

Maryland State Board of Education

Presentation by Maryland READS

July 23, 2024



Who is Maryland READS?

Maryland READS was founded in 2021 to end our state's literacy crisis.

Our mission is to improve the effectiveness of reading instruction to meet the diverse academic, cultural, and linguistic needs of every student.

We do this by using research, data, and evidence of best practices to drive conversations, inform decisions, and engage stakeholders and policymakers in implementing approaches designed for impact.

Maryland READS Board of Directors

Executive Committee



Jennifer Bell-Ellwanger
Baltimore City
President



Winsome Waite
Charles County
Secretary



Laura Gac
Accountant (non-voting)
Treasurer

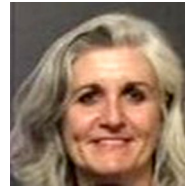


Trish Brennan-Gac
Montgomery County
Executive Director

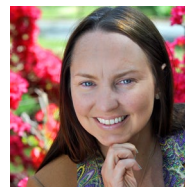
Current Directors



Lisa Blottenberger
St. Mary's County



Ellen O'Neill
Prince George's County

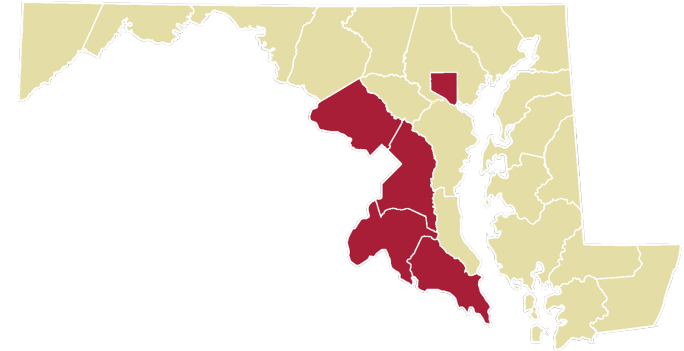


Susan Fothergill
Baltimore City



Kerri Valencia
Montgomery County

COUNTIES REPRESENTED



Maryland READS' Expert Advisory Committee



Alice Tickler

Co-Chair

Queen Anne's County Public Schools



Brandon Wallace

Co-Chair

Montgomery College

ADVISORY COMMITTEE

Nadiyah Ali Herrera

Josh Bailey

Lynn Beal

Warry Bonney

Angela Gebert

Melissa Green Parker

Laura Hankins

Sheri Hubbard

Julie Karre

Kristi McNiece

Rachel Moraca

Whitney Nyman

Esther Quintero

Susan Walbert

Alicia Woolf

Montgomery County Public Schools

Punkish Strategies

Moreland University

Connected Consulting

Queen Anne's County Public Schools

Parent

Montgomery County Public Schools

Dorchester County Public School Board

Baltimore City Public Schools

Queen Anne's County Public Schools

Boundless Expectations

St. Mary's College

The Shanker Institute

Queen Anne's County Public Schools

Innovageous

Members serve in their individual capacity not as formal representatives of the organizations for whom they work.

Our Approach

We focus on building systems of support through three proven paths to closing the literacy gap:

- 1** Improve reading instruction through the Science of Reading
- 2** Build thriving reading ecosystems and
- 3** Address barriers to reading proficiency.

Working Together for Impact



Improve Instruction

Key Actions in 2024

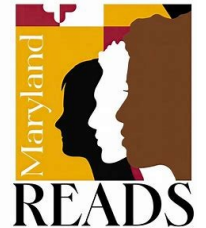
1. Published the *State of Reading in Maryland 2024* to raise awareness of our state's reading crisis.
2. Introduced our seven part action plan for improving reading proficiency
3. Baltimore City Schools Collaboration
4. Activated our network to disseminate the MSDE's Draft Literacy Plan and elicit feedback to inform our comments



Improve Instruction

Reading Resolution Endorsements:

ORGANIZATIONS



INDIVIDUALS

Candace L. Hall, M.Ed & Literacy Specialist

Sheldon Margulies, M.D.

Janie Monier

Alison Pflepsen

Jennifer Ralston

Matthew Tickler, QACPS Teacher

Carliss Maddox

Laura McKenzie

Melissa Green Parker, HCPSS Parent

Andy Purdy

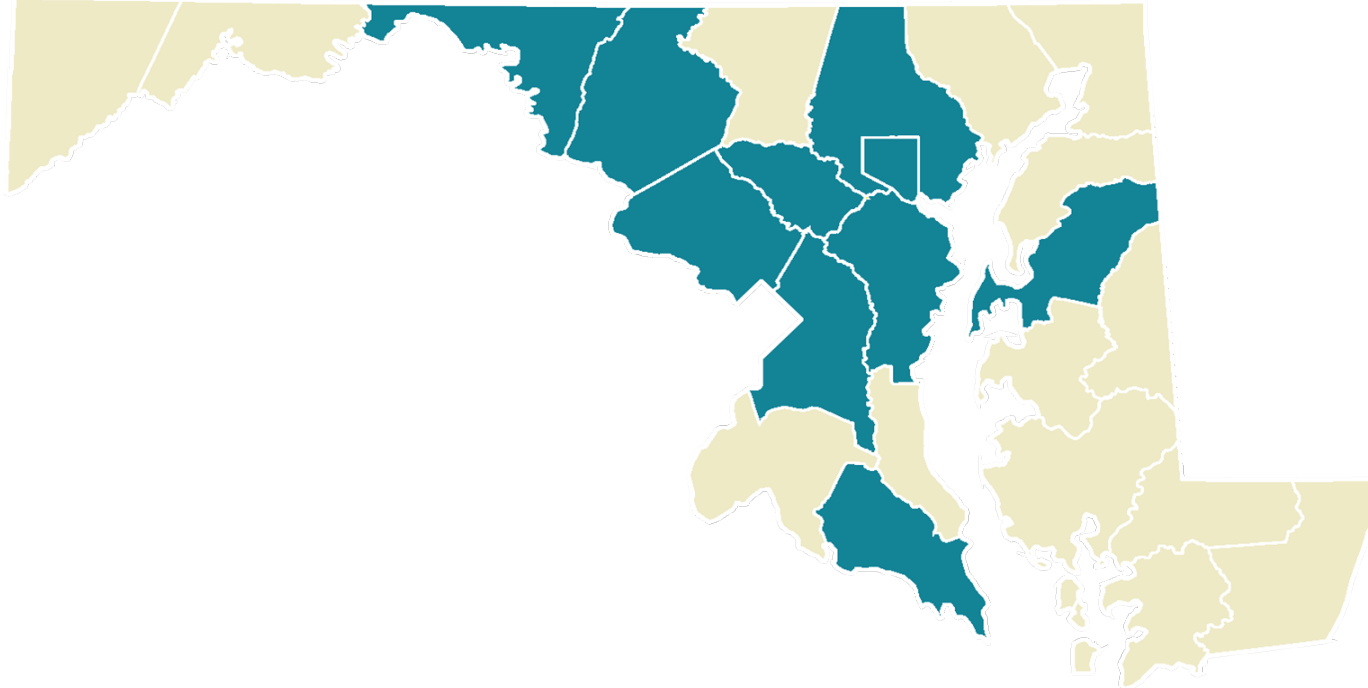
Alice Tickler, QACPS Teacher

Brandon Wallace

Improve Instruction

MD READS Comments Process – MSDE’s Draft Literacy Plan

Conducted 2 virtual listening sessions – geographic representation

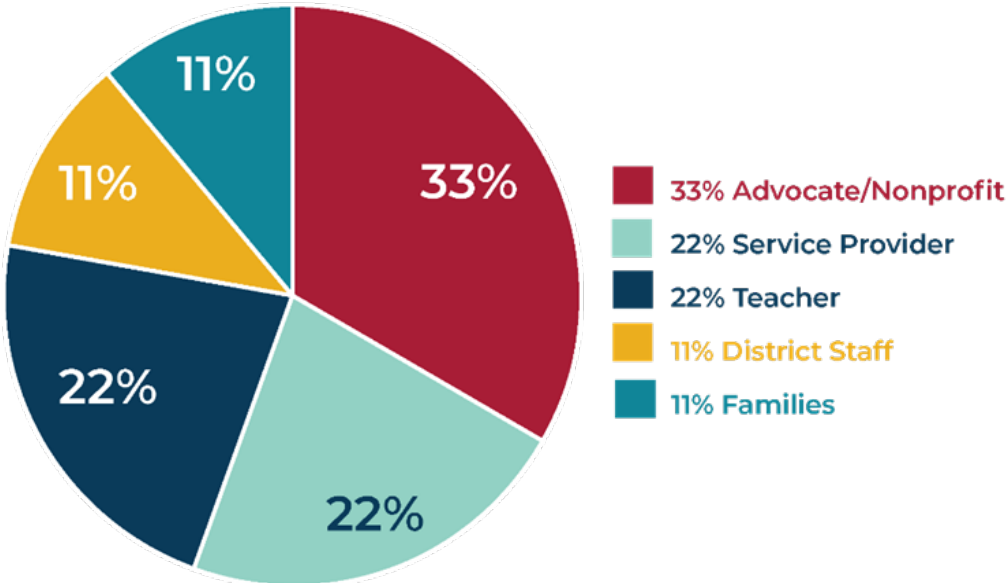


Improve Instruction

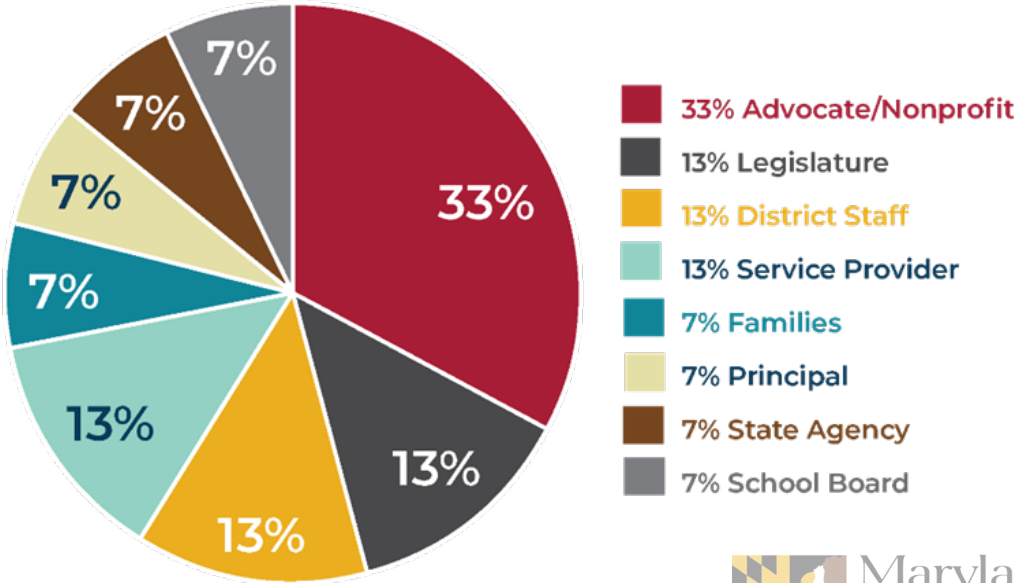
MD READS Comments Process – MSDE’s Draft Literacy Plan

Roles of Participants

JULY 9th



JULY 11th



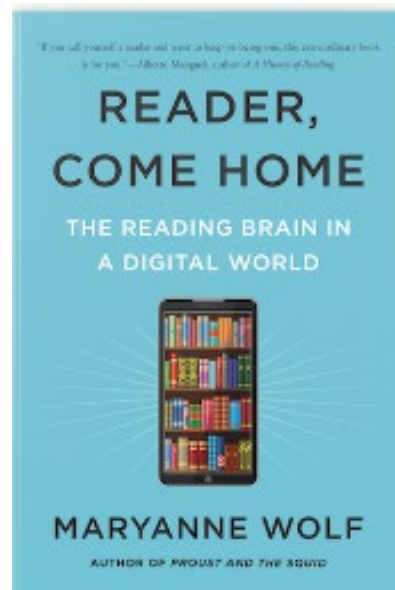
Build Thriving Reading Ecosystems



Addressing Barriers to Reading Proficiency

READS Roundtable: September 19th, Noon - 2 p.m.

Digital Dilemma: *How Technology May be Sabotaging Our Investments in Reading Reforms*



On the Horizon

Fall 2024

- Second round of READ Strong Network Meetings
- Orientation for Expert Advisory Committee
- Launch 2nd Round of Happy Hour Conversations
- READS Roundtable: Digital Dilemma

November 2024

- READS Roundtable: *In person aligned to release of state test scores*

January 2025

- Release of The State of Reading 2025.
- NAEP Scores with High School Data
- READS Roundtable

Working Together for Impact

Discussion

Opportunities for MSDE and the Maryland State Board of Education to:

1. Improve Instruction
2. Build Thriving Reading Ecosystems
3. Address Barriers to Reading Proficiency

