# MARYLAND STATE DEPARTMENT OF EDUCATION PERSONNEL APPROVALS FOR THE FEBRUARY 25, 2025 BOARD MEETING

# I. Appointments Grade 19 and above:

		SALARY		DATE OF
<u>NAME</u>	POSITION	<b>GRADE</b>	DIVISION/OFFICE	<b>APPOINTMENT</b>
Ansari, Dana	Information System Security Officer – IT Assistant Director I	22	Office of the Deputy State Superintendent of Finance and Operations, Office of Information Technology	TBD
Demireva, Yana	Special Education Lead Fiscal Grant Liaison – Education Program Specialist II	22	Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Intervention and Special Education Services	TBD
Hodge, Mya	Grant Specialist, Federal Programs – Program Manager I	19	Office of the Deputy State Superintendent for Accountability, Division of Student Support and Federal Programs	TBD

# Appointments Grade 18 and below

Appointments Grade 10	o and below	SALARY		DATE OF
NAME	POSITION	GRADE	DIVISION/OFFICE	APPOINTMENT
Brooks, Kellie	Child Care Licensing Specialist Trainee	15	Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Childhood	03/05/2025
Byrom, Myra	Vocational Rehabilitation Counselor – Vocational Rehabilitation Specialist II	15	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	03/05/2025
Goldberg, Amy	Vocational Rehabilitation Counselor – Vocational Rehabilitation Specialist I	14	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	03/05/2025
Korzen, Samantha	Vocational Rehabilitation Counselor – Vocational Rehabilitation Specialist II	15	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	02/19/2025
Maduforo, Selina	Vocational Rehabilitation Counselor – Vocational Rehabilitation Specialist II	15	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	03/05/2025
Mummey, Scott	Business Enterprise Program Administrator – Staff Specialist II	16	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	02/19/2025
Parker, Adama	Vocational Rehabilitation Counselor – Vocational Rehabilitation Specialist II	15	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	02/19/2025
Perkins, Amanda	Driving Rehabilitation and Vehicle Modification Specialist – Staff Specialist II	16	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	03/05/2025
Watkins, Janice	Vocational Rehabilitation Counselor – Vocational Rehabilitation Specialist II	15	Office of the Deputy State Superintendent for Accountability, Division of Rehabilitation Services	02/19/2025



The following professional appointment is submitted for approval by the State Board of Education:

Name: Dana Ansari

**Position:** Information System Security Officer – IT Assistant Director I

**Division/Office** Office of the Deputy State Superintendent of Finance and Operations,

Office of Information Technology

Salary Grade: State Salary Grade: 22

Annual Salary Range: \$89,913 - \$145,151

**Effective Date:** TBD

## **JOB REQUIREMENTS:**

## **EDUCATION:**

A bachelor's degree in Cyber Security, Computer Science, Information Technology, or related field of study or equivalent experience.

## **EXPERIENCE:**

Five years of cyber security experience. One year of experience as an Information System Security Officer (ISSO). Three years of experience with NIST's Risk Management Framework (RMF) & Cyber security Framework (CSF) and NIST Special Publications 800 series.

#### Dana Ansari

## **DESCRIPTION:**

The Information System Security Officer (ISSO) serves as the principal advisor to the Information System Owner (SO), Business Process Owner, and Information System Security Manager (ISSM) on all matters, technical and otherwise, involving the security of an information system. ISSOs are responsible for ensuring the implementation and maintenance of security controls in accordance with the Security Plan (SP) and Department, State, and Federal regulations. The ISSO will be called on to provide guidance, oversight, and expertise, and assist Program Managers or System Owners develop security documents or implement any security controls. While the ISSO may not actually perform all functions, they will have to coordinate, facilitate, or otherwise ensure certain activities are being performed. As a result, it is important for the ISSO to build relationships with the System Owners, technical staff, and other stakeholders.

## **QUALIFICATIONS:**

#### **Education**

University of Maryland Baltimore County (College Park, Maryland) 2022 – Master's Degree in Cybersecurity; 2021 – Master's Degree in Data Science; 2012 – Bachelor's Degree in Biological Science and Psychology

# **Experience:**

Maryland State Department of Education (Baltimore, Maryland)

2019 – Present: Education Program Specialist I – High School Data Collections Specialist

Inciter Formerly Carson Research Consulting (Baltimore, Maryland)

2014 – 2019: Research Analyst

2013 – 2018: Data Coordinator/Research Assistant

University of Baltimore County Psychology Department (Catonsville, Maryland)

2011 – 2013: Research Assistant

University of Maryland Center for School Mental Health (Baltimore, Maryland)

2012 – 2012: Research Extern

## **EMPLOYMENT STATUS**

Promotion



The following professional appointment is submitted for approval by the State Board of Education:

Name: Yana Demireva

**Position:** Special Education Lead Fiscal Grant Liaison – Education Program

Specialist II

**Division/Office** Office of the Deputy State Superintendent for Teaching and Learning,

Division of Early Intervention and Special Education Services

Salary Grade: State Salary Grade: 22

Annual Salary Range: \$89.913 - \$145,151

**Effective Date:** TBD

## **JOB REQUIREMENTS:**

#### **EDUCATION:**

Master's Degree in Special Education, Education, Related Services, Education Administration-Supervision or a related field.

#### **EXPERIENCE:**

Five years of administrative or teaching experience in or affiliated with special education or early intervention, or fiscal management of federal grants. Experience coordinating or administering programs related to services for individuals with disabilities and their families is preferred.

- 1. Candidates may substitute a Bachelor's Degree with 7 years of the specified content experience to satisfy the Minimum Qualifications noted above.
- 2. Candidates may substitute the possession of a Doctorate degree at an accredited college or university in a field related to the position for one year of the required experience.
- 3. The required fields of education and experience are unique for each option and are established by MSDE in accordance with Education Article, Section 2-104 of the Annotated Code of Maryland. The specific education and experience qualifications for each position are on record in the Office of Human Resources.

#### Yana Demireva

## **DESCRIPTION:**

This position will maintain standard fiscal grant liaison responsibilities to provide technical assistance to local education agencies (LEAs) and public agencies (PAs) regarding Individuals with Disabilities Act (IDEA) Part B Local Applications for Federal Funds (LAFF) and Part C Consolidated Local Implementation Grant (CLIG), including amendments, progress reports, carryover requests, and special requests for federal discretionary funds in a timely manner. Prepares Notice of Grant Awards (NGOA) and participates in Subrecipient Grant Monitoring, specifically for Part C.

## **QUALIFICATIONS:**

#### **Education**

University of Maryland (College Park, Maryland) 2015 – Master's Degree in Applied Anthropology

Johns Hopkins University (Baltimore, Maryland) 2011 – Bachelor's Degree in Anthropology and Museum Studies

## **Experience:**

Maryland State Department of Education (Baltimore, Maryland)

2023 – Present: Special Education Program Grants Liaison – Education Program

Specialist I

Maryland Humanities Council (Baltimore, Maryland)

2022 – 2023: Data and Evaluation Specialist (Grant Reporting, Acquisition, and

Application Support)

Maryland State Library Agency (Baltimore, Maryland)

2018 – 2022: Research and Evaluation Coordinator (IMLS-LSTA Grants Portfolio

Manager)

Baltimore County Public Library (Baltimore, Maryland)

2016 – 2017: Librarian

2015 – 2016: Professional Assistant 2012 – 2015: Circulation Assistant

Parks & People Foundation – Community Greening Resource Network (Baltimore, Maryland)

2014 – 2014: Program Evaluation Intern

Chesapeake Center for Youth Development – Docs in the Park Program (Baltimore, Maryland)

2014 – 2014: Evaluation & Grants Intern

## **EMPLOYMENT STATUS**

Promotion



The following professional appointment is submitted for approval by the State Board of Education:

Name: Mya Hodge

**Position:** Grant Specialist, Federal Programs – Program Manager I

**Division/Office** Office of the Deputy State Superintendent for Accountability, Division of

Student Support and Federal Programs

**Salary Grade:** State Salary Grade: 19

Annual Salary Range: \$73,957 - \$119,492

**Effective Date:** TBD

## **JOB REQUIREMENTS:**

## **EDUCATION:**

A Bachelor's Degree from an accredited college or university.

## **EXPERIENCE:**

Four (4) years of experience in grant management, evaluation and/or monitoring. One year of experience must be with grant management of an educational program.

#### **NOTES:**

1. Applicants may substitute possession of a Master's Degree, or 36 post-baccalaureate credit hours of coursework, from an accredited college or university for one year of the required experience.

## Mya Hodge

## **DESCRIPTION:**

The Grants Specialist reports to the Grants Manager in the Office of Federal Programs. The Office is responsible for overseeing all discretionary and formula grants processes and systems to ensure programmatic and fiscal goals and objectives are met annually in alignment with MSDE's multiyear strategic plan and Blueprint for Maryland's Future initiatives. The position will assist in managing the daily operations and activities of assigned grants for multiple federal grant programs. This position is responsible for providing guidance, monitoring, and support to local education agencies (LEAs) to ensure that assigned grant programs are administered according to program requirements.

Core responsibilities include but are not limited to assisting with the facilitation of the monitoring stages of the grant program and fund cycle to ensure that grant programs and funds are used for authorized purposes in compliance with state and federal statutes, Code of Maryland Regulations, and terms and conditions. The Specialist will support the facilitation of grant planning, informational, and technical assistance sessions with MSDE and federal Title grant LEAs and stakeholders.

## **QUALIFICATIONS:**

#### Education

University of Baltimore (Baltimore, Maryland) 2020 – Master's Degree in Criminal Justice Morgan State University (Baltimore, Maryland) 2016 – Bachelor's Degree in Pre-Law

#### **Experience:**

Mayor's Office of Neighborhood Safety and Engagement (Baltimore, Maryland)

2024 – Present: Grants Coordinator

29th Street Community Center (Baltimore, Maryland)

2022 – 2024: Executive Director

Baltimore Curriculum Project (Baltimore, Maryland)

2019 – 2022: Director of Partnerships and Outreach

Baltimore County Public Schools (Baltimore, Maryland)

2019 – 2019: Program Assistant, Department of Equity and Cultural Proficiency

Boys & Girls Club (Baltimore, Maryland)

2017 – 2019: Director of Administration

2013 – 2017: Unit Director

## **EMPLOYMENT STATUS**

# MARYLAND STATE DEPARTMENT OF EDUCATION PERSONNEL APPROVALS FOR THE FEBRUARY 25, 2025 BOARD MEETING

# I. Appointments Grade 19 and above:

Appointments state		SALARY		DATE OF
NAME Danowski, Michael	POSITION Program Fiscal Partner – Program Manager I	<b>GRADE</b> 19	DIVISION/OFFICE Office of the Deputy State Superintendent of Finance and Operations, Division of Financial Policy, Planning, Operations & Strategy	APPOINTMENT TBD
DeJarnette, Emily	Special Education Program Grants Liaison – Education Program Specialist I	21	Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Intervention and Special Education Services	TBD
Grant, Alexander	Accounting Branch Chief – Fiscal Services Administrator V	23	Office of the Deputy State Superintendent of Finance and Operations, Division of Financial Policy, Planning, Operations & Strategy	TBD
Nerenberg, Kiara	Data Manager for College and Career Pathways – Education Program Specialist II	22	Office of the Deputy State Superintendent for Teaching and Learning, Office of College and Career Pathways	TBD
Said, Samia	Special Education Program Grants Liaison – Education Program Specialist I	21	Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Intervention and Special Education Services	TBD
Wright, Agneatha	Credentialing Supervisor, Quality Improvement Initiative – Staff Specialist IV	19	Office of the Deputy State Superintendent for Teaching and Learning, Division of Early Childhood	TBD

# II. Appointments Grade 18 and below

••		SALARY		DATE OF
<u>NAME</u>	<u>POSITION</u>	<b>GRADE</b>	DIVISION/OFFICE	<b>APPOINTMENT</b>
Macias, Nicole	Assistant to Deputy State Superintendent  – Executive Associate II	15	Office of the Deputy State Superintendent of Finance and Operations, Division of Financial Policy, Planning, Operations & Strategy	TBD



The following professional appointment is submitted for approval by the State Board of Education:

Name: Michael Danowski

**Position:** Program Fiscal Partner – Program Manager I

**Division/Office** Office of the Deputy State Superintendent of Finance and Operations,

Division of Financial Policy, Planning, Operations & Strategy

**Salary Grade:** State Salary Grade: 19

Annual Salary Range: \$73,957 - \$119,492

**Effective Date:** TBD

## **JOB REQUIREMENTS:**

## **EDUCATION:**

Bachelor's Degree from an accredited four-year college or university; coursework in Accounting, Business Administration, Economics, Finance, or Public Administration is preferred.

## **EXPERIENCE:**

Five (5) years of experience in fiscal management working with professional budgets, accounting standards, procurement, funding, audit and grants management. This experience within education programs or related programs is desirable.

## **NOTES:**

1. Applicants may substitute a Master's degree in business, accounting, economics, finance, or public administration for two years of the experience.

#### Michael Danowski

## **DESCRIPTION:**

The position is responsible for supporting the Department's fiscal operations in various ways. This position works with its assigned MSDE program and budget team members to ensure the accuracy and propriety of programs' financial status and assists in the resolution of fiscal issues or inquiries identified by the budget or program staff. The fiscal administrator serves as the programs' primary point of contact for all fiscal matters and works with budget team staff to resolve fiscal issues.

# **QUALIFICATIONS:**

#### **Education**

Mount Saint Mary's University (Emmitsburg, Maryland) 2008 – Master's Degree in Business Administration; 2006 – Bachelor's Degree in Business and Theology

## **Experience:**

National Security Agency (Fort Meade, Maryland)

2020 – 2024: Program Manager 2018 – 2020: Program Consultant

2016 – 2018: Chief

2014 – 2016: Program Analyst

2013 – 2021: Financial Management Certification Advocate

2013 – 2014: Budget Analyst

2008 – 2013: Financial Management Development Program Officer

Mount Saint Mary's University (Emmitsburg, Maryland)

2006 – 2008: Graduate Assistant

W.L. Gary Co., Inc., (Washington, District of Columbia) 2000 – 2006: Interim, Warehouse Manager

Advanced Concepts Inc., (Columbia, Maryland)

2005 – 2005: Recruiter

## **EMPLOYMENT STATUS**



The following professional appointment is submitted for approval by the State Board of Education:

Name: Emily DeJarnette

**Position:** Special Education Program Grants Liaison – Education Program Specialist

I

**Division/Office** Office of the Deputy State Superintendent for Teaching and Learning,

Division of Early Intervention and Special Education Services

**Salary Grade:** State Salary Grade: 21

Annual Salary Range: \$84,229 - \$136,003

**Effective Date:** TBD

## **JOB REQUIREMENTS:**

## **EDUCATION:**

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education, Special Education, Education Administration, or a related field.

## **EXPERIENCE:**

Four (4) years professional administrative or teaching experience in an education program. Two years of the required experience must be in coordinating or administering education programs serving individuals with disabilities.

- 1. Candidates may substitute two additional years of experience directly related to the position option for the required education.
- 2. Candidates may substitute the possession of a Doctorate degree from an accredited college or university in a field related to the position option for one year of the required experience.
- 3. The required fields of education and experience are unique for each option and are established by MSDE in accordance with Education Article, Section 2-104 of the Annotated Code of Maryland. The specific education and experience qualifications for each position are on record in the Human Resource Management Branch of the Division of Business Services.

## **Emily DeJarnette**

## **DESCRIPTION:**

This position serves as the Special Education Grants Liaison responsible for providing technical assistance to local education agencies (LEAs), public agencies (PAs), institutions of higher education (IHEs), Local Infants and Toddlers Programs (LITP), and Non-LEAs for completing and submitting Local Applications for Federal Funds (LAFF), Consolidated Local Implementation Grant (CLIG), and IHE/Non –LEA Requests for Proposal (RFP). Also the position provides assistance for filing amendments, progress reports, carryover requests, special requests for federal discretionary and State funds in accordance with timelines along with preparing Notice of Grant Awards (NOGA) as requested and conducting on-site fiscal monitoring to ensure compliance with federal and State regulations.

# **QUALIFICATIONS:**

#### **Education**

Johns Hopkins University (Baltimore, Maryland) 2012 – Master's Degree in Secondary Social Studies

Susquehanna University (Selinsgrove, Pennsylvania) 2004 – Bachelor's Degree in Political Science

## **Experience:**

FEMA (Washington, District of Columbia)

2024 – Present: Grant Management Specialist

Governor's Office of Crime Prevention (Crownsville, Maryland)

2023 – Present: Grant Program Manager

Baltimore County Public Schools (Baltimore County, Maryland)

2015 – 2022: Classroom Teacher

Best Brains Learning Center (Owings Mills, Maryland)

2016 – 2018: Center Administrator

Anne Arundel County Public Schools (Annapolis, Maryland)

2012 – 2015: Classroom Teacher

United States Department of Education (Washington, District of Columbia)

2004 – 2012: Management and Program Analyst

## **EMPLOYMENT STATUS**



The following professional appointment is submitted for approval by the State Board of Education:

Name: Alexander Grant

**Position:** Accounting Branch Chief – Fiscal Services Administrator V

**Division/Office** Office of the Deputy State Superintendent of Finance and Operations,

Division of Financial Policy, Planning, Operations & Strategy

Salary Grade: State Salary Grade: 23

Annual Salary Range: \$95,991 - \$154,928

**Effective Date:** TBD

## **JOB REQUIREMENTS:**

## **EDUCATION:**

A Bachelor's Degree from an accredited college or university in Business Administration, Finance, Accounting, or a related field.

## **EXPERIENCE:**

Five (5) years of professional experience with managing, designing, and developing financial control systems for multiple programs. Two (2) years of the required experience must be in State Government Accounting.

#### **NOTES:**

1. Applicants may substitute possession of a Master's Degree, or 36 post-baccalaureate credit hours of coursework, from an accredited college or university in Accounting, Finance, or Economics for one year of the required experience.

#### Alexander Grant

## **DESCRIPTION:**

This management position plans, directs and controls the activities of the 30-member Accounting Branch to ensure that financial transactions are verified, recorded, and reported to management in accordance with Generally Accepted Accounting Principles. The position oversees drawdown of more than \$8 billion in federal and State grants, control of encumbrances, and asset management. The position is responsible for the development and monitoring of fiscal policies and controls; coordination of fiscal year-end closeout; providing fiscal policy advice to MSDE managers; and providing feedback on financial reporting, vendor payment, and grant reporting information systems.

## **QUALIFICATIONS:**

#### **Education**

Bentley University (Waltham, Massachusetts) 2012 – Master's Degree in Taxation

AME Zion University College (Monrovia, Liberia) 2001 – Bachelor's Degree in Accounting Management

## **Experience:**

Maryland Department of Commerce (Baltimore, Maryland)

2023 – Present: Director, Budget and Finance

Maryland Department of Agriculture (Annapolis, Maryland)

2022 – 2023: Director, Fiscal Services

Maryland State Department of Education (Baltimore, Maryland)

2021 – 2022: Chief of Accounting – Fiscal Services Administrator V

Maryland Department of Labor (Baltimore, Maryland)

2020 – 2021: Chief of General Accounting

2020 – 2020: Acting Chief of General Accounting 2018 – 2020: Deputy Chief of General Accounting

Comptroller of Maryland (Annapolis, Maryland)

2014 – 2018: Systems Control Accountant

Maryland State Retirement and Pension System (Baltimore, Maryland)

2014 – 2014: Accountant II

Benjamin Coburn CPA (Ellicott City, Maryland)

2012 – 2013: Tax Accountant

Baltimore Cash Campaign (Baltimore, Maryland)

2008 – 2012: Site Coordinator

# Alexander Grant

Ministry of Post and Telecommunication, Republic of Liberia (Monrovia, Liberia)

2000 – 2002: Internal Audit Manager

Imani House, Inc. (Monrovia, Liberia)

1998 – 2002: Accounting Supervisor

Alexander Grant

# **EMPLOYMENT STATUS**



The following professional appointment is submitted for approval by the State Board of Education:

Name: Kiara Nerenberg

**Position:** Data Manager for College and Career Pathways – Education Program

Specialist II

**Division/Office** Office of the Deputy State Superintendent for Teaching and Learning,

Office of College and Career Pathways

Salary Grade: State Salary Grade: 22

Annual Salary Range: \$89,913 - \$145,151

**Effective Date:** TBD

## **JOB REQUIREMENTS:**

## **EDUCATION:**

A Master's Degree or the equivalent of 36 credit hours of post-baccalaureate coursework in Education or a related area from an accredited college or university.

## **EXPERIENCE:**

Five (5) years of data collection, management and analysis experience. Experience in or affiliated with an education program is preferred; this experience to include providing technical assistance related to the collection of education related data. R Statistical Programming Language, Tableau, and/or Stata SAS (Statistical Analysis Software) is desired.

- 1. Candidates may substitute a Bachelor's Degree with 7 years of the specified content experience to satisfy the Minimum Qualifications noted above.
- 2. Candidates may substitute the possession of a Doctorate degree from an accredited college or university in a field related to the position option for one year of the required experience.
- 3. The required field of education and experience are unique for each option and are established by MSDE in accordance with Education Article, Section 2-104 of the Annotated Code of Maryland.

## Kiara Nerenberg

## **DESCRIPTION:**

The Career and Technical Education (CTE) Data Manager supports Maryland's CTE program and the Office of College and Career Pathways by ensuring data-driven decision-making and continuous program improvement. This role oversees the collection, analysis, and security of data from local school systems and institutions, ensuring compliance with federal, state, and local regulations. Using advanced tools like R, Tableau, and Stata, the Data Manager identifies trends, disaggregates data, and provides actionable insights to address disparities and enhance equity. They create user-friendly dashboards and reports to communicate findings effectively and deliver training to stakeholders for data interpretation and application. The Data Manager collaborates with local school systems and community colleges to align accountability measures with Perkins V requirements, driving program evaluation and strategic planning. A focus on equity ensures increased participation and success for underrepresented populations in CTE pathways. This position empowers stakeholders with the tools and insights needed to improve CTE programs, aligning with Maryland's commitment to career readiness, equity, and labor market responsiveness. Through strategic data practices, the CTE Data Manager strengthens the impact and inclusivity of Maryland's CTE initiatives.

# **QUALIFICATIONS:**

## **Education**

Johns Hopkins University (Baltimore, Maryland) 2022 – Doctor of Philosophy in Sociology; 2018 – Master's Degree in Sociology

University of Chicago (Chicago, Illinois) 2016 - Bachelor's Degree in Sociology

#### **Experience:**

Department of Education (Washington, District of Columbia)

2022 – Present: Statistician

Johns Hopkins University (Baltimore, Maryland)

2016 – 2022: Doctoral Researcher

Poverty and Inequality Research Laboratory (Baltimore, Maryland)

2017 – 2021: Graduate Research Assistant

Baltimore City Public Schools Institutional Review Board (Baltimore, Maryland)

2016 – 2018: External Reviewer

University of Chicago Consortium on School Research (Chicago, Illinois)

2014 – 2016: Research Assistant

Department of Education (New York City, New York)

2015 – 2015: Metcalf Fellow

## **EMPLOYMENT STATUS**



The following professional appointment is submitted for approval by the State Board of Education:

Name: Samia Said

Position: Special Education Program Grants Liaison – Education Program Specialist

Office of the Deputy State Superintendent for Teaching and Learning, **Division/Office** 

Division of Early Intervention and Special Education Services

Salary Grade: State Salary Grade: 21

Annual Salary Range: \$84,229 - \$136,003

**Effective Date: TBD** 

## **JOB REQUIREMENTS:**

## **EDUCATION:**

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education, Special Education, Education Administration, or a related field.

## **EXPERIENCE:**

Four (4) years professional administrative or teaching experience in an education program. Two years of the required experience must be in coordinating or administering education programs serving individuals with disabilities.

- 1. Candidates may substitute two additional years of experience directly related to the position option for the required education.
- 2. Candidates may substitute the possession of a Doctorate degree from an accredited college or university in a field related to the position option for one year of the required experience.
- 3. The required fields of education and experience are unique for each option and are established by MSDE in accordance with Education Article, Section 2-104 of the Annotated Code of Maryland. The specific education and experience qualifications for each position are on record in the Human Resource Management Branch of the Division of Business Services.

Samia Said

## **DESCRIPTION:**

This position serves as the Special Education Grants Liaison responsible for providing technical assistance to local education agencies (LEAs), public agencies (PAs), institutions of higher education (IHEs), Local Infants and Toddlers Programs (LITP), and Non-LEAs for completing and submitting Local Applications for Federal Funds (LAFF), Consolidated Local Implementation Grant (CLIG), and IHE/Non –LEA Requests for Proposal (RFP). Also, the position provides assistance for filing amendments, progress reports, carryover requests, special requests for federal discretionary and State funds in accordance with timelines along with preparing Notice of Grant Awards (NOGA) as requested and conducting on-site fiscal monitoring to ensure compliance with federal and State regulations.

# **QUALIFICATIONS:**

#### **Education**

Western New Mexico University (Silver City, New Mexico) – Master's Degree in Social Work University of Maryland (Baltimore, Maryland) – Bachelor's Degree in Psychology

## **Experience:**

Executive Office of the Mayor (Washington, District of Columbia)

2024 – Present: Senior Grants Manager

Department of Behavioral Health (Washington, District of Columbia)

2023 – 2024: Behavioral Health Expansion Program Monitor

Office of the State Superintendent of Education (Washington, District of Columbia)

2019 – 2023: Grants Manager, Contract Administrator

Housing Opportunities Commission (Kensington, Maryland)

2016 – 2019: Resident Counselor

## **EMPLOYMENT STATUS**



The following professional appointment is submitted for approval by the State Board of Education:

Name: Agneatha Wright

**Position:** Credentialing Supervisor, Quality Improvement Initiative – Staff Specialist

IV

**Division/Office** Office of the Deputy State Superintendent for Teaching and Learning,

Division of Early Childhood

**Salary Grade:** State Salary Grade: 19

Annual Salary Range: \$73,957 - \$119,492

**Effective Date:** TBD

## **JOB REQUIREMENTS:**

## **EDUCATION:**

A Master's degree or at least 36 hours of equivalent post-baccalaureate course work from an accredited college or university.

## **EXPERIENCE:**

Five years of administrative, librarian, teaching or rehabilitation work in education, library or rehabilitation programs.

- 1. Candidates may substitute two additional years of experience as described above for the required education.
- 2. The above requirements are set by the Maryland State Department of Education in accordance with the Education Article, Section 2-104, Annotated Code of Maryland.

## Agneatha Wright

## **DESCRIPTION:**

This position ensures compliance with COMAR 13A.14.08 - .10 Maryland Child Care Credential Program and oversees the Office of Child Care – Credentialing Branch, which supports child care provider professional development and quality enhancement in early childhood education. It promotes career growth through the implementation of the Maryland Child Care Credential Program while managing the Child Care Career and Professional Development Fund (CCCPDF) and credentialing initiatives. The role includes coordinating fiscal monitoring, maintaining financial records and grants, and ensuring adherence to procurement and accountability policies. Additionally, it oversees personnel and financial resources, evaluates program effectiveness, determines needs, and recommends plans to advance program objectives in alignment with the agency's mission.

## **QUALIFICATIONS:**

#### **Education**

Walden University (Minneapolis, Minnesota) - Master's Degree in Early Childhood Studies

University of Maryland Eastern Shore (Princess Anne, Maryland) – Bachelor's Degree in Human Ecology

## **Experience:**

Department of Health and Human Services (Washington, District of Columbia)

2024 – Present: Monitoring Program Specialist

Maryland State Department of Education (Baltimore, Maryland)

2018 – 2024: Credentialing Supervisor, Quality Improvement Initiative – Staff

Specialist IV

2013 – 2018: Child Care Credentialing Specialist – Staff Specialist III

Office of the State Superintendent of Education (Washington, District of Columbia)

2012 – 2013: Supervisory Educational Specialist

## **EMPLOYMENT STATUS**

Reinstatement