# MARYLAND STATE DEPARTMENT OF EDUCATION PERSONNEL APPROVALS FOR THE DECEMBER 05, 2023 BOARD MEETING

# I. Appointments Grade 19 and above:

<u>NAME</u>	POSITION	SALARY GRADE	DIVISION/OFFICE	DATE OF APPOINTMENT
Ashby Bey, Juanita	Program Approval Coordinator – Education Program Specialist II	22	Office of the State Superintendent, Division of Educator Certification and Program Approval	TBD
Grayman, Glenn	Special Education Lead Fiscal Grant Liaison – Education Program Specialist II	22	Office of the Deputy for Teaching and Learning, Division of Early Intervention and Special Education Services	TBD
Harrity, Angela	Physical Therapist III Advanced	19	Office of the Deputy State Superintendent for Organizational Effectiveness, Division of Rehabilitation Services	TBD
James, Cora	Executive Director of Assessment – Program Manager Senior III	25	Office of the State Superintendent, Division of Assessment, Accountability and Performance Reporting	TBD
Jenifer, Ashley	Behavioral Health Services Administrator – Administrator IV	19	Office of the Deputy State Superintendent for Organizational Effectiveness, Division of Rehabilitation Services	TBD
Keys, Jason	Manager of Educator Preparation Approval, Accountability, and Quality – Education Program Manager I	23	Office of the State Superintendent, Division of Educator Certification and Program Approval	TBD
Lash, Laura (Beth)	Director of the Office of Field Services – Vocational Rehabilitation Director III	24	Office of the Deputy State Superintendent for Organizational Effectiveness, Division of Rehabilitation Services	TBD
Sanborn, Allison	Boost Program Manager – Program Manager III	21	Office of the State Superintendent, Division of Financial Planning, Operations, and Strategy	TBD
Sanders, Simeon	Assessment Administration Manager – Education Program Specialist II	22	Office of the State Superintendent, Division of Assessment, Accountability and Performance Reporting	TBD

# II. Appointments Grade 18 and below

<u>NAME</u>	POSITION	SALARY GRADE	DIVISION/OFFICE	DATE OF APPOINTMENT
Adantor, Peninna	Operations Coordinator – Administrator I	16	Office of the Chief of School Improvement and Transformation	11/29/2023
Bullock, Chantel	Executive Associate I	14	Office of the State Superintendent, Division of Assessment, Accountability and Performance Reporting	TBD
Kelly, Timothy	Program Income and Ticket to Work Specialist – Staff Specialist III Education	18	Office of the Deputy State Superintendent for Organizational Effectiveness, Division of Rehabilitation Services, Disability Determination Services	11/15/2023
Smith, Breonna	Educator Certification Support Assistant  – Administrative Aide	11	Office of the State Superintendent, Division of Educator Certification and Program Approval	11/29/2023





The following professional appointment is submitted for approval by the State Board of Education:

Name: Juanita Ashby Bey

**Position:** Program Approval Coordinator

Education Program Specialist II

**Division/Office:** Office of the State Superintendent, Division of Educator Certification and

Program Approval

Salary Grade: State Salary Grade: 22

Annual Salary Range: \$78,749 - \$126,912

**Effective Date:** TBD

#### **JOB REQUIREMENTS:**

#### **EDUCATION:**

A Master's degree or the equivalent of 36 credit hours of post-baccalaureate course work from an accredited college or university.

#### **EXPERIENCE:**

Five years of administrative or teaching experience in, or affiliated with, an education program, including two years of experience in coordinating or administering a program or service directly related to teacher certification, educator preparation or educator staff development.

- 1. Candidates may substitute a Bachelor's Degree and 7 years of experience directly related to the position option for the required education.
- 2. Candidates may substitute the possession of a Doctorate degree at an accredited college or university in a field related to the position for one year of the required experience.
- 3. Candidates may substitute U.S. Armed Forces military service experience as a commissioned officer in Education Program classifications or Education Program specialty codes in the Education field of work on a year-for-year basis for the required experience and education.

Juanita Ashby Bey:

#### **DESCRIPTION:**

The main purpose of this position is to facilitate the approval, monitoring, and annual reporting for Maryland-approved teacher, specialist, and administrator preparation programs leading to educator certification. The Coordinator is responsible for the statutory and regulatory responsibilities related to the initial and ongoing approval of educator preparation programs located in Maryland Institutions of Higher Education and those alternative programs located in Maryland local education agencies that lead to educator certification. This includes participation in the development and implementation of regulations and guidance used to approve and monitor educator preparation programs, as well as providing technical assistance to educator preparation programs regarding the application process, renewal process, site visit expectations, and annual data collection requirements.

#### **QUALIFICATIONS:**

#### Education

University of Maryland Baltimore County (Catonsville, Maryland) 2007 – Doctorate Degree in Education

Johns Hopkins University (Baltimore, Maryland) 2002 – Master's Degree in Educational Technology

Coppin State College (Baltimore, Maryland) 2000 – Bachelor's Degree in Elementary Education

#### **Experience:**

Maryland State Department of Education (Baltimore, Maryland)

2023 – Present: Coordinator, Achieving Academic Equity and Excellence for Black Boys

Equity Consultation Designs and Services (Owings Mills, Maryland)

2019 – Present: Founder/Lead Consultant

Coppin State University (Baltimore, Maryland)

2021 – 2022: Assistant Professor/Researcher

2017 – 2021: Department Chair/Assistant Professor

Salve Regina University (Newport, Rhode Island)

2014 – 2017: Lead Consultant/Assistant Professor

Bowie State University (Bowie, Maryland)

2009 – 2013: Director of Assessment/Assistant Professor



Interim State Superintendent of Schools

# December 05, 2023 BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Glenn Grayman

**Position:** Special Education Lead Fiscal Grant Liaison

Education Program Specialist II

**Division/Office:** Office of the Deputy State Superintendent for Teaching and Learning,

Division of Early Intervention and Special Education Services

**Salary Grade:** State Salary Grade: 22

Annual Salary Range: \$84,047 - \$135,450

**Effective Date:** TBD

#### **JOB REQUIREMENTS:**

# **EDUCATION:**

Master's Degree or equivalent 36 credit hours of post baccalaureate course work in Special Education, Education, Related Services, Education Administration or a related field.

#### **EXPERIENCE:**

Five years of administrative or teaching experience in or affiliated with special education or early intervention, or fiscal management of federal grants. Experience coordinating or administering programs related to services for individuals with disabilities and their families is preferred.

#### **NOTES:**

1. Candidates may substitute two additional years of experience directly related to the position option for the required education.

#### **DESCRIPTION:**

This position will maintain standard fiscal grant liaison responsibilities to provide technical assistance to local education agencies (LEAs) and public agencies (PAs) regarding Individuals with Disabilities Act (IDEA) Part B Local Applications for Federal Funds (LAFF) and Part C Consolidated Local Implementation Grant (CLIG), including amendments, progress reports, carryover requests, and special requests for federal discretionary funds in a timely manner.

# Glenn Grayman:

# **QUALIFICATIONS:**

#### **Education**

Ner Israel Rabbinical College (Baltimore, Maryland) 1986 – Master's Degree in Law; 1981 – Bachelor's Degree in Law

# **Experience:**

Governor's Office of Crime Prevention, Youth and Victim Services (Crownsville, Maryland)

2022 – 2023: Assistant Director of Grants Administration

Maryland State Department of Education (Baltimore, Maryland)

2014 – 2022: Lead Fiscal Grants Liaison

2009 – 2014: Grants Manager & Monitoring Specialist

2007 – 2009: Lead Statewide Special Education Family Support Services Coordinator

Talmudical Academy of Baltimore (Baltimore, Maryland)

2004 – 2007: Vice President

The Chesed Fund Limited (Baltimore, Maryland)

2004 – 2007: Director

B'nal Israel Congregation (Baltimore, Maryland)

2002 – 2004: Rabbi and Spiritual Leader

HEG Corporation (Baltimore, Maryland)

1990 – 2002: Director of Budget and Operations



The following professional appointment is submitted for approval by the State Board of Education:

Name: Angela Harrity

**Position:** Physical Therapist III Advanced

**Division/Office:** Office of the Deputy State Superintendent for Organizational

Effectiveness, Division of Rehabilitation Services

**Salary Grade:** State Salary Grade: 19

Annual Salary Range: \$69,159 - \$111,505

**Effective Date:** TBD

# **JOB REQUIREMENTS:**

#### **EDUCATION:**

Determined by the Maryland State Board of Physical Therapy Examiners under the licensing requirements for Physical Therapists

#### **EXPERIENCE:**

Three years of experience as a Physical Therapist

#### **NOTES:**

- 1. A Master's degree in Physical Therapy from an accredited college or university may be substituted for two years of the required experience.
- 2. Candidates may substitute U.S. Armed Forces military service experience as a commissioned officer in Therapy classifications or Therapy specialty codes in the Physical Therapy field of work on a year-for-year basis for the required experience.

#### **DESCRIPTION:**

This program specializes in the application of Physical Therapy Services to promote employment, economic self-sufficiency, and independence of individuals with disabilities. Services occur within the Workforce & Technology Center, individuals' homes, the community, and worksites.

# Angela Harrity:

# **QUALIFICATIONS:**

# **Education**

Maryland State Board of Physical Therapy (Baltimore, Maryland) 2000 – License in Physical Therapy

New York Medical College (Valhalla, New York) 2000 – Master's Degree in Physical Therapy University of Maryland College Park (College Park, Maryland) 1998 – Bachelor's Degree in Kinesiology

# **Experience:**

TenderTouch Rehab/Sava Senior Care (Forest Hill, Maryland)

2009 – Present: Lead Physical Therapist/Back-up Manager

Oak Crest Village (Parkville, Maryland)

2001 – 2009: Physical Therapist

Harford Gardens (Baltimore, Maryland) 2000 – 2001: Physical Therapist



The following professional appointment is submitted for approval by the State Board of Education:

Name: Cora James

**Position:** Executive Director of Assessment

Program Manager Senior III

**Division/Office:** Office of the State Superintendent, Division of Assessment, Accountability

and Performance Reporting

**Salary Grade:** State Salary Grade: 25

Annual Salary Range: \$102,170 - \$164,752

**Effective Date:** TBD

#### **JOB REQUIREMENTS:**

#### **EDUCATION:**

A Bachelor's degree from an accredited four year college or University

# **EXPERIENCE:**

Five (5) years of experience working with large scale accountability systems, school performance, assessment, and program analysis and reporting initiatives; and/or high-leverage and large scale education programs in school district, nonprofit, governmental entity, and/or university settings. Experience must include successfully supervising, evaluating, and/or coaching professional staff.

- 1. Candidates may substitute the possession of a Master's degree or the equivalent of 36 credit hours of post-baccalaureate course work in Math, English Language Arts, Science, English as a Second Language (ESL), Special Education, or related area for two years of the required experience directly related to the position.
- 2. Candidates may substitute U.S. Armed Forces military service experience at a rank of Corporal/Petty Officer or higher as a commissioned officer in Education Program classifications or Education Program specialty codes in the Education field of work on a year-for-year basis for the required experience and education, one year of which must have been in an administrative supervisory or consultative capacity.

#### Cora James:

# **DESCRIPTION:**

The Executive Director of Assessment, Analytics, and Learning provides visionary leadership, oversight and management of the research based, best-in-class assessment reporting program to make assessments matter, target student improvement, accelerate student learning, and fulfill federal and state reporting requirements. The Executive Director is responsible for multiple programs in the Division of Assessment, Accountability and Performance Reporting (DAAPR) to support students across Maryland's 24 Local Education Agencies (LEAs).

# **QUALIFICATIONS:**

#### **Education**

Washington University (St. Louis, Missouri) 2010 – Master's Degree in Biological Sciences

California State University (Sacramento, California) 2000 – Bachelor's Degree in Biological Sciences

#### **Experience:**

Oklahoma State Department of Education (Oklahoma City, Oklahoma)

2023 – Present: Program Director, Standards and Learning

2021 – 2023: Executive Director of Assessment 2017 – 2019: Director, Science Assessments

Educational Testing Services (ETS)

2019 – 2021: Assessment Specialist II, Science

Putman City Public Schools (Oklahoma City, Oklahoma)

2013 – 2017: Science Curriculum Coordinator

Haskell Public Schools (Haskell, Oklahoma) 2006 – 2013: Classroom Teacher

# **EMPLOYMENT STATUS:**

New Hire



The following professional appointment is submitted for approval by the State Board of Education:

Name: Ashley Jenifer

**Position:** Behavioral Health Services Administrator

Administrator IV

**Division/Office:** Office of the Deputy State Superintendent for Organizational

Effectiveness, Division of Rehabilitation Services

**Salary Grade:** State Salary Grade: 19

Annual Salary Range: \$69,159 - \$111,505

**Effective Date:** TBD

#### **JOB REQUIREMENTS:**

#### **EDUCATION:**

Graduation from an accredited high school or possession of a high school equivalency certificate

# **EXPERIENCE:**

Six years of administrative staff or professional work

- 1. Candidates may substitute 30 credit hours from an accredited college or university for each year up to four years of the required experience.
- 2. Candidates may substitute the possession of a Bachelor's degree from an accredited college or university and two years of experience in administrative staff or professional work for the required experience.
- 3. Candidates may substitute the possession of a Master's degree from an accredited college or university for five years of the required experience.
- 4. Candidates may substitute U.S. Armed Forces military service experience as a commissioned officer involving staff work related to the administration of rules, regulations, policy, procedures and processes, or overseeing or coordinating unit operations or functioning as a staff assistant to a higher ranking commissioned officer on a year-for-year basis for the required experience.

#### Ashley Jenifer:

#### **DESCRIPTION:**

The Behavioral Health Services Administrator will develop and manage the Behavioral Health Services unit at the Workforce & Technology Center (WTC), which prepares individuals with disabilities for competitive employment. Work in collaboration with a variety of interdisciplinary team members to review consumer referrals, assess needs and provide support to help consumers succeed in their career training programs and other WTC services.

# **QUALIFICATIONS:**

#### Education

Maryland State Board of Counselors & Therapists (Baltimore, Maryland) 2018 – License in Clinical Professional Counseling

Bowie State University (Bowie, Maryland) 2013 – Master's Degree in Counseling Psychology

Howard University (Washington, District of Columbia) 2007 – Bachelor's Degree in English

# **Experience:**

Community College of Baltimore County (Essex, Maryland)

2021 – Present: Human Services Counseling Faculty Instructor

2018 – 2021: Psychology Adjunct Instructor

Holistic Roots Therapy (Baltimore, Maryland)

2020 – Present: Owner/Individual and Family Therapist

The Stone Foundation, LLC (Towson, Maryland)

2019 – 2020: Individual and Family Therapist

Thrive Behavioral Health, LLC (Millersville, Maryland)

2016 – 2019: Individual and Family Therapist

Baltimore City's Visitation Center, Mayor's Office on Criminal Justice (Baltimore, Maryland)

2014 – 2016: Center Director

Johns Hopkins Bayview Medical Center (Baltimore, Maryland)

2013 – 2014: Rehabilitation Coordinator, Adult Psychiatric Rehabilitation Center

House of Ruth Maryland (Baltimore, Maryland)

2011 – 2012: Gateway Project Victim Advocate Supervisor

2010 – 2011: Gateway Project Victim Advocate

Community Bridges Incorporated (Silver Spring, Maryland)

2008 – 2009: Middle School Program Manager

#### **EMPLOYMENT STATUS:**

New Hire



The following professional appointment is submitted for approval by the State Board of Education:

Name: Jason Keys

**Position:** Manager of Educator Preparation Approval, Accountability, and Quality

Education Program Manager I

**Division/Office:** Office of the State Superintendent, Division of Educator Certification and

Program Approval

**Salary Grade:** State Salary Grade: 23

Annual Salary Range: \$87,727 - \$144,573

**Effective Date:** TBD

#### **JOB REQUIREMENTS:**

#### **EDUCATION:**

A Bachelor's degree in Education or a related area from an accredited college or university.

# **EXPERIENCE:**

Five years of related experience in coordinating or administering education programs or services. including two years of experience directly related to Educator Preparation Program accreditation, development, or evaluation of effectiveness and/or compliance.

- 1. Candidates may substitute the possession of a Master's degree or the equivalent of 36 credit hours of post baccalaureate course work in Education or a related area for the two years of required experience directly related to the position option.
- 2. Candidates may substitute the possession of a Doctorate degree from an accredited college or university in a field related to the position option for three years of the required experience.
- 3. Candidates may substitute U.S. Armed Forces military service experience as a commissioned officer in Education Program classifications or Education Program specialty codes in the Education field of work on a year-for-year basis for the required experience and education.

Jason Keys:

#### **DESCRIPTION:**

Working under the direction of the Director of Program Approval, the Manager will serve as the lead technical and legal expert for the approval, monitoring, and annual reporting for Marylandapproved educator preparation programs. This position is responsible for the supervision of the office of Program Approval which includes Education Program Specialists and an Administrative Assistant. The Office of Program Approval is responsible for the review and monitoring approximately 325 existing educator preparation programs, and the approval of additional programs that are proposed in Maryland, as well as for the statutory and regulatory responsibilities related to the initial and ongoing approval of educator preparation programs located in Maryland Institutions of Higher Education and those alternative programs located in Maryland local education agencies that lead to educator certification. This includes participation in the development and implementation of regulations and guidance used to approve and monitor educator preparation programs, as well as providing technical assistance to educator preparation programs regarding the application process, renewal process, site visit expectations, and annual data collection requirements. This position will also implement the requirements of the Blueprint for Maryland's Future and the Maryland State Department of Education's Strategic Plan to ensure that Maryland educators are prepared to teach all of Maryland's students.

# **QUALIFICATIONS:**

#### **Education**

University of Louisiana at Monroe (Monroe, Louisiana) 2023 – Doctor of Education

University of Maryland Global Campus (Adelphi, Maryland) 2020 – Master's Degree in Learning Design and Technology

Excelsior University (Albany, New York) 2008 – Bachelor's Degree in Liberal Studies

#### **Experience:**

National Cryptologic University (Linthicum, Maryland)

2021 – Present: Senior Level University Leader

United States Air Force (Multiple Locations)

2002 – Present: Senior Leader of Training and Development, Chief Master Sergeant

Air University (Montgomery, Alabama)

2019 – 2021: Superintendent of Curriculum

2017 – 2019: University Instructor



The following professional appointment is submitted for approval by the State Board of Education:

Name: Laura (Beth) Lash

**Position:** Director of the Office of Field Services

Vocational Rehabilitation Director III

Division/Office: Office of the Deputy State Superintendent for Organizational

Effectiveness, Division of Rehabilitation Services

Salary Grade: State Salary Grade: 24

Annual Salary Range: \$95,798 - \$154,319

**Effective Date:** TBD

#### **JOB REQUIREMENTS:**

#### **EDUCATION:**

Master's degree from an accredited college or university.

# **EXPERIENCE:**

Six years of professional experience in rehabilitation or in the adjudication or processing of disability claims. Four years of the required experience must have included direct supervision of other professional employees.

#### **DESCRIPTION:**

The Director of the Office of Field Services is responsible for providing strategic and managerial leadership to the Office of Field Services Program within the Division of Rehabilitation Services (DORS), to ensure that Vocational Rehabilitation (VR) services are effectively delivered to consumers. This role is responsible for developing implementing and operating innovative evidenced-based, comprehensive, coordinated, efficient, and cost-effective best-in-class service delivery system to promote the economic self-sufficiency and independence of persons with significant disabilities through their achievement of competitive integrated employment outcomes consistent with their strengths, interests, abilities, and informed choice.

#### Laura (Beth) Lash:

# **QUALIFICATIONS:**

#### **Education**

George Washington University (Washington, District of Columbia) 2008 – Master's Degree in Education and Human Development

Clemson University (Clemson, South Carolina) 1988 – Bachelor's Degree in Sociology

#### **Experience:**

Maryland State Department of Education, Division of Rehabilitation Services (Baltimore, Maryland)

2010 – Present: Program Manager III

2000 – 2010: Program Director, Staff Specialist III

1997 – 2001: Staff Specialist II

1993 – 1997: Rehabilitation Technical Specialist

Alliance, Inc. (Baltimore, Maryland)

1992 -1993: Employment Specialist

Community Alliance (Omaha, Nebraska)

1991 – 1992: Case Manager

Oconee County Disabilities and Special Needs Board (Seneca, South Carolina)

1988 -1991: Director of Case Management

The Providence Center (Arnold, Maryland)

1987 – 1988: Rehabilitation Instructor

# **EMPLOYMENT STATUS:**

Promotional



The following professional appointment is submitted for approval by the State Board of Education:

Name: Allison Sanborn

**Position:** Boost Program Manager

Program Manager III

**Division/Office:** Office of the State Superintendent, Division of Financial Planning,

Operations, and Strategy

Salary Grade: State Salary Grade: 21

Annual Salary Range: \$78,749 - \$126,912

**Effective Date:** TBD

#### **JOB REQUIREMENTS:**

#### **EDUCATION:**

A Bachelor's degree in education or a related area from an accredited college or university.

# **EXPERIENCE:**

Five years of related experience in coordinating or administering education programs or services; experience in fiscal compliance or budget management.

#### **DESCRIPTION:**

This professional position manages daily operations of the Broadening Options and Opportunities for Students Today (BOOST) Scholarship Program. BOOST provides state-funded scholarships to students who qualify for free or reduced-price meals to attend a participating nonpublic school. The position contributes to development of program objectives and carries out implementation of policies and procedures. This includes application data review, data cleaning, data tracking, and data categorization. The position evaluates the effectiveness of policies and procedures and makes recommendations for improvements. The position contributes to staffing for the BOOST Advisory Board and serves as a liaison between MSDE and the public in providing information about BOOST eligibility, requirements, and other matters.

#### Allison Sanborn:

# **QUALIFICATIONS:**

#### **Education**

Fairmont State University (Fairmont, West Virginia) 2014 – Master's Degree in Education

West Virginia Wesleyan College (Buckhannon, West Virginia) 2010 – Bachelor's Degree in Elementary Education

# **Experience:**

Maryland State Department of Education (Baltimore, Maryland)

2023 - Present: Teacher Collaborative Grant Program Manager, Staff Specialist II

Education (Contract)

Aberdeen Proving Ground (Aberdeen, Maryland)

2021 – 2023: Lead Child & Youth Program Associate

2019 – 2021: Child & Youth Assistant

St. Francis of Assisi School (Baltimore, Maryland)

2019 – 2021: Classroom Teacher

Resurrection St. Paul School (Baltimore, Maryland)

2004 – 2007: Director

Union Educational Complex (Mount Storm, West Virginia)

2014 – 2015: Classroom Teacher

Hot Spots Extended Care Program (Towson, Maryland)

2012 – 2014: Program Director

Elkins Mountain School (Elkins, West Virginia)

2010 – 2012: Classroom Teacher 2010: Permanent Substitute



The following professional appointment is submitted for approval by the State Board of Education:

Name: Simeon Sanders

**Position:** Assessment Administrative Manager

Education Program Specialist II

**Division/Office:** Office of the State Superintendent, Division of Assessment, Accountability

and Performance Reporting

**Salary Grade:** State Salary Grade: 22

Annual Salary Range: \$84,047 - \$135,450

**Effective Date:** TBD

#### **JOB REQUIREMENTS:**

#### **EDUCATION:**

Master's Degree or equivalent 36 credit hours of post baccalaureate credit hours from an accredited college or university.

#### **EXPERIENCE:**

Five (5) years of professional administrative or teaching experience in or affiliated with an education program; experience that includes executing, and program evaluation is preferred. Experience with special education assessments desired.

#### **NOTES:**

1. Two additional years of experience directly related to the position option may be substituted for the required master's degree.

#### **DESCRIPTION:**

This position will provide direction, guidance, and management of the administration of the Maryland Comprehensive Assessment Program (MCAP) assessments for all content areas and grades and support the peer review process to ensure the MCAP assessments meet federal guidelines. The Manager will serve as a liaison between MSDE and the assessment contractors and vendors, including Globetrotters and Maryland Assessment Research Center (MARC) as well as Local Education Agencies (LEAs) and other relevant partners.

#### Simeon Sanders:

# **QUALIFICATIONS:**

#### **Education**

Regent University (Virginia Beach, Virginia) 2016 – Ph.D. Degree in Education, Distance Learning and Education Technology

George Washington University (Washington, District of Columbia) 2008 – Master's Degree in Secondary Mathematics

University of New Orleans (New Orleans, Louisiana) 2002 – Master's Degree in Business Administration

Southern University at New Orleans (New Orleans, Louisiana) 1999 – Bachelor's Degree in Psychology

# **Experience:**

Maryland State Department of Education (Baltimore, Maryland)

2022 – Present: Mathematics Assessment Specialist, Education Program Specialist I

Education Excelsus, Inc. (Essex, Maryland)

2017 – Present: CEO/President

Western Governor's University (Salt Lake City, Utah)

2021 – 2022: Subject Matter Expert (Course Design, Development, and Assessment)

HMH Publishing Company (Boston, Massachusetts)

2012 – 2017: Digital Learning Director 2009 – 2012: Senior Curriculum Specialist

Booker T. Washington Public Charter School (Washington, District of Columbia)

2005 – 2009: GED Mathematics Instructor

District of Columbia Public Schools (Washington, District of Columbia)

2007 – 2009: Director of Mathematics 2006 – 2007: Lead Mathematics Coach 2004 – 2006: Mathematics Teacher

Sarah T. Reed Senior High School (New Orleans, Louisiana)

2000 – 2003: Mathematics Teacher

# **EMPLOYMENT STATUS:**Promotional

# MARYLAND STATE DEPARTMENT OF EDUCATION PERSONNEL APPROVALS FOR THE DECEMBER 05, 2023 BOARD MEETING Addendum

# I. Appointments Grade 19 and above:

<u>NAME</u>	POSITION	SALARY GRADE	DIVISION/OFFICE	DATE OF APPOINTMENT
Mak, Lina	Autism Waiver Liaison – Education Program Specialist I	21	Office of the Deputy for Teaching and Learning, Division of Early Intervention and Special Education Services	TBD
Smith, Tennette	Executive Director, Literacy Programs and Initiatives – Program Manager Senior IV	26	Office of the Deputy State Superintendent for Teaching and Learning, Office of Teaching and Learning Instructional Programs and Services	TBD

# II. Appointments Grade 18 and below

<u>NAME</u>	POSITION	SALARY GRADE	DIVISION/OFFICE	DATE OF APPOINTMENT
Johns, Latwana	Administrative Specialist III	12	Office of the Deputy State Superintendent for Organizational Effectiveness, Office of School and Community Nutrition Programs	12/13/2023
Montague, Brandon	Vocational Rehabilitation Specialist II	15	Office of the Deputy State Superintendent for Organizational Effectiveness, Division of Rehabilitation Services	01/10/2024
Moyer, Teresa	Vocational Rehabilitation Specialist II	15	Office of the Deputy State Superintendent for Organizational Effectiveness, Division of Rehabilitation Services	12/13/2023
Nadege, Maerece	Instructor for the Blind/Visually Impaired – Vocational Rehabilitation Specialist II	15	Office of the Deputy State Superintendent for Organizational Effectiveness, Division of Rehabilitation Services	TBD



The following professional appointment is submitted for approval by the State Board of Education:

Name: Lina Mak

**Position:** Autism Waiver Liaison

**Education Program Specialist I** 

**Division/Office:** Office of the Deputy State Superintendent for Teaching and Learning,

Division of Early Intervention and Special Education Services

**Salary Grade:** State Salary Grade: 21

Annual Salary Range: \$78,749 - \$126,912

**Effective Date:** TBD

# **JOB REQUIREMENTS:**

# **EDUCATION:**

A Master's Degree or higher in Social Work, Special Education, Public Health, Business Administration, or other related field.

# **EXPERIENCE:**

Four (4) years professional administrative and/or supervisory experience in conducting quality assurance reviews and training in a public health, special education, or program serving individuals with disabilities including individuals on the Autism Spectrum.

- 1. Two additional years of experience directly related to the position option may be substituted for the required Master's Degree.
- 2. Possession of a Doctorate in a field related to the position may be substituted for one year of the required experience.
- 3. The required field of education and experience are unique for each option and are established by MSDE in accordance with Education Article, Section2-104 of the Annotated Code of Maryland. The specific education and experience qualifications for each position are on record in the Human Resource Management Branch of the Division of Business Services of the Department of Education.
- 4. Candidates may substitute U.S. Armed Forces military service experience as a commissioned officer in Education Program classifications or Education Program specialty codes in the Education field of work on a year-for-year basis for the required experience and education.

Lina Mak:

# **DESCRIPTION:**

This position supports the Autism Waiver and Health Related Services Section of the Interagency Collaboration Branch of the Maryland State Department of Education's (MSDE) Division of Early Intervention and Special Education Services (DEI/SES) in the coordination and implementation of the quality assurance components for Maryland's 1915(c) Home and Community Based Services (HCBS) Waiver for Children with Autism Spectrum Disorder (ASD), also known as the Autism Waiver (AW). The main purpose of this position is to serve as a liaison to local education agencies (LEAs) and their contractors who provide AW Service Coordination, as a technical specialist for the implementation, quality assurance, and expansion of the AW.

# **QUALIFICATIONS:**

#### Education

University of Maryland, College Park (College Park, Maryland) Bachelor's Degree in Psychology

# **Experience:**

Maryland State Department of Education (Baltimore, Maryland)

2020 - Present: Autism Waiver Provider Liaison, Education Program Specialist I

(Contract)

The Arc Prince George's County (Largo, Maryland)

2009 – 2020: Autism Waiver Lead Service Coordinator

2006 – 2009: Autism Waiver Service Coordinator

# **EMPLOYMENT STATUS:**

New Hire



The following professional appointment is submitted for approval by the State Board of Education:

Name: Tennette Smith

**Position:** Executive Director, Literacy Programs and Initiatives

Program Manager Senior IV

**Division/Office:** Office of the Deputy State Superintendent for Teaching and Learning,

Office of Teaching and Learning Instructional Programs and Services

**Salary Grade:** State Salary Grade: 26

Annual Salary Range: \$108,986 - \$175,928

**Effective Date:** TBD

# **JOB REQUIREMENTS:**

# **EDUCATION:**

A Master's degree or the equivalent of 36 credit hours of post-baccalaureate coursework from an accredited college or university.

#### **EXPERIENCE:**

Five years or more years of experience in managing and leading literacy programs in prekindergarten through 12 settings. One year of this experience must include supervising and/or coaching professional education staff.

#### **DESCRIPTION:**

The Executive Director of Literacy Programs and Initiative provides leadership, content area expertise, and oversight to all state literacy and English Language Arts (ELA) programs, projects, and initiatives Pre-K to 12 in Maryland public schools. This position oversees the development and deployment of best in class, research-based support to LEAs to implement comprehensive literacy programs that are aligned to the science of reading, elevate ELA content standards in teaching and learning, and ensure access to high-quality instruction for all students across the state, especially those who have been historically underserved.

Tennette Smith:

# **QUALIFICATIONS:**

#### Education

Jackson State University (Jackson, Mississippi) 2009 – Doctorate Degree in Early Childhood Education; 2005 – Master's Degree in Education Administration and Supervision; 1990 – Bachelor's Degree in Elementary Education

# **Experience:**

Mississippi Department of Education (Jackson, Mississippi)

2018 – Present: Executive Director of Elementary Education and Reading 2016 – 2018: Executive Director of Elementary Education and Reading

2013 – 2016: State Literacy Coordinator

2000 – 2003: Delta Rural Systemic Initiative – Central Mississippi Field Coordinator

Jackson Public Schools (Jackson, Mississippi)

2006 – 2013: Elementary Administrator (Assistant Principal and Principal)

2003 – 2006: Elementary Instructional Specialist

1998 – 2000: Elementary Science Specialist – Project SEED Coordinator

1996 – 1998: Classroom Teacher

Hinds County School District (Bolton, Mississippi)

1995 – 1997: Classroom Teacher

Jackson State University (Jackson, Mississippi)

1993 – 1996: Lottie B. Thornton Early Childhood Center Director

# **EMPLOYMENT STATUS:**

New Hire