
TO: Members of the State Board of Education

FROM: Carey M. Wright, Ed.D., State Superintendent of Schools

DATE: September 24, 2024

SUBJECT: MCAP 2024 Supplementary Analyses



Purpose

The purpose of this item is to provide results of requested analyses of 2024 MCAP ELA and math results to supplement the August presentation of results to the State Board of Education.

Executive Summary

Results from the following analyses will be provided to members of the State Board:

1. Cohort Proficiency Trends
2. Student Performance Level Changes
3. Proficiency by Race/Ethnicity and Student Service Group
4. School Level Analyses

Summary figures are provided in the presentation, and additional data tables are provided in the accompanying document.

Action

No action is required; this information is for discussion only.

Attachments

MCAP 2024 Supplementary Analyses.pptx

MCAP 2024 Supplementary Analyses.pdf

Division of Accountability, Assessment, Performance Reporting and
Research

MCAP 2024 Supplementary Analyses

September 24, 2024

Presented By | Geoff Sanderson, Deputy Superintendent of Accountability



Presentation Outline

1. Cohort Proficiency Trends
2. Student Performance Level Changes
3. Proficiency by Race/Ethnicity and Service Group
4. School Level Analyses
5. Appendix

Cohort Proficiency Trends, ELA

Three of the four cohorts of students examined have increased proficiency in ELA since grade 3.

MCAP ELA Cohort Proficiency by Grade

Cohort Grade Span	Proficient						Change from Grade 3 to 2024 (in percentage points)
	2019	2020	2021	2022	2023	2024	
3-8	43.2	--	26.9	47.5	50.7%	50.0%	+6.8
3-6			24.1	47.3	43.1%	49.7%	+25.6
3-5				46.4%	49.9%	45.5%	-0.9
3-4					48.5%	50.3%	+1.8

Note: Cohorts are defined as students enrolled in grade 3 for the respective cohort start year shown. The MCAP ELA assessment is administered in grades 3-8 and 10. No assessments were administered in SY 2019-2020 due to the COVID-19 pandemic. The PARCC test was administered in 2019, a shortened MCAP assessment was administered in 2021, and the full MCAP assessment was administered from 2022-2024. The PARCC test, administered in 2019, consisted of five performance levels, a shortened MCAP assessment administered in fall 2021 consisted of three performance levels, and the full MCAP assessment, administered from 2022-2024, included four performance levels.

Cohort Proficiency Trends, ELA

Four of the five cohorts tested in 2024 have increased proficiency in ELA.

MCAP ELA Cohort Proficiency by Grade

Grade	2019	2020	2021	2022	2023	2024
Grade 3	43.2%	--	24.1%	46.4%	48.5%	48.4%
Grade 4		--	23.9%	47.3%	49.9%	50.3%
Grade 5		--	26.9%	42.5%	43.1%	45.5%
Grade 6		--		47.5%	50.3%	49.7%
Grade 7		--			50.7%	50.8%
Grade 8		--				50.0%

Note: Numbers may not match regular reporting due to the use of cohorts. Cohorts are defined as students starting in grade 3 with test results for each succeeding year and follow a diagonal progression from the top left to the bottom right. The MCAP ELA assessment is administered in grades 3-8 and 10. No assessments were administered in SY 2019-2020 due to the COVID-19 pandemic. The PARCC test was administered in 2019, a shortened MCAP assessment was administered in 2021, and the full MCAP assessment was administered from 2022-2024. The PARCC test, administered in 2019, consisted of five performance levels, a shortened MCAP assessment administered in fall 2021 consisted of three performance levels, and the full MCAP assessment, administered from 2022-2024, included four performance levels.

Cohort Proficiency Trends, Math

Three of the four cohorts of students examined have decreased in math proficiency since grade 3.

MCAP Math Cohort Proficiency by Grade

Cohort Grade Span*	2019	2020	2021	2022	2023	2024	Difference (in percentage points)
3-8	45.4%	--	24.7%	20.5%	21.5%	22.4%	-23.1
3-6			14.7%	29.3%	28.8%	21.5%	+6.8
3-5				37.6%	33.5%	30.2%	-7.4
3-4					41.1%	33.9%	-7.1

Cohorts are defined as students enrolled in grade 3 for the respective cohort start year shown. Due to the variation in when high school math tests are administered, cohorts that include high school grades were excluded. Calculations include all math tests taken by students, including Algebra I, Algebra II, and Geometry. No assessments were administered in SY 2019-2020 due to the COVID-19 pandemic. The PARCC test, administered in 2019, consisted of five performance levels, a shortened MCAP assessment administered in fall 2021 consisted of three performance levels, and the full MCAP assessment, administered from 2022-2024, included four performance levels.

Cohort Proficiency Trends, Math

Three of the five cohorts examined have decreased in math proficiency since grade 3.

MCAP Math Cohort Proficiency by Grade

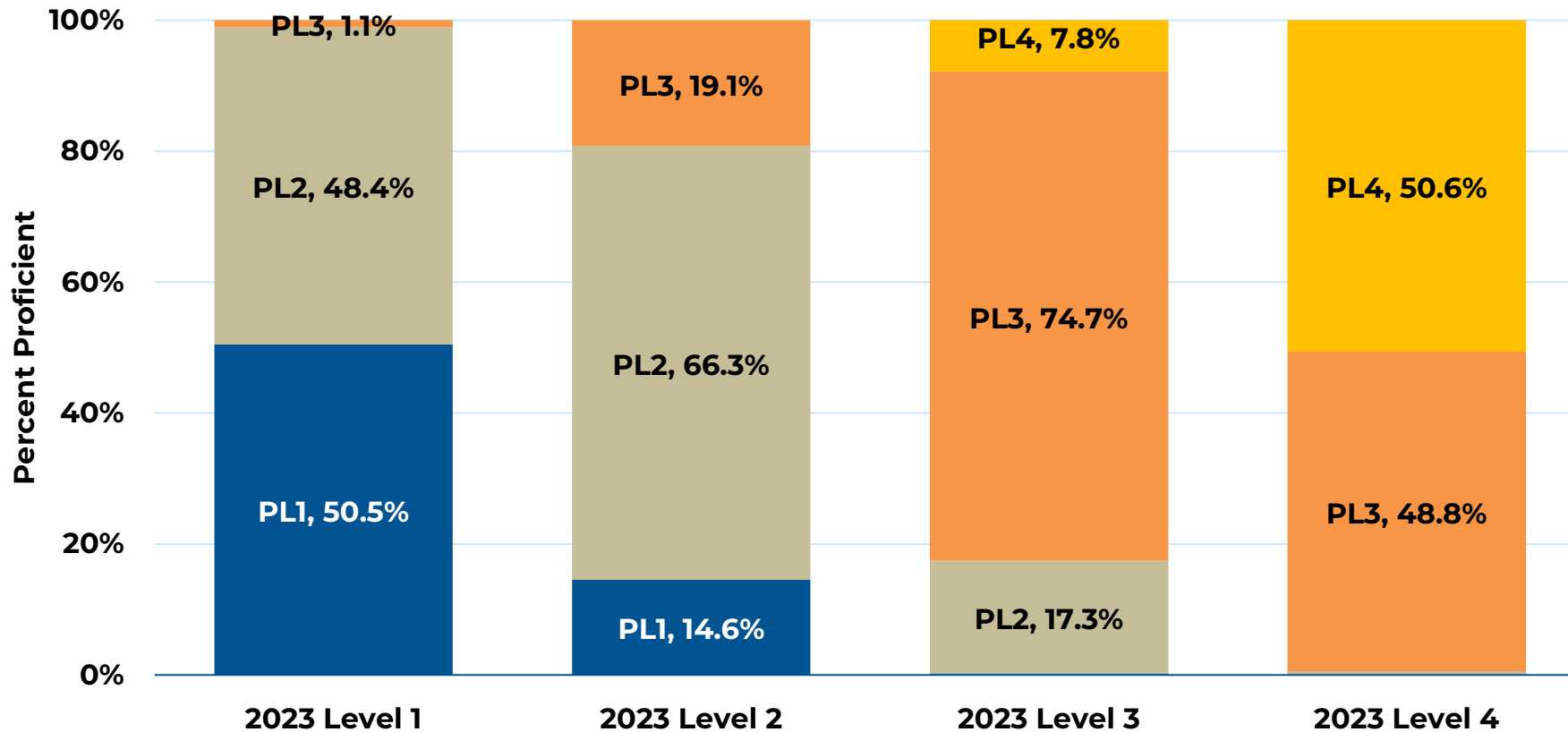
Grade	2019	2020	2021	2022	2023	2024
Grade 3	45.4%	--	14.7%	37.6%	41.1%	46.5%
Grade 4		--	21.8%	29.3%	33.5%	33.9%
Grade 5		--	24.7%	26.0%	28.8%	30.2%
Grade 6		--		20.5%	20.6%	21.5%
Grade 7		--			21.5%	22.2%
Grade 8		--				22.4%

Note: Numbers may not match regular reporting due to the use of cohorts. Cohorts are defined as students starting in grade 3 with test results for each succeeding year and follow a diagonal progression from the top left to the bottom right. Due to the variation in when high school math tests are administered, cohorts that include high school grades were excluded. Calculations include all math tests taken by students, including Algebra I, Algebra II, and Geometry. No assessments were administered in SY 2019-2020 due to the COVID-19 pandemic. The PARCC test, administered in 2019, consisted of five performance levels, a shortened MCAP assessment administered in fall 2021 consisted of three performance levels, and the full MCAP assessment, administered from 2022-2024, included four performance levels.

Change in ELA Performance Levels, 2023 to 2024

The proficiency rate in 2024 for students not proficient in 2023 was 15.8%.

2024 Performance Level - ELA

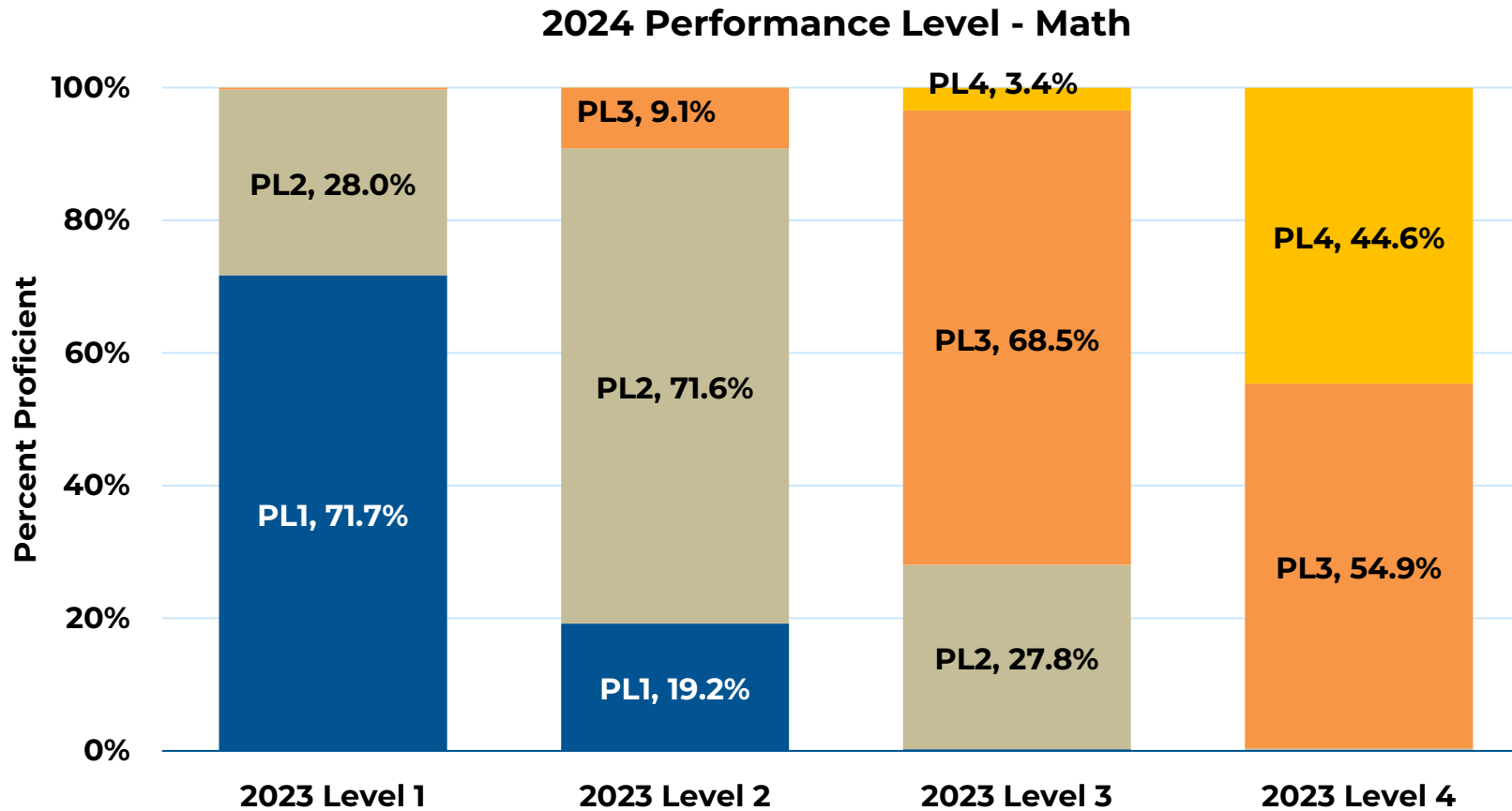


The ELA proficiency rate in 2024 for students proficient in 2023 was 84.5%

Note: Performance Levels 1 and 2 are considered not proficient while levels 3 and 4 are considered proficient.

Change in Math Performance Levels, 2023 to 2024

The proficiency rate in 2024 for students not proficient in 2023 was 5.5%.



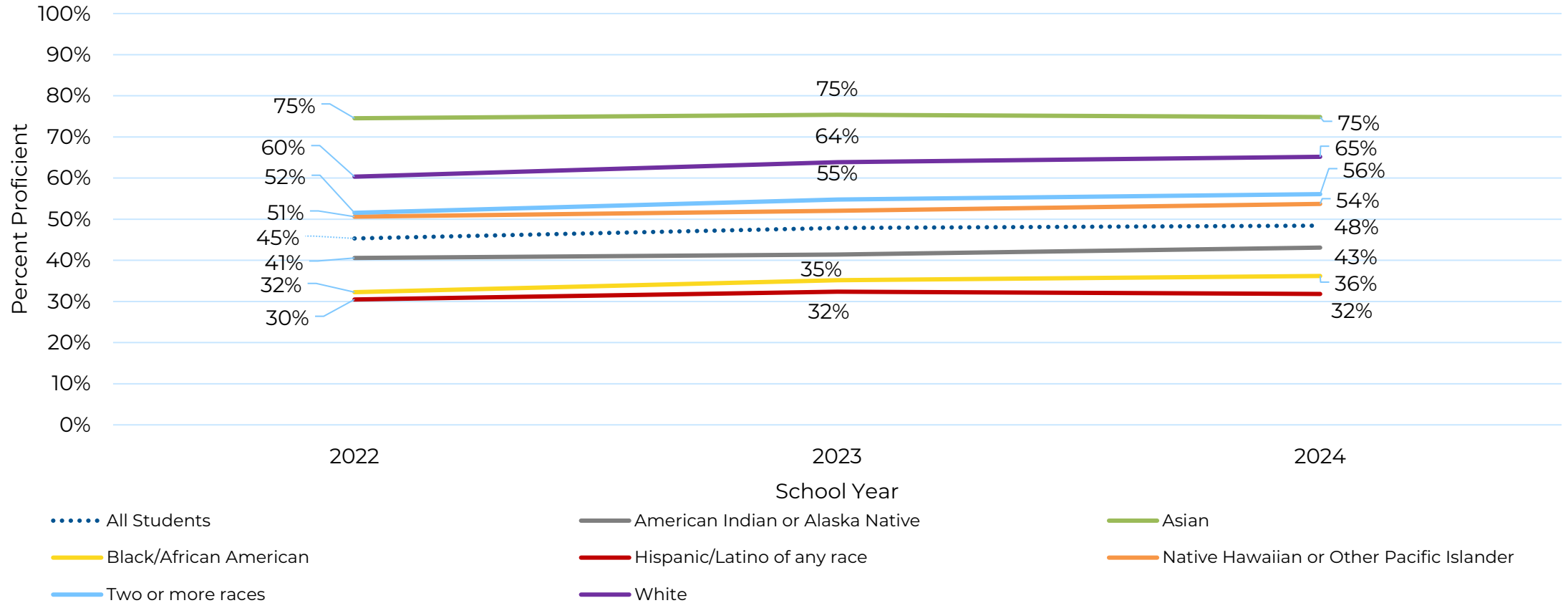
The proficiency rate in 2024 for students proficient in 2023 was 74.5%

Note: Analysis includes all math tests, 3-8, Algebra I, Algebra II, and Geometry. Performance Levels 1 and 2 are considered not proficient while levels 3 and 4 are considered proficient.

ELA Proficiency by Race/Ethnicity

ELA proficiency has increased across almost all race/ethnicity groups since 2022 but gaps remain.

Trends in ELA Proficiency by Race/Ethnicity

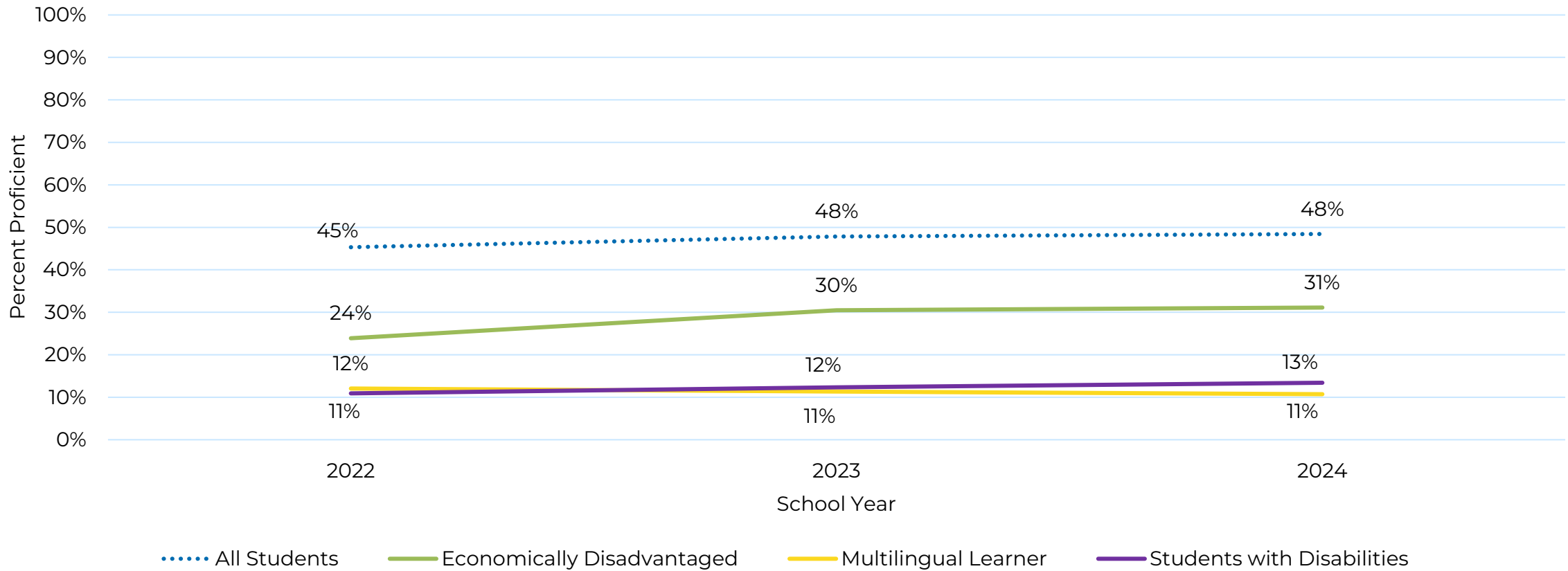


Includes all tested grades.

ELA Proficiency by Student Group

ELA proficiency varies across student groups since 2022 and gaps remain.

Trends in ELA Proficiency by Service Group

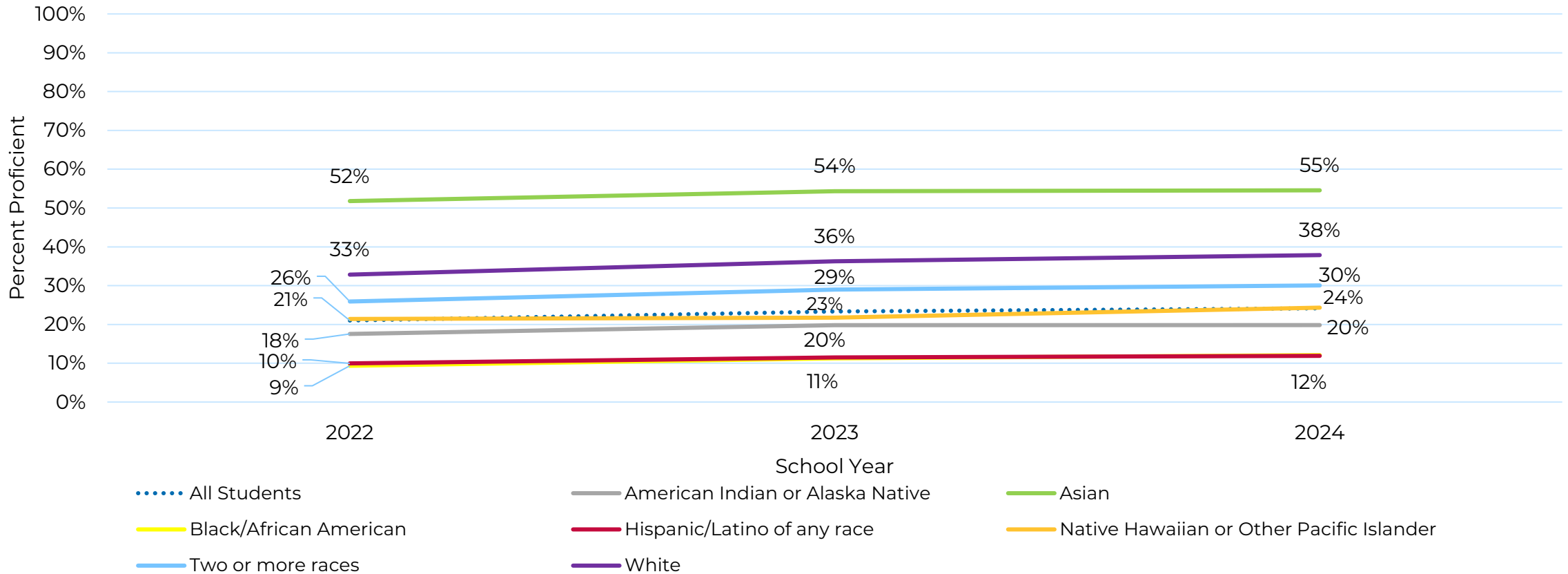


Includes all tested grades.

Math Proficiency by Race/Ethnicity

Math proficiency has increased across all race/ethnicity groups since 2022 but gaps remain.

Trends in Math Proficiency by Race/Ethnicity

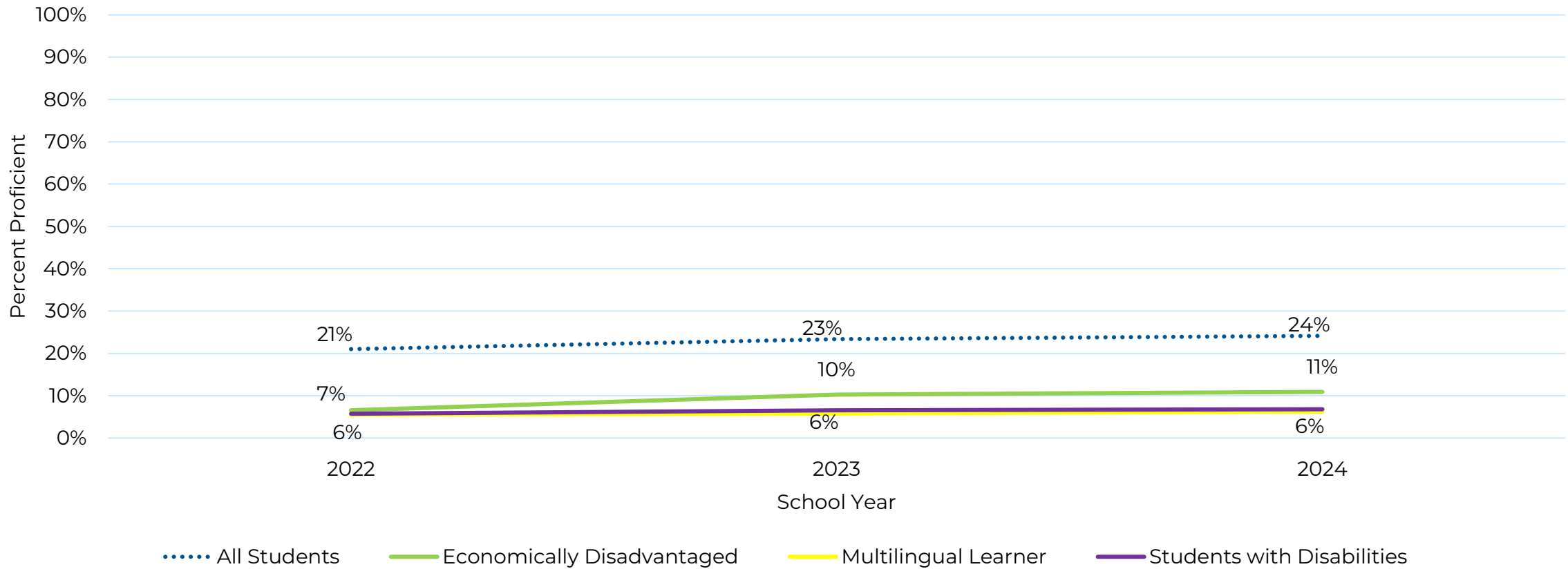


Includes all tested grades.

Math Proficiency by Student Group

Math proficiency varies across student groups since 2022 and gaps remain.

Trends in Math Proficiency by Service Group



Includes all tested grades.

Change in Proficiency by School Poverty

Schools with the highest concentration of poverty had the largest average increase in ELA proficiency from 2022 to 2024 while low poverty schools had the largest average increase in math.

MCAP Proficiency by School Poverty Level

School Poverty Level* (school count)	ELA				Math			
	2022	2023	2024	Change (in percentage points)	2022	2023	2024	Change (in percentage points)
Low (643)	60.3%	62.5%	63.1%	+2.8	34.3%	37.5%	39.0%	+4.7
Modest (477)	37.3%	39.1%	39.2%	+2.0	16.4%	18.7%	19.3%	+2.9
Concentrated Poverty (190)	25.0%	27.5%	27.9%	+2.9	9.1%	11.3%	12.0%	+2.9
Highly Concentrated Poverty (80)	13.0%	16.6%	19.4%	+6.4	4.2%	6.1%	7.3%	+3.1

*School poverty categories are defined using 2024 data with the same schools included in each category in all three years. Low poverty schools are defined as 0-<40% economically disadvantaged students, Modest schools are 40-<60%, Concentration of Poverty schools are 60-<80, and High Concentration of Poverty schools are 80-100%.

Comprehensive Support and Improvement Schools (CSI)

Current CSI schools have, on average, increased ELA proficiency more than non-CSI schools since 2022 but have smaller increases in math proficiency.

CSI Schools' MCAP Proficiency, by Identification Reason

CSI Identification Reason (count)	English Language Arts				Math			
	2022	2023	2024	Diff.* (in percentage points)	2022	2023	2024	Diff.* (in percentage points)
Lowest Performing (27)	9.1%	12.5%	15.5%	+6.4	1.7%	2.0%	2.9%	+1.3
Low Graduation Rate (19)	16.7%	20.6%	22.6%	+5.9	1.1%	1.6%	2.2%	+1.1
Low Performing Student Group (89)	20.4%	23.5%	23.9%	+3.5	5.9%	7.5%	8.4%	+2.6
Not Exiting (28)	7.1%	11.1%	14.9%	+7.8	1.4%	1.4%	2.7%	+1.3
Not CSI Schools (1305)	48.1%	50.5%	51.0%	+2.9	22.7%	25.1%	25.8%	+3.1

*Difference in percentage point proficiency change from 2022 to 2024.

†Cannot be reported due to suppression rules.

Note: CSI schools were identified in 2023 based on 2022 data.

Community Schools

Community schools on average increased proficiency by 1-3 percentage points from 2022 to 2024.

Community Schools' MCAP Proficiency, by Identification Year

Identification Year (count)	English Language Arts				Mathematics			
	2022	2023	2024	Diff. (in percentage points)	2022	2023	2024	Diff. (in percentage points)
FY 2020 (171)	19.5%	22.4%	22.6%	+3.1	5.6%	7.5%	8.3%	+2.6
FY 2021 (64)	25.1%	27.6%	26.1%	+1.0	8.8%	11.2%	11.3%	+2.5
FY 2022 (46)	25.3%	27.8%	28.1%	+2.8	10.4%	12.3%	12.3%	+1.9
Not Community Schools (1162)	49.8%	52.3%	52.9%	+3.1	23.7%	26.1%	26.8%	+3.1

Note: Community schools identified in FY 2023 and FY 2024 are not included to restrict analyses to schools with at least one year of implementation. Schools in these cohorts are included in the non-community schools category. Difference in proficiency rate is 2024 minus 2022.

APPENDIX

September 24, 2024

Presented By | Geoff Sanderson, Deputy Superintendent of Accountability

Addendum Reports

MCAP Performance Results Summary – Comparison to Prior Years, By Subject, By Grade

MCAP Performance Results Summary – by LEA Comparison to Prior Years

- Grade 3 ELA, Grades 3-8 ELA, Grade 5 Mathematics, Grades 3-8 Mathematics

MCAP Performance Results Summary – by LEA Comparison to Prior Years for Performance Level 1

MCAP Supplementary Cohort Analysis

MCAP Supplementary Year to Year Performance Level Changes

MCAP Supplementary Analysis for Race/Ethnicity by Service Group

MCAP Supplementary Analysis for CSI Schools

MCAP Supplementary Analysis by School Poverty Level

MCAP Supplementary Analysis for Community Schools

MCAP Supplementary Analysis for Largest School Level Increases in Proficiency



Maryland

STATE DEPARTMENT OF EDUCATION

MCAP Performance Results and Supplementary Analyses SY 2023-2024

Division of Assessment, Accountability, Performance Reporting & Research

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September 2024

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MCAP Performance Results Summary English Language Arts 03 - Comparison to Prior Years

Student Group	2024 Tested Count	2024 Proficient Count	2024 Proficient Pct	2023 Tested Count	2023 Proficient Count	2023 Proficient Pct	2022 Tested Count	2022 Proficient Count	2022 Proficient Pct	Difference 2024 - 2023	Difference 2024 - 2022
All Students	62,786	29,181	46.5	63,451	30,464	48.0	62,536	28,639	45.8	-1.5	0.7
American Indian or Alaska Native	155	58	37.4	154	59	38.3	164	59	36.0	-0.9	1.4
Asian	4,213	2,986	70.9	4,260	3,129	73.5	4,208	3,091	73.5	-2.6	-2.6
Black/African American	19,721	6,846	34.7	20,243	7,343	36.3	20,107	6,623	32.9	-1.6	1.8
Hispanic/Latino of any race	14,150	4,161	29.4	14,011	4,246	30.3	13,417	4,028	30.0	-0.9	-0.6
Native Hawaiian or Other Pacific Islander	71	42	59.2	83	41	49.4	100	56	56.0	9.8	3.2
White	20,826	13,117	63.0	21,069	13,625	64.7	21,039	12,946	61.5	-1.7	1.5
Two or more races	3,643	1,970	54.1	3,615	2,016	55.8	3,473	1,832	52.7	-1.7	1.3
Students with Disabilities	7,838	1,245	15.9	7,464	1,188	15.9	6,998	1,090	15.6	-0.0	0.3
Students without Disabilities	54,948	27,936	50.8	55,987	29,276	52.3	55,538	27,549	49.6	-1.4	1.2
Multilingual Learner	10,908	2,069	19.0	9,818	1,884	19.2	9,821	2,035	20.7	-0.2	-1.8
FARMs	31,563	9,537	30.2	33,140	10,337	31.2	28,957	8,142	28.1	-1.0	2.1
Title I	26,253	7,640	29.1	25,909	7,744	29.9	25,328	6,937	27.4	-0.8	1.7
ADA/504	2,363	1,145	48.5	2,065	1,008	48.8	1,775	786	44.3	-0.4	4.2
Migrant	4	0	0.0	2	0	0.0	8	1	12.5	0.0	-12.5
Homeless	1,047	152	14.5	991	172	17.4	950	121	12.7	-2.8	1.8
Foster Care	110	24	21.8	108	19	17.6	134	31	23.1	4.2	-1.3
Military Connected	1,472	970	65.9	1,430	932	65.2	1,279	837	65.4	0.7	0.5
Economically Disadvantaged	25,513	7,389	29.0	25,467	7,684	30.2	18,114	4,388	24.2	-1.2	4.7
Non-economically Disadvantaged	37,048	21,741	58.7	37,737	22,719	60.2	44,167	24,178	54.7	-1.5	3.9
Male	31,863	13,732	43.1	32,629	14,739	45.2	31,931	13,388	41.9	-2.1	1.2
Female	30,918	15,445	50.0	30,809	15,716	51.0	30,585	15,247	49.9	-1.1	0.1

MCAP Performance Results Summary English Language Arts 04 - Comparison to Prior Years

Student Group	2024 Tested Count	2024 Proficient Count	2024 Proficient Pct	2023 Tested Count	2023 Proficient Count	2023 Proficient Pct	2022 Tested Count	2022 Proficient Count	2022 Proficient Pct	Difference 2024 - 2023	Difference 2024 - 2022
All Students	64,208	31,651	49.3	63,675	30,987	48.7	62,974	29,154	46.3	0.6	3.0
American Indian or Alaska Native	150	60	40.0	164	61	37.2	150	61	40.7	2.8	-0.7
Asian	4,339	3,180	73.3	4,329	3,242	74.9	4,314	3,109	72.1	-1.6	1.2
Black/African American	20,489	7,432	36.3	20,639	7,286	35.3	20,345	6,748	33.2	1.0	3.1
Hispanic/Latino of any race	14,429	4,624	32.0	13,862	4,565	32.9	13,250	4,012	30.3	-0.9	1.8
Native Hawaiian or Other Pacific Islander	78	38	48.7	100	50	50.0	85	37	43.5	-1.3	5.2
White	21,032	14,178	67.4	21,050	13,787	65.5	21,218	13,268	62.5	1.9	4.9
Two or more races	3,678	2,138	58.1	3,516	1,989	56.6	3,570	1,914	53.6	1.6	4.5
Students with Disabilities	8,209	1,267	15.4	7,847	1,080	13.8	7,358	985	13.4	1.7	2.0
Students without Disabilities	55,999	30,384	54.3	55,828	29,907	53.6	55,616	28,169	50.6	0.7	3.6
Multilingual Learner	9,960	1,737	17.4	9,644	1,846	19.1	9,525	1,738	18.2	-1.7	-0.8
FARMs	32,158	10,618	33.0	33,084	10,687	32.3	28,763	8,251	28.7	0.7	4.3
Title I	26,381	8,212	31.1	25,920	7,996	30.8	24,609	6,863	27.9	0.3	3.2
ADA/504	2,884	1,467	50.9	2,537	1,218	48.0	2,232	949	42.5	2.9	8.3
Migrant	2	0	0.0				7	1	14.3		-14.3
Homeless	1,013	189	18.7	980	137	14.0	885	126	14.2	4.7	4.4
Foster Care	108	25	23.1	123	21	17.1	99	18	18.2	6.1	5.0
Military Connected	1,447	983	67.9	1,423	963	67.7	1,230	802	65.2	0.3	2.7
Economically Disadvantaged	25,716	8,000	31.1	25,275	7,813	30.9	17,719	4,518	25.5	0.2	5.6
Non-economically Disadvantaged	38,279	23,608	61.7	38,153	23,107	60.6	44,996	24,564	54.6	1.1	7.1
Male	32,977	15,010	45.5	32,537	14,230	43.7	32,083	13,019	40.6	1.8	4.9
Female	31,217	16,634	53.3	31,128	16,751	53.8	30,863	16,131	52.3	-0.5	1.0

MCAP Performance Results Summary English Language Arts 05 - Comparison to Prior Years

Student Group	2024 Tested Count	2024 Proficient Count	2024 Proficient Pct	2023 Tested Count	2023 Proficient Count	2023 Proficient Pct	2022 Tested Count	2022 Proficient Count	2022 Proficient Pct	Difference 2024 - 2023	Difference 2024 - 2022
All Students	64,202	28,388	44.2	63,908	26,737	41.8	64,282	26,459	41.2	2.4	3.1
American Indian or Alaska Native	155	60	38.7	144	50	34.7	167	64	38.3	4.0	0.4
Asian	4,412	3,215	72.9	4,438	3,133	70.6	4,363	3,037	69.6	2.3	3.3
Black/African American	20,754	6,602	31.8	20,738	6,001	28.9	21,138	5,817	27.5	2.9	4.3
Hispanic/Latino of any race	14,357	4,062	28.3	13,791	3,677	26.7	13,286	3,534	26.6	1.6	1.7
Native Hawaiian or Other Pacific Islander	96	51	53.1	87	35	40.2	80	40	50.0	12.9	3.1
White	20,879	12,557	60.1	21,097	12,061	57.2	21,835	12,360	56.6	3.0	3.5
Two or more races	3,533	1,838	52.0	3,609	1,779	49.3	3,364	1,597	47.5	2.7	4.6
Students with Disabilities	8,302	839	10.1	7,823	792	10.1	7,635	681	8.9	-0.0	1.2
Students without Disabilities	55,900	27,549	49.3	56,085	25,945	46.3	56,647	25,778	45.5	3.0	3.8
Multilingual Learner	7,587	484	6.4	7,579	442	5.8	8,537	943	11.0	0.5	-4.7
FARMs	32,114	9,201	28.7	32,967	8,437	25.6	29,137	6,863	23.6	3.1	5.1
Title I	26,519	7,194	27.1	25,626	6,320	24.7	25,203	5,970	23.7	2.5	3.4
ADA/504	3,353	1,508	45.0	2,906	1,230	42.3	2,998	1,110	37.0	2.6	7.9
Migrant	1	0	0.0	2	0	0.0	3	1	33.3	0.0	-33.3
Homeless	1,081	149	13.8	988	109	11.0	906	113	12.5	2.8	1.3
Foster Care	118	20	16.9	97	20	20.6	93	15	16.1	-3.7	0.8
Military Connected	1,467	944	64.3	1,308	771	58.9	1,239	727	58.7	5.4	5.7
Economically Disadvantaged	25,659	6,855	26.7	24,864	6,106	24.6	18,060	3,569	19.8	2.2	7.0
Non-economically Disadvantaged	38,357	21,493	56.0	38,870	20,605	53.0	45,969	22,833	49.7	3.0	6.4
Male	32,807	12,983	39.6	32,578	12,147	37.3	32,826	11,685	35.6	2.3	4.0
Female	31,379	15,394	49.1	31,318	14,583	46.6	31,428	14,765	47.0	2.5	2.1

MCAP Performance Results Summary English Language Arts 06 - Comparison to Prior Years

Student Group	2024 Tested Count	2024 Proficient Count	2024 Proficient Pct	2023 Tested Count	2023 Proficient Count	2023 Proficient Pct	2022 Tested Count	2022 Proficient Count	2022 Proficient Pct	Difference 2024 - 2023	Difference 2024 - 2022
All Students	62,994	30,170	47.9	63,397	30,505	48.1	62,913	27,876	44.3	-0.2	3.6
American Indian or Alaska Native	147	54	36.7	161	68	42.2	163	65	39.9	-5.5	-3.1
Asian	4,426	3,286	74.2	4,402	3,341	75.9	4,237	3,148	74.3	-1.7	-0.1
Black/African American	20,537	7,383	35.9	20,966	7,399	35.3	20,849	6,423	30.8	0.7	5.1
Hispanic/Latino of any race	14,035	4,395	31.3	13,541	4,463	33.0	12,988	3,831	29.5	-1.6	1.8
Native Hawaiian or Other Pacific Islander	86	44	51.2	76	46	60.5	87	39	44.8	-9.4	6.3
White	20,269	13,094	64.6	20,950	13,424	64.1	21,287	12,712	59.7	0.5	4.9
Two or more races	3,481	1,912	54.9	3,281	1,763	53.7	3,270	1,655	50.6	1.2	4.3
Students with Disabilities	7,597	916	12.1	7,526	847	11.3	7,318	692	9.5	0.8	2.6
Students without Disabilities	55,397	29,254	52.8	55,871	29,658	53.1	55,595	27,184	48.9	-0.3	3.9
Multilingual Learner	6,239	302	4.8	6,285	463	7.4	5,827	298	5.1	-2.5	-0.3
FARMs	31,485	10,062	32.0	32,471	10,270	31.6	28,292	7,345	26.0	0.3	6.0
Title I	12,800	3,304	25.8	11,588	3,105	26.8	10,551	2,402	22.8	-1.0	3.0
ADA/504	3,436	1,711	49.8	3,377	1,542	45.7	3,059	1,275	41.7	4.1	8.1
Migrant	2	0	0.0	1	1	100.0	3	0	0.0	-100.0	0.0
Homeless	986	166	16.8	879	146	16.6	820	112	13.7	0.2	3.2
Foster Care	88	22	25.0	95	16	16.8	102	22	21.6	8.2	3.4
Military Connected	1,303	866	66.5	1,311	873	66.6	1,206	756	62.7	-0.1	3.8
Economically Disadvantaged	24,583	7,559	30.7	24,679	7,428	30.1	17,244	3,802	22.0	0.7	8.7
Non-economically Disadvantaged	38,241	22,577	59.0	38,487	23,041	59.9	45,444	24,027	52.9	-0.8	6.2
Male	32,107	13,381	41.7	32,399	13,639	42.1	32,046	12,232	38.2	-0.4	3.5
Female	30,866	16,774	54.3	30,979	16,850	54.4	30,815	15,619	50.7	-0.0	3.7

MCAP Performance Results Summary English Language Arts 07 - Comparison to Prior Years

Student Group	2024 Tested Count	2024 Proficient Count	2024 Proficient Pct	2023 Tested Count	2023 Proficient Count	2023 Proficient Pct	2022 Tested Count	2022 Proficient Count	2022 Proficient Pct	Difference 2024 - 2023	Difference 2024 - 2022
All Students	63,634	30,911	48.6	63,342	29,867	47.2	64,445	27,815	43.2	1.4	5.4
American Indian or Alaska Native	154	71	46.1	167	73	43.7	147	63	42.9	2.4	3.2
Asian	4,474	3,368	75.3	4,301	3,287	76.4	4,338	3,231	74.5	-1.1	0.8
Black/African American	21,016	7,709	36.7	21,113	7,328	34.7	21,444	6,498	30.3	2.0	6.4
Hispanic/Latino of any race	13,916	4,506	32.4	13,312	4,153	31.2	13,377	3,885	29.0	1.2	3.3
Native Hawaiian or Other Pacific Islander	71	43	60.6	82	46	56.1	93	39	41.9	4.5	18.6
White	20,693	13,376	64.6	21,027	13,227	62.9	21,707	12,460	57.4	1.7	7.2
Two or more races	3,296	1,837	55.7	3,320	1,751	52.7	3,310	1,633	49.3	3.0	6.4
Students with Disabilities	7,312	907	12.4	7,202	757	10.5	7,206	586	8.1	1.9	4.3
Students without Disabilities	56,322	30,004	53.3	56,140	29,110	51.9	57,239	27,229	47.6	1.4	5.7
Multilingual Learner	6,664	412	6.2	6,031	351	5.8	4,729	168	3.6	0.4	2.6
FARMs	31,228	10,200	32.7	31,907	9,716	30.5	28,383	7,249	25.5	2.2	7.1
Title I	12,346	3,366	27.3	11,218	2,951	26.3	10,768	2,406	22.3	1.0	4.9
ADA/504	3,843	1,923	50.0	3,495	1,597	45.7	3,550	1,363	38.4	4.3	11.6
Migrant	3	2	66.7				5	1	20.0		46.7
Homeless	901	185	20.5	808	154	19.1	776	122	15.7	1.5	4.8
Foster Care	103	18	17.5	92	19	20.7	114	20	17.5	-3.2	-0.1
Military Connected	1,284	873	68.0	1,302	837	64.3	1,166	674	57.8	3.7	10.2
Economically Disadvantaged	24,563	7,774	31.6	24,059	7,090	29.5	17,072	3,715	21.8	2.2	9.9
Non-economically Disadvantaged	38,894	23,098	59.4	39,073	22,739	58.2	47,203	24,062	51.0	1.2	8.4
Male	32,547	13,768	42.3	32,451	13,035	40.2	32,700	11,531	35.3	2.1	7.0
Female	31,054	17,115	55.1	30,833	16,791	54.5	31,696	16,252	51.3	0.7	3.8

MCAP Performance Results Summary English Language Arts 08 - Comparison to Prior Years

Student Group	2024 Tested Count	2024 Proficient Count	2024 Proficient Pct	2023 Tested Count	2023 Proficient Count	2023 Proficient Pct	2022 Tested Count	2022 Proficient Count	2022 Proficient Pct	Difference 2024 - 2023	Difference 2024 - 2022
All Students	64,052	29,620	46.2	65,297	30,583	46.8	66,265	28,284	42.7	-0.6	3.6
American Indian or Alaska Native	169	73	43.2	151	62	41.1	213	80	37.6	2.1	5.6
Asian	4,403	3,311	75.2	4,443	3,420	77.0	4,552	3,474	76.3	-1.8	-1.1
Black/African American	21,418	7,158	33.4	22,042	7,390	33.5	22,414	6,463	28.8	-0.1	4.6
Hispanic/Latino of any race	13,824	4,004	29.0	13,769	4,448	32.3	13,091	3,805	29.1	-3.3	-0.1
Native Hawaiian or Other Pacific Islander	85	44	51.8	90	44	48.9	94	51	54.3	2.9	-2.5
White	20,829	13,230	63.5	21,462	13,422	62.5	22,631	12,867	56.9	1.0	6.7
Two or more races	3,313	1,800	54.3	3,326	1,795	54.0	3,228	1,538	47.6	0.4	6.7
Students with Disabilities	7,020	732	10.4	7,183	717	10.0	7,253	569	7.8	0.4	2.6
Students without Disabilities	57,032	28,888	50.7	58,114	29,866	51.4	59,012	27,715	47.0	-0.7	3.7
Multilingual Learner	6,448	315	4.9	5,095	240	4.7	4,872	238	4.9	0.2	0.0
FARMs	30,812	8,976	29.1	32,447	9,878	30.4	28,414	7,002	24.6	-1.3	4.5
Title I	12,316	3,020	24.5	11,862	3,128	26.4	10,859	2,246	20.7	-1.8	3.8
ADA/504	4,096	2,001	48.9	3,995	1,794	44.9	3,855	1,454	37.7	3.9	11.1
Migrant	3	0	0.0	1	1	100.0	5	3	60.0	-100.0	-60.0
Homeless	891	150	16.8	817	141	17.3	773	116	15.0	-0.4	1.8
Foster Care	92	24	26.1	105	16	15.2	138	13	9.4	10.8	16.7
Military Connected	1,258	839	66.7	1,265	866	68.5	1,202	733	61.0	-1.8	5.7
Economically Disadvantaged	24,205	6,856	28.3	24,630	7,193	29.2	17,234	3,627	21.0	-0.9	7.3
Non-economically Disadvantaged	39,681	22,742	57.3	40,445	23,358	57.8	48,803	24,618	50.4	-0.4	6.9
Male	32,848	13,447	40.9	33,204	13,274	40.0	33,811	11,969	35.4	1.0	5.5
Female	31,134	16,121	51.8	32,015	17,252	53.9	32,372	16,277	50.3	-2.1	1.5

MCAP Performance Results Summary English Language Arts 10 - Comparison to Prior Years

Student Group	2024 Tested Count	2024 Proficient Count	2024 Proficient Pct	2023 Tested Count	2023 Proficient Count	2023 Proficient Pct	2022 Tested Count	2022 Proficient Count	2022 Proficient Pct	Difference 2024 - 2023	Difference 2024 - 2022
All Students	73,608	40,693	55.3	73,422	39,296	53.5	68,826	36,733	53.4	1.8	1.9
American Indian or Alaska Native	214	117	54.7	189	95	50.3	174	86	49.4	4.4	5.2
Asian	5,038	4,084	81.1	4,929	3,897	79.1	4,667	3,780	81.0	2.0	0.1
Black/African American	24,730	10,681	43.2	25,238	10,378	41.1	23,220	9,662	41.6	2.1	1.6
Hispanic/Latino of any race	15,937	6,275	39.4	15,586	6,134	39.4	13,828	5,323	38.5	0.0	0.9
Native Hawaiian or Other Pacific Islander	118	63	53.4	120	70	58.3	111	67	60.4	-4.9	-7.0
White	24,022	17,262	71.9	24,096	16,724	69.4	23,740	15,991	67.4	2.5	4.5
Two or more races	3,480	2,206	63.4	3,237	1,996	61.7	3,040	1,820	59.9	1.7	3.5
Students with Disabilities	7,956	1,370	17.2	7,560	1,109	14.7	7,010	940	13.4	2.6	3.8
Students without Disabilities	65,652	39,323	59.9	65,862	38,187	58.0	61,816	35,793	57.9	1.9	2.0
Multilingual Learner	7,131	571	8.0	6,364	541	8.5	5,292	441	8.3	-0.5	-0.3
FARMs	34,936	14,192	40.6	35,187	13,837	39.3	27,800	10,397	37.4	1.3	3.2
Title I	3,220	898	27.9	5,756	1,608	27.9	4,959	1,474	29.7	-0.0	-1.8
ADA/504	5,489	3,356	61.1	5,268	2,908	55.2	4,745	2,513	53.0	5.9	8.2
Migrant	4	0	0.0	1	0	0.0	3	0	0.0	0.0	0.0
Homeless	1,243	318	25.6	1,134	258	22.8	846	190	22.5	2.8	3.1
Foster Care	150	30	20.0	162	32	19.8	152	27	17.8	0.2	2.2
Military Connected	1,387	1,061	76.5	1,247	939	75.3	1,123	796	70.9	1.2	5.6
Economically Disadvantaged	26,851	10,673	39.7	26,115	10,064	38.5	15,947	5,386	33.8	1.2	6.0
Non-economically Disadvantaged	46,536	29,985	64.4	47,033	29,194	62.1	52,688	31,318	59.4	2.4	5.0
Male	38,027	19,106	50.2	37,627	17,347	46.1	35,018	15,971	45.6	4.1	4.6
Female	35,443	21,481	60.6	35,679	21,861	61.3	33,724	20,711	61.4	-0.7	-0.8

MCAP Performance Results Summary

English Language Arts All Grades - Comparison to Prior Years

Student Group	2024 Tested Count	2024 Proficient Count	2024 Proficient Pct	2023 Tested Count	2023 Proficient Count	2023 Proficient Pct	2022 Tested Count	2022 Proficient Count	2022 Proficient Pct	Difference 2024 - 2023	Difference 2024 - 2022
All Students	455,484	220,614	48.4	456,492	218,439	47.9	452,241	204,960	45.3	0.6	3.1
American Indian or Alaska Native	1,144	493	43.1	1,130	468	41.4	1,178	478	40.6	1.7	2.5
Asian	31,305	23,430	74.8	31,102	23,449	75.4	30,679	22,870	74.5	-0.5	0.3
Black/African American	148,665	53,811	36.2	150,979	53,125	35.2	149,517	48,234	32.3	1.0	3.9
Hispanic/Latino of any race	100,648	32,027	31.8	97,872	31,686	32.4	93,237	28,418	30.5	-0.6	1.3
Native Hawaiian or Other Pacific Islander	605	325	53.7	638	332	52.0	650	329	50.6	1.7	3.1
White	148,550	96,814	65.2	150,751	96,270	63.9	153,457	92,604	60.3	1.3	4.8
Two or more races	24,424	13,701	56.1	23,904	13,089	54.8	23,255	11,989	51.6	1.3	4.5
Students with Disabilities	54,234	7,276	13.4	52,605	6,490	12.3	50,778	5,543	10.9	1.1	2.5
Students without Disabilities	401,250	213,338	53.2	403,887	211,949	52.5	401,463	199,417	49.7	0.7	3.5
Multilingual Learner	54,937	5,890	10.7	50,816	5,767	11.3	48,603	5,861	12.1	-0.6	-1.3
FARMs	224,296	72,786	32.5	231,203	73,162	31.6	199,746	55,249	27.7	0.8	4.8
Title I	119,835	33,634	28.1	117,879	32,852	27.9	112,277	28,298	25.2	0.2	2.9
ADA/504	25,464	13,111	51.5	23,643	11,297	47.8	22,214	9,450	42.5	3.7	8.9
Migrant	19	2	10.5	7	2	28.6	34	7	20.6	-18.0	-10.1
Homeless	7,162	1,309	18.3	6,597	1,117	16.9	5,956	900	15.1	1.3	3.2
Foster Care	769	163	21.2	782	143	18.3	832	146	17.5	2.9	3.6
Military Connected	9,618	6,536	68.0	9,286	6,181	66.6	8,445	5,325	63.1	1.4	4.9
Economically Disadvantaged	177,090	55,106	31.1	175,089	53,378	30.5	121,390	29,005	23.9	0.6	7.2
Non-economically Disadvantaged	277,036	165,244	59.6	279,798	164,763	58.9	329,270	175,600	53.3	0.8	6.3
Male	233,176	101,427	43.5	233,425	98,411	42.2	230,415	89,795	39.0	1.3	4.5
Female	222,011	118,964	53.6	222,761	119,804	53.8	221,483	115,002	51.9	-0.2	1.7

MCAP Performance Results Summary Mathematics 03 - Comparison to Prior Years

Student Group	2024 Tested Count	2024 Proficient Count	2024 Proficient Pct	2023 Tested Count	2023 Proficient Count	2023 Proficient Pct	2022 Tested Count	2022 Proficient Count	2022 Proficient Pct	Difference 2024 - 2023	Difference 2024 - 2022
All Students	63,922	25,588	40.0	64,270	25,870	40.3	63,248	23,235	36.7	-0.2	3.3
American Indian or Alaska Native	159	50	31.4	155	49	31.6	164	43	26.2	-0.2	5.2
Asian	4,357	3,003	68.9	4,389	3,091	70.4	4,328	2,941	68.0	-1.5	1.0
Black/African American	19,830	5,154	26.0	20,299	5,145	25.3	20,126	4,158	20.7	0.6	5.3
Hispanic/Latino of any race	14,950	3,501	23.4	14,545	3,370	23.2	13,939	2,806	20.1	0.2	3.3
Native Hawaiian or Other Pacific Islander	71	33	46.5	84	30	35.7	101	44	43.6	10.8	2.9
White	20,904	12,150	58.1	21,148	12,443	58.8	21,081	11,689	55.4	-0.7	2.7
Two or more races	3,639	1,696	46.6	3,618	1,737	48.0	3,474	1,552	44.7	-1.4	1.9
Students with Disabilities	7,844	1,261	16.1	7,466	1,185	15.9	6,993	983	14.1	0.2	2.0
Students without Disabilities	56,078	24,327	43.4	56,804	24,685	43.5	56,255	22,252	39.6	-0.1	3.8
Multilingual Learner	12,073	2,098	17.4	10,640	1,711	16.1	10,574	1,506	14.2	1.3	3.1
FARMs	32,014	7,531	23.5	33,613	7,626	22.7	29,143	5,329	18.3	0.8	5.2
Title I	26,905	6,202	23.1	26,300	5,850	22.2	25,698	4,673	18.2	0.8	4.9
ADA/504	2,364	986	41.7	2,063	876	42.5	1,776	671	37.8	-0.8	3.9
Migrant	4	0	0.0	2	0	0.0	8	1	12.5	0.0	-12.5
Homeless	1,124	123	10.9	1,046	114	10.9	987	61	6.2	0.0	4.8
Foster Care	108	16	14.8	110	17	15.5	133	14	10.5	-0.6	4.3
Military Connected	1,477	848	57.4	1,437	798	55.5	1,283	709	55.3	1.9	2.2
Economically Disadvantaged	25,746	5,739	22.3	25,625	5,619	21.9	18,164	2,676	14.7	0.4	7.6
Non-economically Disadvantaged	37,816	19,805	52.4	38,303	20,198	52.7	44,748	20,501	45.8	-0.4	6.6
Male	32,430	13,558	41.8	33,058	13,948	42.2	32,299	12,196	37.8	-0.4	4.0
Female	31,485	12,026	38.2	31,193	11,916	38.2	30,924	11,036	35.7	-0.0	2.5

MCAP Performance Results Summary Mathematics 04 - Comparison to Prior Years

Student Group	2024 Tested Count	2024 Proficient Count	2024 Proficient Pct	2023 Tested Count	2023 Proficient Count	2023 Proficient Pct	2022 Tested Count	2022 Proficient Count	2022 Proficient Pct	Difference 2024 - 2023	Difference 2024 - 2022
All Students	65,340	21,401	32.8	64,513	20,796	32.2	63,733	17,956	28.2	0.5	4.6
American Indian or Alaska Native	151	42	27.8	164	38	23.2	152	42	27.6	4.6	0.2
Asian	4,505	2,822	62.6	4,453	2,857	64.2	4,424	2,617	59.2	-1.5	3.5
Black/African American	20,586	3,592	17.4	20,715	3,361	16.2	20,383	2,716	13.3	1.2	4.1
Hispanic/Latino of any race	15,233	2,626	17.2	14,415	2,464	17.1	13,798	1,870	13.6	0.1	3.7
Native Hawaiian or Other Pacific Islander	79	22	27.8	100	35	35.0	86	20	23.3	-7.2	4.6
White	21,090	10,839	51.4	21,124	10,643	50.4	21,271	9,473	44.5	1.0	6.9
Two or more races	3,673	1,457	39.7	3,516	1,393	39.6	3,569	1,216	34.1	0.0	5.6
Students with Disabilities	8,202	836	10.2	7,863	787	10.0	7,363	697	9.5	0.2	0.7
Students without Disabilities	57,138	20,565	36.0	56,650	20,009	35.3	56,370	17,259	30.6	0.7	5.4
Multilingual Learner	11,114	1,052	9.5	10,490	1,007	9.6	10,289	798	7.8	-0.1	1.7
FARMs	32,637	5,486	16.8	33,566	5,371	16.0	28,974	3,419	11.8	0.8	5.0
Title I	27,029	4,266	15.8	26,332	4,127	15.7	25,007	3,094	12.4	0.1	3.4
ADA/504	2,889	1,075	37.2	2,538	870	34.3	2,233	658	29.5	2.9	7.7
Migrant	2	1	50.0				7	1	14.3		35.7
Homeless	1,080	87	8.1	1,025	65	6.3	925	50	5.4	1.7	2.7
Foster Care	110	6	5.5	123	4	3.3	101	13	12.9	2.2	-7.4
Military Connected	1,451	726	50.0	1,431	695	48.6	1,232	540	43.8	1.5	6.2
Economically Disadvantaged	25,945	4,000	15.4	25,456	3,814	15.0	17,776	1,724	9.7	0.4	5.7
Non-economically Disadvantaged	39,043	17,375	44.5	38,717	16,936	43.7	45,610	16,190	35.5	0.8	9.0
Male	33,562	12,049	35.9	32,991	11,476	34.8	32,502	9,928	30.5	1.1	5.4
Female	31,766	9,346	29.4	31,507	9,315	29.6	31,198	8,027	25.7	-0.1	3.7

MCAP Performance Results Summary Mathematics 05 - Comparison to Prior Years

Student Group	2024 Tested Count	2024 Proficient Count	2024 Proficient Pct	2023 Tested Count	2023 Proficient Count	2023 Proficient Pct	2022 Tested Count	2022 Proficient Count	2022 Proficient Pct	Difference 2024 - 2023	Difference 2024 - 2022
All Students	65,186	18,755	28.8	64,654	17,726	27.4	64,983	15,968	24.6	1.4	4.2
American Indian or Alaska Native	157	32	20.4	146	36	24.7	169	35	20.7	-4.3	-0.3
Asian	4,534	2,764	61.0	4,522	2,749	60.8	4,454	2,606	58.5	0.2	2.5
Black/African American	20,834	2,954	14.2	20,800	2,643	12.7	21,165	2,214	10.5	1.5	3.7
Hispanic/Latino of any race	15,105	2,159	14.3	14,327	1,941	13.5	13,808	1,542	11.2	0.7	3.1
Native Hawaiian or Other Pacific Islander	96	33	34.4	87	18	20.7	81	15	18.5	13.7	15.9
White	20,911	9,509	45.5	21,154	9,135	43.2	21,872	8,539	39.0	2.3	6.4
Two or more races	3,529	1,303	36.9	3,603	1,203	33.4	3,363	1,012	30.1	3.5	6.8
Students with Disabilities	8,287	632	7.6	7,811	612	7.8	7,625	508	6.7	-0.2	1.0
Students without Disabilities	56,899	18,123	31.9	56,843	17,114	30.1	57,358	15,460	27.0	1.7	4.9
Multilingual Learner	8,635	322	3.7	8,350	283	3.4	9,260	392	4.2	0.3	-0.5
FARMS	32,486	4,498	13.8	33,400	3,991	11.9	29,334	2,661	9.1	1.9	4.8
Title I	27,083	3,535	13.1	26,038	3,153	12.1	25,585	2,553	10.0	0.9	3.1
ADA/504	3,348	1,132	33.8	2,904	911	31.4	2,993	755	25.2	2.4	8.6
Migrant	1	1	100.0	2	0	0.0	3	1	33.3	100.0	66.7
Homeless	1,147	52	4.5	1,029	42	4.1	949	34	3.6	0.5	1.0
Foster Care	118	7	5.9	97	6	6.2	92	4	4.3	-0.3	1.6
Military Connected	1,472	658	44.7	1,318	540	41.0	1,242	463	37.3	3.7	7.4
Economically Disadvantaged	25,831	3,222	12.5	25,007	2,849	11.4	18,112	1,239	6.8	1.1	5.6
Non-economically Disadvantaged	39,015	15,510	39.8	39,402	14,863	37.7	46,526	14,696	31.6	2.0	8.2
Male	33,286	10,422	31.3	32,962	9,809	29.8	33,180	8,849	26.7	1.6	4.6
Female	31,884	8,323	26.1	31,677	7,913	25.0	31,761	7,115	22.4	1.1	3.7

MCAP Performance Results Summary Mathematics 06 - Comparison to Prior Years

Student Group	2024 Tested Count	2024 Proficient Count	2024 Proficient Pct	2023 Tested Count	2023 Proficient Count	2023 Proficient Pct	2022 Tested Count	2022 Proficient Count	2022 Proficient Pct	Difference 2024 - 2023	Difference 2024 - 2022
All Students	63,575	12,600	19.8	63,640	12,025	18.9	63,179	11,500	18.2	0.9	1.6
American Indian or Alaska Native	150	26	17.3	158	31	19.6	163	26	16.0	-2.3	1.4
Asian	4,374	2,242	51.3	4,292	2,158	50.3	4,183	2,059	49.2	1.0	2.0
Black/African American	20,595	1,758	8.5	20,933	1,628	7.8	20,809	1,586	7.6	0.8	0.9
Hispanic/Latino of any race	14,671	1,167	8.0	13,968	1,081	7.7	13,404	966	7.2	0.2	0.7
Native Hawaiian or Other Pacific Islander	86	16	18.6	77	9	11.7	87	17	19.5	6.9	-0.9
White	20,233	6,526	32.3	20,921	6,361	30.4	21,241	6,132	28.9	1.8	3.4
Two or more races	3,448	865	25.1	3,260	754	23.1	3,244	712	21.9	2.0	3.1
Students with Disabilities	7,553	315	4.2	7,489	296	4.0	7,299	259	3.5	0.2	0.6
Students without Disabilities	56,022	12,285	21.9	56,151	11,729	20.9	55,880	11,241	20.1	1.0	1.8
Multilingual Learner	7,243	92	1.3	6,936	62	0.9	6,421	85	1.3	0.4	-0.1
FARMS	31,837	2,412	7.6	32,769	2,215	6.8	28,362	1,687	5.9	0.8	1.6
Title I	13,123	596	4.5	11,717	446	3.8	10,642	424	4.0	0.7	0.6
ADA/504	3,418	733	21.4	3,365	644	19.1	3,039	542	17.8	2.3	3.6
Migrant	2	0	0.0	2	0	0.0	3	0	0.0	0.0	0.0
Homeless	1,046	28	2.7	923	23	2.5	860	16	1.9	0.2	0.8
Foster Care	90	5	5.6	94	2	2.1	102	2	2.0	3.4	3.6
Military Connected	1,307	438	33.5	1,309	410	31.3	1,208	353	29.2	2.2	4.3
Economically Disadvantaged	24,707	1,699	6.9	24,732	1,566	6.3	17,232	767	4.5	0.5	2.4
Non-economically Disadvantaged	38,573	10,893	28.2	38,615	10,442	27.0	45,632	10,713	23.5	1.2	4.8
Male	32,373	6,897	21.3	32,466	6,565	20.2	32,154	5,971	18.6	1.1	2.7
Female	31,181	5,695	18.3	31,154	5,454	17.5	30,962	5,518	17.8	0.8	0.4

MCAP Performance Results Summary Mathematics 07 - Comparison to Prior Years

Student Group	2024 Tested Count	2024 Proficient Count	2024 Proficient Pct	2023 Tested Count	2023 Proficient Count	2023 Proficient Pct	2022 Tested Count	2022 Proficient Count	2022 Proficient Pct	Difference 2024 - 2023	Difference 2024 - 2022
All Students	56,853	8,685	15.3	56,098	8,233	14.7	56,281	7,042	12.5	0.6	2.8
American Indian or Alaska Native	134	19	14.2	145	20	13.8	130	19	14.6	0.4	-0.4
Asian	2,682	851	31.7	2,535	832	32.8	2,380	700	29.4	-1.1	2.3
Black/African American	19,946	1,476	7.4	19,754	1,300	6.6	20,012	1,081	5.4	0.8	2.0
Hispanic/Latino of any race	13,847	1,025	7.4	13,038	886	6.8	12,908	808	6.3	0.6	1.1
Native Hawaiian or Other Pacific Islander	62	6	9.7	78	16	20.5	87	15	17.2	-10.8	-7.6
White	17,396	4,804	27.6	17,758	4,699	26.5	17,992	4,018	22.3	1.2	5.3
Two or more races	2,763	504	18.2	2,764	479	17.3	2,725	401	14.7	0.9	3.5
Students with Disabilities	7,132	231	3.2	6,999	185	2.6	7,008	151	2.2	0.6	1.1
Students without Disabilities	49,721	8,454	17.0	49,099	8,048	16.4	49,273	6,891	14.0	0.6	3.0
Multilingual Learner	7,549	138	1.8	6,666	76	1.1	5,311	71	1.3	0.7	0.5
FARMS	30,147	2,146	7.1	30,591	1,938	6.3	26,831	1,288	4.8	0.8	2.3
Title I	12,169	533	4.4	10,851	515	4.7	10,508	420	4.0	-0.4	0.4
ADA/504	3,441	594	17.3	3,082	507	16.5	3,105	388	12.5	0.8	4.8
Migrant	3	0	0.0	1	0	0.0	6	1	16.7	0.0	-16.7
Homeless	952	32	3.4	846	20	2.4	788	19	2.4	1.0	1.0
Foster Care	101	4	4.0	95	3	3.2	114	4	3.5	0.8	0.5
Military Connected	1,179	407	34.5	1,216	372	30.6	1,070	274	25.6	3.9	8.9
Economically Disadvantaged	23,718	1,624	6.8	23,039	1,396	6.1	16,325	573	3.5	0.8	3.3
Non-economically Disadvantaged	32,849	7,045	21.4	32,783	6,822	20.8	39,709	6,456	16.3	0.6	5.2
Male	28,681	4,757	16.6	28,522	4,528	15.9	28,403	3,820	13.4	0.7	3.1
Female	28,148	3,920	13.9	27,531	3,694	13.4	27,830	3,215	11.6	0.5	2.4

MCAP Performance Results Summary Mathematics 08 - Comparison to Prior Years

Student Group	2024 Tested Count	2024 Proficient Count	2024 Proficient Pct	2023 Tested Count	2023 Proficient Count	2023 Proficient Pct	2022 Tested Count	2022 Proficient Count	2022 Proficient Pct	Difference 2024 - 2023	Difference 2024 - 2022
All Students	41,241	2,872	7.0	41,737	3,134	7.5	41,266	2,846	6.9	-0.5	0.1
American Indian or Alaska Native	104	6	5.8	105	5	4.8	139	8	5.8	1.0	0.0
Asian	1,268	205	16.2	1,189	254	21.4	1,094	202	18.5	-5.2	-2.3
Black/African American	16,322	615	3.8	16,633	686	4.1	16,602	584	3.5	-0.4	0.3
Hispanic/Latino of any race	11,275	448	4.0	11,099	423	3.8	10,358	446	4.3	0.2	-0.3
Native Hawaiian or Other Pacific Islander	50	3	6.0	55	1	1.8	54	5	9.3	4.2	-3.3
White	10,341	1,439	13.9	10,784	1,605	14.9	11,140	1,466	13.2	-1.0	0.8
Two or more races	1,867	156	8.4	1,856	160	8.6	1,826	134	7.3	-0.3	1.0
Students with Disabilities	6,362	105	1.7	6,516	122	1.9	6,525	114	1.7	-0.2	-0.1
Students without Disabilities	34,879	2,767	7.9	35,221	3,012	8.6	34,741	2,732	7.9	-0.6	0.1
Multilingual Learner	6,757	90	1.3	5,502	63	1.1	5,177	68	1.3	0.2	0.0
FARMS	24,795	1,048	4.2	25,940	1,112	4.3	22,407	873	3.9	-0.1	0.3
Title I	10,251	242	2.4	9,802	273	2.8	9,132	243	2.7	-0.4	-0.3
ADA/504	2,510	228	9.1	2,522	211	8.4	2,386	181	7.6	0.7	1.5
Migrant	3	0	0.0	1	0	0.0	3	0	0.0	0.0	0.0
Homeless	860	15	1.7	772	18	2.3	735	21	2.9	-0.6	-1.1
Foster Care	89	4	4.5	96	5	5.2	121	1	0.8	-0.7	3.7
Military Connected	684	128	18.7	660	111	16.8	613	91	14.8	1.9	3.9
Economically Disadvantaged	19,616	809	4.1	19,895	835	4.2	14,101	471	3.3	-0.1	0.8
Non-economically Disadvantaged	21,385	2,058	9.6	21,573	2,291	10.6	26,897	2,365	8.8	-1.0	0.8
Male	21,290	1,469	6.9	21,480	1,613	7.5	21,540	1,558	7.2	-0.6	-0.3
Female	19,920	1,398	7.0	20,220	1,509	7.5	19,668	1,284	6.5	-0.4	0.5

MCAP Performance Results Summary Algebra 1 - Comparison to Prior Years

Student Group	2024 Tested Count	2024 Proficient Count	2024 Proficient Pct	2023 Tested Count	2023 Proficient Count	2023 Proficient Pct	2022 Tested Count	2022 Proficient Count	2022 Proficient Pct	Difference 2024 - 2023	Difference 2024 - 2022
All Students	82,061	16,427	20.0	74,402	12,795	17.2	76,613	11,026	14.4	2.8	5.6
American Indian or Alaska Native	228	39	17.1	210	32	15.2	213	21	9.9	1.9	7.2
Asian	5,350	2,823	52.8	4,848	2,337	48.2	4,860	2,101	43.2	4.6	9.5
Black/African American	26,775	2,373	8.9	25,588	1,807	7.1	26,162	1,332	5.1	1.8	3.8
Hispanic/Latino of any race	18,001	1,517	8.4	16,535	1,172	7.1	16,471	910	5.5	1.3	2.9
Native Hawaiian or Other Pacific Islander	131	26	19.8	111	17	15.3	133	18	13.5	4.5	6.3
White	27,387	8,648	31.6	23,552	6,635	28.2	25,144	5,980	23.8	3.4	7.8
Two or more races	4,110	1,001	24.4	3,529	795	22.5	3,569	663	18.6	1.8	5.8
Students with Disabilities	8,506	323	3.8	7,989	267	3.3	8,136	203	2.5	0.5	1.3
Students without Disabilities	73,555	16,104	21.9	66,413	12,528	18.9	68,477	10,823	15.8	3.0	6.1
Multilingual Learner	8,997	194	2.2	7,952	115	1.4	7,401	102	1.4	0.7	0.8
FARMS	39,275	3,328	8.5	37,339	2,437	6.5	32,417	1,376	4.2	1.9	4.2
Title I	5,678	438	7.7	8,200	451	5.5	7,653	228	3.0	2.2	4.7
ADA/504	5,351	1,128	21.1	4,512	688	15.2	4,551	617	13.6	5.8	7.5
Migrant	4	0	0.0	3	0	0.0	7	1	14.3	0.0	-14.3
Homeless	1,413	42	3.0	1,260	26	2.1	1,137	17	1.5	0.9	1.5
Foster Care	167	4	2.4	190	2	1.1	170	4	2.4	1.3	0.0
Military Connected	1,405	518	36.9	1,267	428	33.8	1,304	352	27.0	3.1	9.9
Economically Disadvantaged	30,059	2,401	8.0	27,557	1,746	6.3	19,380	613	3.2	1.7	4.8
Non-economically Disadvantaged	51,667	14,019	27.1	46,447	11,044	23.8	56,937	10,406	18.3	3.4	8.9
Male	42,353	8,741	20.6	38,649	6,697	17.3	39,701	5,974	15.0	3.3	5.6
Female	39,597	7,645	19.3	35,660	6,077	17.0	36,810	5,040	13.7	2.3	5.6

MCAP Performance Results Summary Algebra 2 - Comparison to Prior Years

Student Group	2024 Tested Count	2024 Proficient Count	2024 Proficient Pct	2023 Tested Count	2023 Proficient Count	2023 Proficient Pct	2022 Tested Count	2022 Proficient Count	2022 Proficient Pct	Difference 2024 - 2023	Difference 2024 - 2022
All Students	13,092	3,142	24.0	13,399	2,762	20.6	10,626	2,114	19.9	3.4	4.1
American Indian or Alaska Native	32	6	18.8	29	8	27.6	20	3	15.0	-8.8	3.8
Asian	1,792	955	53.3	1,673	818	48.9	1,329	646	48.6	4.4	4.7
Black/African American	3,873	362	9.3	2,919	241	8.3	2,105	164	7.8	1.1	1.6
Hispanic/Latino of any race	1,699	167	9.8	1,685	151	9.0	1,006	102	10.1	0.9	-0.3
Native Hawaiian or Other Pacific Islander	25	7	28.0	18	8	44.4	19	3	15.8	-16.4	12.2
White	4,979	1,471	29.5	6,298	1,374	21.8	5,525	1,083	19.6	7.7	9.9
Two or more races	690	174	25.2	772	162	21.0	622	113	18.2	4.2	7.1
Students with Disabilities	550	23	4.2	584	29	5.0	514	19	3.7	-0.8	0.5
Students without Disabilities	12,542	3,119	24.9	12,815	2,733	21.3	10,112	2,095	20.7	3.5	4.2
Multilingual Learner	361	11	3.0	302	7	2.3	194	6	3.1	0.7	-0.0
FARMS	4,397	467	10.6	4,195	366	8.7	2,554	190	7.4	1.9	3.2
Title I	379	13	3.4	271	14	5.2	81	3	3.7	-1.7	-0.3
ADA/504	823	168	20.4	878	150	17.1	618	81	13.1	3.3	7.3
Homeless	81	4	4.9	77	2	2.6	75	2	2.7	2.3	2.3
Foster Care	10	0	0.0	16	0	0.0	12	0	0.0	0.0	0.0
Military Connected	160	56	35.0	257	53	20.6	205	51	24.9	14.4	10.1
Economically Disadvantaged	3,109	279	9.0	3,103	262	8.4	1,444	64	4.4	0.5	4.5
Non-economically Disadvantaged	9,970	2,860	28.7	10,273	2,498	24.3	9,175	2,050	22.3	4.4	6.3
Male	6,424	1,700	26.5	6,680	1,541	23.1	5,351	1,172	21.9	3.4	4.6
Female	6,646	1,438	21.6	6,697	1,215	18.1	5,266	941	17.9	3.5	3.8

MCAP Performance Results Summary Geometry - Comparison to Prior Years

Student Group	2024 Tested Count	2024 Proficient Count	2024 Proficient Pct	2023 Tested Count	2023 Proficient Count	2023 Proficient Pct	2022 Tested Count	2022 Proficient Count	2022 Proficient Pct	Difference 2024 - 2023	Difference 2024 - 2022
All Students	23,999	5,265	21.9	22,519	5,267	23.4	17,239	4,353	25.3	-1.5	-3.3
American Indian or Alaska Native	60	13	21.7	38	9	23.7	41	12	29.3	-2.0	-7.6
Asian	2,484	1,436	57.8	2,523	1,425	56.5	2,482	1,422	57.3	1.3	0.5
Black/African American	5,994	427	7.1	4,565	376	8.2	3,377	254	7.5	-1.1	-0.4
Hispanic/Latino of any race	3,986	336	8.4	3,157	316	10.0	1,660	251	15.1	-1.6	-6.7
Native Hawaiian or Other Pacific Islander	29	7	24.1	30	5	16.7	20	6	30.0	7.5	-5.9
White	10,029	2,649	26.4	10,782	2,766	25.7	8,597	2,136	24.8	0.8	1.6
Two or more races	1,413	397	28.1	1,417	370	26.1	1,058	272	25.7	2.0	2.4
Students with Disabilities	1,464	78	5.3	1,306	68	5.2	873	70	8.0	0.1	-2.7
Students without Disabilities	22,535	5,187	23.0	21,213	5,199	24.5	16,366	4,283	26.2	-1.5	-3.2
Multilingual Learner	1,185	11	0.9	692	9	1.3	158	11	7.0	-0.4	-6.0
FARMS	9,139	647	7.1	8,030	591	7.4	4,770	285	6.0	-0.3	1.1
Title I	1,308	96	7.3	850	42	4.9	385	18	4.7	2.4	2.7
ADA/504	1,572	322	20.5	1,521	306	20.1	1,135	216	19.0	0.4	1.5
Migrant	1	0	0.0								
Homeless	228	4	1.8	185	11	5.9	90	4	4.4	-4.2	-2.7
Foster Care	23	0	0.0	31	0	0.0	25	0	0.0	0.0	0.0
Military Connected	382	109	28.5	408	118	28.9	265	76	28.7	-0.4	-0.1
Economically Disadvantaged	6,778	457	6.7	5,828	428	7.3	2,706	98	3.6	-0.6	3.1
Non-economically Disadvantaged	17,188	4,807	28.0	16,664	4,837	29.0	14,514	4,251	29.3	-1.1	-1.3
Male	12,535	2,916	23.3	11,487	2,879	25.1	8,893	2,378	26.7	-1.8	-3.5
Female	11,438	2,335	20.4	10,997	2,374	21.6	8,317	1,959	23.6	-1.2	-3.1

MCAP Performance Results Summary Mathematics - All Tests - Comparison to Prior Years

Student Group	2024 Tested Count	2024 Proficient Count	2024 Proficient Pct	2023 Tested Count	2023 Proficient Count	2023 Proficient Pct	2022 Tested Count	2022 Proficient Count	2022 Proficient Pct	Difference 2024 - 2023	Difference 2024 - 2022
All Students	475,269	114,735	24.1	465,232	108,608	23.3	457,168	96,040	21.0	0.8	3.1
American Indian or Alaska Native	1,175	233	19.8	1,150	228	19.8	1,191	209	17.5	0.0	2.3
Asian	31,346	17,101	54.6	30,424	16,521	54.3	29,534	15,294	51.8	0.3	2.8
Black/African American	154,755	18,711	12.1	152,206	17,187	11.3	150,741	14,089	9.3	0.8	2.7
Hispanic/Latino of any race	108,767	12,946	11.9	102,769	11,804	11.5	97,352	9,701	10.0	0.4	1.9
Native Hawaiian or Other Pacific Islander	629	153	24.3	640	139	21.7	668	143	21.4	2.6	2.9
White	153,270	58,035	37.9	153,521	55,661	36.3	153,863	50,516	32.8	1.6	5.0
Two or more races	25,132	7,553	30.1	24,335	7,053	29.0	23,450	6,075	25.9	1.1	4.1
Students with Disabilities	55,900	3,804	6.8	54,023	3,551	6.6	52,336	3,004	5.7	0.2	1.1
Students without Disabilities	419,369	110,931	26.5	411,209	105,057	25.5	404,832	93,036	23.0	0.9	3.5
Multilingual Learner	63,914	4,008	6.3	57,530	3,333	5.8	54,785	3,039	5.5	0.5	0.7
FARMs	236,727	27,563	11.6	239,443	25,647	10.7	204,792	17,108	8.4	0.9	3.3
Title I	123,925	15,921	12.8	120,361	14,871	12.4	114,691	11,656	10.2	0.5	2.7
ADA/504	25,716	6,366	24.8	23,385	5,163	22.1	21,836	4,109	18.8	2.7	5.9
Migrant	20	2	10.0	11	0	0.0	37	5	13.5	10.0	-3.5
Homeless	7,931	387	4.9	7,163	321	4.5	6,546	224	3.4	0.4	1.5
Foster Care	816	46	5.6	852	39	4.6	870	42	4.8	1.1	0.8
Military Connected	9,517	3,888	40.9	9,303	3,525	37.9	8,422	2,909	34.5	3.0	6.3
Economically Disadvantaged	185,509	20,230	10.9	180,242	18,515	10.3	125,240	8,225	6.6	0.6	4.3
Non-economically Disadvantaged	287,506	94,372	32.8	282,777	89,931	31.8	329,748	87,628	26.6	1.0	6.3
Male	242,934	62,509	25.7	238,295	59,056	24.8	234,023	51,846	22.2	0.9	3.6
Female	232,065	52,126	22.5	226,636	49,467	21.8	222,736	44,135	19.8	0.6	2.6

**MCAP Performance Results Summary
English Language Arts Grade 3 by LEA
Comparison to Prior Years**

LEA	2022	2023	2024	Change, 2022 to 2024
Allegany	41.3	48.3	51.0	9.7
Anne Arundel	50.1	51.1	50.5	0.3
Baltimore City	18.9	24.1	24.0	5.1
Baltimore County	43.7	43.9	43.7	0.0
Calvert	56.6	64.4	63.2	6.7
Caroline	41.2	46.5	38.0	-3.2
Carroll	64.3	62.8	60.6	-3.7
Cecil	39.7	38.7	38.9	-0.8
Charles	38.4	41.3	37.2	-1.2
Dorchester	27.0	34.3	32.2	5.2
Frederick	54.8	60.2	58.5	3.6
Garrett	43.1	50.4	46.1	3.0
Harford	54.0	58.6	55.5	1.4
Howard	57.6	62.7	63.3	5.7
Kent	30.2	36.8	47.5	17.4
Montgomery	58.7	57.6	54.9	-3.8
Prince George's	33.9	35.5	32.9	-1.0
Queen Anne's	56.1	55.8	52.5	-3.6
Saint Mary's	45.6	49.3	48.5	2.9
Somerset	33.2	31.3	31.1	-2.1
Talbot	37.4	35.0	47.9	10.5
Washington	46.2	50.0	47.0	0.8
Wicomico	30.6	39.5	34.7	4.0
Worcester	71.1	73.5	72.3	1.1
State	45.8	48.0	46.5	0.7

MCAP Performance Results Summary Mathematics Grade 5 by LEA Comparison to Prior Years

LEA	2022	2023	2024	Change, 2022 to 2024
Allegany	32.1	31.5	30.6	-1.6
Anne Arundel	22.7	25.6	28.5	5.8
Baltimore City	7.3	8.9	10.9	3.6
Baltimore County	21.9	25.8	26.1	4.2
Calvert	33.0	36.1	42.0	9.0
Caroline	20.5	22.6	20.8	0.3
Carroll	41.0	43.0	42.6	1.5
Cecil	20.2	20.6	22.3	2.1
Charles	12.2	14.8	16.8	4.6
Dorchester	12.5	14.6	13.5	1.0
Frederick	34.6	38.3	39.4	4.8
Garrett	25.6	24.5	30.2	4.6
Harford	26.2	32.6	35.8	9.6
Howard	42.1	43.5	47.0	4.9
Kent	15.0	19.8	17.7	2.7
Montgomery	36.6	39.9	40.8	4.2
Prince George's	8.7	11.0	11.8	3.1
Queen Anne's	36.9	36.3	40.4	3.5
Saint Mary's	34.1	33.1	34.3	0.2
Somerset	10.5	10.6	12.6	2.1
Talbot	16.0	27.5	24.4	8.4
Washington	28.4	30.3	30.3	1.9
Wicomico	19.9	25.3	20.7	0.8
Worcester	33.9	43.1	43.2	9.3
State	24.6	27.4	28.8	4.2

MCAP Performance Results Summary English Language Arts Grades 3-8 by LEA Comparison to Prior Years

LEA	2022	2023	2024	Change, 2022 to 2024
Allegany	44.3	49.1	51.1	6.8
Anne Arundel	48.6	50.7	52.2	3.6
Baltimore County	38.0	39.4	40.8	2.9
Calvert	52.5	61.4	60.6	8.1
Caroline	40.3	42.7	42.6	2.3
Carroll	59.7	63.8	63.8	4.1
Cecil	38.9	44.4	41.8	2.9
Charles	37.4	38.9	38.0	0.5
Dorchester	27.7	31.8	34.7	7.0
Frederick	53.0	57.3	59.9	6.9
Garrett	44.2	48.6	49.0	4.8
Harford	48.5	54.5	57.4	8.9
Howard	57.4	60.7	61.4	4.0
Kent	35.0	39.3	38.4	3.5
Montgomery	52.9	54.3	54.2	1.2
Prince George's	34.1	37.0	34.5	0.4
Queen Anne's	58.1	59.2	57.5	-0.6
Saint Mary's	50.4	52.8	52.9	2.5
Somerset	30.0	29.9	28.5	-1.5
Talbot	41.0	42.4	44.8	3.8
Washington	47.6	50.4	50.4	2.8
Wicomico	33.6	35.3	36.1	2.5
Worcester	63.6	67.9	68.9	5.3
Baltimore City	20.5	25.0	26.5	6.0
State	43.9	46.8	47.1	3.2

MCAP Performance Results Summary Mathematics Grades 3-8 by LEA Comparison to Prior Years

LEA	2022	2023	2024	Change, 2022 to 2024
Allegany	24.6	27.6	28.9	4.4
Anne Arundel	23.2	25.6	27.1	3.9
Baltimore City	7.4	9.1	10.4	3.0
Baltimore County	18.7	20.4	20.8	2.0
Calvert	32.1	36.0	36.0	3.9
Caroline	18.6	19.3	19.9	1.2
Carroll	38.3	40.2	40.7	2.4
Cecil	19.5	21.0	19.8	0.3
Charles	15.6	17.3	16.4	0.8
Dorchester	12.2	14.3	16.2	3.9
Frederick	31.1	35.6	36.3	5.2
Garrett	25.6	28.6	28.7	3.1
Harford	26.1	29.3	30.4	4.4
Howard	36.4	39.7	41.1	4.7
Kent	14.1	15.0	13.9	-0.1
Montgomery	31.2	33.8	33.9	2.7
Prince George's	9.6	11.6	11.6	2.0
Queen Anne's	32.3	32.4	33.6	1.3
Saint Mary's	30.9	32.5	33.0	2.1
Somerset	10.8	12.1	10.2	-0.6
Talbot	16.2	18.2	19.6	3.4
Washington	26.4	27.1	28.0	1.6
Wicomico	18.9	22.8	22.9	4.0
Worcester	37.5	47.3	48.0	10.5
State	22.3	24.7	25.2	3.0

Results reflect all students enrolled in grades 3-8, regardless of mathematics test taken, i.e. results include Algebra I, Algebra II, and Geometry in addition to Mathematics 3-8 for these students.

MCAP Performance Results Summary English Language Arts Grades 3-8 Performance Level 1 by LEA Comparison to Prior Years

LEA	2022	2023	2024	Change, 2022 to 2024
Allegany	12.2	8.5	8.6	-3.7
Anne Arundel	11.1	9.1	9.4	-1.7
Baltimore City	28.4	22.1	21.7	-6.7
Baltimore County	15.4	13.0	13.3	-2.1
Calvert	6.6	4.0	4.8	-1.8
Caroline	12.6	10.3	11.6	-1.0
Carroll	6.1	4.4	5.2	-1.0
Cecil	12.7	10.1	11.4	-1.3
Charles	14.1	11.9	13.5	-0.5
Dorchester	22.2	18.9	18.5	-3.6
Frederick	8.0	6.2	5.9	-2.1
Garrett	8.8	7.8	8.1	-0.7
Harford	10.1	7.5	6.8	-3.3
Howard	7.8	6.1	6.3	-1.6
Kent	17.6	12.0	15.2	-2.4
Montgomery	9.9	8.4	9.4	-0.5
Prince George's	17.1	14.2	17.2	0.1
Queen Anne's	5.9	4.6	5.8	-0.1
Saint Mary's	10.2	8.4	10.0	-0.2
Somerset	14.3	12.5	16.5	2.2
Talbot	13.4	11.3	11.1	-2.3
Washington	10.9	8.3	9.3	-1.7
Wicomico	17.8	14.8	16.3	-1.5
Worcester	5.0	4.1	3.9	-1.1
State	13.3	10.8	11.6	-1.7

MCAP Performance Results Summary Mathematics Grades 3-8 Performance Level 1 by LEA Comparison to Prior Years

LEA	2022	2023	2024	Change, 2022 to 2024
Allegany	28.5	25.0	24.0	-4.5
Anne Arundel	29.9	27.4	25.0	-4.9
Baltimore City	57.9	54.5	50.8	-7.1
Baltimore County	38.9	36.3	34.9	-4.0
Calvert	20.2	16.5	16.0	-4.3
Caroline	30.7	28.6	28.5	-2.1
Carroll	15.4	13.3	12.5	-2.9
Cecil	31.4	30.1	29.0	-2.5
Charles	37.2	36.6	36.6	-0.6
Dorchester	49.3	47.9	40.6	-8.8
Frederick	21.8	18.7	18.1	-3.8
Garrett	24.7	20.4	19.3	-5.4
Harford	25.7	23.5	21.6	-4.0
Howard	19.7	16.6	15.4	-4.3
Kent	39.5	41.1	39.1	-0.4
Montgomery	25.7	23.4	23.2	-2.5
Prince George's	48.8	45.4	45.1	-3.7
Queen Anne's	18.2	16.1	16.4	-1.8
Saint Mary's	25.0	22.9	21.8	-3.2
Somerset	42.1	42.3	43.1	1.0
Talbot	35.2	33.4	30.1	-5.0
Washington	27.7	27.0	25.9	-1.7
Wicomico	35.4	31.5	30.3	-5.1
Worcester	16.0	13.8	12.8	-3.2
State	33.7	31.0	29.8	-3.9

Results reflect all students enrolled in grades 3-8, regardless of mathematics test taken, i.e. results include Algebra I, Algebra II, and Geometry in addition to Mathematics 3-8 for these students.

MCAP Performance Results Summary Mathematics Grades 6-8 by LEA Comparison to Prior Years

LEA	2022	2023	2024	Change, 2022 to 2024
Allegany	18.0	22.0	23.2	5.2
Anne Arundel	18.8	21.9	25.1	6.3
Baltimore City	6.2	7.1	7.6	1.4
Baltimore County	10.0	10.3	11.4	1.4
Calvert	24.2	25.9	26.6	2.3
Caroline	13.6	16.1	14.2	0.6
Carroll	26.5	27.7	30.3	3.8
Cecil	15.4	16.6	15.5	0.0
Charles	13.2	14.2	11.9	-1.3
Dorchester	8.9	11.6	13.4	4.5
Frederick	24.9	28.9	29.9	5.0
Garrett	24.5	24.4	24.1	-0.4
Harford	17.9	20.2	20.9	3.0
Howard	35.5	38.5	39.7	4.2
Kent	8.0	6.9	8.6	0.6
Montgomery	22.6	24.9	27.0	4.4
Prince George's	8.1	8.7	8.5	0.4
Queen Anne's	23.5	23.8	25.8	2.3
Saint Mary's	29.0	31.0	31.0	2.0
Somerset	6.7	5.2	≤5.0	*
Talbot	12.7	13.1	11.6	-1.2
Washington	22.6	22.5	25.1	2.6
Wicomico	12.0	15.1	18.1	6.2
Worcester	33.4	40.3	42.7	9.4
State	17.5	19.3	20.4	2.9

*Complementary suppression applied.

Note: Results reflect all students enrolled in grades 3-8, regardless of mathematics test taken, i.e. results include Algebra I, Algebra II, and Geometry in addition to Mathematics 3-8 for these students.

MCAP Supplementary Analysis Cohort Analysis

MCAP ELA proficiency by grade 3 cohort

Cohort Grade Span*	Percentage of Cohort Students Proficient (by Academic Year)								Cohort Prof. Diff.†
	2017	2018	2019	2020	2021	2022	2023	2024	
3-10 (41,688)	45.1	49.4	50.6	--	36.5	50.4	--	67.3	22.2
3-8 (47,263)			43.2	--	26.9	47.5	50.7	50.0	6.8
3-6 (51,347)					24.1	47.3	43.1	49.7	25.6
3-5 (56,045)						46.4	49.9	45.5	-0.9
3-4 (59,651)							48.5	50.3	1.8

*Cohorts are defined as students enrolled in grade 3 for the respective cohort start year shown. The number of students included in the cohort is shown in parentheses.

†Cohort proficiency difference is the difference in proficiency rate for SY 2023-2024 and the grade 3 proficiency rate.

Note 1: Cohorts require continuous grade promotion for each student, with an assessment completed at or above the respective grade level (e.g., a student in grade 5 must have completed the grade 5 or higher ELA assessment, and completion of only a grade 3 or 4 ELA assessment would cause the student to be dropped from the cohort). A cohort grade span of 3-9 is not included due to no grade 9 ELA assessment and a grade 3-7 cohort is not included due to a lack of an assessment in 2020 when these students were in grade 3.

Note 2: No assessments were administered in SY 2019-2020 due to the COVID-19 pandemic.

Note 3: Data for SY 2022-2023 is not reported for the SY 2016-2017 cohort due to students being in grade 9 for this year and having no grade-level assessment to complete.

MCAP ELA proficiency by grade 3 cohort

Cohort Grade Span*	Percentage of Cohort Students Proficient (by Academic Year)								Cohort Prof. Diff.†
	2017	2018	2019	2020	2021	2022	2023	2024	
3-10 (46,673)			45.4	--	24.7	20.5	21.5	22.4	-23.1
3-6 (51,115)					14.7	29.3	28.8	21.5	6.8
3-5 (56,056)						37.6	33.5	30.2	-7.4
3-4 (59,788)							41.1	33.9	-7.1

*Cohorts are defined as students enrolled in grade 3 for the respective cohort start year shown. The number of students included in the cohort is shown in parentheses.

†Cohort proficiency difference is the difference in proficiency rate for SY 2023-2024 and the grade 3 proficiency rate.

Note 1: Cohorts require continuous grade promotion for each student, with an assessment completed at or above the respective grade level (e.g., a student in grade 5 must have completed the grade 5 or higher math assessment, and completion of only a grade 3 or 4 math assessment would cause the student to be dropped from the cohort). A cohort grade span of 3-9 is not included due to no grade 9 ELA assessment and a grade 3-7 cohort is not included due to a lack of an assessment in 2020 when these students were in grade 3.

Note 2: No assessments were administered in SY 2019-2020 due to the COVID-19 pandemic.

MCAP Supplementary Analysis Year to Year Performance Level Changes

Change in MCAP ELA performance level from SY 2022-2023 to SY 2023-2024

	2024 PL 1	2024 PL 2	2024 PL 3	2024 PL 4
2023 PL 1	50.5	48.4	1.1	0.0
2023 PL 2	14.6	66.3	19.1	0.1
2023 PL 3	0.2	17.3	74.7	7.8
2023 PL 4	0.0	0.5	48.8	50.6

Note: Only students with an assessment in both academic years are included. Calculations include all ELA tests. Percentages are of 2023 test takers.

Change in MCAP mathematics performance level from SY 2022-2023 to SY 2023-2024

	2024 PL 1	2024 PL 2	2024 PL 3	2024 PL 4
2023 PL 1	71.7	28.0	0.3	0.0
2023 PL 2	19.2	71.6	9.1	0.0
2023 PL 3	0.2	27.8	68.5	3.4
2023 PL 4	0.0	0.4	54.9	44.6

Note: Only students with an assessment in both academic years are included. Calculations include all math tests. Percentages are of 2023 test takers.

MCAP Supplementary Analyses Race/Ethnicity by Service Group

Race/Ethnicity	Service Group	Percent Proficient, 2024	
		ELA	Math
American Indian or Alaska Native	Students with Disabilities	6.9	3.0
	Students without Disabilities	47.8	22.0
	Economically Disadvantaged	27.6	10.7
	Non-Economically Disadvantaged	55.3	26.9
	Multilingual Learners	16.5	14.9
	Non-Multilingual Learners	45.9	20.4
Asian	Students with Disabilities	23.3	19.1
	Students without Disabilities	77.5	56.4
	Economically Disadvantaged	56.1	31.8
	Non-Economically Disadvantaged	80.3	61.7
	Multilingual Learners	24.4	21.0
	Non-Multilingual Learners	82.7	61.0
Black/African American	Students with Disabilities	6.7	2.3
	Students without Disabilities	41.1	13.7
	Economically Disadvantaged	27.0	7.6
	Non-Economically Disadvantaged	47.4	17.6
	Multilingual Learners	16.6	8.6
	Non-Multilingual Learners	36.7	12.2
Hispanic/Latino	Students with Disabilities	8.7	3.6
	Students without Disabilities	34.6	12.9
	Economically Disadvantaged	27.0	8.7
	Non-Economically Disadvantaged	36.3	14.8
	Multilingual Learners	8.6	4.2
	Non-Multilingual Learners	50.5	18.8
Native Hawaiian or Other Pacific Islander	Students with Disabilities	20.5	6.5
	Students without Disabilities	56.3	25.7
	Economically Disadvantaged	33.3	11.7
	Non-Economically Disadvantaged	64.1	30.5
	Multilingual Learners	18.6	5.8
	Non-Multilingual Learners	56.4	26.0

Race/Ethnicity	Service Group	Percent Proficient, 2024	
		ELA	Math
Two or More Races	Students with Disabilities	17.6	8.6
	Students without Disabilities	61.5	33.1
	Economically Disadvantaged	35.8	13.3
	Non-Economically Disadvantaged	68.1	40.4
	Multilingual Learners	18.5	11.6
	Non-Multilingual Learners	56.4	30.2
White	Students with Disabilities	22.8	12.9
	Students without Disabilities	70.8	41.2
	Economically Disadvantaged	41.1	17.3
	Non-Economically Disadvantaged	71.8	43.8
	Multilingual Learners	18.6	15.3
	Non-Multilingual Learners	65.7	38.2

Percentages include all tests, all grades.

MCAP Supplementary Analyses Comprehensive Support and Intervention (CSI) Schools

MCAP proficiency for CSI identified schools, by identification reason

CSI Identification Reason	English Language Arts				Mathematics			
	2022	2023	2024	Diff.*	2022	2023	2024	Diff.*
Lowest Performing (27)	9.1	12.5	15.5	6.4	≤5	≤5	≤5	†
Low Graduation Rate (19)	16.7	20.6	22.6	5.9	≤5	≤5	≤5	†
Low Performing Student Group (89)	20.4	23.5	23.9	3.5	5.9	7.5	8.4	2.6
Not Exiting (28)	7.1	11.1	14.9	7.8	≤5	≤5	≤5	†
Non-CSI (1305)	48.1	50.5	51.0	2.9	22.7	25.1	25.8	3.1

*Difference in proficiency rate is 2024 minus 2022.

†Cannot be reported due to suppression rules.

MCAP proficiency for schools identified in SY 2022-2023 as CSI Lowest Performing, by student group

Student Group	English Language Arts				Mathematics			
	2022	2023	2024	Diff.*	2022	2023	2024	Diff.*
American Indian or Alaska Native	14.3	19.0	12.5	-1.8	≤5	≤5	≤5	†
Asian	21.6	25.0	26.3	4.7	6.9	10.6	9.2	2.3
Black/African American	7.8	11.6	14.8	7.0	≤5	≤5	≤5	†
Hispanic/Latino	8.7	9.7	12.9	4.2	≤5	≤5	≤5	†
Two or More Races	16.8	16.4	15.6	-1.2	≤5	≤5	≤5	†
Native Hawaiian/ Pacific Islander	7.7	18.2	17.6	10.0	7.1	10.0	5.6	-1.6
White	17.2	22.5	25.0	7.8	≤5	≤5	≤5	†
Economically Disadvantaged	7.2	10.5	13.9	6.7	≤5	≤5	≤5	†
Multilingual Learners	≤5	≤5	≤5	†	≤5	≤5	≤5	†
Students with Disabilities	≤5	≤5	≤5	†	≤5	≤5	≤5	†
All Students	9.1	12.5	15.5	6.4	≤5	≤5	≤5	†

*Difference in proficiency rate is 2024 minus 2022.

†Cannot be reported due to suppression rules.

MCAP proficiency for schools identified in SY 2022-2023 as CSI Low Graduation Rate, by student group

Student Group	English Language Arts				Mathematics			
	2022	2023	2024	Diff.*	2022	2023	2024	Diff.*
American Indian or Alaska Native	≤5	33.3	25.0	†	≤5	≤5	14.3	†
Asian	30.8	30.8	18.8	-12.0	≤5	7.3	4.8	†
Black/African American	14.1	18.7	22.6	8.5	≤5	≤5	≤5	†
Hispanic/Latino	22.3	23.7	22.2	-0.1	≤5	≤5	≤5	†
Two or More Races	35.0	24.2	32.1	-2.9	≤5	≤5	7.1	†
Native Hawaiian/ Pacific Islander	50.0	42.9	50.0	0.0	≤5	≤5	≤5	†
White	11.6	24.2	25.1	13.6	≤5	≤5	≤5	†
Economically Disadvantaged	13.1	18.6	21.5	8.3	≤5	≤5	≤5	†
Multilingual Learners	6.5	5.2	5.1	-1.3	≤5	≤5	≤5	†
Students with Disabilities	≤5	≤5	6.2	†	≤5	≤5	≤5	†
All Students	16.7	20.6	22.6	5.9	≤5	≤5	≤5	†

*Difference in proficiency rate is 2024 minus 2022.

†Cannot be reported due to suppression rules.

MCAP proficiency for schools identified in SY 2022-2023 as CSI Low Performing Student Group, by student group

Student Group	English Language Arts				Mathematics			
	2022	2023	2024	Diff.*	2022	2023	2024	Diff.*
American Indian or Alaska Native	25.6	26.3	34.2	8.6	10.2	9.1	11.5	1.3
Asian	44.1	42.2	44.5	0.4	20.0	23.5	22.2	2.1
Black/African American	19.0	22.9	22.7	3.7	≤5	6.3	6.8	†
Hispanic/Latino	19.2	21.1	22.0	2.8	≤5	6.5	7.7	†
Two or More Races	24.7	23.4	28.9	4.2	8.6	9.9	11.7	3.1
Native Hawaiian/ Pacific Islander	23.7	46.2	30.6	6.9	15.4	10.3	13.9	-1.5
White	27.9	31.1	32.7	4.8	12.8	15.0	17.7	4.9
Economically Disadvantaged	16.1	20.6	21.3	5.3	≤5	5.7	6.7	†
Multilingual Learners	7.6	8.3	9.8	2.2	≤5	≤5	≤5	†
Students with Disabilities	≤5	≤5	≤5	†	≤5	≤5	≤5	†
All Students	20.4	23.5	23.9	3.5	5.9	7.5	8.4	2.6

*Difference in proficiency rate is 2024 minus 2022.

†Cannot be reported due to suppression rules.

MCAP proficiency for schools identified in SY 2022-2023 as CSI Not Exiting (by student group).

Student Group	English Language Arts				Mathematics			
	2022	2023	2024	Diff.*	2022	2023	2024	Diff.*
American Indian or Alaska Native	≤5	14.3	5.9	†	≤5	≤5	6.7	†
Asian	29.2	33.3	17.9	-11.2	10.7	14.3	13.0	2.3
Black/African American	6.8	10.8	15.0	8.1	≤5	≤5	≤5	†
Hispanic/Latino	6.4	9.7	12.4	6.0	≤5	≤5	≤5	†
Two or More Races	25.7	14.3	22.0	-3.7	≤5	≤5	8.6	†
Native Hawaiian/ Pacific Islander	≤5	44.4	33.3	33.3	≤5	≤5	≤5	†
White	12.9	20.3	22.8	9.9	≤5	≤5	≤5	†
Economically Disadvantaged	6.2	10.1	14.2	8.0	≤5	≤5	≤5	†
Multilingual Learners	≤5	≤5	≤5	≤5	≤5	≤5	≤5	†
Students with Disabilities	≤5	≤5	≤5	≤5	≤5	≤5	≤5	†
All Students	7.1	11.1	14.9	7.8	≤5	≤5	≤5	†

*Difference in proficiency rate is 2024 minus 2022.

†Cannot be reported due to suppression rules.

MCAP Supplementary Analyses Proficiency by School Poverty Level

MCAP Proficiency by School Poverty Level, 2022 to 2024

Poverty Level (Number of Schools)	ELA				Math			
	2022	2023	2024	Change, 2022 to 2024	2022	2023	2024	Change, 2022 to 2024
Low (346)	67.3	69.7	70.5	3.2	41.3	44.9	47.0	5.6
Medium (692)	43.2	45.2	45.3	2.1	19.8	22.3	22.9	3.1
High (345)	23.7	26.3	27.0	3.2	9.3	11.5	12.3	2.9

Note: School poverty categories are defined using 2024 data with the same schools included in each category in all three years. Low poverty schools are those in the bottom quartile in terms of percent economically disadvantaged students (0-<26.5), Medium poverty schools are in the middle two quartiles (26.5-56.6), and high poverty schools are in the top quartile (56.6-100).

MCAP Supplementary Analyses Community Schools

MCAP proficiency for Community Schools by identification year

Identification Year	English Language Arts				Mathematics			
	2022	2023	2024	Diff.*	2022	2023	2024	Diff.*
FY 2020 (171)	19.5	22.4	22.6	3.1	5.6	7.5	8.3	2.6
FY 2021 (64)	25.1	27.6	26.1	1.0	8.8	11.2	11.3	2.5
FY 2022 (46)	25.3	27.8	28.1	2.8	10.4	12.3	12.3	1.9
All Community Schools, 2020-2022 (281)	21.7	24.4	24.3	2.6	7.1	9.1	9.6	2.5
Non Community Schools, 2020-2022**	49.8	52.3	52.9	3.1	23.7	26.1	26.8	3.1

*Difference in proficiency rate is 2024 minus 2022.

**Non Community Schools include

Note: Community schools identified in FY 2023 and FY 2024 are not included to restrict analyses to schools with at least one year of implementation.

MCAP proficiency for Community Schools identified in FY 2020 by student group

Student Group	English Language Arts				Mathematics			
	2022	2023	2024	Diff.*	2022	2023	2024	Diff.*
American Indian or Alaska Native	29.5	24.4	22.3	-7.2	12.5	7.5	5.1	-7.4
Asian	43.7	39.9	38.5	-5.1	21.2	24.8	21.7	0.5
Black/African American	16.5	20.0	21.2	4.6	≤5	5.8	6.6	†
Hispanic/Latino	21.6	23.7	22.2	0.6	5.7	7.8	8.4	2.6
Two or More Races	26.5	26.5	28.3	1.8	10.0	11.5	14.2	4.2
Native Hawaiian/ Pacific Islander	22.0	35.7	34.1	12.1	11.6	8.3	11.9	0.3
White	31.7	35.0	35.3	3.6	16.0	18.2	19.9	3.9
Economically Disadvantaged	15.1	19.9	20.4	5.3	≤5	6.0	6.9	†
Multilingual Learners	11.2	11.6	10.8	-0.4	≤5	≤5	5.5	†
Students with Disabilities	≤5	≤5	≤5	†	≤5	≤5	≤5	†
All Students	19.5	22.4	22.6	3.1	5.6	7.5	8.3	2.6

*Difference in proficiency rate is 2024 minus 2022.

†Cannot be reported due to suppression rules.

MCAP Performance Results and Supplementary Analyses

MCAP proficiency for Community Schools identified in FY 2021 by student group

Student Group	English Language Arts				Mathematics			
	2022	2023	2024	Diff.*	2022	2023	2024	Diff.*
American Indian or Alaska Native	16.0	35.9	35.9	19.9	≤5	20.0	9.1	†
Asian	51.6	53.3	50.7	-0.9	29.1	32.5	29.8	0.8
Black/African American	23.1	25.9	25.3	2.2	6.3	8.2	8.5	2.2
Hispanic/Latino	23.0	25.0	22.3	-0.6	7.1	8.9	9.2	2.1
Two or More Races	29.4	31.3	33.5	4.1	13.1	15.2	17.6	4.5
Native Hawaiian/ Pacific Islander	28.6	17.4	18.2	-10.4	14.3	13.6	≤5	†
White	34.0	37.8	37.1	3.1	20.0	26.1	26.0	6.0
Economically Disadvantaged	20.0	24.5	23.6	3.7	5.8	8.8	9.2	3.4
Multilingual Learners	10.1	10.1	8.8	-1.3	≤5	5.2	5.3	†
Students with Disabilities	≤5	≤5	5.1	†	≤5	≤5	≤5	†
All Students	25.1	27.6	26.1	1.0	8.8	11.2	11.3	2.5

*Difference in proficiency rate is 2024 minus 2022.

†Cannot be reported due to suppression rules.

MCAP proficiency for Community Schools identified in FY 2022 by student group

Student Group	English Language Arts				Mathematics			
	2022	2023	2024	Diff.*	2022	2023	2024	Diff.*
American Indian or Alaska Native	25.0	39.5	30.4	5.4	16.3	23.1	32.6	16.3
Asian	55.1	59.7	54.7	-0.4	34.3	38.9	37.7	3.4
Black/African American	22.6	25.1	26.9	4.3	6.3	8.4	8.8	2.6
Hispanic/Latino	21.4	23.8	21.6	0.3	8.1	9.8	8.9	0.9
Two or More Races	30.6	33.0	35.1	4.6	17.6	21.9	20.4	2.7
Native Hawaiian/ Pacific Islander	35.7	27.8	33.3	-2.4	5.9	5.9	8.3	2.5
White	36.1	39.2	40.4	4.3	23.8	25.0	25.9	2.1
Economically Disadvantaged	18.5	23.7	24.3	5.8	5.3	8.9	9.5	4.1
Multilingual Learners	10.2	10.8	10.3	0.1	5.1	≤5	5.4	0.3
Students with Disabilities	5.2	6.7	6.6	1.4	≤5	≤5	≤5	†
All Students	25.3	27.8	28.1	2.8	10.4	12.3	12.3	1.9

*Difference in proficiency rate is 2024 minus 2022.

†Cannot be reported due to suppression rules.

MCAP Supplementary Analyses Largest School Level Increases in ELA Proficiency

Schools with the largest increases in ELA proficiency from 2022 to 2024, in rank order of change

LEA	School	2022	2024	Change, 2022 to 2024
Baltimore County	Oliver Beach Elementary	46.6	77.8	31.2
Howard	Hammond High	35.1	66.2	31.1
Montgomery	Quince Orchard High	36.6	65.0	28.4
Harford	Bakerfield Elementary	28.4	56.0	27.6
Baltimore County	Dulaney High	36.3	63.7	27.5
Baltimore County	Powhatan Elementary	30.5	54.0	23.5
Prince George's	John Hanson Montessori	36.4	59.9	23.5
Carroll	South Carroll High	53.6	76.8	23.2
Kent	H. H. Garnett Elementary	28.7	51.6	22.9
Carroll	Francis Scott Key High	46.3	69.2	22.9
Prince George's	Judith P. Hoyer Montessori	38.9	61.6	22.7
Baltimore City	Baltimore School for the Arts	55.0	77.7	22.7
Baltimore City	Digital Harbor High School	≤5.0	26.5	*
Allegany	Braddock Middle	34.4	56.2	21.8
Howard	Reservoir High	51.5	72.6	21.1
Baltimore City	Medfield Heights Elementary	45.2	66.1	21.0
Carroll	Northwest Middle	42.1	62.4	20.3
Frederick	Wolfsville Elementary	57.5	77.8	20.2
Baltimore City	Bluford Drew Jemison STEM Academy West	≤5.0	21.3	*
Harford	Aberdeen Middle	20.4	40.1	19.7
Anne Arundel	North County High	36.8	56.4	19.6
Frederick	Walkersville Middle	46.5	65.5	19.1
Garrett	Friendsville Elementary	28.3	47.4	19.0
Howard	Ducketts Lane Elementary	26.7	45.8	19.0
Howard	Long Reach High	44.8	63.3	18.6
Baltimore City	Moravia Park Elementary	13.0	31.5	18.4
Baltimore County	Hebbsville Elementary	26.3	44.7	18.4
Baltimore County	Reisterstown Elementary	16.8	35.0	18.2
Montgomery	Sherwood High	57.8	75.9	18.1

MCAP Performance Results and Supplementary Analyses

LEA	School	2022	2024	Change, 2022 to 2024
Howard	Howard High	57.9	75.8	17.9
Baltimore County	Logan Elementary	16.3	34.1	17.8
Garrett	Route 40 Elementary	28.0	45.5	17.5
Baltimore County	Cromwell Valley Elementary Regional Magnet	58.0	75.4	17.4
Harford	Havre de Grace Middle	35.3	52.6	17.3
Howard	Homewood School	8.3	25.6	17.2
Talbot	Chapel District Elementary	53.4	70.2	16.8
Wicomico	Willards Elementary	36.1	52.8	16.7
Prince George's	Princeton Elementary	15.7	32.4	16.7
Carroll	Shiloh Middle	52.2	68.7	16.5
Harford	Churchville Elementary	55.1	71.5	16.4
Baltimore County	Stoneleigh Elementary	63.9	80.2	16.3
Baltimore City	The Reach! Partnership School	5.9	22.1	16.2
Allegany	Mt. Savage Elementary	37.5	53.7	16.2
Prince George's	Heather Hills Elementary	75.7	91.8	16.1
Dorchester	North Dorchester Middle School	29.1	45.2	16.1
Harford	Forest Hill Elementary	59.6	75.7	16.1
Howard	Glenelg High	66.8	82.7	16.0
Caroline	Colonel Richardson High School	47.0	63.0	15.9
Frederick	Brunswick Elementary	43.0	58.9	15.9
Wicomico	Northwestern Elementary	41.5	57.4	15.9

*Complementary suppression applied.

MCAP Supplementary Analyses Largest School Level Increases in Mathematics Proficiency

Schools with the largest increases in mathematics proficiency from 2022 to 2024, in rank order of change

LEA	School	2022	2024	Change, 2022 to 2024
Baltimore County	Eastern Technical High School	8.8	56.0	47.2
Baltimore County	Towson High	≤5	30.7	*
Prince George's	Academy of Health Sciences at PGCC	22.2	50.3	28.1
Baltimore County	Cromwell Valley Elementary Regional Magnet	38.6	65.3	26.7
Garrett	Crellin Elementary	17.5	42.9	25.4
Anne Arundel	Deale Elementary	20.0	45.1	25.1
Talbot	White Marsh Elementary	29.0	53.8	24.8
Baltimore County	Oliver Beach Elementary	23.0	46.0	23.1
Carroll	South Carroll High	8.3	31.1	22.8
Frederick	Wolfsville Elementary	46.6	68.8	22.2
Montgomery	William B. Gibbs, Jr. Elementary	36.4	58.3	21.9
Baltimore County	Hereford High	6.7	28.2	21.5
Garrett	Friendsville Elementary	15.0	35.7	20.7
Harford	Emmorton Elementary	37.0	56.9	19.9
Prince George's	Phyllis E. Williams Elementary	11.6	30.9	19.2
Anne Arundel	Manor View Elementary	17.2	36.4	19.2
Baltimore County	George W. Carver Center for Arts & Technology	7.0	26.2	19.2
Baltimore County	Fort Garrison Elementary	47.2	66.4	19.2
Anne Arundel	Severna Park High	16.0	34.8	18.8
Montgomery	Clarksburg High	≤5	19.4	*
Frederick	Myersville Elementary	50.2	68.9	18.6
Baltimore County	Seventh District Elementary	51.5	69.7	18.2
Harford	Churchville Elementary	37.7	55.9	18.2
Harford	William S. James Elementary	30.8	48.6	17.8
Carroll	Century High	17.1	34.8	17.8
Saint Mary's	Mechanicsville Elementary	20.1	37.7	17.6
Baltimore City	Baltimore City College	6.8	24.4	17.6
Howard	Glenelg High	20.0	37.2	17.1

MCAP Performance Results and Supplementary Analyses

LEA	School	2022	2024	Change, 2022 to 2024
Frederick	Emmitsburg Elementary	32.4	49.5	17.1
Cecil	Leeds Elementary	20.9	37.9	16.9
Harford	Dublin Elementary	29.6	46.5	16.9
Baltimore City	Medfield Heights Elementary	31.1	47.9	16.8
Prince George's	Eleanor Roosevelt High	7.5	24.2	16.7
Prince George's	Yorktown Elementary	20.3	36.4	16.1
Baltimore County	Catonsville High	≤5	17.1	*
Montgomery	Thomas W. Pyle Middle	50.6	66.6	16.0
Wicomico	Willards Elementary	30.6	46.7	16.0
Baltimore City	Baltimore Polytechnic Institute	14.3	30.2	15.9
Worcester	Snow Hill Middle	23.8	39.7	15.9
Baltimore City	Matthew A. Henson Elementary	≤5	19.2	*
Baltimore County	Carroll Manor Elementary	62.2	77.9	15.7
Baltimore City	Hampstead Hill Academy	31.1	46.6	15.5
Allegany	Mt. Savage Elementary	21.6	37.0	15.4
Frederick	New Midway/Woodsboro Elementary	28.8	44.2	15.4
Carroll	Oklahoma Road Middle	27.7	43.1	15.4
Prince George's	Baden Elementary	17.6	32.9	15.4
Allegany	Flintstone Elementary	22.2	37.3	15.1
Baltimore City	Baltimore School for the Arts	≤5	15.1	*
Harford	Bakerfield Elementary	16.4	31.5	15.1
Prince George's	Capitol Heights Elementary	32.7	47.8	15.1

*Complementary suppression applied.

Percentages include all math tests.