MARYLAND STATE DEPARTMENT OF EDUCATION PERSONNEL APPROVALS FOR THE OCTOBER 24, 2023 BOARD MEETING

I. Appointments Grade 19 and above:

| NAME | POSITION | SALARY <u>GRADE</u> | DIVISION/OFFICE | DATE OF <u>APPOINTMENT</u> |
|-------------------|--|------------------------|---|-------------------------------|
| Aronson, Rebecca | Physician Program Specialist | PHY 0005 | Office of the Deputy State Superintendent for Organization Effectiveness, Division of Rehabilitation Services Disability Determination Services | TBD |
| Burton, Chanda | Manager of Investigations and Disciplinary Actions – Program Manager I | 19 | Office of the State Superintendent, Division of Educator Certification and Program Approval | TBD |
| Carter, Vena | Extending Learning Specialist – Education Program Specialist I | 21 | Office of the Deputy State Superintendent for Organizational Effectiveness, Division of Student Support, Academic Enrichment, and Educational Policy | TBD |
| Hill, Andrienne | Vocational Rehabilitation Specialist Supervisor | 19 | Office of the Deputy State Superintendent for Organizational Effectiveness, Division of Rehabilitation Services | TBD |
| Krempel, Keith | Program Approval Coordinator – Education Program Specialist II | 22 | Office of the State Superintendent, Division of Educator Certification and Program Approval | TBD |
| Oliver, Emily | Elementary and Middle Mathematics Assessment Specialist – Education Program Specialist I | 21 | Office of the State Superintendent, Division of Assessment, Accountability, and Performance Reporting | TBD |
| Pscherer, Charles | Operations and Contracts Manager – Education Program Manager I | 23 | Office of the State Superintendent, Division of Assessment, Accountability, and Performance Reporting | TBD |

| NAME | POSITION | SALARY <u>GRADE</u> | DIVISION/OFFICE | DATE OF <u>APPOINTMENT</u> |
|-----------------------------|---|------------------------|---|-------------------------------|
| Wojcik, Jennifer | Coordinator of Professional Learning – Education Program Specialist II | 22 | Office of the Deputy State Superintendent for Teaching and Learning, Office of Teaching and Learning Instructional Programs and Services | TBD |
| II. Appointments Grade | 18 and below | | | |
| NAME | POSITION | SALARY <u>GRADE</u> | DIVISION/OFFICE | DATE OF <u>APPOINTMENT</u> |
| Beltran-Contreras, Jhoselin | Client Assistance Program Specialist – Staff Specialist II Education | 16 | Office of the Deputy State Superintendent for Organizational Effectiveness, Division of Rehabilitation Services | 11/15/2023 |
| Donley, Mia | School and Community Nutrition Program Training Specialist – Staff Specialist III Education | 18 | Office of the Deputy State Superintendent for Organizational Effectiveness, Office of School and Community Nutrition Programs | TBD |
| Oliver, Shafonda | Assistive Technology Technician – Staff Specialist II | 16 | Office of the Deputy State Superintendent for Organizational Effectiveness, Division of Rehabilitation Services | 11/1/2023 |
| Uyanga, Sonja | Vocational Rehabilitation Specialist II | 15 | Office of the Deputy State Superintendent for Organizational Effectiveness, Division of Rehabilitation Services | 11/1/2023 |



The following professional appointment is submitted for approval by the State Board of Education:

| Name: | Dr. Rebecca Aronson |
|------------------|--|
| Position: | Physician Program Specialist |
| Division/Office: | Office of the Deputy State Superintendent for Organizational Effectiveness, Division of Rehabilitation Services - Disability Determination Services |
| Salary Grade: | State Salary Grade: PHY0005 Annual Salary Range: \$148,321 - \$263,923 |
| Effective Date: | TBD |

JOB REQUIREMENTS:

EDUCATION:

A Doctorate degree in medicine from an accredited college or university.

EXPERIENCE:

Required for certification in an area of medical specialization by an American Medical Association Specialty Board.

DESCRIPTION:

This Physician Program Specialist makes determinations about Social Security benefits for people with disabilities in the Maryland Disability Determination Services office. These positions review consultative examination reports for accuracy, completeness, and deficiencies in content. This role also develops and facilitates training for disability claims examiner staff in the understanding and use of medical evidence.

Dr. Rebecca Aronson:

QUALIFICATIONS:

Education Brandeis University (Waltham, Massachusetts) Bachelor's Degree in Neuroscience

Arizona College of Osteopathic Medicine (Glendale, Arizona) Doctorate Degree in Medicine

Experience:

Veterans Evaluation Services (Pikesville, Maryland) 2022 – Present: Physician Examiner
Pelvic Rehabilitation Medicine (Bethesda, Maryland) 2019 – 2022: Physician
Signify Health (Various in Maryland and New York) 2018 – 2019: Physician
Meritus Medical Center (Hagerstown, Maryland) 2017 - 2018: Physician
Advanced Pain Institute (Greenbelt, Maryland) 2016 - 2017: Physician

Adventist Healthcare Shady Grove Medical Center (Rockville, Maryland) 2015 – 2016: Physician

Potomac Valley Orthopaedic Associates (Olney, Maryland) 2006 – 2015: Psychiatrist

EMPLOYMENT STATUS:



The following professional appointment is submitted for approval by the State Board of Education:

| Name: | Chanda Burton |
|------------------|--|
| Position: | Manager of Investigations and Disciplinary Actions Program Manager I |
| Division/Office: | Office of the Deputy State Superintendent, Division of Educator Certification and Program Approval |
| Salary Grade: | State Salary Grade: 19 Annual Salary Range: \$69,159 - \$111,505 |
| Effective Date: | TBD |

JOB REQUIREMENTS:

EDUCATION:

A Bachelor's degree from an accredited college or university.

EXPERIENCE:

Five years of professional or educational experience related to licensure/certification, operations and compliance, laws and regulations, criminal justice, investigatory work, or law enforcement work.

DESCRIPTION:

Working under the direction of the Director of Certification in the Division of Educator Certification and Program Approval, the main purpose of this position is to direct and coordinate all activities associated with the process of taking disciplinary action on a Maryland Educator Certificate, the disqualification of substitutes in Maryland, and the employment history review process required by Md. Code, Education 6-113.2

This Management position is responsible for developing and monitoring the policies and procedures associated with taking disciplinary action on a Maryland Educator Certificate and disqualifying substitutes to ensure the processes are carried out in a equitable and objective manner in accordance with State regulations. The Manager will investigate allegations that may lead to the denial, suspension, and/or revocation of a Maryland Educator Certificate by gathering evidence to support the Department's recommendation for disciplinary action; presenting testimony in administrative hearings; and communicating with the educator at every step of the process.

Education

Morgan State University (Baltimore, Maryland) 2000 - Bachelor's Degree in Business Administration

Experience:

Maryland State Department of Education (Baltimore, Maryland) 2019 – Present: Administrative Officer II

Maryland State Department of Health (Baltimore, Maryland) 2019: Administrative Specialist II

Conduent State and Local Solutions (Baltimore, Maryland)2004 – 2018:Operations Manager1999 – 2004:Traffic Service Lead Agent

EMPLOYMENT STATUS:

Promotional



The following professional appointment is submitted for approval by the State Board of Education:

| Name: | Vena Carter |
|------------------|---|
| Position: | Extended Learning Specialist Education Program Specialist I |
| Division/Office: | Office of the Deputy State Superintendent for Organizational Effectiveness, Division of Student Support, Academic Enrichment, and Educational Policy |
| Salary Grade: | State Salary Grade: 21 Annual Salary Range: \$78,749 - \$126,912 |
| Effective Date: | TBD |

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or the Equivalent of 36 credit hours of post-baccalaureate course work from an accredited college or university.

EXPERIENCE:

Four years of administrative or teaching experience in, or affiliated with, an education program.

NOTES:

1. Candidates may substitute a Bachelor's degree and 6 years of experience directly related to position option for the required education.

DESCRIPTION:

This position serves as an extended learning opportunities specialist responsible for providing leadership and technical assistance in the areas of summer and after school learning opportunities and youth development to 21st Century Community grant recipients and Maryland's 24 local education agencies (LEAs).

Vena Carter:

QUALIFICATIONS:

Education University of Baltimore (Baltimore, Maryland) 2018 - Master's Degree in Human Services Administration Towson University (Towson, Maryland) 1999 - Bachelor's Degree in Education **Experience:** Maryland State Department of Education (Baltimore, Maryland) 2020 – Present: **Education Program Specialist** Higher Achievement Inc. (Baltimore, Maryland) 2018 - 2020: **Director of Site Operations** Meals on Wheels of Central Maryland, Inc. (Baltimore, Maryland) Assistant Director 2016 - 2018: Child First Authority, Inc. (Baltimore, Maryland) **Program Specialist** 2014 - 2015: St. Vincent de Paul of Baltimore, Inc. (Baltimore, Maryland) Director, Curriculum Specialist, Site Coordinator 2010 - 2014: Howard County Public School System (Howard, Maryland) 2008 - 2011: Educator Baltimore City Public School System (Baltimore, Maryland) 1999 - 2008: Gifted and Talented (G.A.T.E.) Program Manager (K-8)

EMPLOYMENT STATUS:



The following professional appointment is submitted for approval by the State Board of Education:

| Name: | Andrienne Hill |
|------------------|--|
| Position: | Vocational Rehabilitation Specialist Supervisor |
| Division/Office: | Office of the Deputy State Superintendent for Organizational Effectiveness, Division of Rehabilitation Services |
| Salary Grade: | State Salary Grade: 19 Annual Salary Range: \$69,159 - \$111,505 |
| Effective Date: | TBD |

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree and/or course work in Management, Supervision or Administration.

EXPERIENCE:

Four years of professional work experience in providing rehabilitation services. Two years of which must have been as a Vocational Rehabilitation Technical Specialist at the full performance level within the designated option. Two years of the required experience must have included specialized experience in providing rehabilitation counseling, vocational evaluation, or employer relation services to clients with physical or mental disabilities; or teaching services to clients with partial or total visual impairment.

DESCRIPTION:

This is a professional position responsible for the supervision of staff in the Baltimore City office to ensure that a comprehensive service delivery system is provided to support the achievement of employment outcomes by individuals with disabilities.

Education:

University of Baltimore (Baltimore, Maryland) 2016 - Master's Degree in Legal and Ethical Studies

Frostburg State University (Frostburg, Maryland) 2014 – Bachelor's Degree in Legal Studies and Political Science

Experience:

Maryland State Department of Education (Baltimore, Maryland) 2015 – Present: Vocational Rehabilitation Technical Specialist

Waystation (Columbia, Maryland) 2017 – Present: Residential Counselor

Maryland State Department of Public Safety and Correctional Services (Arlington, Maryland) 2014 – 2015: Program Manager

EMPLOYMENT STATUS: Promotional



The following professional appointment is submitted for approval by the State Board of Education:

| Name: | Keith Krempel |
|------------------|---|
| Position: | Program Approval Coordinator Education Program Specialist II |
| Division/Office: | Office of the State Superintendent, Division of Educator Certification and Program Approval |
| Salary Grade: | State Salary Grade: 22 Annual Salary Range: \$84,047 - \$135,450 |
| Effective Date: | TBD |

JOB REQUIREMENTS:

EDUCATION:

A Master's degree or the equivalent of 36 credit hours of post-baccalaureate course work from an accredited college or university.

EXPERIENCE:

Five years of administrative or teaching experience in, or affiliated with, an education program, including two years of experience directly related to Educator Preparation Program accreditation, development, or evaluation of effectiveness and/or compliance.

DESCRIPTION:

The main purpose of this position is to facilitate the approval, monitoring, and annual reporting for Maryland-approved teacher, specialist, and administrator preparation programs leading to educator certification.

The Coordinator is responsible for the statutory and regulatory responsibilities related to the initial and ongoing approval of educator preparation programs located in Maryland Institutions of Higher Education and those alternative programs located in Maryland local education agencies that lead to educator certification. This includes participation in the development and implementation of regulations and guidance used to approve and monitor educator preparation programs, as well as providing technical assistance to education preparation programs regarding the application process, renewal process, site visit expectations, and annual data collection requirements.

Education

George Washington University (Washington, D.C.) 2023 – Master's Degree in Higher Education Administration (Pending)

Salisbury University (Salisbury, Maryland) 2007 - Bachelor's Degree in Psychology

Experience:

George Washington University (Washington, D.C.)

2016 – Present: Accreditation Manager

2U, Inc. (Landover, Maryland)

| 2014 – 2016: | Regional Manager/Operations Specialist |
|--------------|--|
| 2012 - 2014: | Licensure & Operations Team Lead |
| 2010 - 2012: | Licensure and Compliance Manager |
| 2010: | Student Manager |
| 2009 - 2010: | Admissions Counselor/Educational Sales |
| | |

Tech USA (Millersville, Maryland)

2008 – 2009: Professional Recruiter

EMPLOYMENT STATUS:



The following professional appointment is submitted for approval by the State Board of Education:

| Name: | Emily Oliver |
|------------------|---|
| Position: | Elementary and Middle Mathematics Assessment Specialist Education Program Specialist I |
| Division/Office: | Office of the State Superintendent, Division of Assessment, Accountability, and Performance Reporting |
| Salary Grade: | State Salary Grade: 21 Annual Salary Range: \$78,479 - \$126,912 |
| Effective Date: | TBD |

JOB REQUIREMENTS:

EDUCATION:

Master's Degree or equivalent 36 credit hours of post baccalaureate credit hours from an accredited college or university. Educator Certification in Mathematics preferred.

EXPERIENCE:

Four (4) years of administrative, teaching, or other professional work experience in or affiliated with an education program; experience including two years coordinating or administering an education program or services directly related to the position.

NOTES:

Two additional years of experience directly related to the position option may be substituted for the required master's degree.

DESCRIPTION:

This position is responsible for providing mathematics assessment leadership in the development of the Maryland Comprehensive Assessment Program which aligns to the Mathematics MD College and Career-Ready Standards. This position collaborates with curriculum staff to provide resources and professional development opportunities that improves educator's understanding of the standards and assessments.

Education

Maryland State Department of Education (Baltimore, Maryland) 2109 – Maryland Teacher Certificate in Early Childhood Education and Special Education

Johns Hopkins University (Baltimore, Maryland) 2018 – Master's Degree in Elementary Education and Special Education

Virginia Polytechnic Institute and State University (Blacksburg, Virginia) 2016 – Bachelor's Degree in History and Spanish

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2023 – Present: K-3 Assessment Content Manager

Baltimore City Public Schools (Baltimore, Maryland)

- 2017 2023: Kindergarten Teacher
- 2020 2022: B More Global Board Member
- 2020 2021: Kindergarten Team Chair
- 2019 2021: Summer Program Coordinator

EMPLOYMENT STATUS:



The following professional appointment is submitted for approval by the State Board of Education:

| Name: | Charles Pscherer, Jr. |
|------------------|---|
| Position: | Operations and Contracts Manager Education Program Manager I |
| Division/Office: | Office of the State Superintendent, Division of Assessment, Accountability, and Performance Reporting |
| Salary Grade: | State Salary Grade: 23 Annual Salary Range: \$89,727 - \$144,573 |
| Effective Date: | TBD |

JOB REQUIREMENTS:

EDUCATION:

A Bachelor's Degree from an accredited four-year college or university.

EXPERIENCE:

Five (5) years of experience working with large scale accountability systems, school performance, assessment, and program analysis and reporting initiative; and/or high-leverage and large scale education programs in school districts, nonprofit, governmental entity, and/or university settings. Experience must include successfully supervising, evaluating, and/or coaching professional staff.

NOTES:

1. Candidates may substitute the possession of a Master's degree or the equivalent of 36 credit hours of post-baccalaureate course work in mathematics, STEM, education or a related area for two years of the required experience directly related to the position.

DESCRIPTION:

This position responsibilities are to provide project management oversight in the Division of Assessment, Accountability and Performance Reporting, and operational oversight within the Division to support Department priorities including the Maryland Strategic plan and the Blueprint for Maryland's Future. The position requires extensive background and knowledge of the requirements and operational details of the Maryland Comprehensive Assessment Program, the Maryland State Education Accountability Program, and federal and state requirements.

Education

University of Maryland University College (Adelphi, Maryland) Post-Baccalaureate Certificate in Distance Education and Technology

University of Maryland, College Park (College Park, Maryland) Bachelor's Degree in Speech Communications

Experience:

Maryland State Department of Transportation (Baltimore, Maryland) 2017 – Present: Director, Washington Area Transit Office

Governor's Office of Performance Improvement (Crownsville, Maryland) 2015 – 2017: Analyst

Maryland Independent College and University (Annapolis, Maryland) 2009 – 2015: Senior Research Policy Analyst

Maryland Higher Education Commission (Annapolis, Maryland) 2005 – 2009: Policy and Research Analyst

University of Maryland University College (Adelphi, Maryland) 1999 – 2005: Research Associate

EMPLOYMENT STATUS:



The following professional appointment is submitted for approval by the State Board of Education:

| Name: | Jennifer Wojcik |
|------------------|--|
| Position: | Coordinator of Professional Learning Education Program Specialist II |
| Division/Office: | Office of the Deputy State Superintendent for Teaching and Learning, Office of Teaching and Learning Instructional Programs and Services |
| Salary Grade: | State Salary Grade: 22 Annual Salary Range: \$84,047 - \$135,450 |
| Effective Date: | TBD |

JOB REQUIREMENTS:

EDUCATION:

A Master's degree or the equivalent of 36 credit hours of post-baccalaureate coursework in education, education administration, professional learning, curriculum, school leadership or a related area from an accredited college or university.

EXPERIENCE:

Five years of administrative or teaching experience in or affiliated professional learning, staff development, curriculum, school leadership, or another related field. for education programs in prekindergarten through grade 12 settings.

DESCRIPTION:

The Coordinator, Professional Development provides best-in-class program leadership to coordinate, develop, implement, support, and evaluate high quality, relevant and timely professional learning experiences (in-person and virtual) for prekindergarten through grade 12 programs and initiatives. This position oversees the deployment of best in class, evidence-based professional development to local education agencies (LEAs) aligned to professional learning standards that support educator effectiveness and student outcomes. This position supports continuous development of school leaders through effective professional learning that is relevant, job-embedded, and customized to the needs of individual leaders. This position provides leadership for compliance monitoring, technical assistance, and evaluation of programs for the federal Title IIA grant.

Education:

Towson University (Towson, Maryland) 2006 - Master's Degree in Teaching

Campbell University (Blues Creek, North Carolina) 2004 – Bachelor's Degree in English and Spanish

Maryland State Department of Education (Baltimore, Maryland) – Maryland Advanced Professional Certificate in Spanish (Grade 7-12) and Administration I

Experience:

Maryland State Department of Education (Baltimore, Maryland) 2019 – Present: Professional Learning Specialist – Education Program Specialist I

Baltimore County Public Schools (Baltimore, Maryland)

- 2018 2019: Job-Embedded Professional Development Facilitator/Instructional Coach
- 2015 2018: Reading and English Language Arts Department Chairperson
- 2006 2015: English Language Arts Teacher

EMPLOYMENT STATUS:

Promotional

MARYLAND STATE DEPARTMENT OF EDUCATION PERSONNEL APPROVALS FOR THE OCTOBER 24, 2023 BOARD MEETING Addendum

I. Appointments Grade 19 and above:

| NAME | POSITION | SALARY <u>GRADE</u> | DIVISION/OFFICE | DATE OF <u>APPOINTMENT</u> |
|-----------------|---|------------------------|---|-------------------------------|
| Jones, Geopal | Accounts Receivable Manager – Accountant Supervisor II | 19 | Office of the State Superintendent, Division of Financial Planning, Operations, and Strategy | TBD |
| Milan, Mateen | Coordinator of Comprehensive Arts Education – Education Program Specialist II | 22 | Office of the Deputy State Superintendent for Teaching and Learning, Office of Teaching and Learning Instructional Programs and Services | TBD |
| Siby, Rohiatou | Coordinator of Digital Learning – Education Program Specialist II | 22 | Office of the Deputy State Superintendent for Teaching and Learning, Office of Teaching and Learning Instructional Programs and Services | TBD |
| Storms, Jillian | Executive Director, Office of School Facilities – Program Manager Senior III | 25 | Office of the Deputy State Superintendent for Operations, Office of School Facilities | TBD |

II. Appointments Grade 18 and below

| NAME | POSITION | SALARY <u>GRADE</u> | DIVISION/OFFICE | DATE OF <u>APPOINTMENT</u> |
|---------------------------|--|------------------------|---|-------------------------------|
| Cervantes del Toro, Ilene | School and Community Nutrition Programs Training Specialist – Staff Specialist III Education | 18 | Office of the Deputy State Superintendent for Organizational Effectiveness, Office of School and Community Nutrition Programs | TBD |
| Kirkland, Mary | Nutrition Program Administration Specialist – Staff Specialist III Education | 18 | Office of the Deputy State Superintendent for Organizational Effectiveness, Office of School and Community Nutrition Programs | TBD |
| Okafor, Christie | Executive Associate – Administrative Officer II | 14 | Office of the State Superintendent, Office of Audits | TBD |
| Richards, Tiffany | Equity Assurance Specialist – Equal Opportunity Officer I | 13 | Office of the Deputy State Superintendent for Operations, Office of Equity Assurance and Compliance | TBD |
| Thurston, Asia | School and Community Nutrition Programs Training Specialist – Staff Specialist III Education | 18 | Office of the Deputy State Superintendent for Organizational Effectiveness, Office of School and Community Nutrition Programs | TBD |



The following professional appointment is submitted for approval by the State Board of Education:

| Name: | Geopal Jones |
|------------------|--|
| Position: | Accounts Receivable Manager Accountant Supervisor II |
| Division/Office: | Office of the State Superintendent, Division of Financial Planning, Operations, and Strategy |
| Salary Grade: | State Salary Grade: 19 Annual Salary Range: \$69,159 - \$111,505 |
| Effective Date: | TBD |

JOB REQUIREMENTS:

EDUCATION:

A Bachelor's degree in Accounting from an accredited college or university, including or supplemented by three credit hours in auditing.

EXPERIENCE:

Five years of experience examining, analyzing, and interpreting accounting systems, records, and reports by applying generally accepted accounting principles to include three years performing advanced duties in the areas of cost accounting, systems accounting, federal fund accounting, or bond and loan accounting.

NOTES:

- 1. Candidates may substitute a Bachelor's degree from an accredited college or university with thirty credit hours in Accounting and related courses, including or supplemented by three credit hours in auditing, for the required education.
- 2. Applicants who have met the requirements for admission to the CPA examination prior to July 1, 1974 will be considered to have met the educational requirement referenced above.
- 3. Possession of a certificate as a Certified Public Accountant or Master's degree in accounting from an accredited college or university may be substituted for one year of the required general accounting experience.
- 4. Applicants may substitute one year of professional auditing experience for one year of the required general experience.
- 5. Candidates may substitute U.S. Armed Forces military service experience as a commissioned officer in the Accounting Officer classification or Financial Management specialty codes in the Accounting field of work on a year-for-year basis for the required experience and education.

JOB REQUIREMENTS (CONTINUED):

DESCRIPTION:

This position plans, supervises, monitors, and reconciles the work of the accounting staff on the Accounts Receivable team in the areas of deposits, working fund, petty cash, invoicing, invoiced accounts receivable, revenue accounts, chargeback, credit card and related accounts. This position ensures that all revenue and receipts are processed on time in compliance with COMAR regulations, State Comptroller and Treasury policies and guidelines. This position will provide transaction back-up requests from the Office of Audits and assists Budget and Financial Reps on adjusting journal entries, fund transfers and reallocations as requested.

QUALIFICATIONS:

Education

George Washington University (Washington, District of Columbia) 1991 – Bachelor's Degree in Business Administration

Experience:

Maryland State Department of Education (Baltimore, Maryland) 2023 – Present: Accountant Advanced

Maryland Aviation Administration (Linthicum, Maryland)

- 2023 2023: Fixed Asset Property Officer
- 2022 2023: Fiscal Services Administrator III

Comptroller of Maryland (Annapolis, Maryland)

- 2020 2022: Accountant Supervisor I
- 2011 2020: Accountant Lead
- 2009 2011: Accountant II
- 2008 2009: Accountant Supervisor I
- 2008 2008: Accountant I
- 2007 2008: Accountant Trainee

Maryland Motor Vehicle Administration (Beltsville, Maryland)

2007 – 2007: Customer Agent I

Safeway Store, Inc. (Upper Marlboro, Maryland)

- 2016 2021: Person in Charge
- 2001 2006: Store Manager
- 1995 2001: Assistant Manager
- 1994 1995: Store Manager Trainee
- 1989 1994: Cashier
- 1988 1989: Courtesy Clerk

EMPLOYMENT STATUS:

Promotional



The following professional appointment is submitted for approval by the State Board of Education:

| Name: | Mateen Milan |
|------------------|--|
| Position: | Coordinator, Comprehensive Arts Education Education Program Specialist II |
| Division/Office: | Office of the Deputy State Superintendent for Teaching and Learning, Office of Teaching and Learning Instructional Programs and Services |
| Salary Grade: | State Salary Grade: 22 Annual Salary Range: \$84,047 - \$135,450 |
| Effective Date: | TBD |

JOB REQUIREMENTS:

EDUCATION:

A Master's degree or the equivalent of 36 credit hours of post-baccalaureate coursework in music, art, or related areas from an accredited college or university.

EXPERIENCE:

Five years of administrative or teaching experience in, or affiliated with, arts education or related education programs in prekindergarten through grade 12 settings.

Notes:

Candidates may substitute a bachelor's degree with 7 years of the specified content experience to satisfy the minimum qualifications noted above.

DESCRIPTION:

The Coordinator for Comprehensive Arts Education position provides best-in-class program coordination, development, and support of highly effective prekindergarten through grade 12 physical education programs and initiatives aligned to the Maryland State Standards to accelerate student performance in Comprehensive Arts Education programs across local education agencies (LEAs) and early learning environments in support of the success of students. This position supports the Director of Comprehensive Health and Physical Education to develop and facilitate high-quality professional learning and technical assistance in service level-based timelines and work with LEAs and early learning providers to develop, interpret, and implement Comprehensive Arts Education programs, courses, instructional frameworks, curricula, and policies related to Maryland State Department of Education initiatives.

MarylandPublicSchools.org

Education

Yale University School of Music (New Haven, Connecticut) 2021 – Master's Degree in Bassoon Performance

Peabody Institute of The Johns Hopkins University (Baltimore, Maryland) 2019 – Bachelor's Degree in Bassoon Performance

Experience:

The Johns Hopkins University – Peabody Preparatory (Baltimore, Maryland)2021 – Present:Program Administrator, Baltimore-Washington Musical Pathways and Tuned In
Program

Baltimore Symphony Orchestra (Baltimore, Maryland) 2015 – 2023: Teaching Artist, Orchkids Program

Yale University School of Music (New Haven, Connecticut) 2019 – 2021: Teaching Artist, Music in Schools Initiative

Heifetz International Music Institute (Staunton, Virginia) 2018 – 2019: Student Life Supervisor

EMPLOYMENT STATUS:



The following professional appointment is submitted for approval by the State Board of Education:

| Name: | Rohiatou Siby |
|------------------|--|
| Position: | Coordinator of Digital Learning Education Program Specialist II |
| Division/Office: | Office of the Deputy State Superintendent for Teaching and Learning, Office of Teaching and Learning Instructional Programs and Services |
| Salary Grade: | State Salary Grade: 22 Annual Salary Range: \$84,047 - \$135,450 |
| Effective Date: | TBD |

JOB REQUIREMENTS:

EDUCATION:

A Master's degree or the equivalent of 36 credit hours of post-baccalaureate coursework in education, digital learning, technology or related areas from an accredited college or university.

EXPERIENCE:

Five years of administrative or teaching experience in, or affiliated with, digital learning or related education programs in prekindergarten through grade 12 settings.

DESCRIPTION:

The Coordinator of Digital Learning provides leadership, content area expertise, professional learning, technical assistance, and oversight to two programs: Digital Learning and the Maryland Virtual Student Learning Opportunities Program (MVSLO). The position will support all statewide digital learning initiatives from prekindergarten through 12th grade aligned to Maryland's college and career readiness standards. By providing evidence-based knowledge, professional learning, and collaboration, the Coordinator of Digital Learning will play a pivotal role in building the capacity or local education agencies (LEAs) and early childhood education providers to integrate instructional technology as a catalyst for accelerating student achievement and educational excellence. The position will support the Maryland State Department of Education's efforts in implementing its multiyear strategic plan and the Blueprint for Maryland's Future.

Rohiatou Siby:

QUALIFICATIONS:

Education

The College of Saint Rose (Albany, New York) - Master's Degree in Educational Leadership

Howard University (Washington, District of Columbia) - Bachelor's Degree in Fine Arts

Experience:

The Learning Innovation Catalyst (Miami Lakes, Florida) 2020 – Present: EdTech Coach

Brooklyn Prospect Charter School (Brooklyn, New York) 2014 – 2020: Arts Department Head/Instructional Coach/Teacher

Harlem School of the Arts/Brooklyn Academy of Music/Arts Connection (New York, New York) 2010 – 2014: Independent Contractor, Residency Program Instructional Leadership and Curriculum Design

EMPLOYMENT STATUS:



The following professional appointment is submitted for approval by the State Board of Education:

| Name: | Jillian Storms |
|------------------|---|
| Position: | Executive Director, Office of School Facilities Program Manager Senior III |
| Division/Office: | Office of the Deputy State Superintendent for Operations, Office of School Facilities |
| Salary Grade: | State Salary Grade: 25 Annual Salary Range: \$102,170 - \$164,752 |
| Effective Date: | TBD |

JOB REQUIREMENTS:

EDUCATION:

Bachelor's degree from an accredited college or university in a technical or engineering discipline such as Architecture, Engineering, Construction Project Management, or a related field.

EXPERIENCE:

Seven years of experience in facilities design, construction and planning, 3 years of which must include the direct supervision of other professional staff. Professional license in Architecture or Engineering is required.

NOTES:

1. Candidates may substitute additional experience as defined above directly related to the position at the rate of one year of experience for each year of the required education.

DESCRIPTION:

The Executive Director, Office of School Facilities directs, manages, and supervises the activities of the Office of School Facilities, Maryland State Department of Education (MSDE). The Executive Director is responsible to administer statewide school facilities programs assigned to the Department by regulations including review and approval of multi-year construction plans and the development of facilities guidelines and standards to ensure safe, sufficient, and educationally effective school facilities across the State Maryland.

Education

University of Oregon (Eugene, Oregon) 1986 - Master's Degree in Architecture

Goucher College (Towson, Maryland) 1980 - Bachelor's Degree in Urban Studies and Planning

Experience:

Maryland State Department of Education (Baltimore, Maryland)

- 2022 Present:Acting Director, Office of School Facilities2022:School Facilities Architect Supervisor
- 2005 2022: Capital Projects Assistant Manager

Murphy & Dittenhafer Architects (Baltimore, Maryland) 2002 – 2005: Project Architect

- Hord Coplan Macht (Baltimore, Maryland) 1998 – 2002: Project Architect
- Goucher College (Towson, Maryland) 1996 – 1997: Instructor
- Cho, Wilks & Benn Architects (Baltimore, Maryland) 1989 – 1998: Project Architect

EMPLOYMENT STATUS:

Promotional