
TO: Members of the State Board of Education
Members of the Accountability and Implementation Board

FROM: Carey M. Wright, Ed.D., State Superintendent of Schools

DATE: June 25, 2024

SUBJECT: Literacy Updates



Purpose

The State Board of Education and the Accountability and Implementation Board will receive information about the priority work around improving literacy outcomes in Maryland. This will include updates about the rollout of the new professional learning partnership with the State University of New York (SUNY) and the AIM Institute. The update will also provide a status report about the Maryland Initiative for Literacy Equity (MILE) milestones and the development and processes for receiving feedback on a proposed rigorous policy for K-5 literacy.

Background

MSDE has developed partnerships with MILE, SUNY, and the AIM Institute to assist with increasing literacy outcomes. These partnerships were developed through a philanthropic award (SUNY and AIM) and work with the Accountability and Implementation Board (AIB) with MILE

Executive Summary

- Provide information to the State Board of Education on the key priorities in literacy and professional learning supporting educators.

Action

No action is required; this information is for discussion only.

Attachments

Literacy Updates.pptx

Office of Teaching and Learning

Literacy Initiatives Update

June 25, 2024

Presented By |

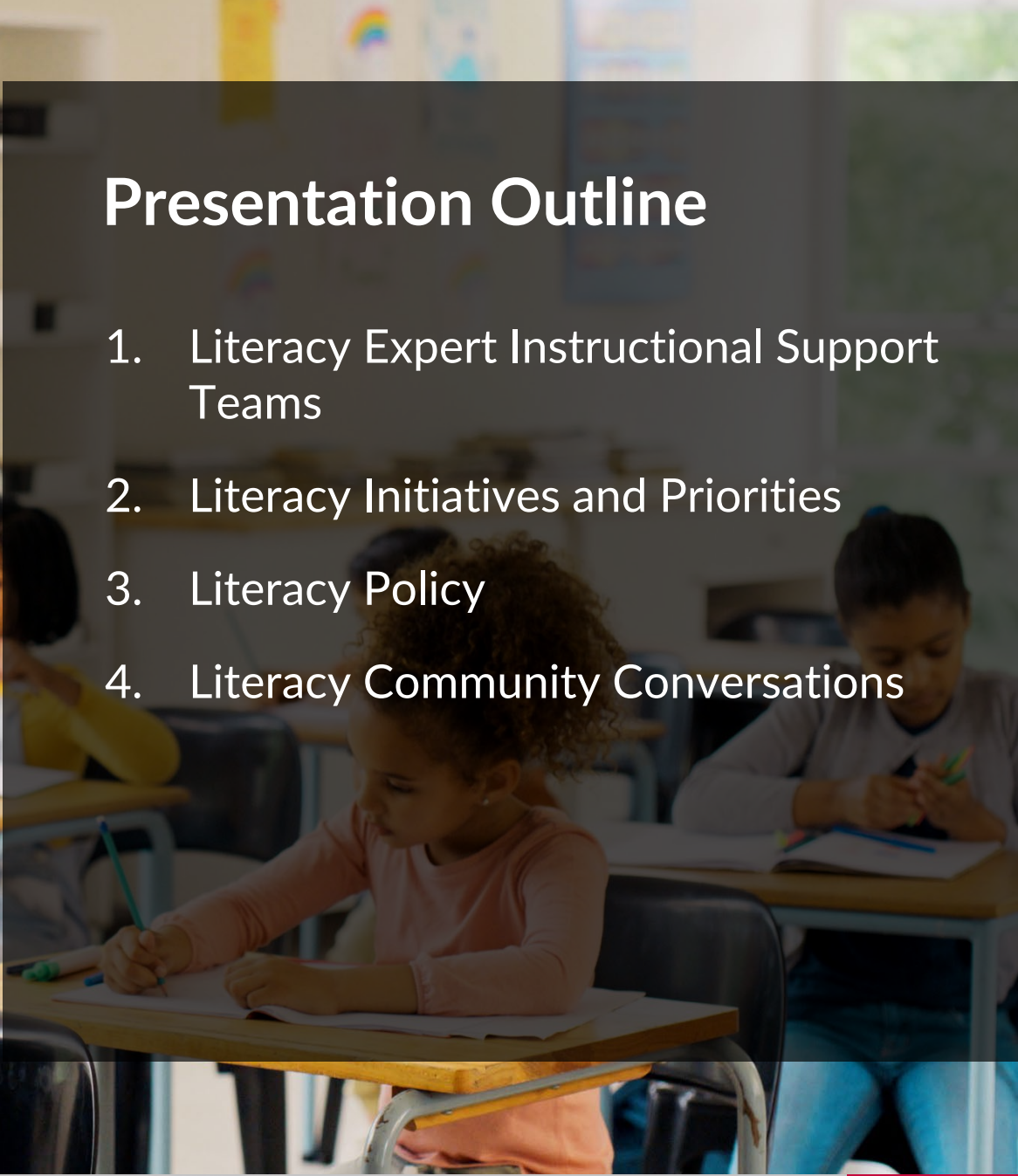
Dr. Deann Collins, Deputy Superintendent
Dr. Tenette Smith, Executive Director Literacy
Programs and Initiatives





Presentation Outline

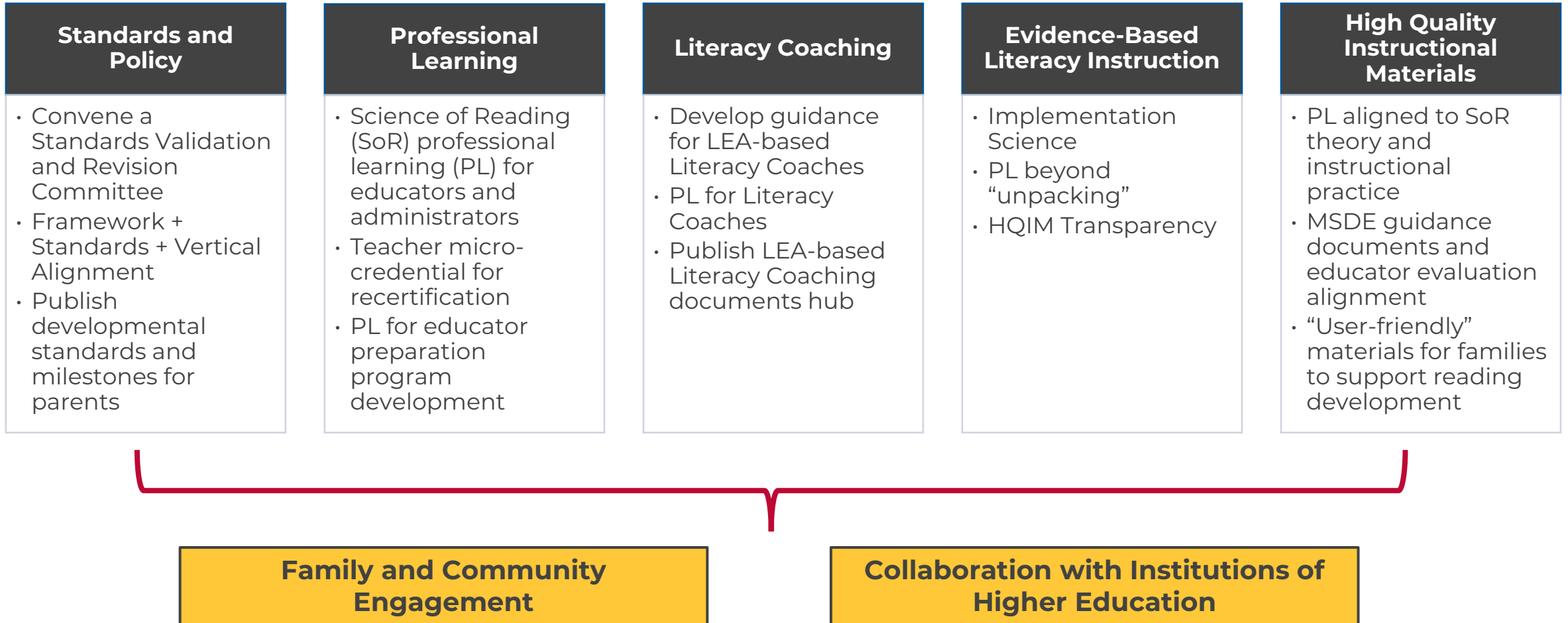
1. Literacy Expert Instructional Support Teams
2. Literacy Initiatives and Priorities
3. Literacy Policy
4. Literacy Community Conversations



Partnership with the Maryland Initiative for Literacy and Equity (MILE)

| Goals | Milestones |
|--|--|
| Develop Rubric for local education agencies (LEAs) to consider | Completed January/February 2024 |
| Provide Feedback and Comprehensive Literacy Plan (CLP) Development Support to LEAs | Completed May 2024 |
| Literacy Instructional Experts visit all 24 LEAs in SY 23-24 to conduct observations in 86 schools | Completed June 2024 83 schools out of 86 schools visited |
| Literacy Plan Reviews (2 rounds) | Completed June 2024 |
| Completion of LEA reports | 1 st Round (8 LEAs) – June 28, 2024 Rolling dates for remaining LEAs |
| Presentation to MSDE/Presentation to AIB | June 2024/July 2024 |

Maryland State Literacy Initiative Priorities 2024-2025



Literacy Media Campaign

Partnership with White Board Advisors

Empowering Community Conversations around Maryland's Literacy Legacy

- Educators
- Students
- Parents
- Associations
- Community Advocacy Groups
- Institutions of Higher Education
- Legislators/ Policy Makers



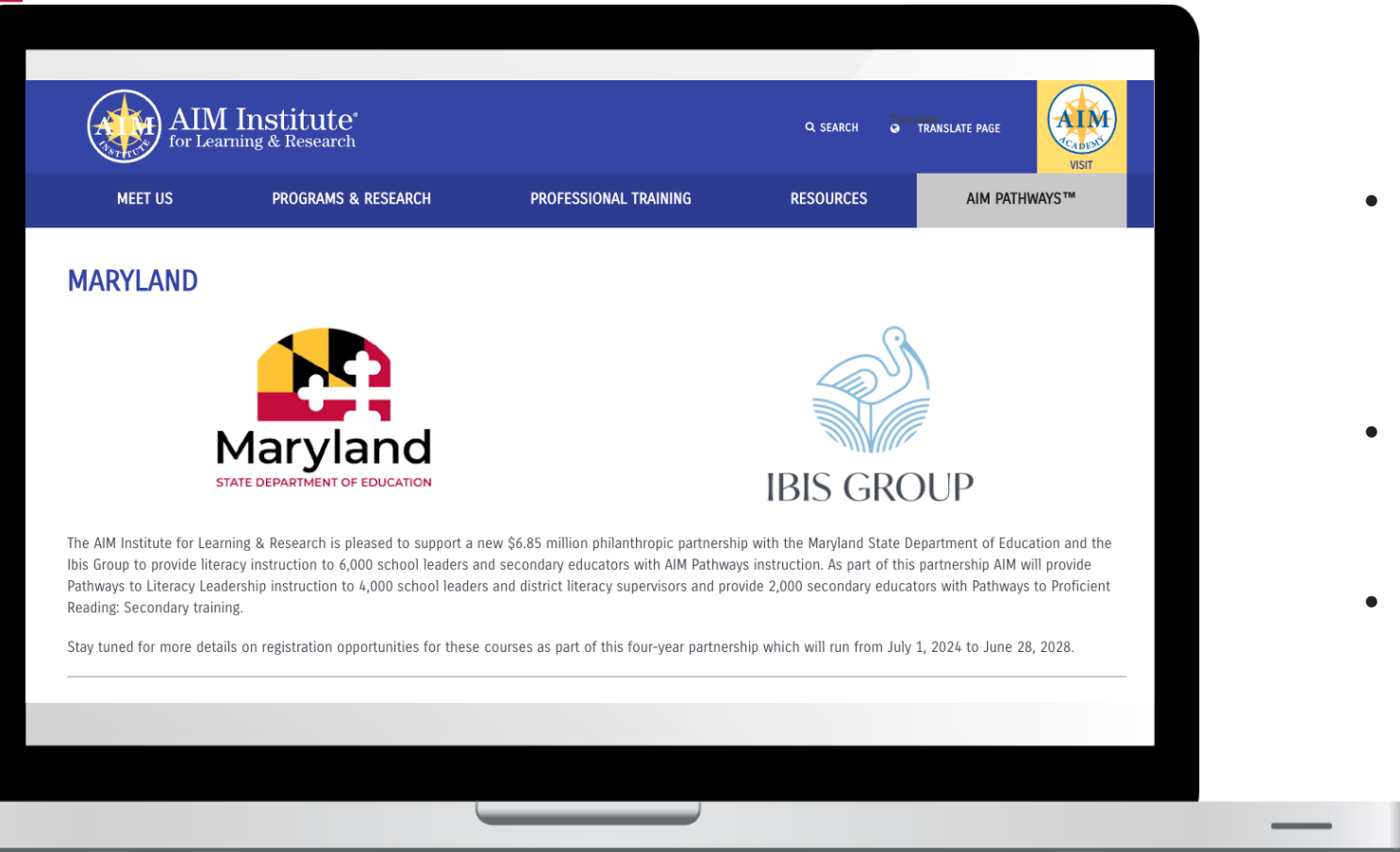
SUNY Maryland Landing Page for Professional Learning



- Provide LEAs with a designated number of site licenses for the first cohort of teachers.
- Deploy a Literacy Web page to direct registrants to the Maryland-branded site (July 1, 2024).
- Provide licenses and access to MSDE staff to participate in training beginning July 1, 2024.
- Developed criteria for the identification of LEA-selected participants.

Maryland AIM Institute Landing Page

- Provide LEAs with a designated number of site licenses for the first cohort of teachers.
- Launch a Literacy Web-page to direct registrants to the Maryland-branded site (July 1, 2024).
- Develop criteria for the identification of LEA-selected participants.
- Initial cohort of 100 participants in two regions of the state (East and West)



Literacy Policy Review and Alignment Update

- Developed a draft literacy policy with support from national policy organizations
- Cross-walked current COMAR and Maryland legislation to determine alignment, e.g., COMAR 13A.03.08 (Screeners) and *MD Code, Education, § 7-20 (Retention)*.
- Convening **Literacy Advisory Panel** to provide additional feedback prior to release for public comment
- Share and discuss initial draft with the State Board in July
- Release for public comment on June 24 until July 19, 2024
- Revise policy based on comments and feedback and then share the updated version with the State Board