



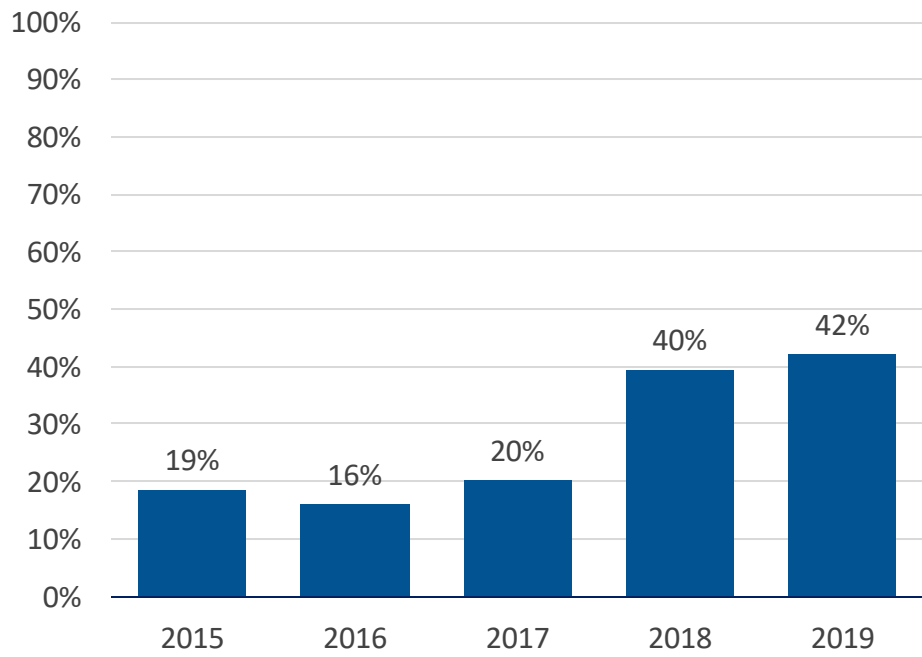
# School Profile: Lakeland Elementary/Middle School (Baltimore City Public Schools)

*Profile of Lakeland Elementary/Middle School (Pre-K to 8) in Baltimore City*

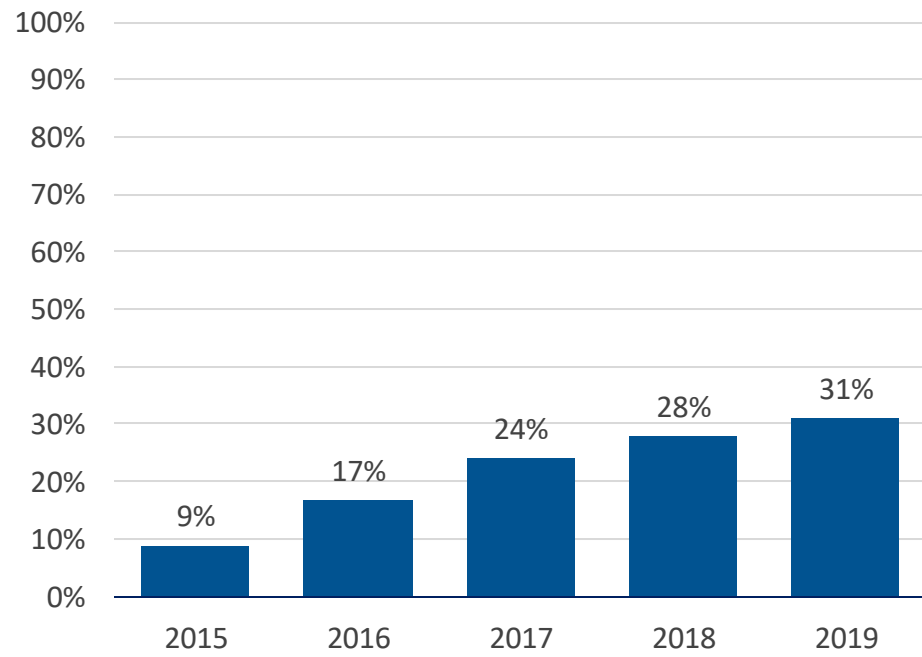
# Pre-Pandemic Achievement

Prior to the pandemic, Lakeland doubled their ELA proficiency and tripled their math proficiency.

### Grade 3-8 ELA Proficiency

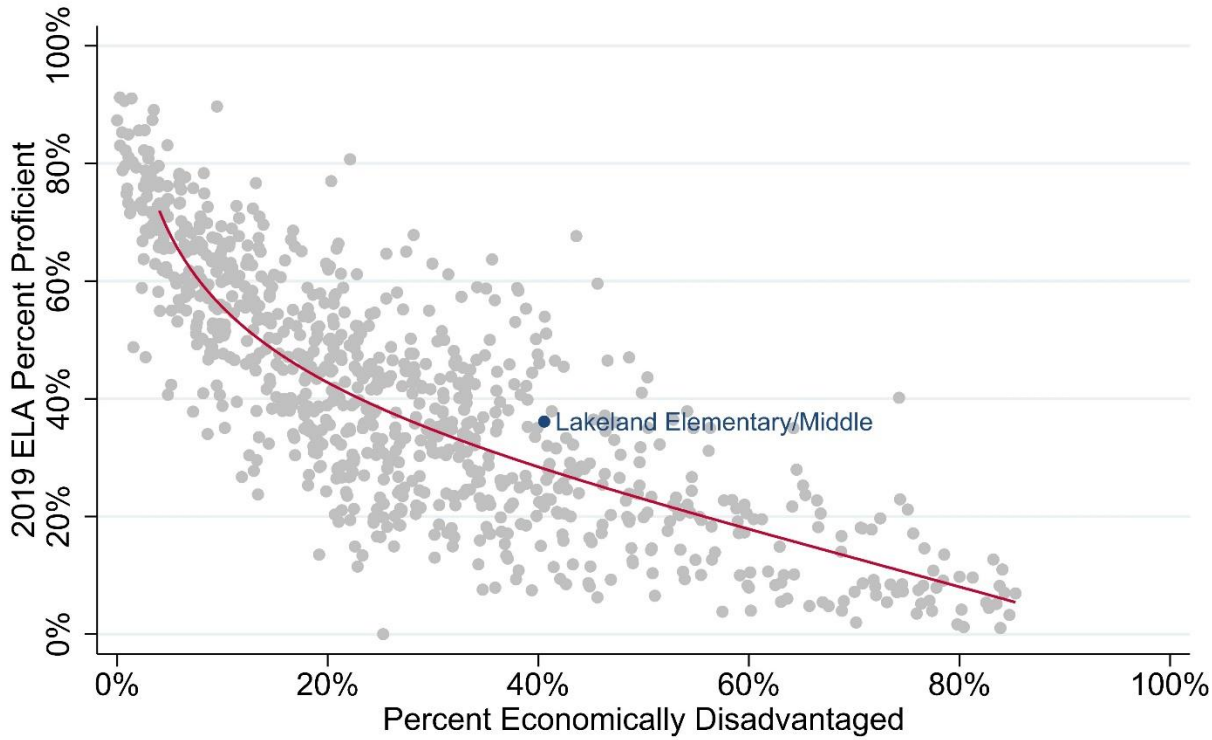


### Grade 3-8 Math Proficiency

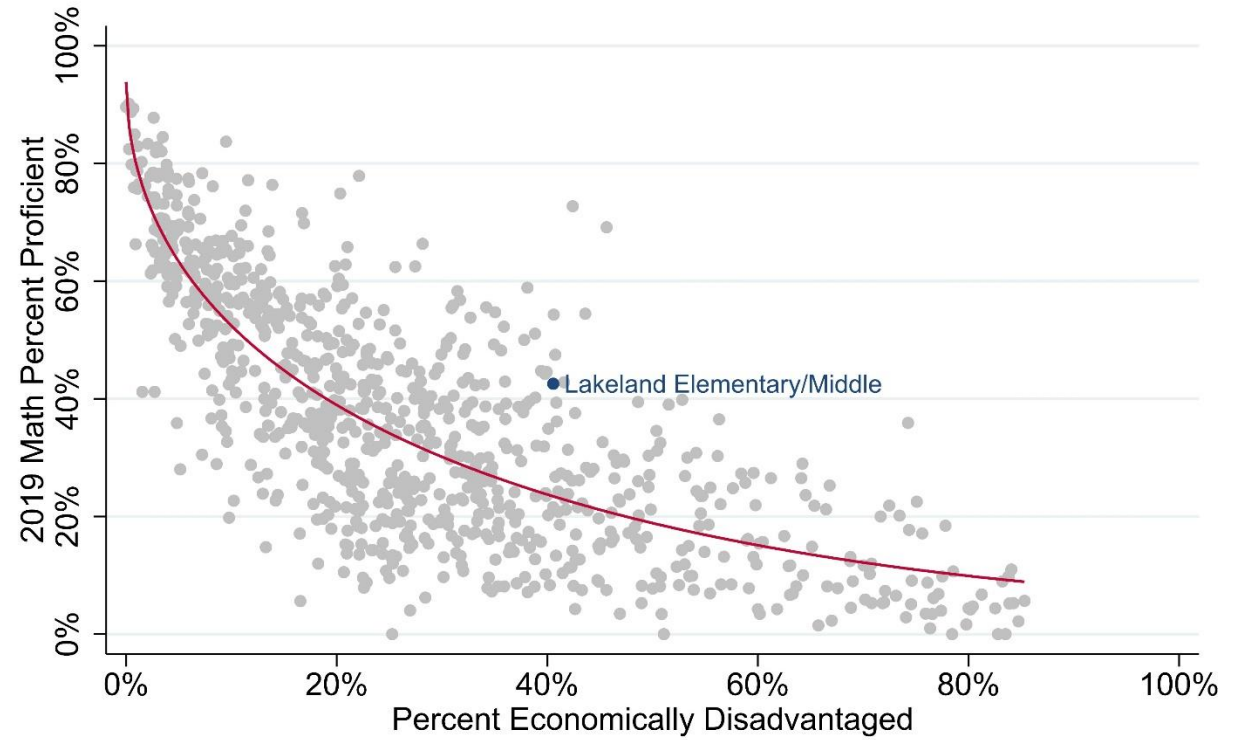


# Achievement by Economically Disadvantaged

In 2019, Lakeland outperformed Maryland's proficiency trend in ELA and math in grades 3-5.



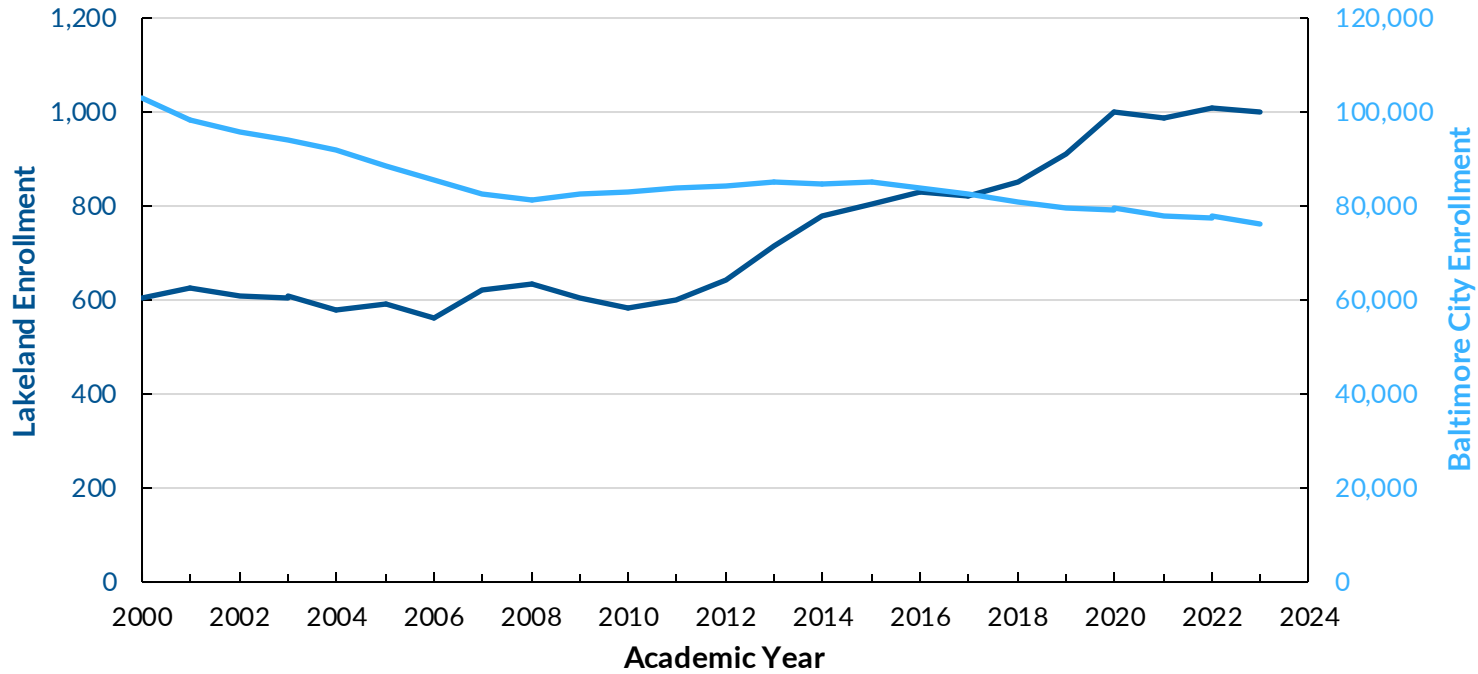
• Lakeland E/M School    • All MD Elementary Schools  
— Maryland Trend



• Lakeland E/M School    • All MD Elementary Schools  
— Maryland Trend

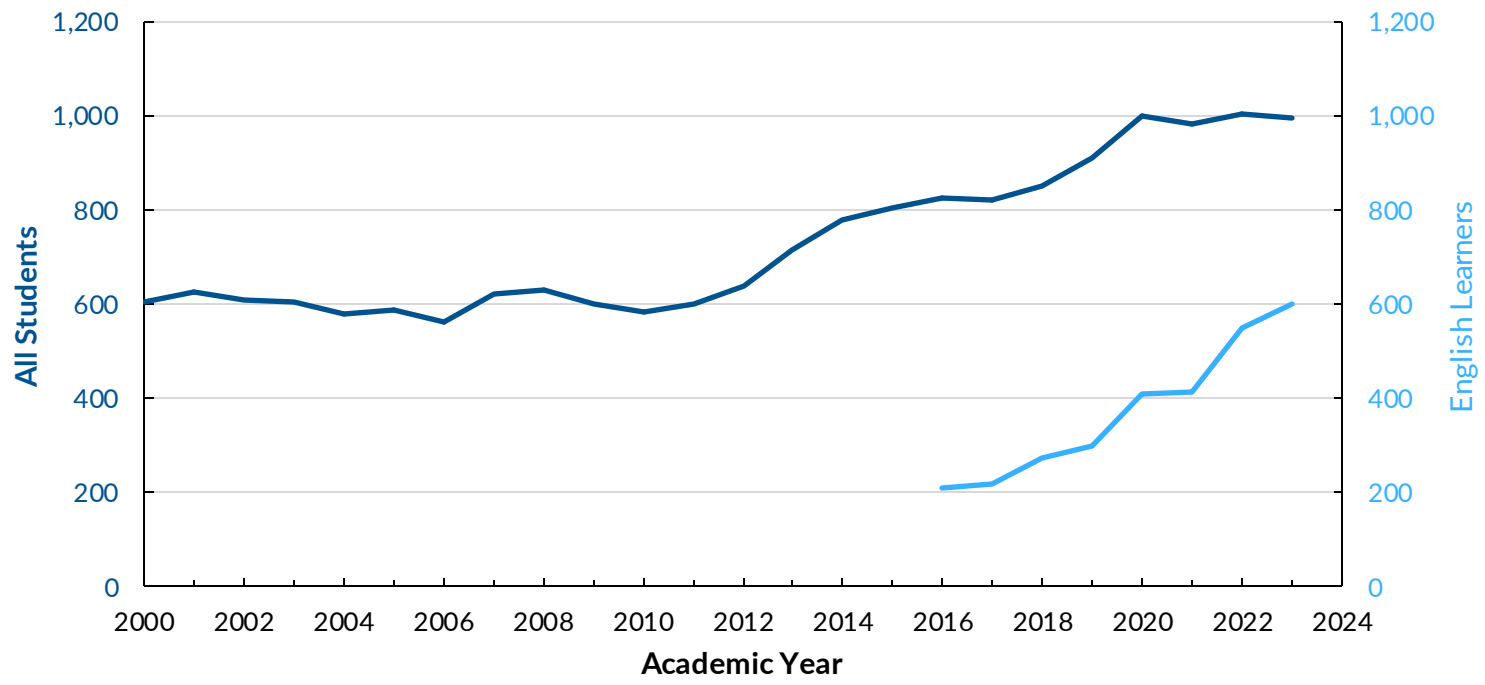
# Lakeland Enrollment Over Time (1 of 2)

Lakeland’s enrollment nearly doubled from 2011 to 2020. In comparison, Baltimore City’s enrollment declined by more than 7,000 students over this period.



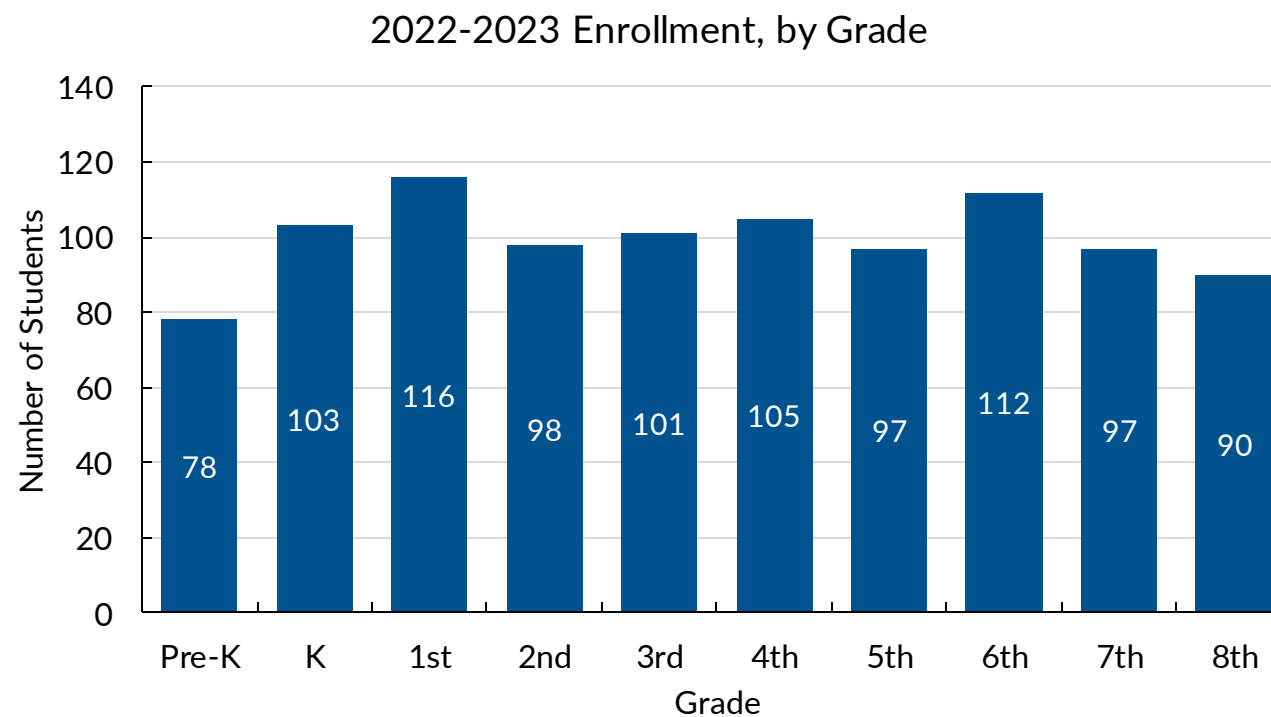
# Lakeland Enrollment Over Time (2 of 2)

Lakeland’s English learner student population has increased three-fold since 2016.



# Lakeland Enrollment by Grade

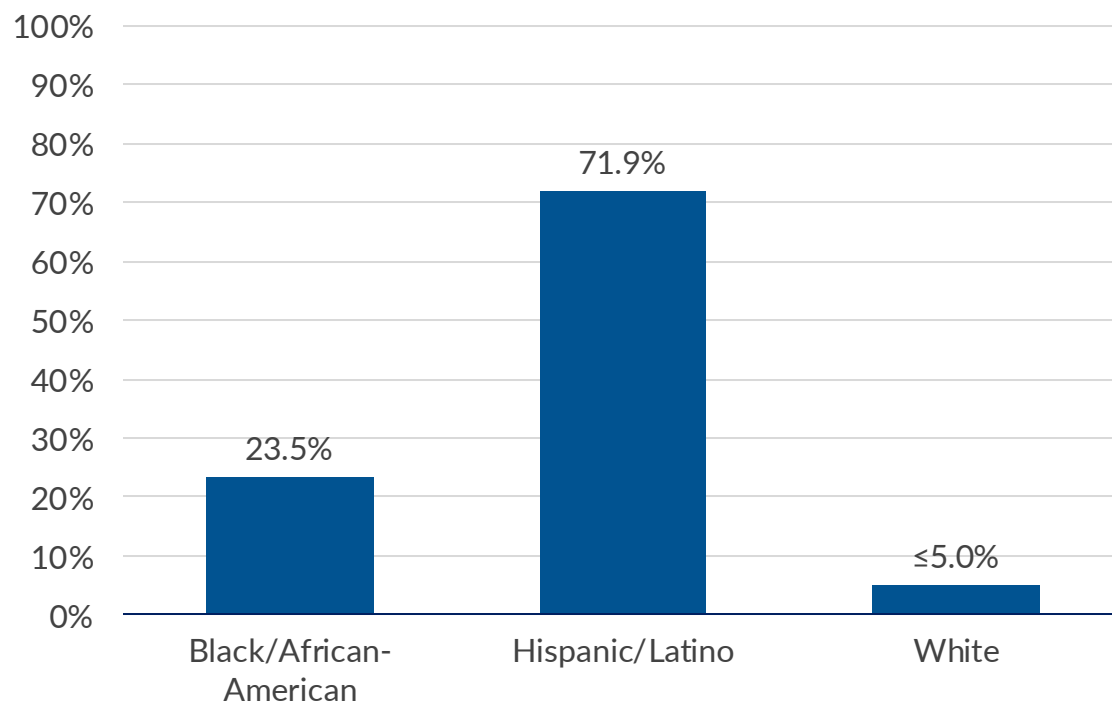
Lakeland enrolled between 78 and 116 students in grade Pre-K through 8.



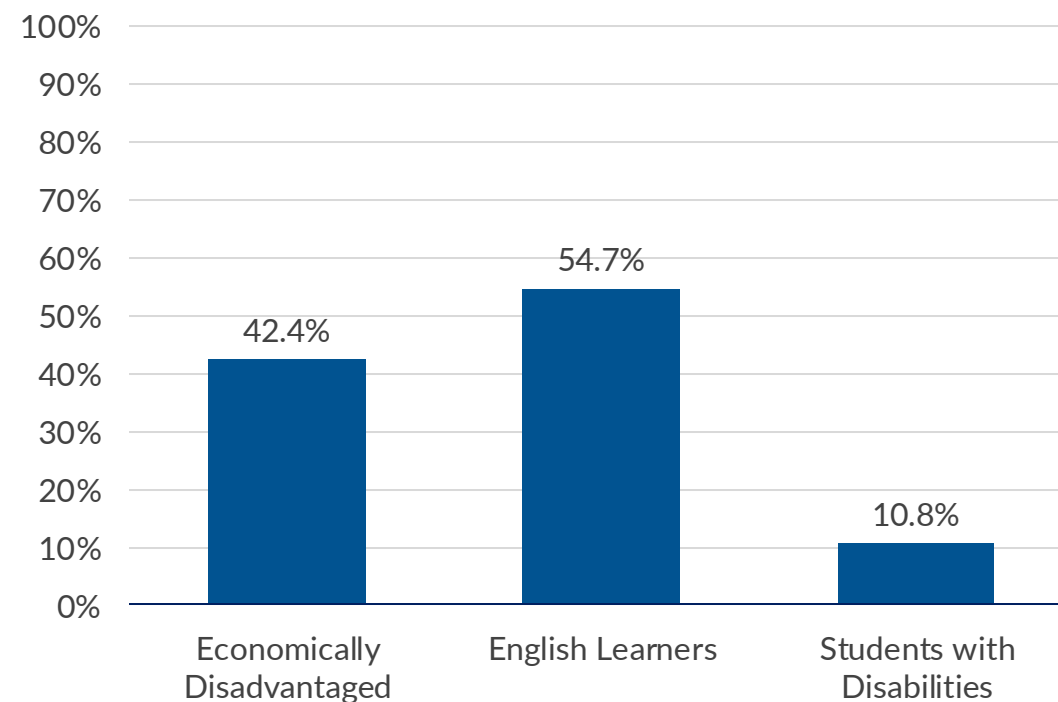
# Lakeland Enrollment by Student Demographics

Nearly half of Lakeland’s students are economically disadvantaged\*, 95% of students are Black/African-American or Hispanic/Latino, and over half of students are English learners.

Enrollment by Race/Ethnicity, 2021-2022



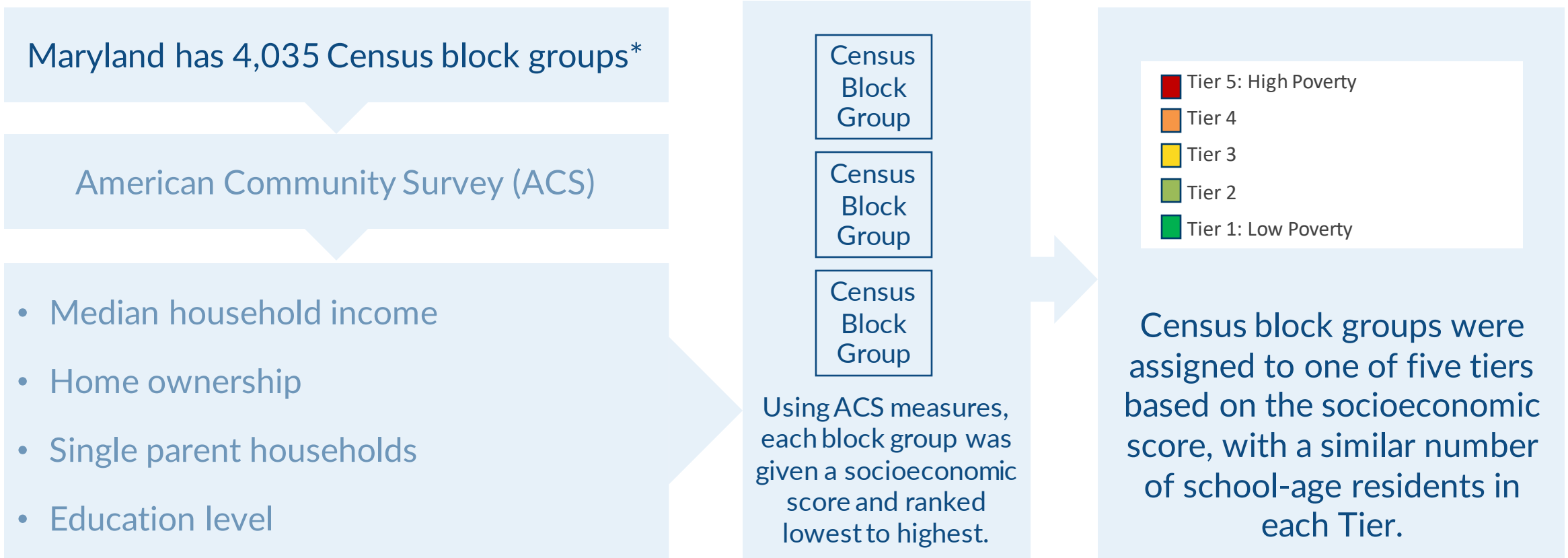
Enrollment by Student Group, 2021-2022



\* As determined by direct certification.

# Maryland Neighborhood Tiers: Overview

Tiers indicate the relative level of poverty in a neighborhood.



For more information, visit [https://blueprint.marylandpublicschools.org/wp-content/uploads/sites/20/2023/01/2023-Indicators-of-Poverty\\_Formula-Addendum.pdf](https://blueprint.marylandpublicschools.org/wp-content/uploads/sites/20/2023/01/2023-Indicators-of-Poverty_Formula-Addendum.pdf)

\* Block groups are the smallest geographical units for which the Census reports data publicly. Maryland has an additional 44 block groups that do not have data on the four measures, primarily because they are not residential areas.



# Students within each Neighborhood Tier

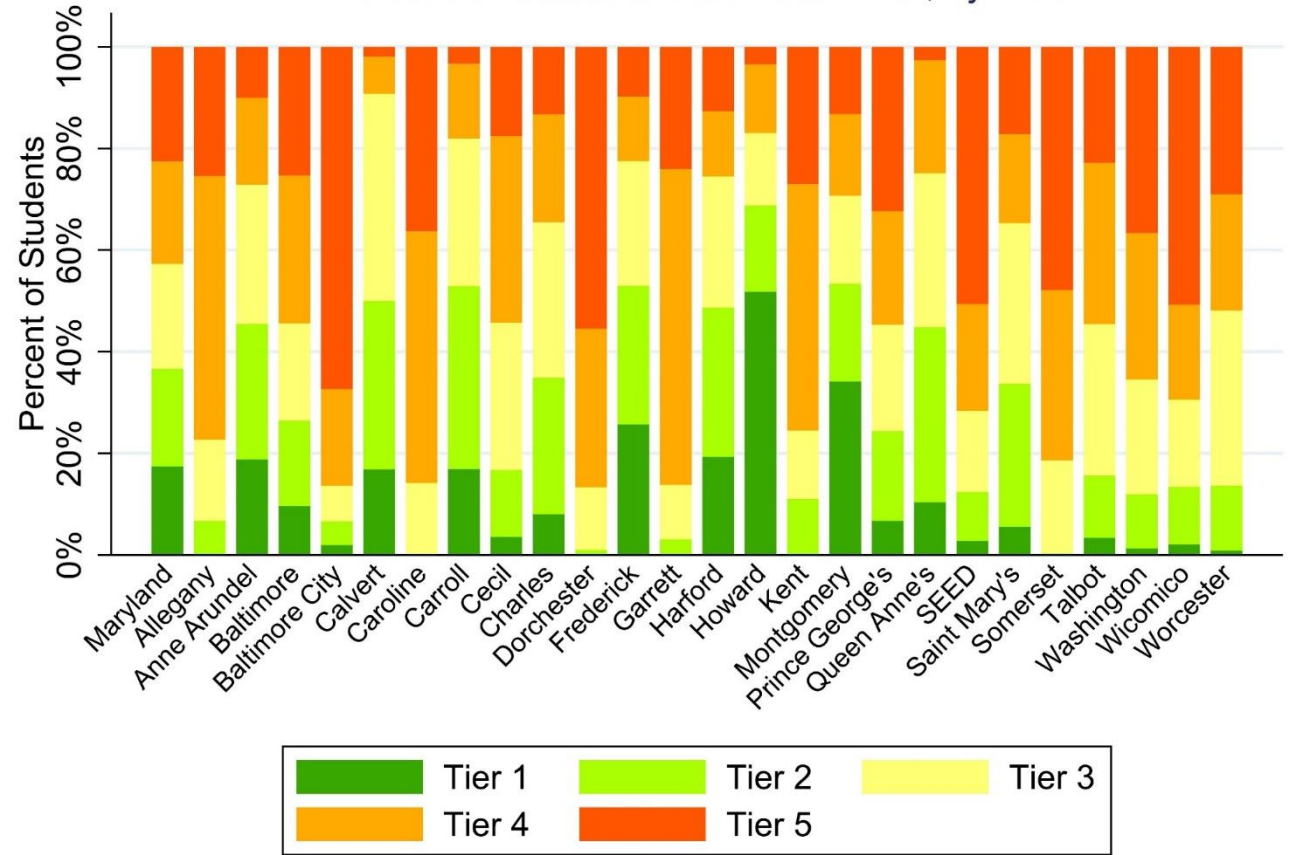
86% of students in Baltimore City live in Tier 4 or 5 neighborhoods.

Statewide, ~20% of students reside in each Tier.

In Baltimore City,

- 66% students are in Tier 5
- 20% students are in Tier 4
- 7% students are in Tier 3
- 5% students are in Tier 2
- 2% students are in Tier 1

Percent of Students within each Tier, by LEA

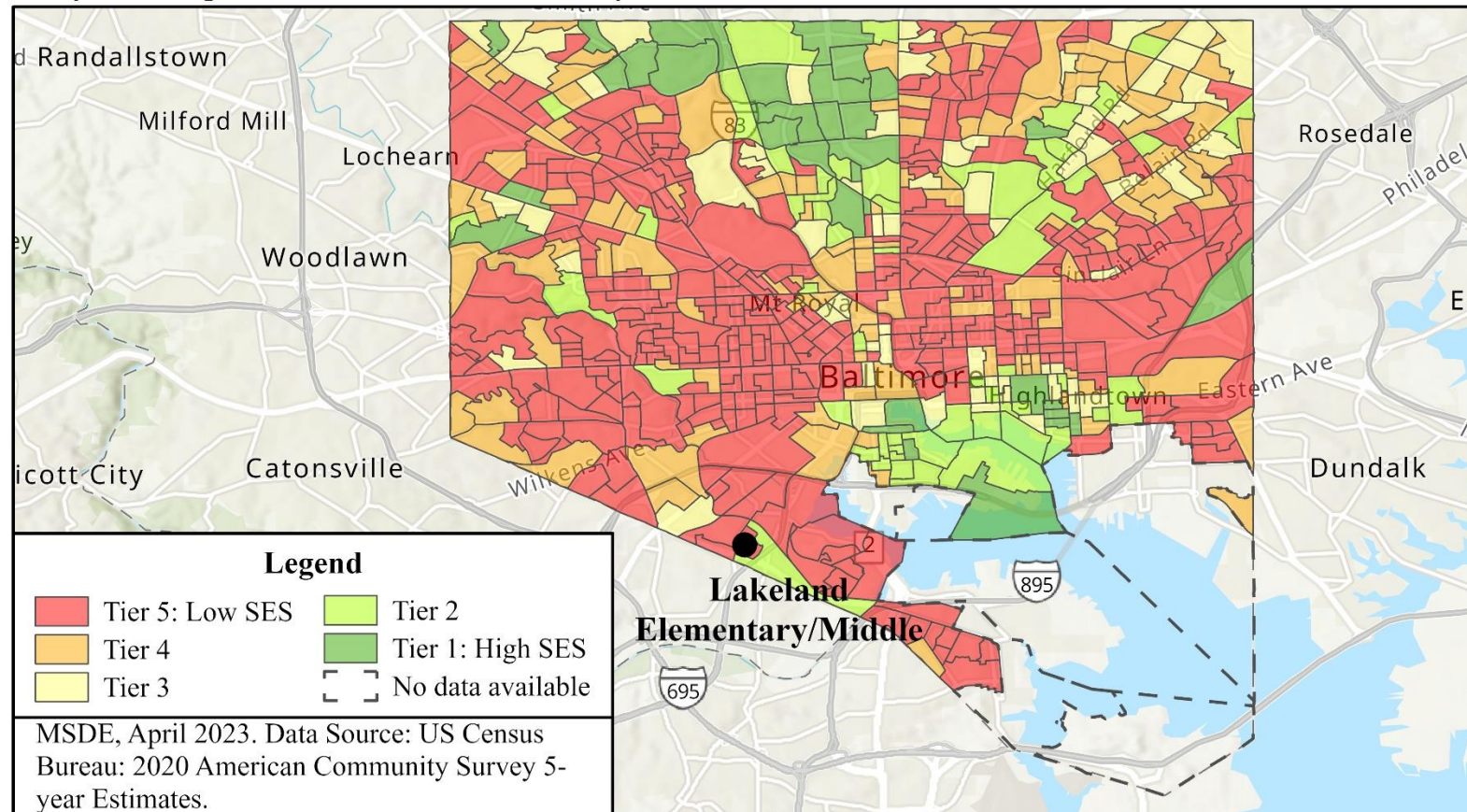


Note: MNT distributions for Baltimore City excludes 44 students with unknown/not reported Geographic Identifier (GEOID) data.

# Maryland Neighborhood Tiers: Baltimore City

Lakeland is located in a Tier 5 neighborhood which borders Tier 2, 3, and 5 neighborhoods.

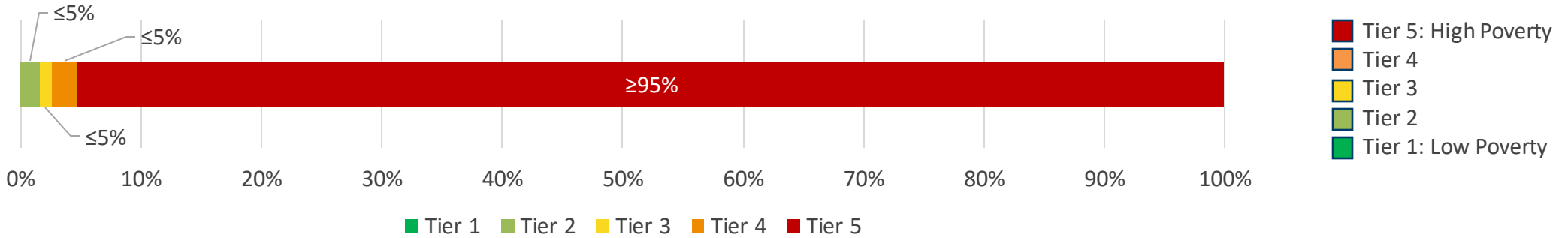
**Maryland Neighborhood Tiers: Baltimore City**



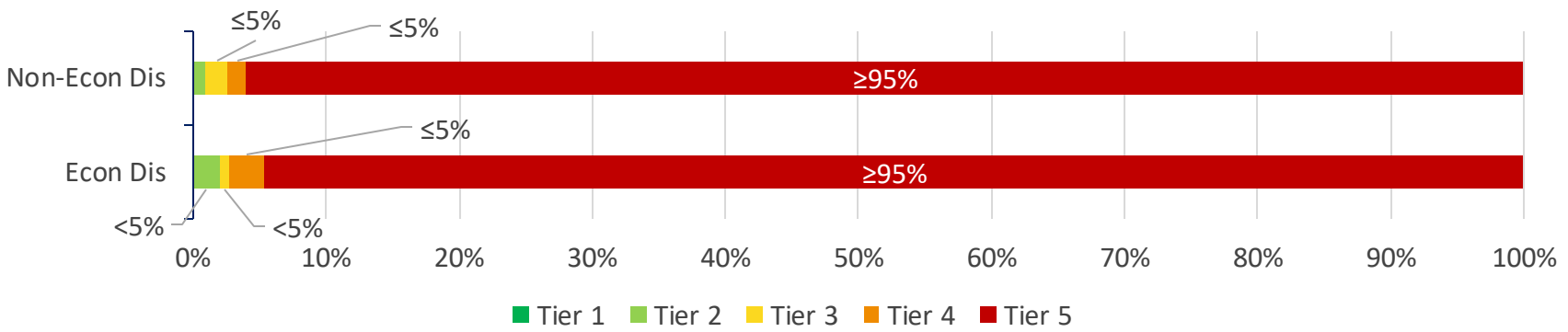
# Lakeland Enrollment by Neighborhood Tier

Almost all of Lakeland students come from high poverty Tier 5 neighborhoods.

Enrollment by SES Tier of Residence



Enrollment by Economically Disadvantaged Status and SES Tier of Residence

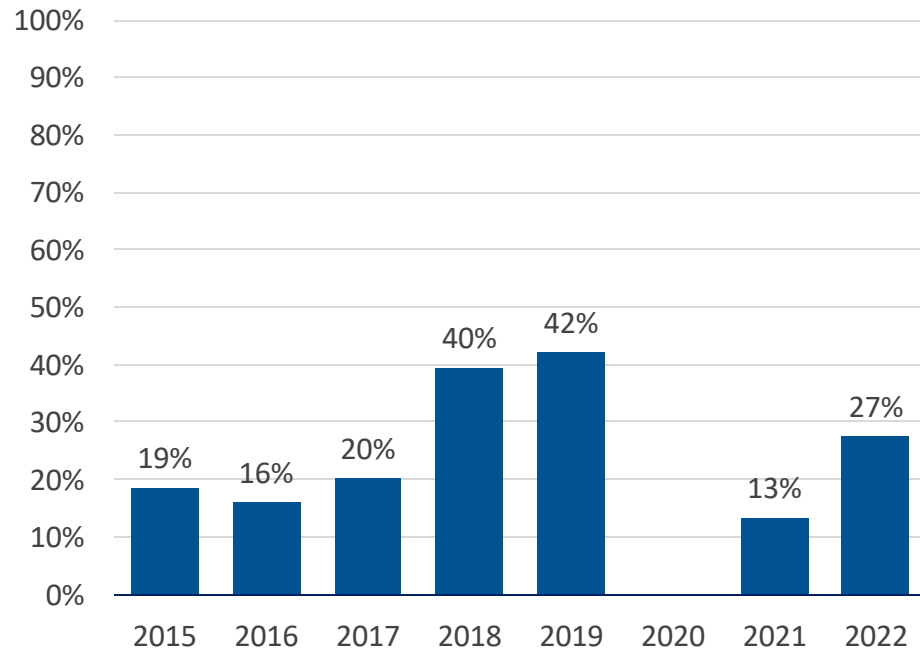


For more information on Maryland Neighborhood Tiers, visit [https://blueprint.marylandpublicschools.org/wp-content/uploads/sites/20/2023/01/2023-Indicators-of-Poverty\\_Formula-Addendum.pdf](https://blueprint.marylandpublicschools.org/wp-content/uploads/sites/20/2023/01/2023-Indicators-of-Poverty_Formula-Addendum.pdf)

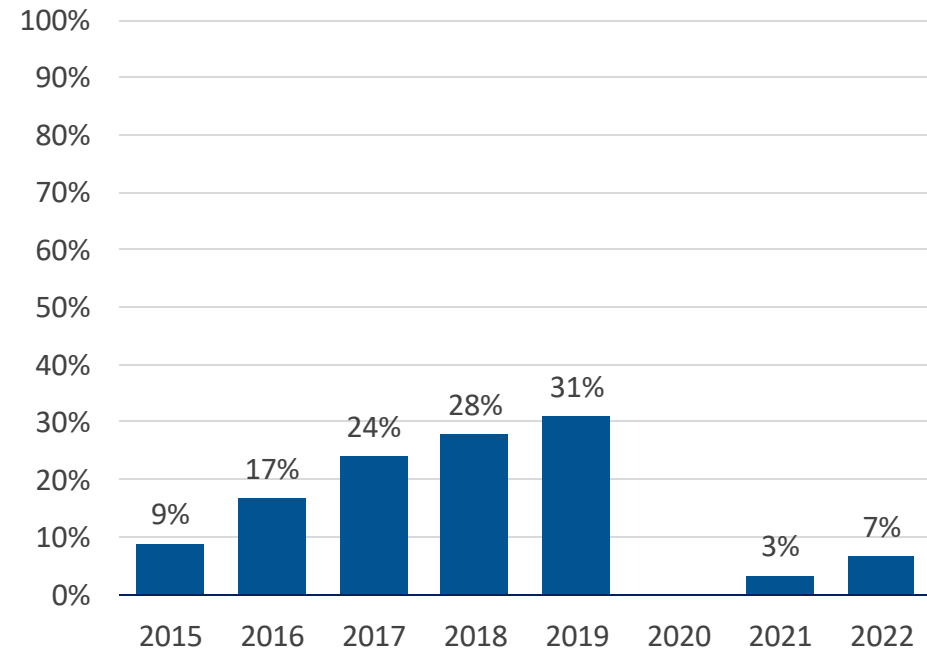
# Achievement over Time

Lakeland increased ELA and Math proficiency significantly leading up to the pandemic. Post-pandemic rates have improved but are not yet at pre-pandemic levels.

Grade 3-8 ELA Proficiency



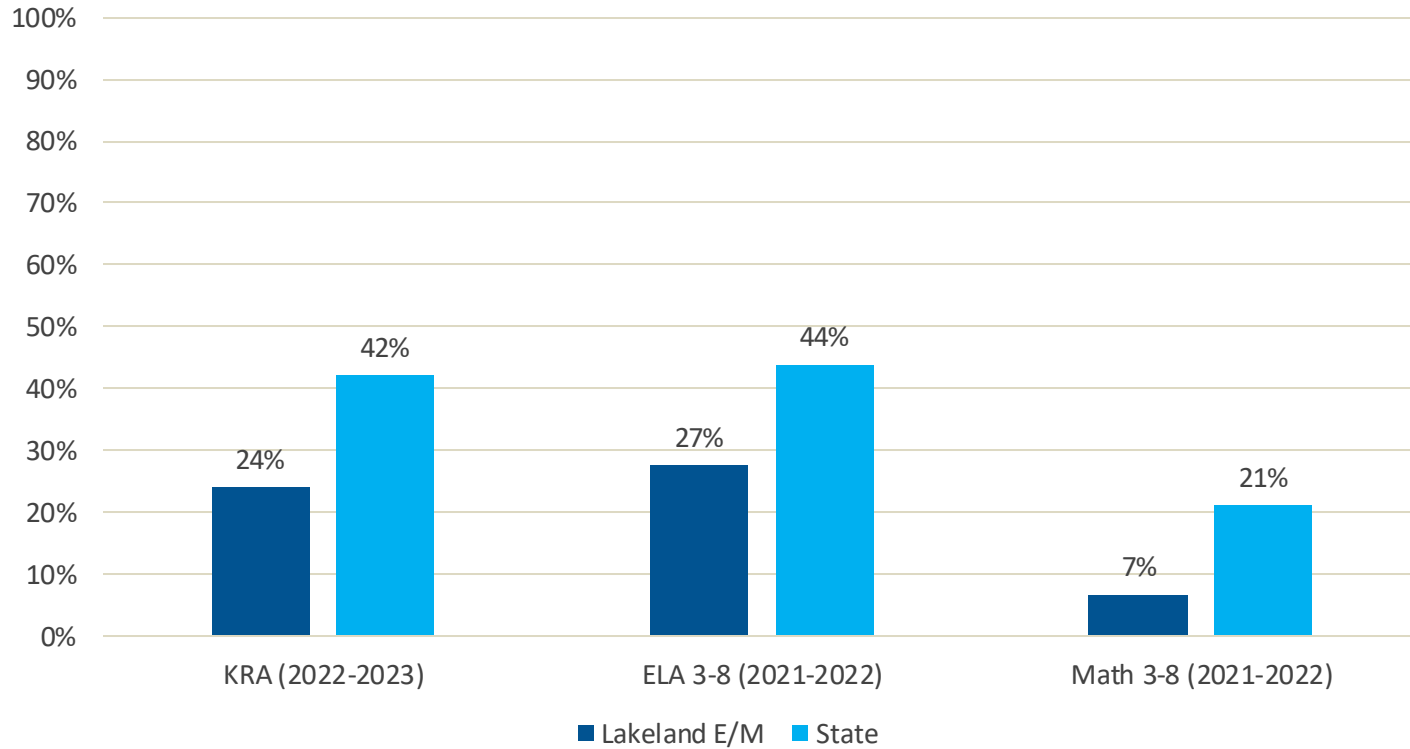
Grade 3-8 Math Proficiency



Note: No state assessments were administered in 2019-2020 due to the COVID-19 pandemic.

# KRA, ELA and Math Achievement

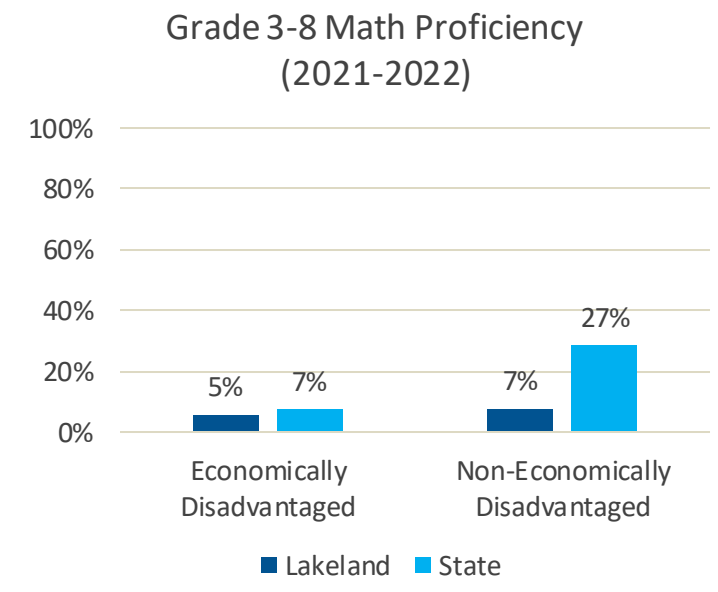
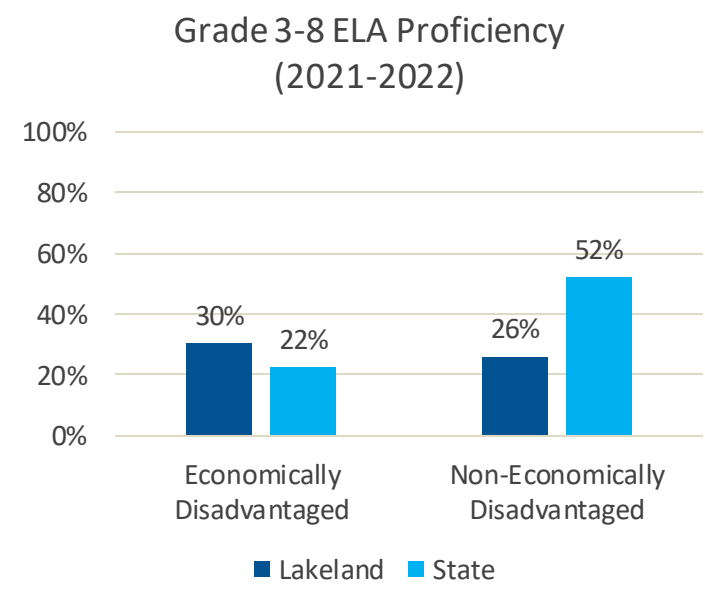
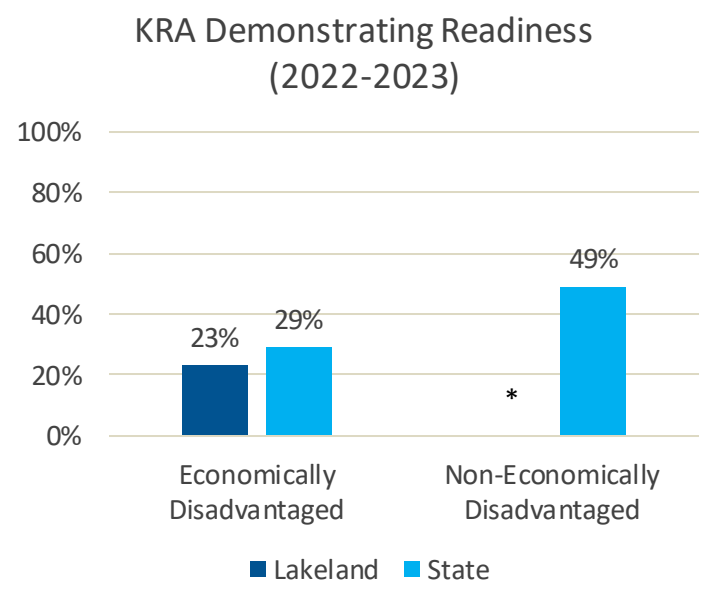
Lakeland performed significantly below the state average in the most recent Kindergarten Readiness and MCAP ELA and Math assessments.



Note: Rates indicate percent of students scoring at the Demonstrating Readiness level on the KRA and proficiency on ELA 3-8 and Math 3-8 MCAP assessments.

# Achievement by Economically Disadvantaged Status

Lakeland performed similarly to the state average for Economically Disadvantaged students.

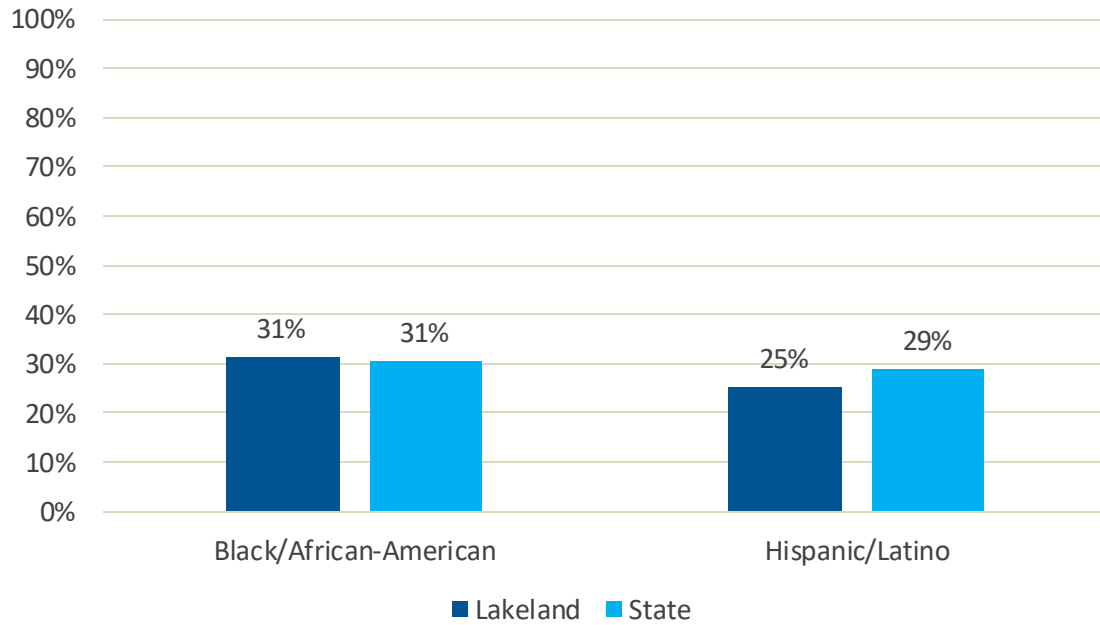


\*Data suppressed due to small sample size

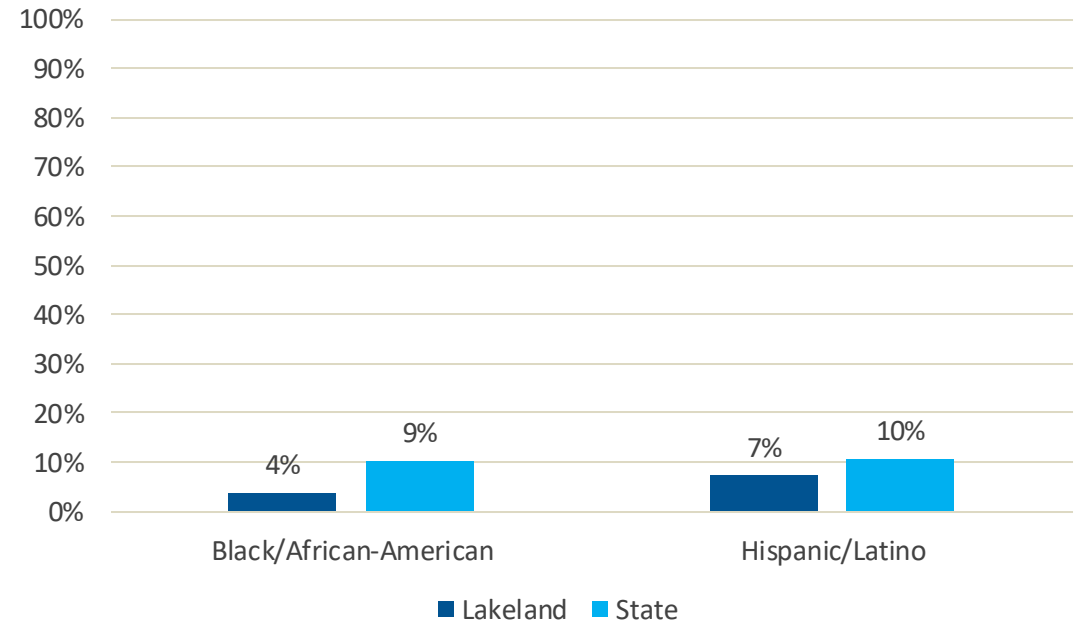
# Achievement by Race/Ethnicity

Lakeland performed at or below the state average for Black/African-American and Hispanic/Latino students in ELA and Math.

Grade 3-8 ELA Proficiency  
(2021-2022)



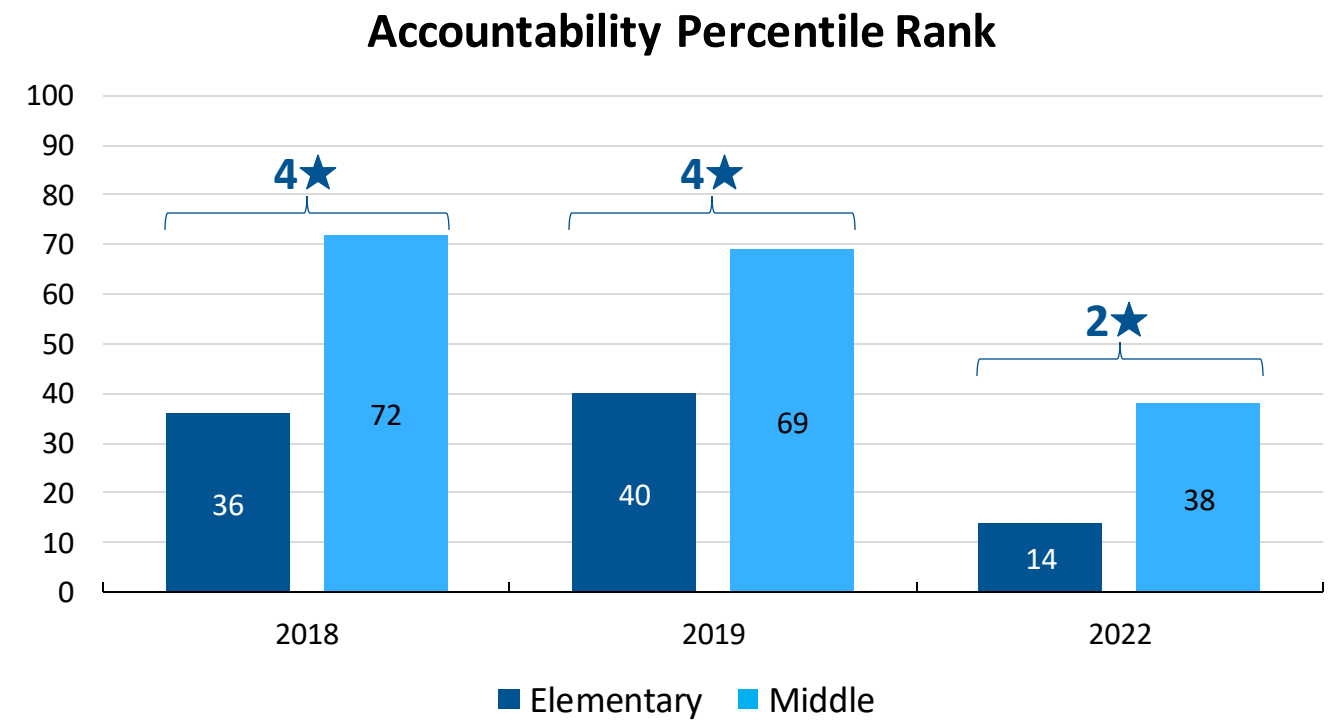
Grade 3-8 Math Proficiency  
(2021-2022)



Note: Rates indicate percent of students scoring proficient. KRA results cannot be reported by race/ethnicity due to small sample sizes. \*Data suppressed due to small sample size.

# Accountability Performance

Prior to the pandemic, Lakeland was a 4-star school, but was a 2-star school in 2022.



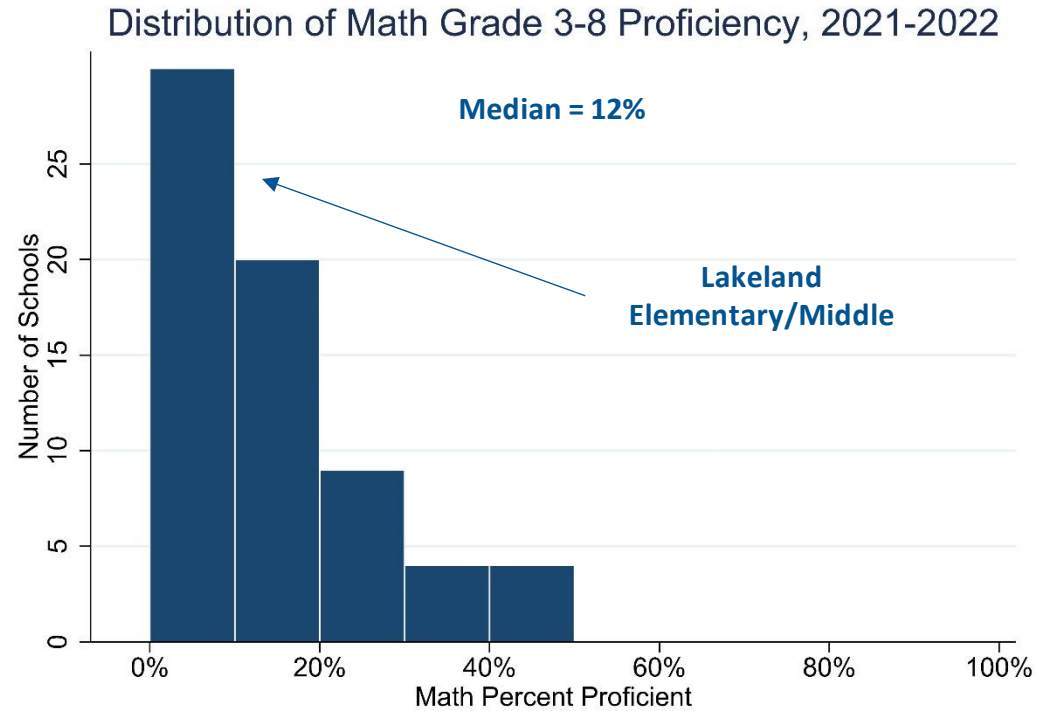
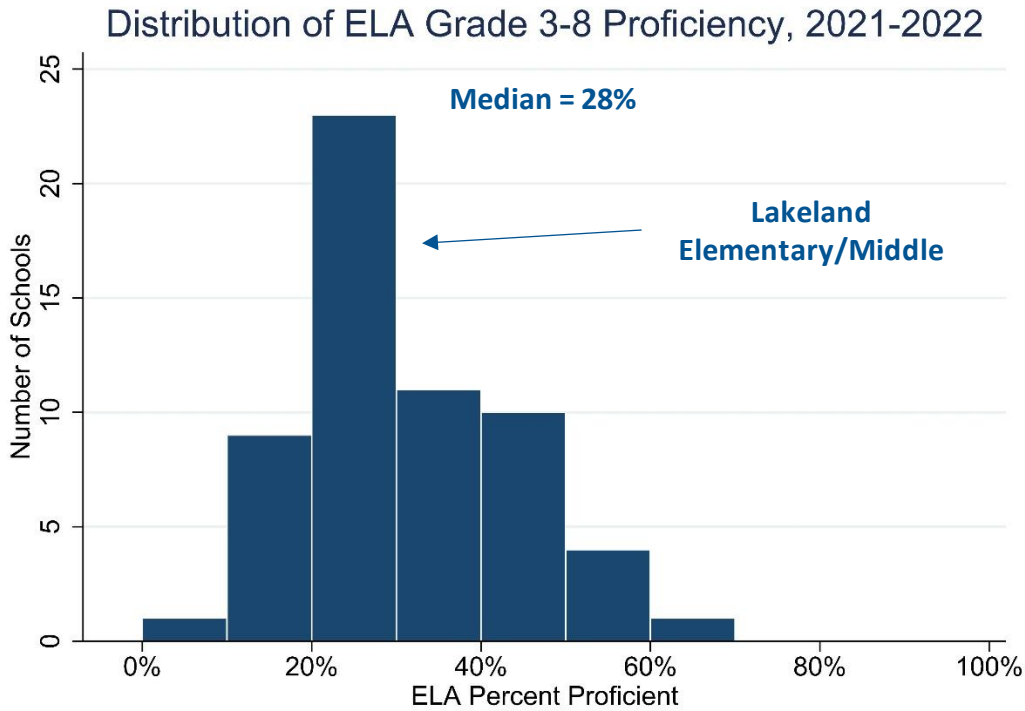
The percentile rank shows how the school's performance compares to other Maryland schools. For example, an elementary school with a percentile rank of 65 means that the school performed as well or better than 65% of all other Maryland elementary schools, and 35% of elementary schools performed better than this school.



# Comparison Schools (1 of 3)

Lakeland performed below schools with similar percentages of Economically Disadvantaged students in Math but performed at the median in ELA.

## Schools with 40-44% Economically Disadvantaged Students

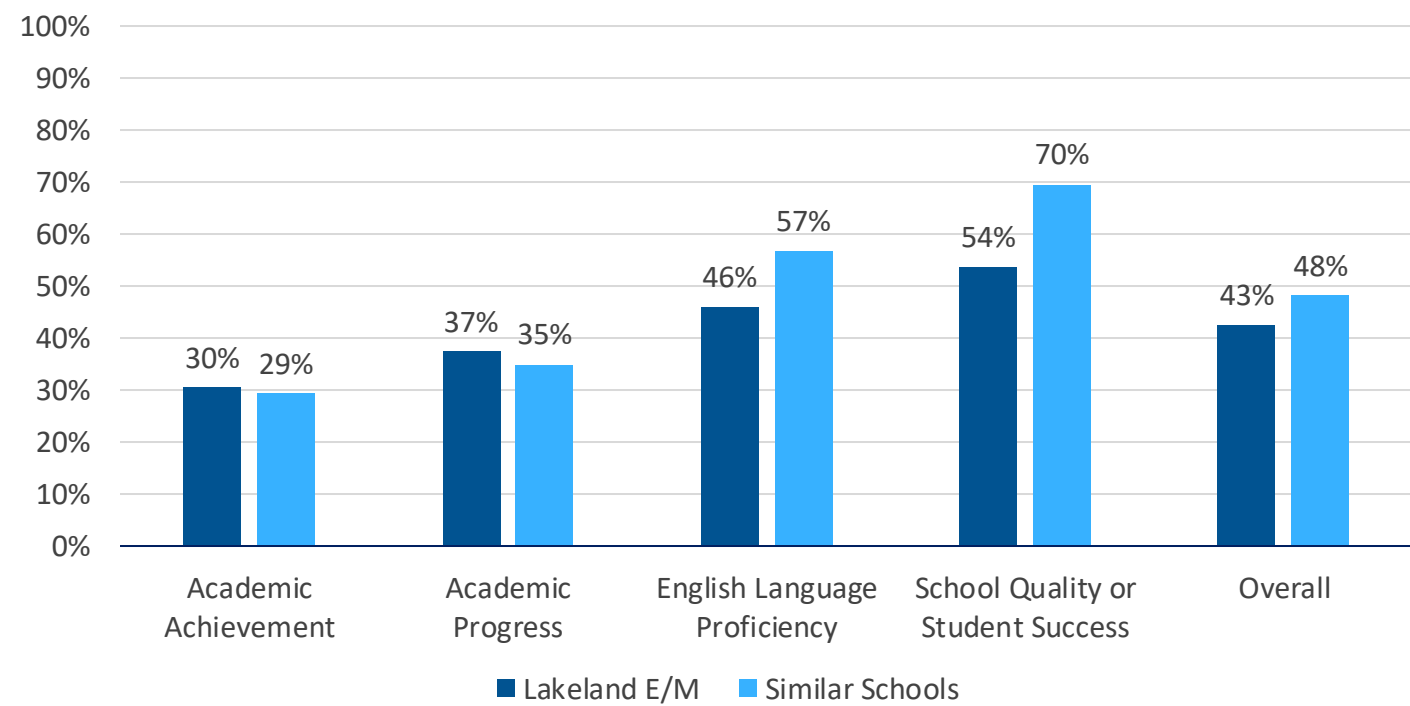


Note: In 2021-2022, 59 schools with grades 3-8 ELA and 67 schools with grades 3-8 Math assessment data had between 40.4% and 44.4% Economically Disadvantaged students.

# Comparison Schools (2 of 3) – Elementary Grade Span

Lakeland performed similarly to “similar schools” on most Maryland School Report Card indicators.\*

Performance on Maryland Accountability Indicators,  
2022



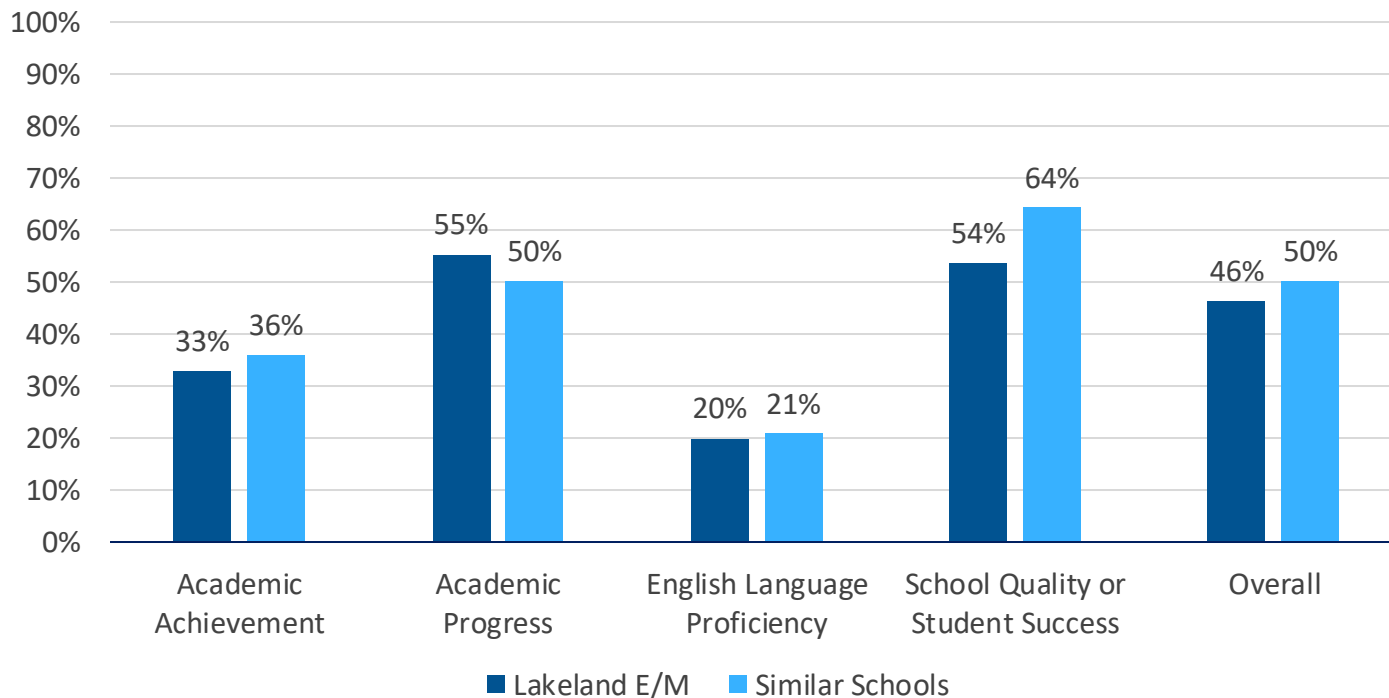
Lakeland received a **2-star rating in SY2022** (14th percentile rank for elementary grades).

\* School performance is compared to the average performance of a group of 28 schools with similar student characteristics (grade span, race/ethnicity, economic disadvantaged, English learners, and students with disabilities). A list of similar schools can be found at <https://reportcard.msde.maryland.gov/Graphs/#/DataDownloads/datadownload/3/17/6/99/XXXX/2022>

# Comparison Schools (3 of 3) – Middle Grade Span

Lakeland performed similarly to “similar schools” on most Maryland School Report Card indicators.\*

Performance on Maryland Accountability Indicators,  
2022



Lakeland received a **2-star rating in SY2022** (38th percentile rank for middle school).

\* School performance is compared to the average performance of a group of 80 schools with similar student characteristics (grade span, race/ethnicity, economic disadvantaged, English learners, and students with disabilities). A list of similar schools can be found at <https://reportcard.msde.maryland.gov/Graphs/#/DataDownloads/datadownload/3/17/6/99/XXXX/2022>

# Funding

Lakeland’s local and state per pupil funding was 18% lower than the LEA median and 15% lower than schools with similar percentages of economically disadvantaged students.

	Local and State Per Pupil Funding, FY2021
All Maryland schools (median)	\$14,415
Comparison schools (median)*	\$14,008
Baltimore City (median)	\$14,505
<b>Lakeland Elementary/Middle</b>	<b>\$11,934</b>

\* Comparison schools are the 69 schools across the state with similar ( $\pm 2\%$ ) percentages of Economically Disadvantaged students.



**Najib Jammal**

Principal

Lakeland Elementary/Middle School



# Story of Lakeland





# Re-Imagining what is possible

## Key Practices:

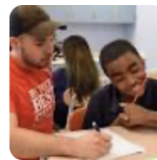
- ▶ Instructional Strategy
- ▶ Aligned Partnerships
- ▶ Staffing and Professional Learning

**S** Baltimore Sun

## UMBC students coach Lakeland Elementary/Middle School youngsters — with positive results

Lakeland Elementary/Middle School teacher Delilah Moss was shocked when a sixth-grade boy at the top of his class didn't pass the math...

Oct 4, 2017

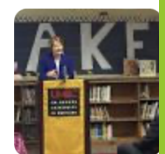


**T** Technical.ly

## A new STEAM center is attached to a Baltimore school, but it's not just for students

Lakeland Elementary/Middle School is getting support from a \$1.6 million investment that's focused on tech access.

Jan 8, 2016



ER

The Washington Post  
Democracy Dies in Darkness

## How did a school manage to increase math scores of low-performing students? With help from some committed partners.



Perspective by [Courtland Milloy](#)  
Columnist

September 25, 2018 at 6:19 p.m. EDT



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Administration Year	Professional Development Focus	Staffing	Instruction	Key Partnerships/Moves
Year 1	Efficacy and Culture Focus	Staffing f from Principals; Retired Teacher Coach	De-privatizing classrooms	Experience Corps, Play works, Re-establish Rec Partnership
Year 2	Data Driven Instruction	Added Ed Specialist- Murray , Jackson; Resident Principal, 1 instructional coach	Departmentalized grades 3 - 5; Built in intervention block	One Main Financial, Loyola PDS, UTC
Year 3	Gradual Release of Responsibility	Added 5 teaching positions; 3 support staff, 2nd coach added	Focus on DDI and quarterly assessments	UMBC, Community School; Higher Achievement,
Year 4	Small Group Instruction	Added 5 teaching positions, 4 support staff positions;, 3rd coach added	Reduction of Class Sizes	Skillful Teacher PD Partnership
Year 5	Rich and Rigorous Conversations	Added 3 staff members	Writing and Common Core Standards	
Year 6	Differentiation and Data	Reduced 1 Assistant principal; added 1 coach; added 4 positions	Emphasis on New Comers	Northrop Grumman Partnership
Year 7 – 2016	Differentiation/Teacher Initiated learning	Added back AP and reduced coaches to 3	Back to Data	Dual Language Program Preparation; Judy Center Outreach

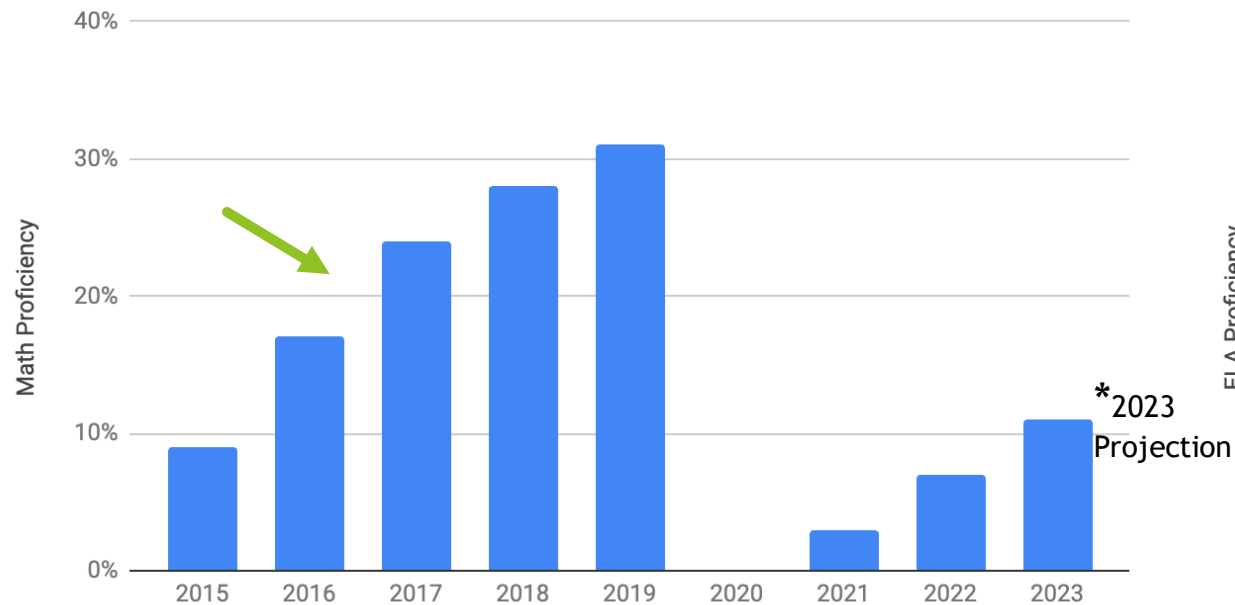
# Getting the work started at Lakeland



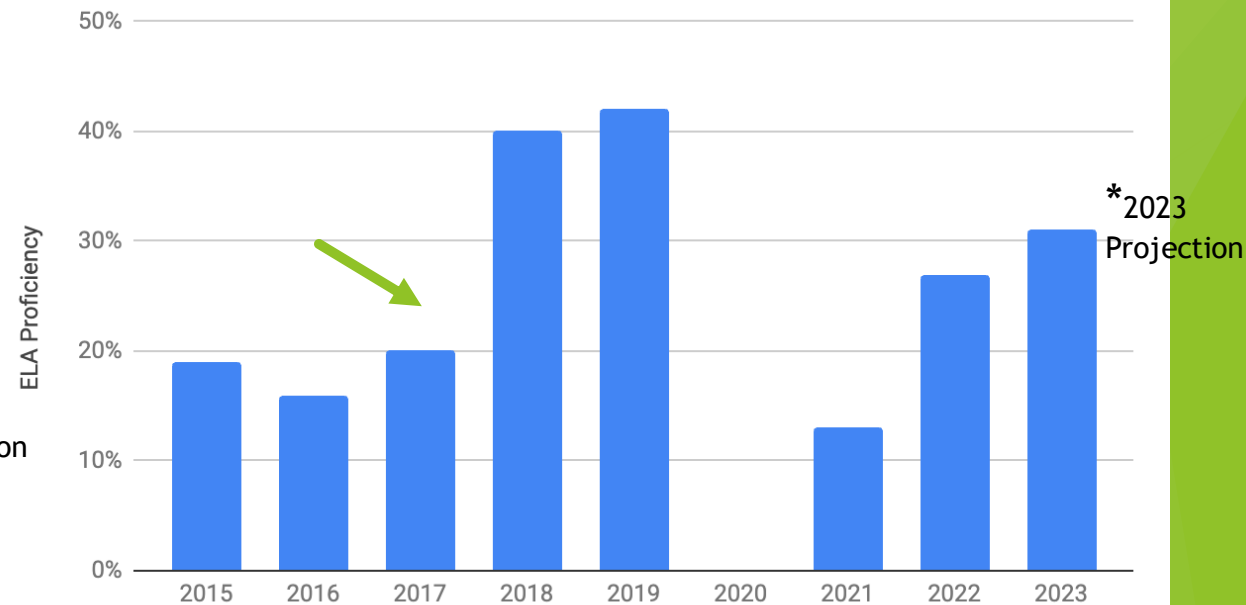
# Lakeland - Corrective Action to a 4 Star School

Post Pandemic reality of CSI and working our way back up

Math Proficiency - PARCC to MCAP



ELA Proficiency - PARCC to MCAP



# The Impacts of Covid

- ▶ Loss of Momentum
  - ▶ Language Immersion Loss
  - ▶ Community with a majority of newly arrived immigrants takes a hard hit
- 
- ▶ In 2019 Lakeland was 1 of 12 4-Star schools and is now a 2-Star school. Lakeland was recently named a CSI School based on subgroup performance.



# Back to the Basics - Lakeland's Pillars

## Strategic Staffing & Operations

- Purposeful scheduling allowing for tutoring, enrichment and arts opportunities
- Retention of staff member over 95%
- **All tenured teachers have opportunity to attend conference on a rotating basis**
- Departmentalization starting in 3<sup>rd</sup> grade
- Instructional Specialist – Exit Push ESOL Teacher, Reading Interventionist
- Looping Teachers
- Teacher Mentoring Program
- Student Teachers – UMBC, Loyola
- Google Docs – Infrastructure
- Daily announcements and weekly Lion Blast

## Instructional Excellence

- High Quality Curriculum – and Explicit Phonics Instruction
- Protected Instructional Blocks with a personalized Learning Time
- Weekly Collaborative Vertical Planning
- **Peer Observations in house and all teacher visit another school**
- All Early Childhood teachers who are tenured participate in Orton Gillingham training
- Small Group Instruction
- Students engaged in tutoring programs during the day
- Co-teaching models
- Honors Math offered to all 6<sup>th</sup> grade students
- Dual Language Program
- Data Driven

## Social Emotional Learning

- Morning SEL Time – Second Step, Morning Meeting, Advisory
- Lion Pride winner of the week
- **Monthly community meetings**
- Capturing Kids Heart – Core Values
- Supportive community of caring adults
- Recess daily for PreK to 5, weekly for middle school
- Girls and Boys SEL groups
- Referral process for teachers and clinicians
- Home Visits and Family Outreach

## Opportunities & Access

- College Mentors and Tutors
- Trajectory of Field Trip Experiences
- College and Career Trajectory - Career Shadowing, High School and College Visits, Career Day
- Sports – Basketball, Soccer, Volleyball, Track, Cheer, Futsal
- STEAM After School Activities – (Robotics, Chess, video game design, meet me in the kitchen, music production) serving over 220 unique students
- **During the Day Brain Development Opportunities – Genius Hour, GAL programming, Pull-out Chess, Piano, Guitar, Wood winds**

## Community School

- YMCA Community Schools Partner and full time coordinator
- Weekly Backpack Food Program
- **Anchor partnerships – UMBC, Northrop Grumman**
- Celebrity Readers
- Quarterly Advisory Days
- Mobile Dentist
- Vaccination Clinics
- Adult learning programs – English classes, Spanish classes, Computer classes, Chicago Parenting Program
- Extended Day Learning - Higher Achievement, Springboard
- Judy Center Programming

# Scheduling in Tutors and Creating Time for Small Group

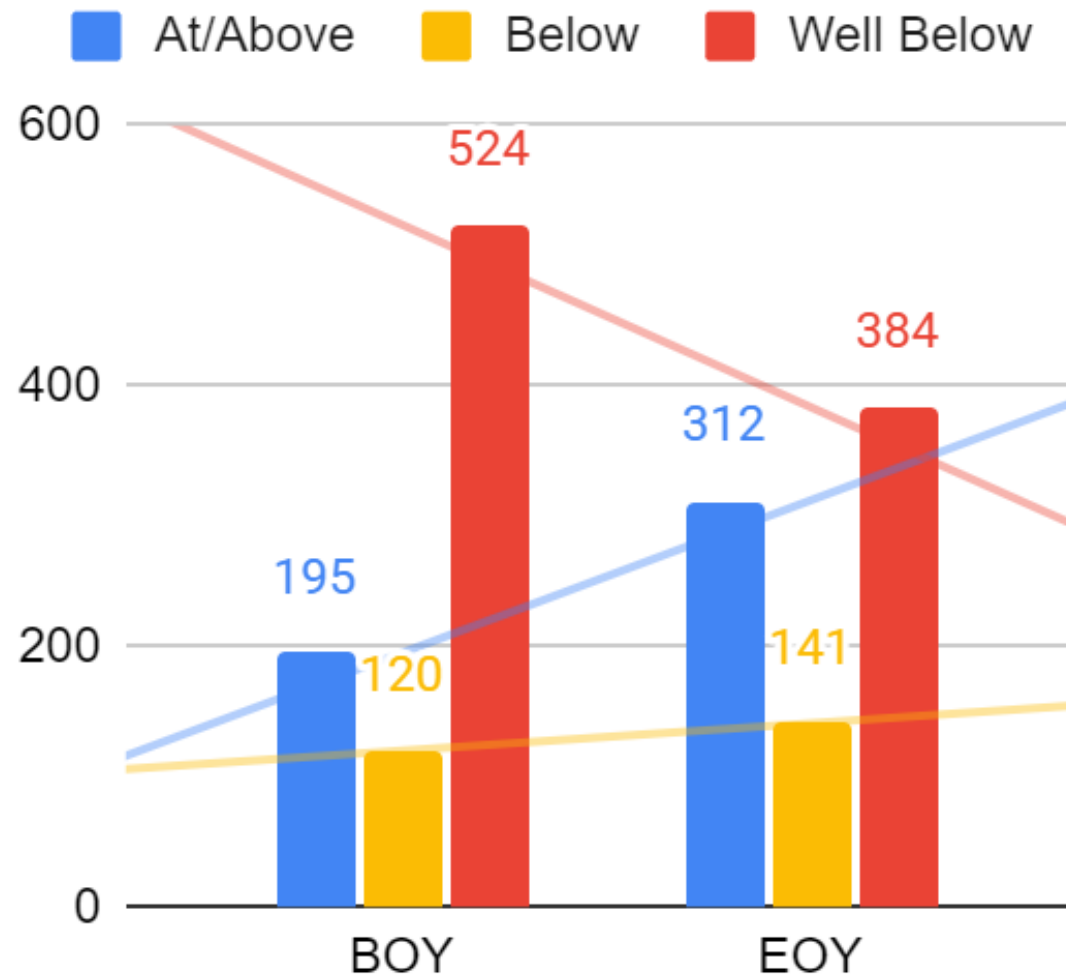
	Lakarosky	Cunningham	Pre-K				Kindergarten				101
			PK-01	PK-02	PK-03	PK-04 DL	K-01	K-02	K-03	K-04 DL	
8:45 - 8:50											
8:50 - 8:55	Morning Meetings	Morning Meetings	Morning Ritual	Morning Ritual	Morning Ritual	Morning Ritual	Morning Ritual	Morning Ritual	Morning Ritual	Morning Ritual	Morning Ritual
8:55 - 9:00											
9:00 - 9:05											
9:05 - 9:10		101/102 FUNdations support?									
9:10 - 9:15											
9:15 - 9:20											
9:20 - 9:25											
9:25 - 9:30											
9:30 - 9:35			ELA (60min)	ELA (60min)	ELA (60min)	ELA (60min)					
9:35 - 9:40							W&W (40min)	Fundations (30min)	Math WG (45min)	W&W (40min)	FUNdations (30 min)
9:40 - 9:45								Heggerty (10min)			Heggerty (10min)
9:45 - 9:50											
9:50 - 9:55											
9:55 - 10:00		101 / 102 Small Groups									
10:00 - 10:05	Kinder ELA small groups						Fundations (30min)	ELA SG (45min)	Math SG (30min)	Estrella (30min)	ELA SG (45min)
10:05 - 10:10											
10:10 - 10:15								Heggerty (10min)			Heggerty (10min)
10:15 - 10:20			Recess	Recess	Recess	Recess					
10:20 - 10:25								Transition			Transition
10:25 - 10:30											
10:30 - 10:35		201 ELA Small Group					Recess	Recess	Recess	Recess	
10:35 - 10:40											
10:40 - 10:45											

	91	1	2	3	4	5	6	7	8	Totals
	107	119	100	106	108	101	111	99	91	
	99	1	1	3	1	2	2	65	65	
Platforms	8	6	0	23	1	11	84	5	13	151
Eligible for Lit Intervention	0	24	0	0	0	5	0	0	0	29
Eligible for RP/SFA	0	24	0	0	0	0	0	0	0	24
Eligible for GAL	0	34	0	0	0	11	0	22	10	77
IEP M	0	1	0	0	0	0	0	0	1	2
Newcomer Priority	0	11	0	0	5	4	5	1	1	27
Harman TuTh	0	5	0	0	0	0	0	0	0	5
SFA	0	5	0	4	2	0	0	0	0	11
UMBC Math	0	0	14	13	12	16	15	0	0	70
Harman MWF	0	6	0	0	0	0	0	0	0	6
Tate	0	2	0	0	0	0	0	0	0	2
Amplify	0	0	28	18	18	0	0	0	0	64
Davis Platforms	0	0	8	0	0	0	0	0	0	8
English	0	0	6	0	0	0	0	0	0	6
DL Priority	0	0	25	22	0	0	0	0	0	47
Feins Platforms	0	0	9	0	0	0	0	0	0	9
Mugamba Platforms	0	0	9	0	0	0	0	0	0	9
Rodriguez	0	0	0	6	0	0	0	0	0	6
Merriman	0	0	0	8	4	0	0	0	0	12
Stem?	0	0	0	3	0	0	0	0	0	3
Savoy	0	0	0	4	0	0	0	0	0	4
IEP MWF	0	0	0	2	2	0	5	0	0	9
JW	0	0	0	0	38	0	0	0	0	38
Stem Literacy	0	0	0	0	5	0	0	0	0	5

4th grade PLT programs	
12:50-1:20	
<b>Total</b>	<b>107</b>
Add to UMBC?	5
Amplify	18
IEP MWF	2
JW	38
Math Bubble	9
McClane MWF	6
Merriman	4
Newcomer Priority	5
Platforms	1
SFA	2
Stem Literacy	5
UMBC Math	12
	0

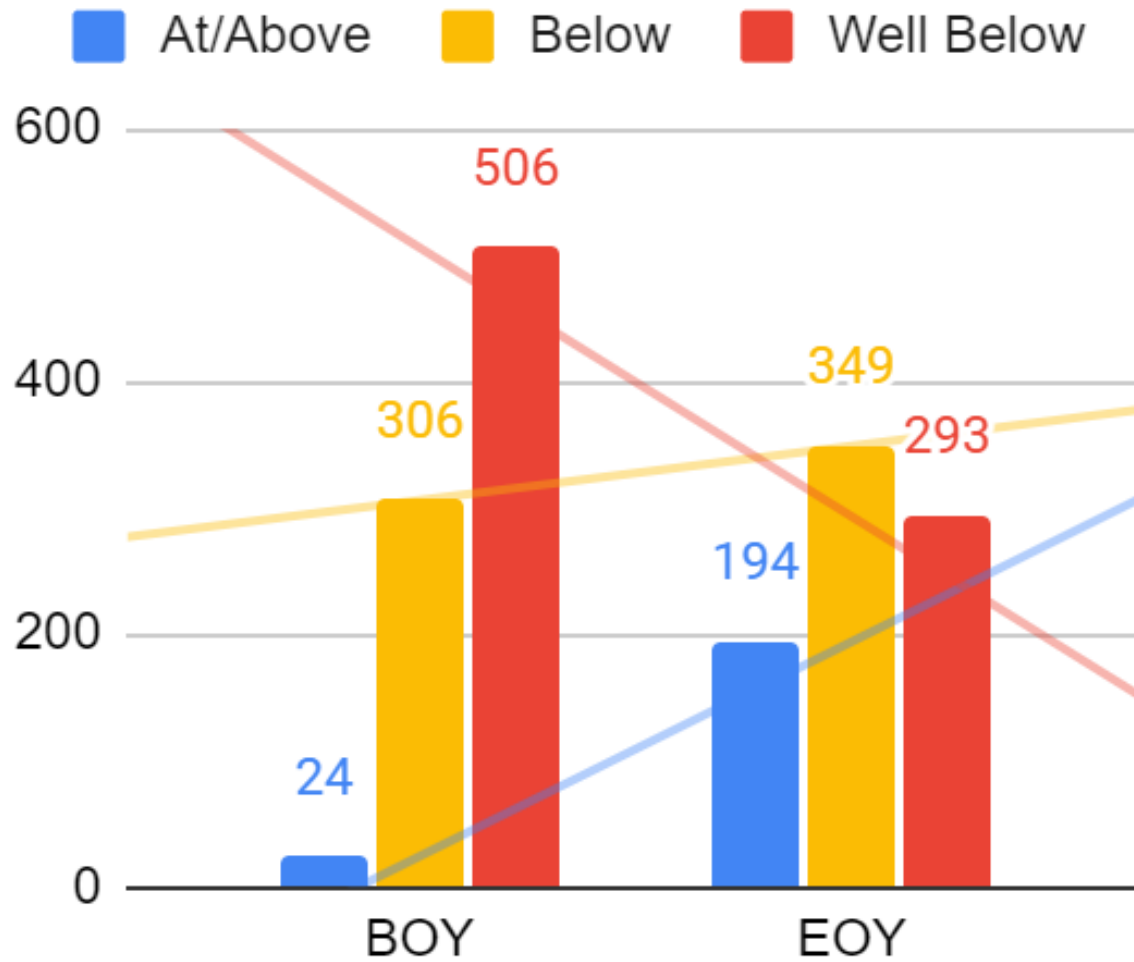
- ▶ Lakeland Interventionists- Close to 200 students
- ▶ Tutoring Partnerships- 200 students
- ▶ (Literacy Lab, Reading Partners, SFA, & Amplify)
- ▶ Math (RTTP) Tutoring Partnerships - 100 students

# Literacy Data growth this year - Amplify and IReady



Literacy Tier Movement BOY to EOY

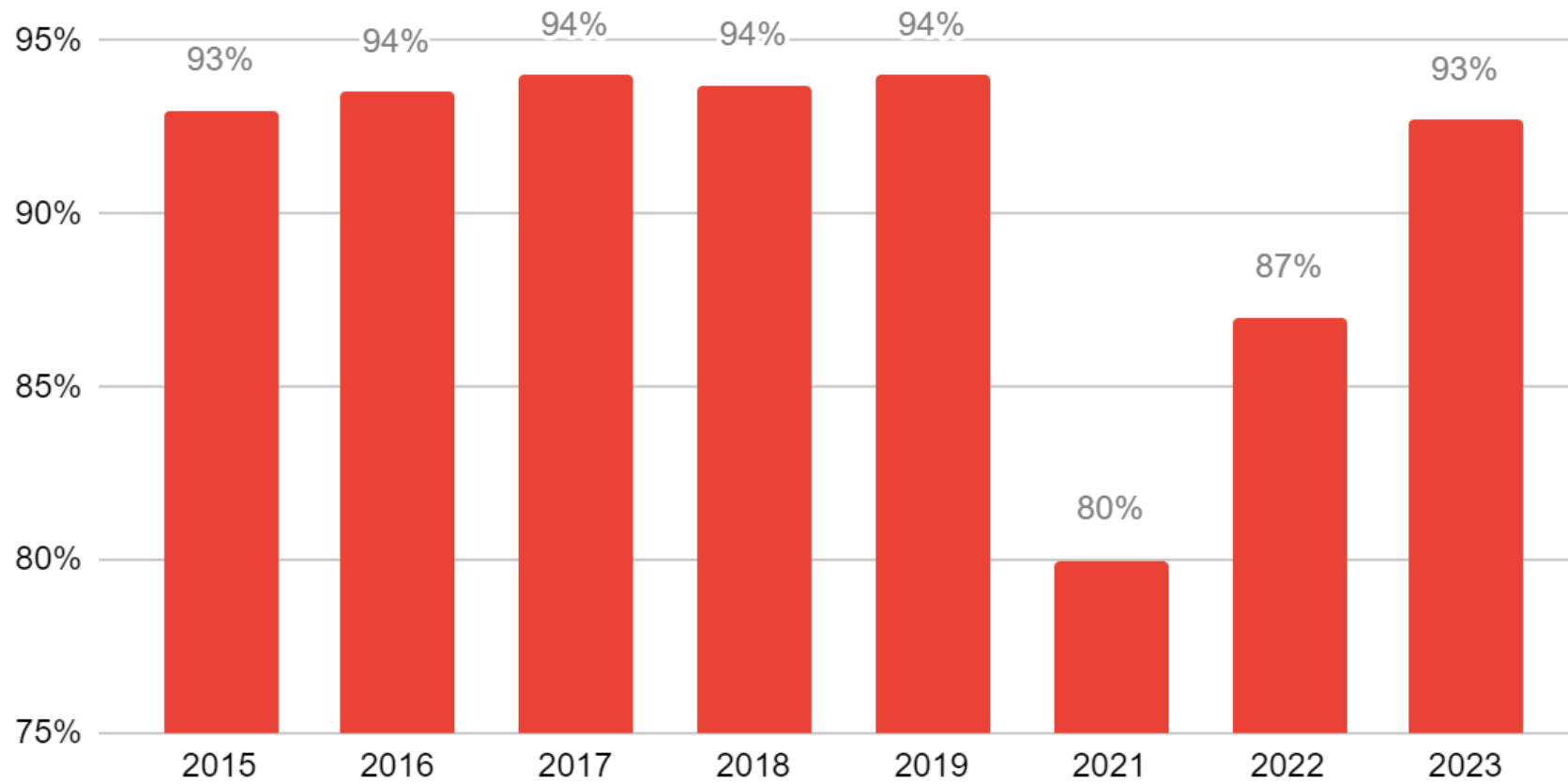
# Math IReady Diagnostic Growth



Math Tier Movement BOY to EOY

# Attendance returning to form

Lakeland Attendance Historical



Lakeland Attendance Historical



# The Lakeland Way



@UMBC thank you for your partnership and vision in creating a K-12 partnership 10 years ago that would create a pipeline for educators, community building and Lakeland Alum like JB who will be a Retriever in the Fall  
#PartnershipMatters @LakelandSchool



Lakeland-Westport enjoying our shared learning with lots of fun, learning and even some dancing  
@ckhflippengroup @LakelandSchool



- ▶ Lessons learned from Lakeland, carried to Westport, and what is possible in all schools