

Report Title	Description (For full description: LINK TO 2024 JOINT CHAIRMEN'S REPORT)	Report ID	Frequency	Statutory Due Date
Jul-24				
Report on Expert Review Teams (w/ AIB)	ERTs are education experts who are tasked with assisting local education agencies (LEA) and schools to implement Chapter 36 of 2021 as amended, Blueprint for Maryland's Future – Implementation (Blueprint) and the collection of data to measure Blueprint program outcomes. The budget committees are concerned about the implementation and distribution of ERTs in Maryland as specified in Section 5-411 of the Education Article. As a result, the committees request that the Maryland State Department of Education (MSDE) and the Accountability and Implementation Board (AIB) jointly submit a report on the current status of ERTs and future plans for their deployment.	2024 JCR, p. 183-184	One time	7/15/2024
Aug-24				
Report on FRPM enrollment	MSDE is responsible for accurate counts of FRPM students to determine student eligibility for FRPM benefits as well as funding of the compensatory education and concentration of poverty grant programs. Due to issues involving enrollment counts in recent audits and submitted fiscal 2025 data, this language directs MSDE to submit a report regarding actions the agency is taking to resolve these findings.	2024 JCR, p. 178-179	One time	8/1/2024
Report on new financial reporting system	Under Section 5-234 of the Education Article, the Maryland State Department of Education (MSDE), in coordination with the Accountability and Implementation Board, must implement a financial reporting and student data system capable of tracking and analyzing local education agency (LEA) data provided to the State Board of Education and update the Financial Reporting Manual for Maryland Public Schools. The General Assembly is concerned about implementation of the new financial reporting system as required in Chapter 55 of 2021 and the MSDE's timeline for both deployment of this system and provision of required accounting manuals for LEAs. This language restricts funds from MSDE pending a report on these concerns by August 1, 2024.	2024 JCR, p. 179	One time	8/1/2024
Status Update on the Pathways in Technology Early College High School Program (P-TECH)	The committees are concerned about enrollment and projected costs for the P-TECH program, which is managed by the Maryland State Department of Education (MSDE) and local education agencies (LEA). An accurate P-TECH enrollment count is important because P-TECH students are included in the full-time enrollment count for the State Share of the Foundation program. P-TECH program costs are determined by a variety of factors, including student enrollment in community college courses and the costs for those courses in any given year.	2024 JCR, p. 187-188	One time	8/1/2024

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Child Care Scholarship (CCS) Program Quarterly Reports	The Maryland State Department of Education (MSDE) has implemented several changes under the Child Care Scholarship (CCS) program in short succession, including raising income eligibility levels, increasing provider reimbursement rates, and waiving assigned copayments for most participating families, that all took effect May 23, 2022. These programmatic changes combined with enrollment growth have led to higher CCS program costs and shortfalls in fiscal 2023 and 2024.	2024 JCR, p. 188-189	Quarterly	8/1/2024
Maintenance of Accounting Systems (R00A02.07-SWD, Nonpublic)	This annual language requires the maintenance of accounting systems for certain programs, states the intent of the General Assembly that general funds not disbursed be reverted, and requires reporting of disbursements by the Maryland Department of Health (MDH), the Maryland State Department of Education (MSDE), and the Department of Human Services (DHS)	2024 JCR, p. 282-283	Monthly	8/15/2024
Sep-24				
Status Update on the Autism Waiver Program	The committees are concerned about the Autism Waiver program, which currently has a registry of more than 6,000 individuals and is managed by the Maryland State Department of Education (MSDE). The committees request that MSDE submit a status update on this program by September 1, 2024	2024 JCR, p. 186-187	One time	9/1/2024
Report on plans for a CCS waiting list	The Maryland State Department of Education (MSDE) indicates that the fiscal 2025 allowance for the CCS program does not incorporate estimated savings resulting from a provision in the Budget Reconciliation and Financing Act of 2024 that would authorize MSDE to implement an enrollment freeze under the program.	2024 JCR, p. 188	One time	9/1/2024
Report on survey findings related to participation in publicly funded prekindergarten programs (w/ Commerce)	The General Assembly is interested in understanding the barriers hindering prekindergarten and child care providers from participating in the State's publicly funded prekindergarten programs. This language restricts funding until MSDE and Commerce conduct a blind survey of providers and submit a joint report to the budget committees on the survey findings.	2024 JCR, p. 291-292	One time	9/15/2024
Maintenance of Accounting Systems (R00A02.07-SWD, Nonpublic)	This annual language requires the maintenance of accounting systems for certain programs, states the intent of the General Assembly that general funds not disbursed be reverted, and requires reporting of disbursements by the Maryland Department of Health (MDH), the Maryland State Department of Education (MSDE), and the Department of Human Services (DHS)	2024 JCR, p. 282-283	Monthly	9/15/2024
Oct-24				

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Report on accounting practices	Due to ongoing concerns about accounting practices, the committees request that the Maryland State Department of Education (MSDE) submit a closeout report by October 1, 2024. This report should include an explanation for encumbrances and reversions for all general, special, federal, and reimbursable funds for any amount that does not equal zero.	2024 JCR, p. 180	One time	10/1/2024
Report on the Nonpublic Placement Program	The committees are interested in the Nonpublic Placement program; implementation of nonpublic school special education teacher pay parity related to the Teacher Pay Parity Act (Chapter 648 of 2023); and actions taken by the Maryland State Department of Education (MSDE) to implement this program. The committees request that MSDE submit a report by October 1, 2024, including (1) program closeout data for fiscal 2024 by provider, including annual reimbursement costs and documentation on potential remaining discrepancies at the end of the fiscal year; (2) actions taken in calendar 2023 and 2024 to implement Chapter 648; and (3) planned actions related to implementation of Chapter 648 and efforts to achieve pay parity in future years.	2024 JCR, p. 186	One time	10/1/2024
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Nov-24				
Report on SEA ESSER funds	Due to school closures prompted by the COVID-19 pandemic, the Maryland State Department of Education (MSDE) received approximately \$303.0 million in State Education Agency (SEA) federal stimulus funds. To ensure proper monitoring of the use of these funds, the committees request that MSDE report by November 1, 2024, on all SEA program expenditures distributed as part of Elementary and Secondary School Emergency Relief (ESSER) funds. This report should include:	2024 JCR, p. 180	One time	11/1/2024
Report on the Identification of Reading Difficulties for Middle and High School Students	The committees are concerned about reading proficiency for students in middle school and high school, including the steps local education agencies (LEA) take to identify and provide services for students in these grades that have reading difficulties and may need supplemental reading instruction. The committees request that by November 1, 2024, the Maryland State Department of Education (MSDE) submit a report on how LEAs identify students with reading difficulties in grades 6 through 12 and provide supplemental instruction or formal educational plans to improve reading proficiency.	2024 JCR, p. 184-185	One time	11/1/2024

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Report on the Maryland Comprehensive Assessment Program (MCAP)	The committees are concerned by disruptions to learning and learning loss due to the COVID-19 pandemic, costs for MCAP assessment development and implementation, and the adaptive testing format for assessments.	2024 JCR, p. 190-191	One time	11/1/2024
Maintenance of Accounting Systems (R00A02.07-SWD, Nonpublic)	This annual language requires the maintenance of accounting systems for certain programs, states the intent of the General Assembly that general funds not disbursed be reverted, and requires reporting of disbursements by the Maryland Department of Health (MDH), the Maryland State Department of Education (MSDE), and the Department of Human Services (DHS)	2024 JCR, p. 282-283	Monthly	11/15/2024
Dec-24				
Report on Maryland Leads	The American Rescue Plan Act of 2021 requires State agencies to spend a designated percentage of elementary and secondary school emergency relief funds to address learning loss. The Maryland State Department of Education (MSDE) applied these funds to a new noncompetitive grant program for local education agencies (LEA), Maryland Leads. However, analysis of this program indicates potential issues with how funding was distributed and whether the program will directly impact student learning loss. To ensure proper oversight of this program and funding, the committees request that MSDE report by December 1, 2024, on the Maryland Leads program	2024 JCR, p. 181	One time	12/1/2024
Report on noncertificated education support professionals	The budget committees request that by December 1, 2024, MSDE, along with other relevant stakeholders, investigate and report to the budget committees on these two issues. Regarding pay equity, this information should include profession, LEA, years of employment, experience, qualifications, certifications, and any other aspect of pay equity identified by stakeholders relevant to this request. Regarding possible pathways for noncertificated education support professionals to educator certification or other certificated positions within LEAs, this information should include programs for this purpose by LEA, number of individuals pursuing educator certification or other types of certifications, and costs for these programs	2024 JCR, p. 182	One time	12/1/2024

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Feasibility Study for a State School for the Arts	The budget committees request that the Maryland State Department of Education (MSDE) study the feasibility of a State School for the Arts in Prince George's County or Baltimore City. The study should be submitted to the budget committees by December 1, 2024, and investigate all aspects of establishing this school in Prince George's County or Baltimore City, including, but not limited to: location; possible grade levels; curriculum; arts programs to be offered; a timetable for implementation; projected startup costs; and dollar amount of projected ongoing costs. The committees request that the study also provide, if available, examples of similar schools in other states that are currently operational and details as to how those schools were established and implemented. As part of this study, MSDE should also consult with the Baltimore City School for the Arts and a public official from an Arts school that offers professional certifications as part of its curriculum	2024 JCR, p. 182-183	One time	12/1/2024
Study on Career and Technical Education (CTE) Programs for Careers in Driving (w/ MDL & MVA)	The budget committees are concerned about CTE pathways for high school students for careers in driving and how CTE may be used to prepare a student for a career that requires driving skills and a driver's license or commercial driver's license. The budget committees request that by December 1, 2024, the Maryland State Department of Education (MSDE), in cooperation with the Maryland Department of Labor (MDL) CTE Committee and the Motor Vehicle Administration (MVA), conduct a study on development of a CTE program for careers in driving and submit a report with findings of the study.	2024 JCR, p. 183	One time	12/1/2024
Maintenance of Accounting Systems (R00A02.07-SWD, Nonpublic)	This annual language requires the maintenance of accounting systems for certain programs, states the intent of the General Assembly that general funds not disbursed be reverted, and requires reporting of disbursements by the Maryland Department of Health (MDH), the Maryland State Department of Education (MSDE), and the Department of Human Services (DHS)	2024 JCR, p. 282-283	Monthly	12/15/2024
Jan-25				
Information on Type I Diabetes (w/ MDH)	The budget committees are concerned about access to informational material for parents and guardians regarding Type I diabetes in children provided by the Maryland State Department of Education (MSDE), both in printed material and on the department's website. The budget committees request that MSDE, in collaboration with the Maryland Department of Health (MDH), provide materials on Type I diabetes to each local education agency, county board of education, charter school, as well as post relevant materials on MSDE's website.	2024 JCR, p. 181-182	One time	1/15/2025

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BOOST Program participation	This language requires MSDE to report by January 15, 2025, on the distribution of the BOOST scholarships; information on the students receiving BOOST scholarships; teacher certifications for nonpublic schools participating in the BOOST Program; and assessments being administered in nonpublic schools participating in the BOOST Program, including student performance. The language also requires that MSDE report on students who choose to decline scholarships or attend public schools after participating in the BOOST Program in the past, along with their reasons for doing so, and information on students receiving scholarships for the 2023-2024 school year who withdrew or were expelled from the nonpublic schools that they were attending. Finally, the language requires that the BOOST Advisory Board shall take into account the special needs of students with disabilities as it is determining scholarship award amounts and that \$700,000 of the BOOST appropriation shall be used to provide higher awards for these students.	2024 JCR, p. 195-196	One time	1/15/2025
Maintenance of Accounting Systems (R00A02.07-SWD, Nonpublic)	This annual language requires the maintenance of accounting systems for certain programs, states the intent of the General Assembly that general funds not disbursed be reverted, and requires reporting of disbursements by the Maryland Department of Health (MDH), the Maryland State Department of Education (MSDE), and the Department of Human Services (DHS)	2024 JCR, p. 282-283	Monthly	1/15/2025
Feb-25				
Child Care Scholarship (CCS) Program Quarterly Reports	The Maryland State Department of Education (MSDE) has implemented several changes under the Child Care Scholarship (CCS) program in short succession, including raising income eligibility levels, increasing provider reimbursement rates, and waiving assigned copayments for most participating families, that all took effect May 23, 2022. These programmatic changes combined with enrollment growth have led to higher CCS program costs and shortfalls in fiscal 2023 and 2024.	2024 JCR, p. 188-189	Quarterly	2/1/2025
Maintenance of Accounting Systems (R00A02.07-SWD, Nonpublic)	This annual language requires the maintenance of accounting systems for certain programs, states the intent of the General Assembly that general funds not disbursed be reverted, and requires reporting of disbursements by the Maryland Department of Health (MDH), the Maryland State Department of Education (MSDE), and the Department of Human Services (DHS)	2024 JCR, p. 282-283	Monthly	2/15/2025
Mar-25				

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Apr-25				
Maintenance of Accounting Systems (R00A02.07-SWD, Nonpublic)	This annual language requires the maintenance of accounting systems for certain programs, states the intent of the General Assembly that general funds not disbursed be reverted, and requires reporting of disbursements by the Maryland Department of Health (MDH), the Maryland State Department of Education (MSDE), and the Department of Human Services (DHS)	2024 JCR, p. 282-283	Monthly	4/15/2025
May-25				
Child Care Scholarship (CCS) Program Quarterly Reports	The Maryland State Department of Education (MSDE) has implemented several changes under the Child Care Scholarship (CCS) program in short succession, including raising income eligibility levels, increasing provider reimbursement rates, and waiving assigned copayments for most participating families, that all took effect May 23, 2022. These programmatic changes combined with enrollment growth have led to higher CCS program costs and shortfalls in fiscal 2023 and 2024.	2024 JCR, p. 188-189	Quarterly	5/1/2025
Maintenance of Accounting Systems (R00A02.07-SWD, Nonpublic)	This annual language requires the maintenance of accounting systems for certain programs, states the intent of the General Assembly that general funds not disbursed be reverted, and requires reporting of disbursements by the Maryland Department of Health (MDH), the Maryland State Department of Education (MSDE), and the Department of Human Services (DHS)	2024 JCR, p. 282-283	Monthly	5/15/2025