the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA), and the American Rescue Plan Act (ARP) were enacted in response to the COVID-19 Pandemic. These Acts include several different funding programs that fiscally impact the Maryland State Department of Education and Local School Systems. This presentation provides an overview of the mentioned federal relief packages and a more detailed review of the State set aside associated with the Elementary and Secondary School Emergency Relief funding.

ACTION:

No action. This in an informational item only.

ATTACHMENT:

PowerPoint Presentation.

Summary of Federal Relief Funding for Education



April 27, 2021

Recovery Relief Funding Outline

- Review of Federal Relief Funding for Education
- Funding Structure of Relief Packages
- State Set Aside Details
- Timeline

COVID-19 Education Relief Packages

- Coronavirus Aid, Relief and Economic Security Act (CARES)
 - Enacted March 27, 2020
 - Period of Availability – March 13, 2020 – September 30, 2022
 - Elementary and Secondary School Emergency Relief (ESSER)
 - Governor’s Emergency Education Relief (GEER)
 - Coronavirus Relief Funds (CRF)

COVID-19 Education Relief Packages

- Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA)
 - Enacted December 27, 2020
 - Period of Availability – March 13, 2020 – September 30, 2023
 - Elementary and Secondary School Emergency Relief (ESSER II)
 - Governor’s Emergency Education Relief (GEER II)
 - Emergency Assistance to Non-Public Schools (EANS)

COVID-19 Education Relief Packages

- American Rescue Plan Act (ARP)
 - Enacted March 11, 2021
 - Period of Availability – March 13, 2020 – September 30, 2024
 - Elementary and Secondary Education Emergency Relief (ESSER III)
 - Emergency Assistance to Non-Public Schools (EANS II)

Funding Structure

Coronavirus Aid, Relief, and Economic Security Act (CARES Act)

CCDBG
\$45.8 Million

GEER I
\$45.6 Million

CFR
\$200 Million

ESSER I
\$207 Million

\$10 Million
Technology

\$10 Million
Innovative

\$100
Million
Tutoring

\$100
Million
Technology

\$187
Million
Local
School
Systems

\$20.7
Million
State Set
Aside

Elementary and Secondary School Emergency Relief Fund - State Set Aside

Description	Award
Reopening Grants	\$10,000,000
Online Government Course	\$18,717
Eastern Shore Virtual Program	\$1,000,000
MVLO Expansion	\$4,945,690
Hand Sanitizer Pumps	\$41,513
School Nutrition Grants	\$3,738,316
Administration	\$1,039,170
Total	\$20,783,406

Funding Structure

Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA)

CCDBG

\$128.8 Million

GEER II

\$ 56.6 Million

\$10 Million
Innovative

\$35.8
Million
Non-Public
Schools

ESSER II

\$868.7 Million

\$781.8
Million
Local
School
Systems

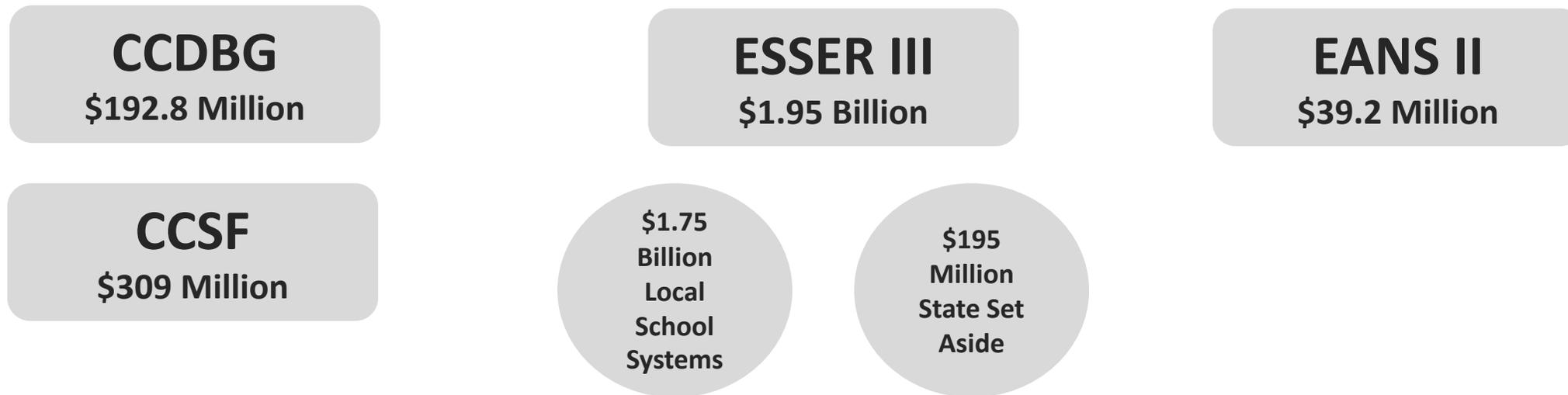
\$86.8
Million
State Set
Aside

Elementary and Secondary School Emergency Relief Fund II - State Set Aside

Description	Award
Mental Health Teams	\$36,840,684
MVLO Pilot and Evaluation	\$4,532,114
Monitoring Teams	\$16,500,000
Low Income AP Exams	\$2,069,550
MSB, MSD, SEED	\$707,890
Future Ready, Professional Development	\$1,250,000
Administration	\$4,343,856
Hold – Future Use	\$20,633,000
Total	\$86,877,124

Funding Structure

American Recovery Act (ARP)



ARP Structure

- Local School Systems must reserve not less than 20% of their allocation to address learning loss
- MSDE must reserve at least the following amounts from the total state allocation:
 - 5% for interventions to address learning loss
 - 1% for summer enrichment programs
 - 1% for comprehensive afterschool programs

Elementary and Secondary School Emergency Relief Fund III - State Set Aside

Description	Award
Interventions to Address Learning Loss	\$97,556,840
Summer Enrichment Programs	\$19,511,368
Afterschool Programs	\$19,511,368
Hold – Future Use	\$45,619,104
Administration	\$9,755,684
Total	\$195,113,680

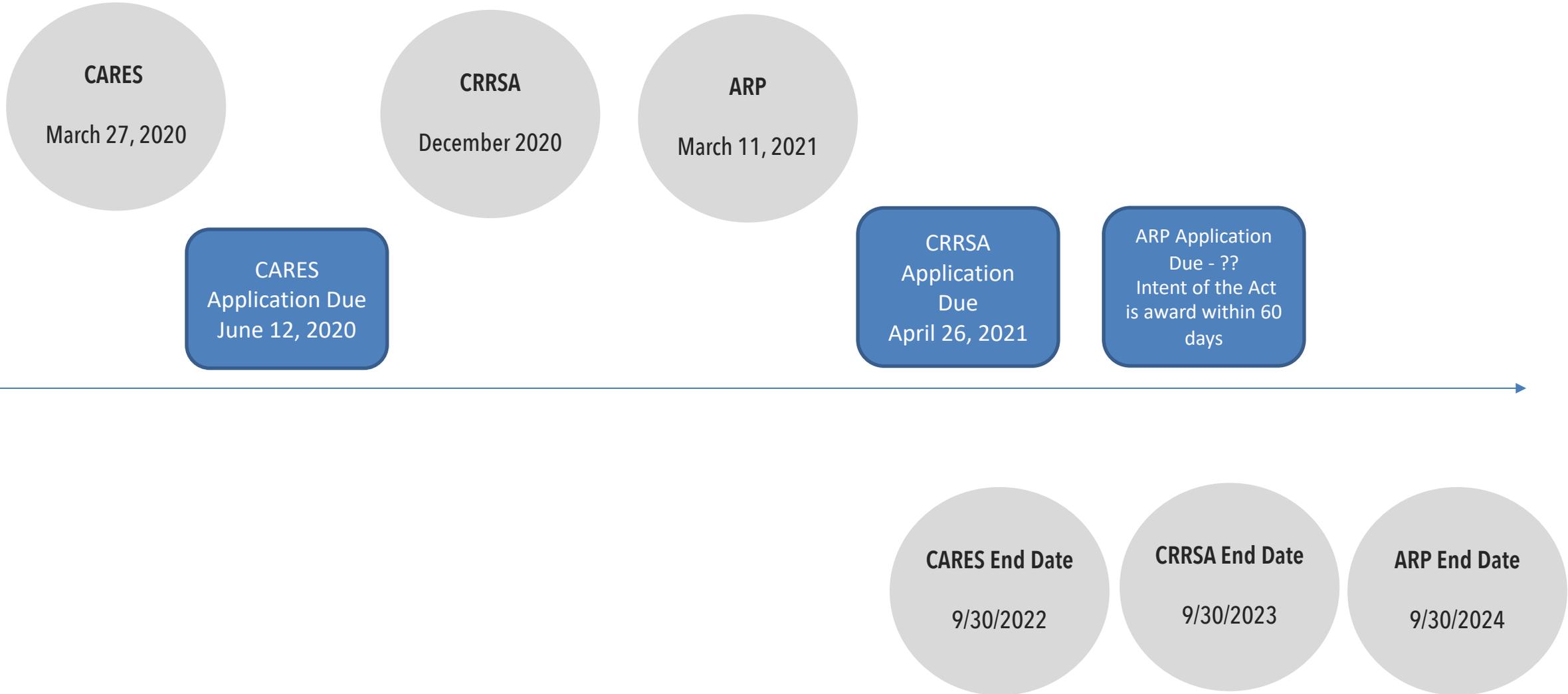


LSS	CRF - TECHNOLOGY	CRF - TUTORING	ESSER	GEER - TECHNOLOGY	GEER - COMPETITIVE	RE-OPENING GRANT	ESSER II	GEER II COMPETITIVE	ESSER III	Total Award
Allegany	909,933	1,367,490	2,557,898	97,034	-	261,372	11,278,218		25,329,276	41,801,221
Anne Arundel	9,433,292	6,338,178	11,855,603	729,435	828,659	856,403	48,393,505		108,684,942	187,120,017
Baltimore City	8,387,531	25,871,484	48,392,781	1,440,291	-	387,860	197,474,401	1,000,000	443,499,452	726,453,800
Baltimore	12,649,182	12,692,697	23,741,773	1,288,489	-	-	96,638,621		217,036,616	364,047,378
Calvert	1,781,519	642,530	1,201,857	83,009	-	323,669	5,098,466		11,450,432	20,581,482
Caroline	629,841	796,618	1,490,079	67,339	-	349,764	6,096,016		13,690,784	23,120,441
Carroll	2,855,789	1,056,252	1,975,725	141,742	200,000	818,065	7,491,743	1,000,000	16,825,388	32,364,704
Cecil	1,668,853	1,672,706	3,128,807	154,832	-	585,103	12,391,716		27,830,030	47,432,047
Charles	3,040,143	1,671,894	3,127,289	231,590	-	-	13,743,730		30,866,467	52,681,113
Dorchester	510,856	1,016,385	1,901,155	63,131	-	296,608	7,775,682		17,463,078	29,026,895
Frederick	4,832,729	2,143,019	4,008,532	323,430	-	1,075,150	16,879,062		37,907,980	67,169,902
Garrett	414,890	511,715	957,166	33,470	405,419	264,150	3,986,847		8,953,889	15,527,546
Harford	4,277,979	2,379,987	4,451,782	291,847	420,420	549,987	18,905,691	1,000,000	42,459,496	74,737,189
Howard	6,562,633	2,265,001	4,236,699	374,492	427,000	351,818	19,371,973		43,506,702	77,096,318
Kent	205,915	279,152	522,155	23,964	-	241,277	2,330,154		5,233,195	8,835,812
Montgomery	18,344,404	13,241,438	24,768,196	1,748,276	374,031	-	112,233,764	1,000,000	252,061,089	423,771,198
Prince George's	14,926,887	16,055,408	30,031,745	2,137,208	400,000	-	122,234,704	1,000,000	274,521,788	461,307,740
Queen Anne's	858,432	395,586	739,946	51,634	-	404,814	3,026,041	1,000,000	6,796,056	13,272,509
St. Mary's	1,960,154	1,376,286	2,574,352	132,461	-	681,832	11,611,000		26,076,656	44,412,741
Somerset	307,114	720,254	1,347,240	43,271	217,631	257,143	6,009,403		13,496,264	22,398,320
Talbot	508,854	479,094	896,148	53,383	-	321,213	3,665,774		8,232,805	14,157,271
Washington	2,496,946	2,997,119	5,606,131	235,676	-	757,378	24,618,365		55,289,352	92,000,967
Wicomico	1,655,814	2,761,846	5,166,051	192,008	375,000	408,116	21,093,070	1,000,000	47,372,036	80,023,941
Worcester	734,443	837,192	1,565,973	61,988	-	405,015	6,406,920	1,000,000	14,389,034	25,400,565
SEED School	45,867	430,669	805,569	-	-	201,651	3,139,253		7,050,315	11,673,324
	100,000,000	100,000,000	187,050,652	10,000,000	3,648,160	9,798,388	781,894,119	8,000,000	1,756,023,122	2,956,414,441



LSS	CRF - TECHNOLOGY	CRF - TUTORING	ESSER I	GEER I - TECHNOLOGY	GEER I - COMPETITIVE	RE-OPENING GRANT	ESSER II	GEER II COMPETITIVE	ESSER III (2/3 + 1/3)	Supplemental Relief Allocation	Total Award to Date
Allegany	909,933	1,367,490	2,557,898	97,034	-	261,372	11,278,218		25,329,276	3,605,839	45,407,060
Anne Arundel	9,433,292	6,338,178	11,855,603	729,435	828,659	856,403	48,393,505		108,684,942	14,300,296	201,420,313
Baltimore City	8,387,531	25,871,484	48,392,781	1,440,291	-	387,860	197,474,401	1,000,000	443,499,452	41,181,331	767,635,131
Baltimore	12,649,182	12,692,697	23,741,773	1,288,489	-	-	96,638,621		217,036,616	28,379,052	392,426,430
Calvert	1,781,519	642,530	1,201,857	83,009	-	323,669	5,098,466		11,450,432	2,812,515	23,393,997
Caroline	629,841	796,618	1,490,079	67,339	-	349,764	6,096,016		13,690,784	2,609,020	25,729,461
Carroll	2,855,789	1,056,252	1,975,725	141,742	200,000	818,065	7,491,743	1,000,000	16,825,388	4,194,201	36,558,905
Cecil	1,668,853	1,672,706	3,128,807	154,832	-	585,103	12,391,716		27,830,030	4,325,950	51,757,997
Charles	3,040,143	1,671,894	3,127,289	231,590	-	-	13,743,730		30,866,467	7,292,578	59,973,691
Dorchester	510,856	1,016,385	1,901,155	63,131	-	296,608	7,775,682		17,463,078	2,088,242	31,115,137
Frederick	4,832,729	2,143,019	4,008,532	323,430	-	1,075,150	16,879,062		37,907,980	8,827,032	75,996,934
Garrett	414,890	511,715	957,166	33,470	405,419	264,150	3,986,847		8,953,889	786,077	16,313,623
Harford	4,277,979	2,379,987	4,451,782	291,847	420,420	549,987	18,905,691	1,000,000	42,459,496	8,006,774	82,743,963
Howard	6,562,633	2,265,001	4,236,699	374,492	427,000	351,818	19,371,973		43,506,702	8,866,036	85,962,354
Kent	205,915	279,152	522,155	23,964	-	241,277	2,330,154		5,233,195	380,109	9,215,921
Montgomery	18,344,404	13,241,438	24,768,196	1,748,276	374,031	-	112,233,764	1,000,000	252,061,089	25,884,403	449,655,601
Prince George's	14,926,887	16,055,408	30,031,745	2,137,208	400,000	-	122,234,704	1,000,000	274,521,788	49,048,629	510,356,369
Queen Anne's	858,432	395,586	739,946	51,634	-	404,814	3,026,041	1,000,000	6,796,056	1,162,284	14,434,793
St. Mary's	1,960,154	1,376,286	2,574,352	132,461	-	681,832	11,611,000		26,076,656	4,075,900	48,488,641
Somerset	307,114	720,254	1,347,240	43,271	217,631	257,143	6,009,403		13,496,264	1,573,339	23,971,659
Talbot	508,854	479,094	896,148	53,383	-	321,213	3,665,774		8,232,805	779,590	14,936,861
Washington	2,496,946	2,997,119	5,606,131	235,676	-	757,378	24,618,365		55,289,352	8,116,124	100,117,091
Wicomico	1,655,814	2,761,846	5,166,051	192,008	375,000	408,116	21,093,070	1,000,000	47,372,036	7,258,785	87,282,726
Worcester	734,443	837,192	1,565,973	61,988	-	405,015	6,406,920	1,000,000	14,389,034	1,021,712	26,422,277
SEED School	45,867	430,669	805,569	-	-	201,651	3,139,253		7,050,315	-	11,673,324
	100,000,000	100,000,000	187,050,652	10,000,000	3,648,160	9,798,388	781,894,119	8,000,000	1,756,023,122	236,575,818	3,192,990,259

Recovery Relief Funding Timeline



Questions?



Karen B. Salmon, Ph.D.
State Superintendent of Schools

TO: Members of the State Board of Education
FROM: Karen B. Salmon, Ph.D.
DATE: April 27, 2021
SUBJECT: Mental Health Initiative for Students

PURPOSE:

The purpose of this item is to review plans to establish Maryland Regional Mental Health Crisis Teams.

BACKGROUND/HISTORICAL PERSPECTIVE:

Students in Maryland and across the country have been impacted by the pandemic academically, physically, socially, and emotionally. From the sudden transition to online learning, the continued isolation, and the return to in-person learning, we do not know the long-term consequences for some students and the needs of the local school systems to address the student needs and build the capacity of the educators to meet these needs. Federal and state funding has been provided to the Maryland State Department of Education and local school systems. One of the uses of the state set-aside funds will be to support the MSDE initiative to meet the needs of students through the establishment of Regional Mental Health Crisis Teams.

EXECUTIVE SUMMARY:

A Mental Health Committee, under the leadership of the State Superintendent, has been established and has met every two weeks since February 26, 2021. Regional Mental Health Crisis Teams will be developed to serve in tentatively six regions across the State. The Teams will work closely with the local Superintendents to meet crisis needs within the school systems and provide professional development. Progress on the development of this initiative will be shared at the State Board meeting.

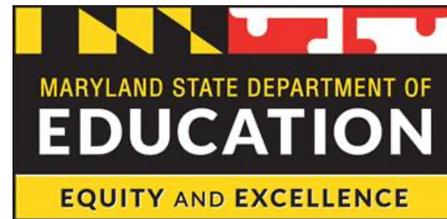
ACTION:

For information and discussion. No action required.

ATTACHMENTS:

Social and Emotional Needs of Returning Students PowerPoint

Social and Emotional Needs of Returning Students



Maryland State Department of Education
April 27, 2021

Working Assumptions

- All students and staff have likely experienced some level of trauma as a result of the pandemic.
Degree and intensity varies.
- Emotional reactions such as grief, fear, anxiety, depression, and anger are normal and can be expected.
- All have some degree of diminished stamina.

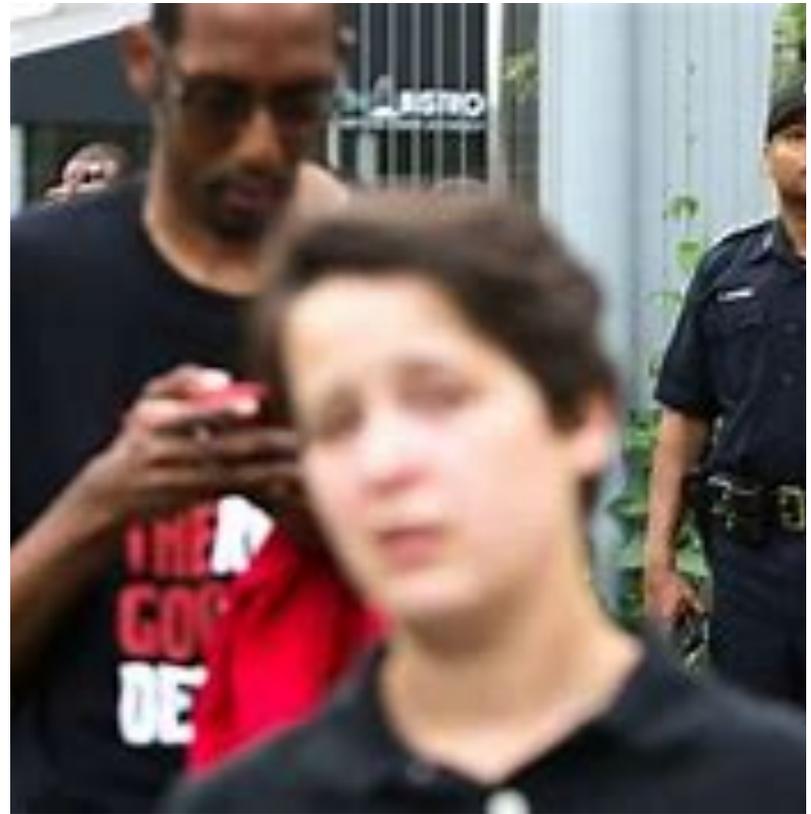
What should we expect from students?

- Students have not been to school for in-person learning since last March.
 - Almost a year has passed since students have had to:
 - Ride a school bus
 - Walk in school hallways
 - Eat lunch with other students
 - Follow in-class rules and expectations
 - Transition between classes
 - Sit and attend to in-person instruction



Societal tension

- Racial injustice and inequality may be experienced by some students.
- Students may be on heightened alert and sensitive to comments and statements made by others.



What does this all mean

- We can not expect the same behavioral and academic compliance you might normally expect.
- We are more than likely going to experience issues with children such as:
 - Lack of motivation
 - Outward non-compliance and challenging authority
 - Forgetfulness
 - Fatigue



What is Being Done to Meet
the Social and Emotional
Needs of our Students?





MSDE Initiative:

Regional Mental Health Crisis Teams in six areas of the State, providing crisis and technical assistance to schools, and professional development.



Social and Emotional Learning (SEL)

Teaching, Modeling, and Reinforcing SEL Competencies

Trauma-Informed Approaches

Trauma Sensitive Classrooms
Healing Conversations
Relationship-Focused

Restorative Approaches

Morning Meetings
Restorative Circles
Reaffirming, Rebuilding, and Repairing Relationships

Alignment

Integration

Cultural Responsiveness

Healing Centered
Strengths-Based
Racially Equitable
Culturally Affirming

Maryland's Integrated Tiered System of Supports

PBIS
Multi-tiered Supports
Classroom Systems
Data for Decision-Making Outcomes

Whole School, Whole Community, Whole Child

Integrating SEL Supports into School Health Services

Alignment and Integration of Social and Emotional Supports in Maryland



Social and Emotional Learning in Local School Systems (LSSs)

In the Classroom

All 24 LSSs have planned, systematic classroom-based SEL instruction and embed SEL lessons into each content area.

SEL Programs

All 24 LSSs utilize a research-based SEL program. The most common is Second Step (17 LSSs).

Restorative Approaches

All 24 LSSs use a restorative approach to help students learn to build and manage relationships and develop social awareness and personal responsibility.

Positive Behavioral Interventions and Supports (PBIS)

All 24 LSSs implement PBIS and offer SEL supports through a multi-tiered framework that encourages staff to build strong relationships with students.

Health Education Teaches SEL

MD Health Education Standard 7: Self-Management

MD Health Education Standard: 1a Mental and Emotional Health



MD Health Education Standard: 1a Mental and Emotional Health

MD Health Education Standard 5: Decision Making

MD Health Education Standard 4: Interpersonal Communication

Mental Health Services in Maryland Schools

Student Support Services/SSTeams (COMAR)

- School psychologist
- School counselors
- School social workers
- Pupil personnel workers
- School nurses
- School safety staff
- Outside partnerships (Mental Health)



Mental Health Services



A Multi-Tiered System of Supports (MTSS) for Social and Emotional Learning

**Individualized Supports
Wrap-Around Services**

School
psychologists,
referrals

**Check-Ins
Small Group Topic
Circles
Conflict Resolution
Counseling Supports**

School counselors,
School social workers,
school psychologist

**Safe, Calm, and Predictable Environments
Mindfulness
Trauma-Informed Classroom
Modeling, Teaching, and Reinforcing SEL Competencies
Caring and Supportive Classrooms
Community Circles (Restorative)
Cultural Responsiveness Pedagogy
School Counseling Lessons
Comprehensive Health Education**

School
counselors,
school social
workers,
teachers

How do we support students and educators?

INITIATIVES

- Regional mental health crisis teams
- Communication with local school systems
- Infusion of cultural competency and equity
- Identification of needs and professional development
- Local school system initiatives
- Partnership with institutions of higher education



**WORKING TOGETHER
FOR STUDENTS**