TO: Members of the State Board of Education

FROM: Carey M. Wright, Ed.D., State Superintendent of Schools

ASSE

DATE: September 24, 2024

SUBJECT: Fiscal Year 2026 Budget Estimates and Requests

Executive Summary

The State Board is asked to review budget information for the Maryland State Department of Education (MSDE). The information includes Fiscal 2026 budget estimates, Fiscal 2026 enhancement requests, and the Fiscal 2026 Requests for State Aided Institutions. The information covers the budgets for Headquarters, Aid to Education, and the Funding for Educational Organizations units in the MSDE budget.

Approval of this item will authorize the State Superintendent of Schools to submit the budet requests to the Department of Budget and Management (DBM).

Background and Process

Each fall, MSDE requests that the Board review and approve the budget request for the upcoming fiscal year prior to its submission to DBM. The budget resquest is the culmination of a multi-step process involving input and revuiew at the office level and an overal departmental level. The estimates for State fund sources reflect the General Fund targets established in cooperation with DBM. The non-State sources represent MSDE's best estimate of the funds that will be available.

At the August 27, 2024 Board meeting, budget information was presented that provided background and context, a review of the FY 2026 budget and the proposed budget enhancement requests. That information was intended to lay the groundwork for the for the Board's consideration of of the budget requests at the September 2024 meeting.

Note that the request for State-Aided Institutions within the Funding for Educational Organziations budget is presented in accordance with Education Article §§5-504 and 5-505.

Action Requested

The State Board is requested to review for submission to DBM the following items:

- The FY 2026 base budget estimates;
- The FY 2026 Enhancement Requests;
- The FY 2026 Proposed Reductions; and,
- The FY 2026 Requests for State-Aided Educational Institutions.