

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE DECEMBER 3, 2024 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Alkire, Kristen	Coordinator, Educator Effectiveness and Support – Program Manager IV	22	Office of the Deputy State Superintendent for Accountability, Division of Educator Effectiveness	TBD
Chokkanna, Sunitha	Accounts Receivable Manager – Accountant Supervisor II	19	Office of the Deputy State Superintendent of Finance and Operations, Division of Financial Policy, Planning, Operations & Strategy	TBD
Houck, Madeline	Education Policy Analyst – Program Manager IV	22	Office of the Chief of Staff, Office of Government Affairs	TBD
Hummel, John	Manager, Student Services and School Counseling – Education Program Manager I	23	Office of the Deputy State Superintendent for Accountability, Division of Student Support and Federal Programs	TBD
Pearlman, Amy	Chief Information Officer – Program Manager Senior III	25	Office of the Deputy State Superintendent of Finance and Operations, Office of Information Technology	TBD
Rogers, Julia	Grants Coordinator – Program Manager I	19	Office of the Deputy State Superintendent of Finance and Operations, Division of Financial Policy, Planning, Operations & Strategy	TBD
Stolz, Alexander	Academic Acceleration Specialist – Education Program Specialist I	21	Office of the Deputy State Superintendent for Teaching and Learning, Office of Instructional Programs and Services	TBD

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Wrenn, Kristina	Head Start Collaboration and Family Support Services Specialist – Education Program Specialist I	21	Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Childhood	TBD

II. Appointments Grade 18 and below

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Batchelor, Byron	School and Community Nutrition Programs Training Specialist – Staff Specialist III	18	Office of the Deputy State Superintendent of Finance and Operations, Office of School and Community Nutrition Programs	11/13/2024
Edmondson, Trisha	Assistant to the Asst. State Superintendent of Early Childhood – Executive Associate I	14	Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Childhood	11/27/2024
Furst, Kevin	Vocational Rehabilitation Counselor – Vocational Rehabilitation Specialist II	15	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	12/11/2024
Gibbs, Erica	Disability Claims Examiner I	14	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services - Disability Determination Services	01/08/2025
Little, Melissa	Vocational Rehabilitation Counselor – Vocational Rehabilitation Specialist II	15	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	12/11/2024
Logan, Candace	Disability Claims Examiner I	14	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services - Disability Determination Services	01/08/2025

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
McKenzie, Miaishia	Disability Claims Examiner I	14	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services - Disability Determination Services	01/08/2025
Miralles, Tatiana	School and Community Nutrition Programs Training Specialist – Staff Specialist III	18	Office of the Deputy State Superintendent of Finance and Operations, Office of School and Community Nutrition Programs	11/13/2024
Nouteya-Jackson, Madeleine	Audit Project Lead – Financial Compliance Auditor, Lead	18	Office of the Chief of Staff, Office of Audits	11/27/2024
Ober, Mindy	Benefits Planning, Quality Assurance, and Training Specialist – Staff Specialist III	18	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	11/27/2024
Rivera, Amber	Nutrition Program Administration Specialist – Education Staff Specialist III	18	Office of the Deputy State Superintendent of Finance and Operations, Office of School and Community Nutrition Programs	12/11/2024
Robinson, Shannon	Nutrition Program Administration Specialist – Staff Specialist III Education	18	Office of the Deputy State Superintendent of Finance and Operations, Office of School and Community Nutrition Programs	11/13/2024
Russell, Tiara	Disability Claims Examiner I	14	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services - Disability Determination Services	01/08/2025
Ward, Marilyn	Vocational Rehabilitation Technical Specialist	17	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	11/13/2024

December 3, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Kristin Alkire

Position: Coordinator, Educator Effectiveness and Support – Program Manager IV

Division/Office Office of the Deputy State Superintendent for Accountability, Division of Educator Effectiveness

Salary Grade: State Salary Grade: 22
Annual Salary Range: \$89,913 - \$145,151

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Bachelor’s degree or the equivalent of 36 credit hours of post-baccalaureate coursework from an accredited college or university.

EXPERIENCE:

Five years of related experience in coordinating or administering education programs or services, including two years of experience directly related to teacher induction, mentorship, or peer assistance and review.

NOTES:

1. Candidates may substitute the possession of a master’s degree or the equivalent of 36 credit hours of post-baccalaureate coursework at an accredited college or university in Education or a related area for the one year of required experience directly related to the position option.
2. Candidates may substitute the possession of a doctoral degree at an accredited college or university in a field related to the position for 2 years of the required experience directly related to the position option.
3. The required field of education and experience are unique for each option and are established by MSDE in the Education Article, Section 2-104 of the Annotated Code of Maryland.

December 3, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Sunitha Chokkanna

Position: Accounts Receivable Manager – Accountant Supervisor II

Division/Office Office of the Deputy State Superintendent of Finance and Operations,
Division of Financial Policy, Planning, Operations & Strategy

Salary Grade: State Salary Grade: 19
Annual Salary Range: \$73,957 - \$119,492

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Bachelor's degree in Accounting from an accredited college or university, including or supplemented by three credit hours in auditing.

EXPERIENCE:

Five years of experience examining, analyzing and interpreting accounting systems, records and reports by applying generally accepted accounting principles to include three years performing advanced duties in the areas of cost accounting, systems accounting, federal fund accounting, or bond and loan accounting.

Sunitha Chokkanna

NOTES:

1. Candidates may substitute a Bachelor’s degree from an accredited college or university with thirty credit hours in Accounting and related courses, including or supplemented by three credit hours in auditing, for the required education.
2. Applicants who have met the requirements for admission to the CPA examination prior to July 1, 1974 will be considered to have met the educational requirement referenced above.
3. Possession of a certificate as a Certified Public Accountant or Master's degree in accounting from an accredited college or university may be substituted for one year of the required general accounting experience.
4. Applicants may substitute one year of professional auditing experience for one year of the required general experience.

DESCRIPTION:

This position plans, supervises, monitors and reconciles the work of the accounting staff on the Accounts Receivable team in the areas of deposits, working fund, petty cash, invoicing, invoiced accounts receivable, revenue accounts, chargeback, credit card and related accounts. He/She ensures that all revenue and receipts are processed on time in compliance with COMAR regulations, State Comptroller and Treasury policies and guidelines. He/She will provide transaction back-up requests from Audit and assists Budget and Financial Reps on adjusting journal entries, fund transfers and reallocations as requested.

QUALIFICATIONS:

Education

University of Maryland (Adelphi, Maryland) – Bachelor’s Degree in Accounting

Experience:

Maryland Institute of Emergency Medical Services System (Baltimore, Maryland)

2024 – Present: Fiscal Services Administrator I

Maryland Department of the Environment (Baltimore, Maryland)

2023 – 2024: General Accounting Supervisor II

2022 – 2023: Accountant Advanced

2020 – 2022: Accountant II

2019 – 2020: Accountant I

2018 – 2019: Fiscal Accounts Technician II

Cecil County Department of Social Services (Elkton, Maryland)

2016 – 2019: Fiscal Accounts Technician II

Carroll County Department of Social Services (Westminster, Maryland)

2015 – 2016: Fiscal Accounts Technician II

2014 – 2015: Fiscal Accounts Technician I

EMPLOYMENT STATUS

New Hire

December 3, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Madeline Houck

Position: Education Policy Analyst – Program Manager IV

Division/Office Office of the Chief of Staff, Office of Government Affairs

Salary Grade: State Salary Grade: 22
Annual Salary Range: \$89,913 - \$145,151

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Bachelor’s degree from an accredited college or university.

EXPERIENCE:

Five years of experience as policy or program analyst or administrative experience in or affiliated with Education Programs.

NOTES:

1. A Master’s Degree or higher may be substituted for two years of experience as defined above.
2. Additional experience as defined above may be substituted for the required education at a rate of one year for 30 semester credit hours.

Madeline Houck

DESCRIPTION:

Under the direction of the Executive Director of Government Affairs, the position will serve as the lead analyst to perform analysis, research, and make recommendations to the Executive Director of Government Affairs, and/or the State Superintendent on critical policy and legislation that impact Maryland's students, families, and communities. This position leverages critical thinking, analysis, and communication skills to ensure policies of the Department are aligned with best-in-class research, accurate, and easily understood by stakeholders.

QUALIFICATIONS:

Education

University of Virginia (Charlottesville, Virginia) 2017 – Master's Degree in Public Policy, 2016
– Bachelor's Degree in American Government

Experience:

District of Columbia Charter School Board (Washington, District of Columbia)

2021 – Present: Policy Specialist

2020 – 2021: Leadership for Educational Equity Public Policy Fellow

Urban Leaders Fellowship (Colorado Springs, Colorado)

2020 – 2020: Policy Fellow

Hiawatha College Prep (Minneapolis, Minnesota)

2019 – 2020: Classroom Teacher

Metro Schools College Prep (Minneapolis, Minnesota)

2017 – 2019: Classroom Teacher

EMPLOYMENT STATUS

New Hire

December 3, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: John Hummel

Position: Manager, Student Services and School Counseling – Education Program
Manager I

Division/Office Office of the Deputy State Superintendent for Accountability, Division of Student Support and Federal Programs

Salary Grade: State Salary Grade: 23
Annual Salary Range: \$95,991 - \$154,928

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Bachelor’s degree or the equivalent of 36 credit hours of post-baccalaureate course work from an accredited college or university in School Counseling or a related field.

EXPERIENCE:

Five years of experience coordinating or administering education programs or services related to school counseling.

NOTES:

1. Candidates may substitute the possession of a Master’s degree or the equivalent of 36 credit hours of post-baccalaureate course work in Education or a related area for two years of the required experience directly related to the position option.
2. Candidates may substitute the possession of a Doctorate degree from an accredited college or university in a field related to the position option for three years of the required experience.
3. The required field of education and experience are unique for each option and are established by MSDE in accordance with Education Article, Section 2-104 of the Annotated Code of Maryland. The specific education and experience qualifications for each position are on record in the Office of Human Resources.

John Hummel

DESCRIPTION:

This position serves as Manager of Student Services and provides staff supervision within the Student Services and Strategic Planning Branch (SSSP) of the Division of Student Support and Federal Programs. The Manager is also the lead technical expert in School Counseling, as required by Code of Maryland Regulations (COMAR) 13A.05.05.02 – School Counseling Program and oversees programs and initiatives that provide support to Maryland’s schools in the area of school counseling. The Manager for Student Services and School Counseling will provide leadership, consultation, and technical assistance to develop and implement the program of school counseling in each local education agency (LEA), aligned with coordinated student services that promote student academic success and well-being, enhance awareness of mental health and promotes positive, healthy behaviors.

QUALIFICATIONS:

Education

Frostburg State University (Frostburg, Maryland) 2014 – Master’s Degree in Education Administration and Supervision, 2006 – Master’s Degree in School Counseling

Grace College (Winona Lake, Indiana) 2001 – Bachelor’s Degree in Youth Ministries

Experience:

Garrett County Public Schools (Oakland, Maryland)

- 2021 – Present: Director
- 2019 – 2021: Principal
- 2017 – 2019: Assistant Principal
- 2008 – 2017: School Counselor

Garrett Regional Medical Center (Oakland, Maryland)

- 2013 – 2017: Crisis Intervention Counselor

Children’s Behavioral Health Inc. (Somerset, Pennsylvania)

- 2011 – 2013: Therapist, Behavioral Specialist Consultant

Warm Springs Intermediate School (Berkeley Springs, West Virginia)

- 2007 – 2008: School Counselor

Maryland Salem Children’s Trust (Frostburg, Maryland)

- 2003 – 2007: Education Coordinator
- 2003 – 2006: Admissions Coordinator
- 2002 – 2006: Teaching Parent

EMPLOYMENT STATUS

New Hire

December 3, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Amy Pearlman

Position: Chief Information Officer – Program Manager Senior III

Division/Office Office of the Deputy State Superintendent of Finance and Operations,
Office of Information Technology

Salary Grade: State Salary Grade: 25
Annual Salary Range: \$109,247 - \$176,552

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Master's degree from an accredited college or university.

EXPERIENCE:

12 years of progressive management and supervisory experience. Experience with procurement, budgeting, cybersecurity compliance, legislation analysis, IT management, resource planning, and project management.

Amy Pearlman

DESCRIPTION:

The Chief Information Officer (CIO) is a pivotal leadership role responsible for the comprehensive management and strategic oversight of MSDE's Office of Information Technology (OIT) operations. This includes maintaining a robust network infrastructure, cybersecurity standards, and optimizing the accessibility of all digital products and services. The CIO will lead the OIT department to deliver secure, reliable, efficient, and cost-saving technology solutions to support the organization's goals and enhance user experience.

QUALIFICATIONS:

Education

Georgetown University (Washington, District of Columbia) 2016 – Master's Degree in Technology Management

Drew University (Madison, New Jersey) 1999 – Bachelor's Degree in English Literature

Experience:

City of Philadelphia (Philadelphia, Pennsylvania)

2024 – 2024: Interim Chief Operating Officer and Deputy Chief Information Officer

2021 – 2024: Deputy Chief Operating Officer

2018 – 2021: IT Director

Bryn Mawr College (Bryn Mawr, Pennsylvania)

2009 – 2018: Director, Client Services and IT Procurement

2008 – 2009: Help Desk Supervisor

EMPLOYMENT STATUS

New Hire

December 3, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Julia Rogers

Position: Grants Coordinator – Program Manager I

Division/Office Office of the Deputy State Superintendent of Finance and Operations,
Division of Financial Policy, Planning, Operations & Strategy

Salary Grade: State Salary Grade: 19
Annual Salary Range: \$73,957 – \$119,492

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Bachelor's degree from an accredited college or university.

EXPERIENCE:

Five years of experience in fiscal management working with one or more of the following: professional budgets, accounting standards, procurement, funding, audit, and/or grants management.

Julia Rogers

DESCRIPTION:

This professional position manages and coordinates the Nonpublic Textbook (NPTB) Program. The NPTB Program provides State funding to eligible private schools for secular classroom books, electronic equipment, and software. This Program is the gateway to other Maryland State Department of Education (MSDE) funding resources for nonpublic schools. The position works closely with MSDE staff for nonpublic programs, Office of Procurement and Contract Management, Fiscal Operations and Accounting Branch. Approximately 400 nonpublic schools apply annually for and participate in the NPTB Program. The position requires direct interface with school principals and staff, as well as approximately 300 textbook and technology vendors. This position reports directly to the Director of Special Fiscal Programs and works with fiscal and accounting staff for textbook and materials procurement and vendor payments.

QUALIFICATIONS:

Education

University of Scranton (Scranton, Pennsylvania) 2007 – Master’s Degree in Education Administration

Towson University (Towson, Maryland) 2005 – Master’s Degree in Applied Information Technology

Oswego State University (Oswego, New York) 1999 – Bachelor’s Degree in History

Experience:

Montgomery County Public Schools (Rockville, Maryland)

2016 – Present: Special Education Teacher

Archdiocese of Baltimore (Baltimore, Maryland)

2007 – 2016: Director

2014 – 2016: Interim Principal

2004 – 2007: Classroom Teacher

Baltimore County Public Schools (Essex, Maryland)

2003 – 2004: Classroom Teacher

EMPLOYMENT STATUS

New Hire

December 3, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Alexander Stoltz

Position: Academic Acceleration Specialist – Education Program Specialist I

Division/Office Office of the Deputy State Superintendent for Teaching and Learning,
Office of Instructional Programs and Services

Salary Grade: State Salary Grade: 21
Annual Salary Range: \$84,229 - \$136,003

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master’s degree or the equivalent of 36 credit hours of post-baccalaureate course work from an accredited college or university.

EXPERIENCE:

Four years of administrative or teaching experience in, or affiliated with, an education program; including two years of experience facilitating school quality reviews, providing instructional leadership, facilitating professional learning experiences, and/or leading school improvement initiatives.

NOTES:

1. Candidates may substitute two additional years of experience directly related to the position option for the required education.
2. Candidates may substitute the possession of a Doctorate degree from an accredited college or university in a field related to the position option for one year of the required experience.
3. The required field of education and experience are unique for each option and are established by MSDE in accordance with Education Article, Section 2-104.

Alexander Stoltz

DESCRIPTION:

The Academic Acceleration Specialist is responsible for facilitating the school review process as outlined in the Blueprint for Maryland’s Future. The Specialist is responsible for 1) facilitating school implementation review teams; 2) developing reports and sharing outcomes of the school review process; 3) providing regular on-site and virtual support to education agencies; 4) creating, coordinating, and facilitating targeted professional learning experiences as it relates to school reviews; and 5) providing leadership and expertise in the implementation of review protocols.

QUALIFICATIONS:

Education

Towson University (Towson, Maryland) 2024 – Master’s Degree in Transformational Leadership, 2011 – Bachelor’s Degree in History and Secondary Education

Experience:

Howard County Public Schools (Ellicott City, Maryland)
2019 – 2024: Classroom Teacher

Anne Arundel Public Schools (Annapolis, Maryland)
2015 -2019: Instructional Team Leader

Busan Ministry of Education (Busan, South Korea)
2013 – 2014: Project Manager and Instructor

Baltimore County Public Schools (Baltimore, Maryland)
2012 -2013: Classroom Teacher

EMPLOYMENT STATUS

New Hire

December 3, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Kristina Wrenn

Position: Head Start Collaboration and Family Support Services Specialist – Education Program Specialist I

Division/Office Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Childhood

Salary Grade: State Salary Grade: 21
Annual Salary Range: \$84,229 - \$136,003

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master’s degree or the equivalent of 36 credit hours of post-baccalaureate course work from an accredited college or university.

EXPERIENCE:

Four years of administrative or teaching experience in, or affiliated with, an Early Childhood Education program.

NOTES:

1. Candidates may substitute two additional years of experience directly related to the position option for the required education.
2. Candidates may substitute the possession of a Doctorate degree from an accredited college or university in a field related to the position option for one year of the required experience.
3. The required field of education and experience are unique for each option and are established by MSDE in accordance with Education Article, Section 2-104 of the Annotated Code of Maryland. The specific education and experience qualifications for each position are on record in the Human Resource Management Branch of the Division of Business Services.

Kristina Wrenn

DESCRIPTION:

This position provides leadership and technical expertise for Head Start Collaboration, family support services, and grants management. Responsibilities include coordinating and supporting initiatives within the Office of Family Support Services to improve the coordination among local school systems, state agencies, and organizations. The position provides case management, technical assistance, compliance monitoring, and evaluation of State and Federal early childhood projects and grants. This includes but is not limited to, grant and project management for Head Start, Head Start State Supplemental grant, Intermediary Services for the Family Support Network of Patty Centers, and expansion according to the Blueprint for Maryland's Future. This position will collaborate with Division staff to develop strategies and procedures to ensure compliance with program specifications and fiscal requirements. Additionally, this position will supervise the work performed by the grant specialists.

QUALIFICATIONS:

Education

University of North Carolina (Chapel Hill, North Carolina) 2019 – Master's Degree in Early Childhood Intervention and Family Support

East Carolina University (Greenville, North Carolina) 2014 – Bachelor's Degree in Family and Community Services

Experience:

Lucy Daniels Center (Cary, North Carolina)

2023 – Present: Early Childhood Mental Health Program Consultant

The Jordan Child and Family Enrichment Center (Raleigh, North Carolina)

2022 – 2023: Age Level Coordinator – Infants and Toddlers

Wake County Public Schools (Raleigh, North Carolina)

2020 – 2022: Preschool Classroom Teacher

Telamon Corporation Head Start (Raleigh, North Carolina)

2017 – 2020: Early Childhood Education Coach

2015 – 2017: Home Visitor

A Small Miracle Inc. (Greenville, North Carolina)

2013 – 2017: Habilitation Technician

Martin Community Action, Inc. Head Start (Greenville, North Carolina)

2015 – 2015: Lead Teacher

EMPLOYMENT STATUS

New Hire

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE DECEMBER 3, 2024 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Harris Jr., Mark	Coordinator, Student Support and Federal Programs – Education Program Specialist II	22	Office of the Deputy State Superintendent for Accountability, Division of Student Support and Federal Programs	TBD
Johnson, Christine	Nonpublic Textbook Program Coordinator – Program Manager I	19	Office of the Deputy State Superintendent of Finance and Operations, Division of Financial Policy, Planning, Operations & Strategy	TBD
Miller, D. Christy	Grants Program Coordinator – Program Manager I	19	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	TBD
Patel, Purvi	Fiscal Specialist, Federal Programs – Program Manager I	19	Office of the Deputy State Superintendent for Accountability, Division of Student Support and Federal Programs	TBD
Pearis, Karen	Accountability for Improved Performance Specialist – Education Program Specialist I	21	Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Intervention and Special Education Services	TBD
Rashiduddin, Samir	Planning and Budget Analyst – Program Manager IV	22	Office of the Deputy State Superintendent of Finance and Operations, Division of Financial Policy, Planning, Operations & Strategy	TBD
Wayson-Wilson, Heather	Program Evaluation Specialist - Education Program Specialist I	21	Office of the Deputy State Superintendent for Accountability, Division of Assessment, Accountability, Performance Reporting & Research	TBD

II. Appointments Grade 18 and below

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Dean, Jamallah	Vocational Rehabilitation Counselor – Vocational Rehabilitation Specialist II	15	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	01/08/2025
Gutierrez, Daniella	Disability Claims Examiner I	14	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services - Disability Determination Services	01/08/2025

December 3, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Mark Harris Jr.

Position: Coordinator, Student Support and Federal Programs – Education Program Specialist II

Division/Office Office of the Deputy State Superintendent for Accountability, Division of Student Support and Federal Programs

Salary Grade: State Salary Grade: 22
Annual Salary Range: \$89,913 - \$145,151

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master’s degree or the equivalent of 36 credit hours of post-baccalaureate course work from an accredited college or university.

EXPERIENCE:

Five years of administrative or teaching experience in, or affiliated with, an education program; including two years of experience in coordinating or administering an education program and/or Federal or State grant at the local education agency (LEA) central office or State Agency level.

NOTES:

1. Candidates may substitute a Bachelor’s Degree with 7 years of the specified content experience to satisfy the Minimum Qualifications noted above.
2. Candidates may substitute the possession of a Doctorate degree at an accredited college or university in a field related to the position for one year of the required experience.
3. The required field of education and experience are unique for each option and are established by MSDE in accordance with Education Article, Section 2-104 of the Annotated Code of Maryland.

Mark Harris Jr.

DESCRIPTION:

The Coordinator, Office of Student Support and Federal Programs is responsible for providing evidence- and outcomes-based support to the central administration and coordination of Title I, Part A – Supporting Basic Programs Operated by Local Education Agencies - at the Maryland State Department of Education (MSDE). The Coordinator provides customer service and assistance in the development and implementation of a state-wide system of support to local education agencies (LEAs) and private agencies to ensure that economically disadvantaged students receive a fair, equitable, and high-quality education. Specifically, this position will support LEAs in operationalizing and deploying comprehensive policies and practices that provide high-quality instruction, support, and services to students to accelerate learning, especially for those who have been historically underserved to ensure success for every student; and in support of the MSDE's implementation of the multiyear strategic plan and the Blueprint for Maryland's Future.

QUALIFICATIONS:

Education

Governors State University (University Park, Illinois) 2014 – Bachelor's Degree in Communications

Experience:

Government of the District of Columbia (Washington, District of Columbia)

2019 – Present: Education Program Specialist

Atlanta Public Schools (Atlanta, Georgia)

2016 – 2018: Federal Program Officer

University of Chicago Charter Schools (Chicago, Illinois)

2014 – 2016: School Business Manager

EMPLOYMENT STATUS

New Hire

December 3, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Christine Johnson

Position: Nonpublic Textbook Program Coordinator – Program Manager I

Division/Office Office of the Deputy State Superintendent of Finance and Operations,
Division of Financial Policy, Planning, Operations & Strategy

Salary Grade: State Salary Grade: 19
Annual Salary Range: \$73,957 - \$119,492

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Bachelor's degree from an accredited college or university.

EXPERIENCE:

Five years of experience in fiscal management working with one or more of the following: professional budgets, accounting standards, procurement, funding, audit, and/or grants management.

Christine Johnson

DESCRIPTION:

This professional position manages and coordinates the Nonpublic Textbook (NPTB) Program. The NPTB Program provides State funding to eligible private schools for secular classroom books, electronic equipment, and software. This Program is the gateway to other Maryland State Department of Education (MSDE) funding resources for nonpublic schools. The position works closely with MSDE staff for nonpublic programs, Office of Procurement and Contract Management, Fiscal Operations and Accounting Branch. Approximately 400 nonpublic schools apply annually for and participate in the NPTB Program. The position requires direct interface with school principals and staff, as well as approximately 300 textbook and technology vendors. This position reports directly to the Director of Special Fiscal Programs and works with fiscal and accounting staff for textbook and materials procurement and vendor payments.

QUALIFICATIONS:

Education

Columbia University (New York, New York) 2002 – Master’s Degree in Health Education

Spelman College (Atlanta, Georgia) 1999 – Bachelor’s Degree in Psychology

Experience:

Maryland Department of Juvenile Services (Baltimore, Maryland)

2024 – Present: Procurement Officer II

Maryland Department of Health (Baltimore, Maryland)

2009 – 2024: State Adolescent Health Coordinator

2008 – 2009: Health Communications Manager

Morgan State University (Baltimore, Maryland)

2006 – 2018: Adjunct Faculty

EMPLOYMENT STATUS

New Hire

December 3, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: D. Christy Miller

Position: Grants Program Coordinator – Program Manager I

Division/Office Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services

Salary Grade: State Salary Grade: 19
Annual Salary Range: \$73,957 - \$119,492

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A bachelor's degree from an accredited college or university.

EXPERIENCE:

Four years of experience in vocational rehabilitation or closely related field providing direct client services.

NOTES:

Candidates may substitute a master's degree from an accredited college or university for two years of the required experience.

D. Christy Miller

DESCRIPTION:

This position is responsible for coordinating activities and service implementation of Grants and Special Projects in support of the overall vision, mission, and priorities of the Division of Rehabilitation Services. This position will work closely with local education agencies (LEAs), various State agencies, disability advocacy organizations, and DORS Program Managers and Office Directors to ensure grants and special projects are managed and services are implemented in accordance with the funding source requirements.

QUALIFICATIONS:

Education

Notre Dame of Maryland University (Baltimore, Maryland) 2005 – Master’s Degree in Non-Profit Management

University of Maryland (Baltimore, Maryland) 1995 – Bachelor’s Degree in English Language and Literature

Experience:

Maryland Department of Human Services (Baltimore, Maryland)

2024 – Present: Interim Assistant Director

2018 – 2024: Contracts and Special Projects Manager

Two Gems Consulting Services (Baltimore, Maryland)

2017 – 2017: Educational Consultant

The Y in Central Maryland (Baltimore, Maryland)

2017 – 2017: Regional Manager of School Partnerships

National Summer Learning Association (Baltimore, Maryland)

2015 – 2017: Manager, Technical Assistance

Maryland State Department of Education (Baltimore, Maryland)

2012 – 2015: Extended Learning Specialist

Village Learning Place (Baltimore, Maryland)

2005 – 2012: Director, Education and Operations

Howard County Workforce Development (Columbia, Maryland)

2002 – 2005: Youth Program Coordinator

Our Lady of Rosary High School (Baltimore, Maryland)

1998 – 2002: Classroom Teacher

The Choice Program at University of Maryland, Baltimore County (Baltimore, Maryland)

1996 – 1998: Educational Case Manager

EMPLOYMENT STATUS

New Hire

December 3, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Purvi Patel

Position: Fiscal Specialist, Federal Programs – Program Manager I

Division/Office Office of the Deputy State Superintendent for Accountability, Division of Student Support and Federal Programs

Salary Grade: State Salary Grade: 19
Annual Salary Range: \$73,957 - \$119,492

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Bachelor’s Degree from an accredited college or university in Business Administration, Finance, Accounting, or a related field.

EXPERIENCE:

Four (4) years of professional experience examining, analyzing and interpreting accounting systems, records and reports by applying generally accepted accounting principles. One (1) year of the required experience must be in federal, state, or local Government Accounting.

NOTES:

1. Applicants may substitute possession of a Master’s Degree, or 36 post-baccalaureate credit hours of coursework, from an accredited college or university in Accounting, Finance, or Economics for one year of the required experience.
2. Applicants may substitute possession of a CPA for one year of the required experience.

Purvi Patel

DESCRIPTION:

The main purpose of this position is to provide fiscal support to the Office of Federal Programs in the fiscal oversight of federal grants administered in the Division of Student Support and Federal Programs. The Fiscal Specialist is responsible for planning, coordinating and reporting, the fiscal operations related to Title grants under the Office of Federal Programs. The Specialist will support functions including, but not limited to budgets, fiscal controls, accounting transactions/reports, Financial Management Information System (FMIS), and Annual Financial Reporting (AFR) access, procurement, internal/external audits, processing and tracking expenditures, training and advising clerical/professional support staff with creating and maintaining budgets.

QUALIFICATIONS:

Education

Southern New Hampshire University (Manchester, New Hampshire) 2019 – Master’s Degree in Public Health

University of Maryland (College Park, Maryland) 2016 – Bachelor’s Degree in Kinesiology

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2023 – Present: Early Childhood Financial Reporting Specialist – Staff Specialist III

2022 – 2023: Agency Grants Specialist Trainee – Agency Grant Specialist I

WES Pharma Inc (Westminster, Maryland)

2021 – 2021: Quality Assurance Associate

St. Elizabeth’s Rehabilitation and Nursing Center (Baltimore, Maryland)

2017 – 2019: Rehabilitation Technician

Swaminarayan Temple (Robbinsville, New Jersey)

2015 – Present: Youth Leader

EMPLOYMENT STATUS

Promotion

December 3, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Karen Pearis

Position: Accountability for Improved Performance Specialist – Education Program Specialist I

Division/Office Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Intervention and Special Education Services

Salary Grade: State Salary Grade: 21
Annual Salary Range: \$84,229 - \$136,003

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master’s degree in Special Education or the equivalent of 36 credit hours of post-baccalaureate course work from an accredited college or university.

EXPERIENCE:

Four years of administrative or teaching experience in, or affiliated with, an education program; including two years of experience facilitating school quality reviews, providing instructional leadership, facilitating professional learning experiences, and/or leading school improvement initiatives.

NOTES:

1. Candidates may substitute two additional years of experience directly related to the position option for the required education.
2. Candidates may substitute the possession of a Doctorate degree from an accredited college or university in a field related to the position option for one year of the required experience.
3. The required field of education and experience are unique for each option and are established by MSDE in accordance with Education Article, Section 2-104 of the Annotated Code of Maryland.

Karen Pearis

DESCRIPTION:

The primary purpose of this position is to implement the Birth – 21 Accountability for Improved Performance (AIP) system that is an integral part of the Maryland State Department of Education, Division of Early Intervention/Special Education Services (DEI/SES) general supervision responsibility under the federal Individuals with Disabilities Education Act (IDEA). The AIP process serves to monitor local public provider agencies (Statewide) serving infants, toddlers, young children, and youth with disabilities and their families as it pertains to the provision of early intervention services and special education. The process ensures emphasis is placed on those requirements that are most closely related to improving educational and functional outcomes for children with disabilities, Birth through 21, by verifying data, examining the implementation of evidence-based practices, documenting noncompliance with the IDEA regulatory requirements, and providing technical assistance for the timely correction of noncompliance.

QUALIFICATIONS:

Education

University of Maryland (College Park, Maryland) 2009 – Master’s Degree in Early Childhood Special Education

Howard University (Washington, District of Columbia) 1996 – Master’s Degree in Business Administration

Florida A & M University (Tallahassee, Florida) 1994 – Bachelor’s Degree in Health Care Management

Experience:

Maryland State Department of Education (Baltimore, Maryland)

- 2023 – Present: Special Education Fiscal Liaison – Education Program Specialist I
- 2018 – 2019: Monitoring Specialist – Education Program Specialist I

Baltimore County Public Schools (Towson, Maryland)

- 2019 – 2023: Special Education Supervisor

Prince George’s County Public Schools (Cheverly, Maryland)

- 2016 – 2018: Program Coordinator
- 2014 – 2016: Program and Disabilities Coordinator, Head Start Program
- 2007 – 2010: Special Education Preschool Teacher
- 2001 – 2006: Grade Level Chairperson
- 2000 – 2017: Classroom Teacher

State Interagency Coordinating Council (Baltimore, Maryland)

- 2013 – 2018: Vice Chair

EMPLOYMENT STATUS

Promotion

December 3, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Samir Rashiduddin

Position: Planning and Budget Analyst – Program Manager IV

Division/Office Office of the Deputy State Superintendent of Finance and Operations, Division of Financial Policy, Planning, Operations & Strategy

Salary Grade: State Salary Grade: 22
Annual Salary Range: \$89,913 - \$145,151

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Possession of a master’s degree or equivalent 36 credit hours of post-baccalaureate coursework in public policy, public administration, accounting, business administration, economics, finance, statistics, engineering, planning or political science.

EXPERIENCE:

Five years of experience in budget formulation, accounting, personnel management analysis, or administrative work. One year of this experience must include work in budget planning, formulation, review or management.

Samir Rashiduddin

DESCRIPTION:

This position is responsible for budget construction, budget management, position budgeting and position budget management, and related budgetary and fiscal analyses. This position will work hand-in-hand with Division and Office teams as a part of MSDE's Core Services teams to make complicated, fast-paced, and high-stakes budget development and management transparent and accessible to non-finance staff. This position also serves as the responsible budget analyst for those Division and Office budgets, which are substantial -- the MSDE is responsible for more than \$8 billion annually.

QUALIFICATIONS:

Education

Purdue University (West Lafayette, Indiana) 2021 – Master's Degree in Business Administration

Morgan State University (Baltimore, Maryland) 2013 – Bachelor's Degree in Accounting

Experience:

Early Charm Ventures (Baltimore, Maryland)

2022 – 2024: Director

Major, Lindsey, and Africa (Hanover, Maryland)

2019 – 2022: Financial Operations Manager

Paychex (Owings Mills, Maryland)

2018 – 2019: Small Business Payroll Consultant

Enterprise Rent-A-Car (Baltimore, Maryland)

2013 – 2018: Branch Manager

EMPLOYMENT STATUS

New Hire

December 3, 2024
BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Heather Wayson-Wilson

Position: Program Evaluation Specialist – Education Program Specialist I

Division/Office Office of the Deputy State Superintendent for Accountability, Division of Assessment, Accountability, Performance Reporting & Research

Salary Grade: State Salary Grade: 21
Annual Salary Range: \$84,229 - \$136,003

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master’s degree or the equivalent of 36 credit hours of post-baccalaureate course work from an accredited college or university. Coursework in statistics, public policy or education is preferred.

EXPERIENCE:

Four years of administrative or teaching experience in, or affiliated with, an education program; including two years of experience in program evaluation using quantitative methodologies, policy evaluation, applied statistics, and/or quantitative research or a related field.

NOTES:

1. Candidates may substitute a Bachelor’s degree and 6 years of experience directly related to the position option for the required education.
2. Candidates may substitute the possession of a Doctorate degree from an accredited college or university in a field related to the position option for one year of the required experience.
3. The required field of education and experience are unique for each option and are established by MSDE in accordance with Education Article, Section 2-104 of the Annotated Code of Maryland.

Heather Wayson-Wilson

DESCRIPTION:

This position will serve as the program evaluator in the Office of Research. The Program Evaluation Specialist will conduct evaluations to determine the fidelity of implementation, effectiveness, and impact of programs funded by the Maryland State Department of Education (MSDE). This position will involve designing, implementing, and analyzing evaluation studies to improve program implementation and to assist agency leadership in decision-making regarding the continuation of programs.

QUALIFICATIONS:

Education

University of Virginia (Fairfax, Virginia) – Ph.D. in Education Research and Policy Studies

Virginia Commonwealth University (Richmond, Virginia) – Master’s Degree in Special Education, Bachelor’s Degree in English

Experience:

Montgomery County Public Schools (Rockville, Maryland)

2018 – Present: Evaluation Specialist

2006 – 2018: Instructional Specialist

2004 – 2006: Evaluation Specialist

School Leaders to the Core (Boulder, Colorado)

2021 – 2021: Consultant and Evaluator

University of Virginia (Fairfax, Virginia)

2009 – 2012: Adjunct Professor

EMPLOYMENT STATUS

New Hire