

TO: Members of the State Board of Education's Education Transformation and Finance

Committee

Carey M. Wright, Ed.D., State Superintendent of Schools FROM:

DATE: October 8, 2024

SUBJECT: Financial Reporting System Update

Purpose

The purpose of this item is to provide an update on the Financial Reporting System (FRS) implemented by the Maryland State Department of Education (MSDE) in coordination with the Accountability and Implementation Board (AIB) to monitor the Local Education Agency (LEA) compliance with the minimum school funding (MSF) requirements established under the Blueprint for Maryland's Future.

Executive Summary

The presentation attached to this memorandum provides background, development timelines, current status and next steps in the implementation of FRS. Additional information requested by the State Board will be provided in a forthcoming presentation and/or report.

Action

No action is required; this information is for discussion only.

Attachments

MSDE-Finance-Transformation Committee-Financial Reporting System Update 10-08-2024.pptx

MSDE-Finance-Transformation Committee-Financial Reporting System Update 10-08-2024.pdf







Introduction and Background

Under § 5-234 of the Education Article, the Maryland State Department of Education (MSDE), in coordination with the Accountability and Implementation Board, must implement a financial reporting and student data system capable of tracking and analyzing Local Education Agency (LEA) data provided to the State Board of Education and update the Financial Reporting Manual for Maryland Public Schools.

The Financial Reporting System is used to collect data regarding the LEA compliance with the minimum school funding(MSF) requirements as established under the Blueprint for Maryland's Future to ensure that a percentage of the per pupil amount for certain statutory PreK-12 education formula programs are to be allocated to and spent at schools based on their enrollment counts for those programs.

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Minimum School Funding

75% of the per pupil amount for the following formula programs:

The foundation program under § 5–213;

The compensatory education program under § 5–222;

The multilingual learner education program under § 5–224;

The special education program under § 5–225;

Public providers of prekindergarten under § 5–229;

Transitional supplemental instruction under § 5–226;

The comparable wage index grant under § 5-216; and

The college and career readiness program under § 5–217.

100% of the per pupil amount for the following programs:

Private providers of prekindergarten under § 5-229; and

The per pupil grant under the concentration of poverty program under § 5–223.

Reporting Timelines

- LEAs begin reporting the budget data starting FY2025
- Data is expected to be reported by 15th of each month for the previous month
- First data file was due on August 15, 2024
- Expenditure data to be reported beginning January 2025

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System Development Timelines

- LEA engagement and Requirement gathering December 2021 to March 2022
- Selection of Powerschool Platform and BPW approval June 2022
- System design, development and testing Fall 2022 to Spring 2023
- Beta system deployment July 2023
- System Pilot Testing July 2023 to June 2024
- Financial Reporting Guidance (Baby Blue Book) April 2024, updated in June 2024
- Data Collection July 2024

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Current Status

- Continued system maintenance
- Working with several LEAs on data load challenges as issues including:
 - LEA financial system upgrades to be able to report data
 - Integration of data from the LEA Powerschool systems to the Financial Reporting System

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Next Steps

- LEA expenditure data reporting starting January 2025
- Public access to the data portal in FY2026 once all the FY2025 data is reported, reviewed and reconciled

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Feedback & Questions

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