

MINUTES OF THE MARYLAND STATE BOARD OF EDUCATION

Tuesday
February 28, 2017
Maryland State Board of Education
200 W. Baltimore Street
Baltimore, Maryland 21201

The Maryland State Board of Education met in regular session on Tuesday, February 28, 2017 at 9:10 a.m. at the Nancy S. Grasmick State Education Building. The following members were in attendance: Mr. Andrew R. Smarick, President; Dr. Chester Finn, Jr., Vice President; Dr. Michele Jenkins Guyton; Ms. Laurie Halverson; Ms. Stephanie R. Iszard; Ms. Barbara J. Shreeve; Mrs. Madhu Sidhu; Mr. Guffrie M. Smith; Ms. Laura Weeldreyer; Mr. David Edimo, Student Board Member; and Dr. Karen Salmon, State Superintendent of Schools. Dr. Rose Maria Li was absent.

Elizabeth Kameen, Esq., Assistant Attorney General, and the following staff members were also present: Dr. Carol Williamson, Deputy State Superintendent, Division of Teaching and Learning, Dr. Miya Simpson, Executive Director to the State Board, Kristy Michel, Chief Operating Officer and Dr. Sylvia Lawson, Deputy State Superintendent, Office of School Effectiveness.

President Smarick called the meeting to order and introduced and welcomed members and staff of the Maryland Association of Boards of Education (MABE).

CONSENT AGENDA

Superintendent Salmon recommended approval of the Consent Agenda.

Upon motion by Ms. Shreeve, seconded by Ms. Sidhu, and with unanimous agreement, the Board approved the Consent Agenda as follows: (In Favor – 10)

- Approval of Minutes of January 24, 2017, as amended
 - Ms. Halverson requested to amend page 11 of the minutes to reflect her statement that she hoped the adoption of the Seal of Biliteracy policy would “encourage districts to increase the rigor of their foreign language programs and to have AP level foreign language available in their schools so it is accessible to all students.”
- Personnel (copy attached to these minutes)
- Budget Adjustments for January, 2017

Superintendent Salmon introduced members and teachers of the Baltimore Performing Arts School to perform.

After a rousing applause, Board members congratulated the students and teachers for an amazing performance.

ESSA ACCOUNTABILITY PLAN

The Superintendent introduced Mary Gable, Assistant State Superintendent, Division of Academic Policy and Innovation, to provide a review of the work of the Board at its Information Session held Monday, February 27, 2017 regarding the development of Maryland's draft Consolidated State Plan for ESSA.

She reported that more than 500 people were represented at the Listening Tours held in January, 2017 and that feedback is being distributed to all stakeholders and committee members. Ms. Gable reported on the analysis of trends in responses to open-ended questions, which was completed by the Mid Atlantic Comprehensive Center (MACC) WestEd. She noted that WestEd received a grant to work with specific states and that the work they did was covered by the grant.

Ms. Gable presented charts depicting feedback on what is an appropriate amount of growth expected of students in one year varying from one to ten percent and whether targets should be set to reach one hundred percent proficiency by a set date -- noting that respondents overwhelming said "no."

She also provided charts depicting accountability feedback on prioritizing accountability measures, ranking the order of importance for School Quality/Student Success for elementary, middle and high schools and the use of a summative rating for Maryland schools. President Smarick noted that the law does not require one hundred percent proficiency by a specified year.

Ms. Gable reviewed the timeline that was discussed during Monday's information session and walked through the provisions of the statute. She provided charts discussed by the Board at its Monday meeting reflecting two options of indicator weights for Academic Achievement, Academic Progress, English Language (EL) Proficiency and School Quality/Student Success (SQ/SS) for elementary/middle schools and three options of indicator weights for Academic Achievement, College and Career Preparedness, Graduation Rate, English Language (EL) Proficiency and School Quality/Student Success (SQ/SS) for high schools.

President Smarick said, "I would like to do what we discussed on yesterday" which includes adding a fifth indicator, College and Career Preparedness, for high schools. Dr. Finn and President Smarick asked about the interpretation of certain provisions in the federal statute. President Smarick added, "This is one of those areas where I don't want to get into a fight with the federal government about this, but it seems like if this is what everyone on this Board and the staff agrees is what's right for the kids and schools of the state then I'm willing to push us a little bit and ask the federal government if this is really their interpretation - that we can't do it this way because it can be interpreted one way or another." Dr. Salmon agreed and suggested "putting this out first" adding that "it makes sense for Maryland." She also mentioned she would be meeting with Superintendent's soon and could get their read on it.

Mr. Smith agreed and stated, "I think we should take this opportunity and do what we think is right."

Ms. Sidhu suggested changing the word *preparedness* to *readiness* since it is in the law. The Board agreed.

President Smarick explained the provision in the law that requires that academic indicators must have greater weight than school quality/student success.

Ms. Gable discussed the subject of a summative rating for schools noting that the Governor forwarded a letter to the Board urging this issue among other recommendations. She said that states use a variety of systems including letters such as A-F, words, stars, etc. to reflect summative ratings of their schools. She offered to come back to the Board with more information on what states are doing in this area.

In response to a request by Ms. Iszard, Ms. Gable agreed to investigate information on the demographics of schools in other states that fall into an F category. Ms. Iszard said, "You end up marginalizing people."

Mr. Smith said, "Look at the lowest five percent and put in services that are needed."

Dr. Salmon brought the Board's attention to a chart she provided depicting enrollment in State CTE Programs of Study for the school year 2015-2016.

Dr. Finn noted that there are many students who do not have a certification or articulated credit for their particular course of study and Dr. Salmon referred him to the line item *Career Research & Development* which encompasses those programs.

The Board agreed to look at this issue at a future Information Session.

STATE SUPERINTENDENT'S UPDATE

- **Social Studies**

The Superintendent said, "We are tasked with coming up with a middle school social studies assessment. We need to be on point for getting an RFP (Request For Proposal) out." She asked Dr. Williamson to brief the Board on this subject.

Dr. Williamson introduced Bruce Lesh, Social Studies Coordinator, who went over the evolution of the Voluntary Social Studies Curriculum. She noted that the Department dropped the term "Voluntary" in 2006.

Mr. Lesh explained that the Standards outline specific social studies skills and processes and that the LEAs write the curriculum. He provided a graph depicting the organization of Political Science Standards for grades three through eight.

Dr. Williamson discussed the current social studies standards revisions. She noted that elementary teachers have not had a lot of time to teach social studies since they cover all content areas. She provided the provisions of the legislation that requires a statewide middle school level comprehensive assessment program.

In response to a question by President Smarick, Mr. Lesh said, "Standards are staying the same. Objectives and Indicators are being revised."

In response to a question by Dr. Guyton as to how high school courses correlate to Advanced Placement (AP) courses, Mr. Lesh said that AP course outlines are produced using the College Board Standards.

Dr. Finn said, “There should be commonality between Maryland courses and the AP framework. Mr. Lesh said, “We do use the AP course as a guide. There is strong support for enabling teachers to dive deep. I will pose your question to my workgroup. We can look at other states.”

Dr. Williamson explained that the Board generally approves anything below the standards (listed on the chart).

President Smarick suggested that a small Board workgroup be formed to provide a recommendation on social studies standards. Dr. Salmon suggested that she bring more information back to the Board prior to its convening a workgroup in order to give the Board as much information as possible.

In response to a request by Dr. Finn to provide the Board with a draft of the Social Studies Standards prior to its approval, Dr. Williamson said, “We can bring back a draft. You can weigh in on it.”

Mr. Smith said, “Our concerns should be expressed. It needs to be a committee to sit in on the standard setting groups.” He said, “This needs to be a work session item.” Other Board members expressed their interest in looking at the draft document.

President Smarick expressed the need of the Board to be involved in standard setting and to be alerted when substantial changes are made on standards and assessments. Dr. Guyton requested copies of AP Standards as well as Social Studies Standards.

Mr. Lesh explained that school districts were surveyed on their middle school social studies assessments and that, while the Department is moving to comply with the law, there is legislation being considered by the General Assembly that would devolve the social studies middle school assessment back to the LEAs. He provided a chart depicting four middle school social studies assessment policy options noting that the staff supports option 3 – that the Board support an amendment to delay the middle school exam.

In response to a suggestion by Dr. Finn to do a sample test of students, Dr. Salmon said that that would require an amendment to the current law. Ms. Kameen explained that the Board would have to determine a bill pending before the legislature and request an amendment to that bill. She cautioned that there would have to be a good assessment as to whether that bill would pass during this Session.

Tiffany Clark, Deputy for Legislation, reported on HB 451, which passed the House and would reinstate the Government Assessment to be administered during the 2018-2019 school year. She said, “We don’t know what the Senate will do.”

The Board agreed to delay action on this item until the next Board meeting.

- **Linking Youth to New Experiences (LYNX)**

Dr. Salmon introduced and recognized Dr. Theresa Alban, Maryland’s Superintendent of the Year, who serves as Superintendent of Schools for the Frederick County School System.

Dr. Alban introduced Cathy Campanoli, Principal at Frederick High School and last year's Frederick Teacher of the Year, and Michelle Shearer, a Frederick County Public Schools teacher and former 2011 National Teacher of the Year, to provide an overview of LYNX, an innovative new high school in Frederick County that links youth to new experiences (LYNX).

Ms. Shearer explained that the teachers at Frederick High School interviewed students and parents of students to find out what they would like to see in a dream high school. She also reported that they surveyed current eighth graders (future LYNX students) to find out their interests and future plans.

She explained that the school is based on four themes: Advocacy, Innovative Learning, Flexible Schedules and Partnerships. She described a network of advocacy which includes the hiring of a team of school-based advocates. She provided a sample of a LYNX Student Success Plan Summary Page which is completed for all students explaining that this gives the parents an opportunity to input goals which can be monitored.

Ms. Shearer discussed the great partnerships which have been created to provide a continuum of experiences and interactions. She explained that many students are in favor of flexible and extended day schedules and reported on other innovative options such as a dinner option for students who stay late, blended courses, and project-based learning.

In response to a question by Dr. Finn about what constraints they have found, Dr. Alban said that this high school has the benefit of a 12-month school year and is flexible with accountability. Dr. Finn said, "We need to encourage this innovation. He asked if the Board has the authority to offer this throughout the State. Ms. Kameen stated, "You always have the authority to waive your regulations."

In response to a question by Ms. Halverson about contract issues with employees, Dr. Alban explained the importance of inviting the employee organizations into the conversation and developing relationships. She said, "Many teachers are working the same number of hours." Ms. Shearer explained that they met with the union president and outlined what they were trying to do. She also noted that as the plan develops, they may need flexibility which may require a Memorandum of Understanding (MOU).

Dr. Guyton said, "This is what I think schools of the future should look – every student having a personal education plan and advocates." In response to a question by Dr. Guyton about the cost of this project and how other schools could go about doing something like this, Dr. Alban noted that they originally considered applying for a grant and also considering how they would be able to scale the project. She provided examples of innovative ways to pay for these services noting that the new up-to-date school building helped to defray many of the costs, as well as using (redirecting) energy savings and reexamining staffing models and building in the needed positions, among other things.

In response to a question by Ms. Shreeve about the reaction of other Superintendents, Dr. Alban reported that they haven't presented this to the local school superintendents yet but that she is confident they will be anxious to embark on similar projects.

Mr. Smith commended the team on their transparency and involving everyone from the beginning, and complimented them on being forward thinking and how it was handled. In response to his question about how long it has taken to get to this point, Ms. Shearer explained that they began discussing ideas in the summer of 2015 then went to the stage of a concept paper and developing a grant proposal. She added that the logistics were developed this year.

Board members also asked about statute and regulations that could facilitate or hinder such innovative efforts.

Dr. Alban agreed to keep the Board apprised of their progress.

Dr. Salmon recognized Dr. George Arlotto, Superintendent of Schools for Anne Arundel County Public Schools, who was in the audience.

- **Achieve Report**

Dr. Salmon provided the Board with a copy of Achieve's Report *The State of American High School Graduates: What States Know(And Don't) About Student Performance*.

She also provided the Board with a report on initiatives conducted by the Maryland State Department of Education between July 2016 and December 2016. She explained that this is a mid-year report and that she will provide this report to them every six months as it is published. She thanked her staff and deputies for all of the great work they do and noted that this report is published online and that it will be distributed to all school systems in Maryland.

EXECUTIVE SESSION

Pursuant to §3-305(b)(1) of the General Provisions, *Annotated Code of Maryland*, and upon motion by Ms. Weeldreyer, and seconded by Ms. Halverson, and with unanimous agreement, the Maryland State Board of Education met in closed session on Tuesday, February 28, 2017, in Conference Room 1, 8th floor of the Nancy S. Grasmick State Education Building. All Board members were present except Dr. Rose Maria Li. In attendance were Dr. Karen Salmon, State Superintendent of Schools, Dr. Carol Williamson, Deputy State Superintendent, Office of Teaching and Learning, Dr. Sylvia Lawson, Deputy State Superintendent, Office of School Effectiveness, Kristy Michel, Deputy State Superintendent, Office of Finance and Administration, Dr. Miya Simpson, Executive Director, Office of the State Board, and Assistant Attorney General Elizabeth M. Kameen. The Executive Session commenced at 1:15 p.m. (In favor – 10)

At that time, the State Board approved six Opinions, and two Orders for publication.

- *Rajendra and Erika P. v. Montgomery County Board of Education* – student transfer – Opin. No.17-07
- *In Re: Board of Education of Howard County v. Renee Foose and Renee Foose v. Board of Education of Howard County* – resolution of jurisdictional issues – Opin. No. 17-08
- *Semere D. & Yehdego K. v. Montgomery County Board of Education* – student transfer – Opin. No. 17-09

- *Shervon D. v. Howard County Board of Education* – student transfer – Opin. No. 17-10
- *Amy Heger v. Somerset County Board of Education* – teacher termination – Opin. No. 17-11
- *Donna Young v. Prince George’s County Board of Education* – employee termination – Opin. No. 17-12
- *Richard Netzer v. Baltimore County Board of Education* – employee termination – Order No. OR17-02
- *Catherine H. v. Prince George’s County Board of Education* – student transfer – Order No. OR17-03

Ms. Kameen provided legal advice on the role of stakeholders and the Governor in the ESSA Plan development.

Ms. Kameen recommended interim decision-making procedures that could be used to address legislative issues between Board meetings and remain within the legal boundaries of the Open Meetings Act.

The Board appointed a subcommittee to develop the Superintendent’s evaluation — Andy Smarick, Michele Guyton, Stephanie Iszard, and Barbara Shreeve.

Laura Weeldreyer informed the Board that her employment at Johns Hopkins presented an ethical conflict which she had discussed with the Governor’s Office which plans to ask the Ethics Commission for a waiver.

Updates

Dr. Salmon updated the Board on the PARCC intellectual property transfer to CCSSO.

The executive session ended at 2:00 p.m.

RECONVENE

The meeting reconvened at 2:10 p.m.

LEGISLATIVE UPDATE

Ms. Tiffany Clark, Esq., Deputy Director, Education Policy and Government Relations, provided information on the following bills under consideration before the Maryland General Assembly:

HB 499 State Department of Education – Employment Categories and Practices

Board members discussed taking no decision on this bill at this time. Kristy Michel suggested the Board request an amendment making the effects of this bill through attrition rather than take effect immediately.

SB 145 Education – Statewide Kindergarten Assessment – Completion

Ms. Clark explained that this bill extends the date by which the Kindergarten Readiness Assessment (KRA) must be completed as a result of the Governor’s Order on the school start date after Labor Day

HB 75 Education – Graduation Requirements – Fine Arts

The Board did not take a position on this bill at this time.

HB 461 Education – Accountability Program – Assessments (Less Testing, More Learning Act of 2017)

Ms. Clark explained that this bill passed the House and that the Senate has not voted on it at this time. Dr. Finn suggested that the Board send another letter to the Senate, as previously done for the House, regarding the repeal of the requirement for statewide social studies assessments in middle and high school. The Board agreed with Dr. Finn's suggestion.

HB 978 Education – Accountability – Consolidated State Plan and Support and Improvement Plans (Protect Our Schools Act of 2017)

Ms. Clark discussed the provisions of this bill. President Smarick urged that the Board send a letter expressing that these provisions oppose what already exists in the law.

Ms. Kameen explained that federal law does not preempt state law in this matter and that if this is enacted, the Board would have to harmonize both laws where there are conflicts, cautioning that this could be a serious problem.

The Board discussed the potential loss of federal funds if the state law led to the department being out of compliance with the federal law. In response to a question from Dr. Finn about the approximate amount of Title I money Maryland currently receives, department staff indicated that Maryland currently receives about \$220 million from the federal government.

The Board agreed to send a letter to the legislature explaining that this law upends the purview of the Board and jeopardizes more than \$220 million in funding for Maryland schools.

HB 878 Public Charter School Act of 2017

Ms. Clark explained that a hearing on this bill is occurring today and that a hearing in subcommittee is set for tomorrow.

President Smarick expressed his personal opinion that he liked parts of this legislation and that he would like for the Board to support it. He suggested different ways of doing so.

In response to a question raised by Ms. Sidhu, President Smarick explained that this bill would create a 25th school district for charter schools in Maryland with a public chartering authority under the existing Maryland Public Charter School Program. He noted that Maryland is unusual now since many states have moved in this direction. He said, "This law will not break national ground."

Ms. Sidhu expressed concerns about a lack of accountability. She asked, "Does this in any way disturb our school structures as we have them, as in weaken them, because of funding?" She also said there are parts of it that she does like but also parts she feels

protective of for traditional schools. Ms. Sidhu stated, "Traditional schools should not come up short because new things are happening."

Ms. Iszard asked for clarity regarding the teacher certification requirements and the exemption that would be provided. She expressed her concerns about this and her belief that all students deserve certified teachers.

Ms. Halverson said she would like there to be some kind of control that the district has to ensure quality, recognizing that it requires a lot of time to review charter school applications and make sure they meet all of the qualifications.

Dr. Finn proposed suggesting amendments to the bill related to areas of concern to make it palatable to the Board.

Dr. Guyton said, "Alternate certification is something we should look at."

Mr. Edimo "opposed the bill, or much of it, because it sends the message that charter schools are completely separate part of the education system."

Mr. Smith expressed his concern about the teacher certification requirement and also said he "does not believe the state needs another 25th school district." He requested more information on the Board's decisions on charter school applications.

Ms. Weeldreyer said that the Board needs to determine what obstacles charter schools encounter under the authority of local education agencies (LEAs).

Ms. Halverson expressed concern about the financial implications should this legislation pass and felt that she needed more information before being able to vote on taking a position. She noted that she supported the charter school bill 2 years ago, which was different from this one and stated, "I wish we could go back to that one."

President Smarick stated, "I feel obligated, like on the record, to speak my heart on this which is there are thousands of low income kids who continue to be assigned to schools that are not working for them. These kids desperately need something and their families need something and I am so in favor of making sure that we say to these families we hear you, we want to give you power. And I am so concerned that underneath of our accountability system we are going to end up voting for interventions that are not going to do enough for these low income families who desperately deserve and need something more. And I have been viewing this from the beginning as one of the tools in our tool box to help them and I feel like we are now going to be going down the path of an accountability system that I cannot, with a straight face, say I feel like we are doing everything for these families and these communities that we really have an obligation for. So I'm in favor of doing something like this and I had to say my piece."

In response to a question by Ms. Sadhu regarding resources and plans for working with low performing school, Dr. Salmon said, "We are working right now and making strides on the lowest performing schools."

After further discussion, President Smarick noted that it appeared unlikely there would be a position that a majority of the Board would be in support of. No position was taken.

SB 319 Pathways in Technology Early College High (P-TECH) School Act of 2017

Ms. Clark explained that this bill further grows the P-TECH School Program and that it passed the Senate (46-0).

Upon motion by Dr. Guyton, seconded by President Smarick, and with unanimous agreement, the Board voted to support this bill. (In Favor – 10)

SB 618 Education – Achievement School District – Establishment

Ms. Clark explained that there is a hearing scheduled for March 8 in the House but that there is no Senate bill at this time. The Board took no action on this bill.

HB 18 Task Force to Improve Partnership for Assessment of Readiness for College and Careers Scores for Maryland Public School Students

Ms. Clark explained that the Board discussed this bill at the last meeting. There was no further discussion on this bill.

HB 590 State Board of Education – Membership – Teachers and Parents

Dr. Salmon suggested that a letter be sent to the legislature articulating that there are parents and former educators currently serving on the Board.

Ms. Kameen explained that it is not legal for a Board member to be working for a regulated entity while serving in this capacity and, therefore, education employees who are currently employed in Maryland are not allowed to serve on the Board.

The Board agreed to craft a letter explaining these issues.

HB 587 Education – Libraries – Reorganization of Governance Structure

Dr. Salmon cautioned that this legislation would be very costly to the State by moving the Library Program into its own Department. The Board agreed to forward a letter explaining the reasons for its opposition to this legislation.

SB 866 Adult High School Program

The Superintendent agreed to keep the Board apprised of the action on this legislation.

PUBLIC COMMENTS

President Smarick explained procedures by which the Board hears public comments. The following persons provided public comments:

- Jaclyn Paris – discussed the need for evidence-based reading programs and structured literacy
- Melissa Dirks – stressed the need to add indicators of arts education in the ESSA Plan
- Abby Beytin – asked to add a more rigorous goal for proficiency and inclusion of all school quality indicators in goal-setting in the ESSA Plan

- Christopher Lloyd – urged the use of the pilot program opportunity under ESSA to spark innovation in testing, using ACT and SAT with greater impact in our high schools and tapping federal dollars to conduct an external audit of testing.
- Richard Benfer – urged the inclusion of class size and school counselor caseload in the ESSA plan

COMAR 13A.04.19 PROGRAM IN COSMETOLOGY (ADOPTION)

The Superintendent asked for permission to adopt COMAR 13A.04.19 Program in Cosmetology, as amended.

Upon motion by Mr. Smith, seconded by Dr. Finn, and with unanimous agreement, the Board adopted COMAR 13A.04.19 Program in Cosmetology, as amended. (In favor – 10)

COMAR 13A.04.20 PROGRAM IN BARBERING (ADOPTION)

The Superintendent asked for adoption of COMAR 13A.04.20 Program in Barbering, as amended.

Upon motion by Ms. Iszard, seconded by Mr. Smith, and with unanimous agreement, the Board adopted COMAR 13A.04.20 Program in Barbering, as amended.

COMAR 13A.06.07.01-.10 STUDENT TRANSPORTATION (ADOPTION)

The Superintendent asked for adoption of COMAR 13A.06.07.01-.10 Student Transportation.

Upon motion by Mr. Edimo, seconded by Ms. Sidhu, the Board adopted COMAR 13A.06.07.01-.10 Student Transportation. (In favor – 8; Ms. Iszard and Ms. Halverson opposed)

COMAR 13A.04.05 EDUCATION THAT IS MULTICULTURAL (WITHDRAWAL)

The Superintendent asked for permission to withdraw COMAR 13A.04.05 Education that is Multicultural.

Upon motion by Ms. Iszard, seconded by Mr. Edimo, and with unanimous agreement, the Board withdrew COMAR 13A.04.05 Education that is Multicultural. (In favor – 10)

COMAR 13A.12.04.04B(3)(a) ADMINISTRATOR I (ADOPTION)

The Superintendent asked for permission to adopt COMAR 13A.12.04.04b(3)(a) Administrator I.

Upon motion by Ms. Weeldreyer, seconded by Dr. Guyton, and with unanimous agreement, the Board adopted COMAR 13A.12.04.04b(3)(a) Administrator I. (In favor – 10)

SCHOOL CALENDAR WAIVER PROCESS

Superintendent Salmon presented the waiver application from Chesapeake Public Charter School in St. Mary’s County requesting to open for pupil attendance prior to Labor Day for the 2017-2018 school year. She noted that the application met the criteria outlined in the Governor’s Executive Order so the recommendation was to approve the waiver application.

Upon motion by Mr. Smith, seconded by Ms. Sidhu, the Board approved the waiver for Chesapeake Public Charter School for the 2017-2018 school year. (In Favor – 10)

Superintendent Salmon presented the waiver application from Prince George’s County Public Schools requesting to open for pupil attendance prior to Labor Day for the 2017-2018 school year. She noted that the application did not meet the criteria outlined in the Governor’s Executive Order and turned it over to the Board for their consideration and decision. President Smarick agreed that the application did not meet the criteria.

Dr. Finn explained why he would be voting against “the law” and a decision to deny the application. He expressed his disagreement with the Executive Order, and stated, “I will not vote to deny a, in my view, legitimate request for a waiver.”

Upon motion by Ms. Halverson, seconded by Mr. Smith, the Board approved the waiver for Prince George’s County Public Schools for the 2017-2018 school year. (In Favor – 6; Dr. Finn and Ms. Sidhu opposed; Ms. Weeldreyer and Ms. Iszard abstained)

STATE BOARD MEMBER DISCUSSION AND UPDATE

Mental Health Committee

Dr. Guyton reported that the Mental Health Committee has had two meetings. She explained that the committee is focused on all mental health issues but that right now is looking closely at the prevention of student suicide and human trafficking. She noted that the Committee has met with some community partners in the state with expertise in these areas and is looking at developing a public relations campaign and assessing ongoing efforts in the focus areas. She mentioned some of the work that is being done, which will be presented to the Board in the future, to include guidelines for data collection, identifying best practices, pre- and post-suicide initiatives and strategies and website and resource development.

Ms. Iszard introduced guest speakers Nancy Winston, Senior Director of Shared Hope International and Carrie Freshour, Director of Prevention & Intervention Education, Araminta Freedom Initiative, to brief the Board on the work of the Committee.

Ms. Winton reported that statutory changes have now deemed human trafficking as child sexual abuse and reported on a pilot program in three districts which includes ten schools where training was provided to employees.

Ms. Halverson said, “Thank you. Awareness is moving forward.”

Tentative Agenda Items for March

Monday, March 27 Information Session – Summative Ratings for Maryland Schools

Tuesday, March 28

1. ESSA Plan
2. Interim Report on Innovative School Calendar
3. Early Childhood Education
4. Committee and Board Member Updates
5. Superintendent Updates
6. State Legislative Update

7. Regulatory Actions
8. Early Childhood Update

Board Member Updates/Comments

- Dr. Guyton reported that she attended the Governor's P-20 Council Meeting. She said that they discussed the computer science P-12 education program. She also reported that she is chairing a group which provides support for the transition from school to the workforce for children with physical and mental disabilities.
- President Smarick reported that he met with legislators to advance lines of communication with members of the General Assembly. He said he also met with the Maryland Association of Boards of Education (MABE).
- Ms. Sidhu reported that she met with the Maryland Counselors Association and said that it was "very meaningful."
- Ms. Halverson said that she visited Northwest High School during a program in which college professors visited the school to discuss programs at their college.
- Ms. Sidhu also reported that she attended a Gifted and Talented Awards Program.

OPINIONS

Ms. Kameen announced the following Opinions:

- 17-07 *Rajendra and Erika P. v. Montgomery County Board of Education* – Student Transfer (local board decision stands)
- 17-08 *Board of Education of Howard County v. Renee Foose and Renee Foose v. Board of Education of Howard County – Petition for Declaratory Ruling – (Resolution of Jurisdiction Issue)*
- 17-09 *Semere D. & Yehdego K. v. Montgomery County Board of Education* – Student Transfer (affirmed the local board's decision)
- 17-10 *Shervon D. v. Howard County Board of Education* – Student Transfer (affirmed the local board's decision)
- 17-11 *Amy Heger v. Somerset County Board of Education* – Teacher Discipline (affirmed the local board's decision)
- 17-12 *Donna Young v. Prince George's County Board of Education* – Employee Termination (remanded back to the local board)

Ms. Kameen announced the following Orders:

- OR 17-02 *Richard Netzer, Jr. v. Baltimore County Board of Education* – Employee Termination (dismissed as untimely)
- OR 17-03 *Catherine H. v. Prince George's County Board of Education* – Student Transfer (remanded back to the local board)

ADJOURNMENT

With no further business before the Board, the meeting adjourned at 4:30 p.m.

Respectfully submitted,

Karen B. Salmon, Ph.D.

Karen B. Salmon, Ph.D.

Secretary/Treasurer

Date: 3/28/17

MARYLAND STATE BOARD OF EDUCATION

EXECUTIVE SESSION

On this 28th day of February 2017, at the hour of 12:40 am (pm) the Members of the State Board of Education voted as follows to meet in closed session:

Motion made by: Mrs. Laura Weidreyer

Seconded by: Ms. Laurie Halverson

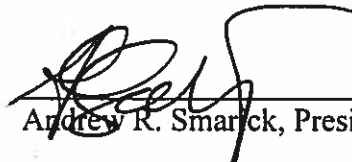
In Favor: 10 Opposed: 0 Member(s) Opposed: _____

The meeting was closed under authority of §10-503 (a) (1) (I) and §10-508 (a) of the State Government Article of the Annotated Code of Maryland for the following reason(s): (check all which apply)

- (1) To discuss: (I) the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees or officials over whom it has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals.
- (2) To protect the privacy or reputation of individuals with respect to a matter that is not related to public business.
- (3) To consider the acquisition of real property for a public purpose and matters directly related thereto.
- (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State.
- (5) To consider the investment of public funds.
- (6) To consider the marketing of public securities.
- (7) To consult with counsel to obtain legal advice.
- (8) To consult with staff, consultants, or other individuals about pending or potential litigation.
- (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations.
- (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including (I) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans.
- (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination.
- (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct.
- (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.
- (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

The topics to be addressed during this closed session include the following:

1. 5 Appeals
2. 1 Draft Opinion
3. 1 Draft Order
4. Obtain legal advice
5. **3** Internal Board Management Items


Andrew R. Smarick, President

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE February 28, 2017 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Burke, Reginald	Education Program Specialist I –School Completion and Alternative Programs Specialist	21	Division of Student, Family and School Support	TBD
Nichols, Charles S.	Education Program Specialist I, Career and Technology Education	21	Career and College Readiness	TBD
Plump, Sharon L.	Program Manager I - Rehabilitation Field Operations Services Regional Manager	19	Rehabilitation Services	TBD

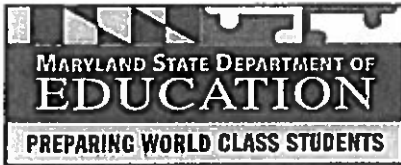
II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Boyd, Rebecca L.	Special Education Teacher	IEPP	Office of School Effectiveness, Juvenile Services Education System	03/01/17
Foley, Samantha M.	Public Affairs Officer II	15	Superintendent Office	02/22/17
Guset, Clifford	Vocational Rehabilitation Specialist II	13	Rehabilitation Services	02/15/17
Hannah, Crystal	Vocational Rehabilitation Specialist II	13	Rehabilitation Services	02/15/17
Hess, Meghan	Vocational Rehabilitation Specialist II	13	Rehabilitation Services	02/15/17
Paige, Kariann T.	Teacher, History/Office Systems Management	IEPP	Office of School Effectiveness, Juvenile Services Education System	03/01/17
Reed, Marcus	Vocational Rehabilitation Specialist II	13	Rehabilitation Services	02/01/17

Rubin, Allison S.	Teacher, Special Education	IEPP	Office of School Effectiveness, Juvenile Services Education System	02/01/17
Stanley, Reginald	Vocational Rehabilitation Specialist	13	Rehabilitation Services	02/15/17

III. Other Actions: Promotional

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
-------------	-----------------	-------------------------	------------------------	--------------------------------



Karen B. Salmon, Ph.D.
State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • MarylandPublicSchools.org

February 28, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Reginald Burke
Position: Education Program Specialist I –School Completion and Alternative Programs Specialist
Division: Student, Family, and School Support
Salary Grade: 21
Salary Range: \$60,543 - \$97,203
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or equivalent 36 post-baccalaureate credit hours of course work in education or an education-related field from an accredited college or university.

EXPERIENCE:

Five (5) years of administrative experience in, or affiliated with education, including two years of experience coordinating or administering elementary education, secondary education, or student services programs designed for students who are at-risk academically. Experience in interpreting and implementing education policies is desirable.

DESCRIPTION:

This is a professional position serving as Specialist for School Completion and Alternative Programs responsible for providing leadership and support to the Maryland Opioid Operational Command Center and for providing leadership and training to the Division in matters dealing with school suspension, dropout prevention, and alternative programs as required by Code of Maryland Regulations.

QUALIFICATIONS:

Education:

Howard University (Washington, D.C.) 1981-Master's Degree in Physical Education and Secondary Education; 1979- Bachelor's Degree in Physical Education and Secondary Education

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2016 – Present: Education Program Specialist I, Maryland Advancing Wellness and Resilience in Education (MD-AWARE)

Student Support Center (Washington, D.C.)

2009 – 2015: Director, Safe Schools Healthy Students Project

District of Columbia Public Schools (Washington, D.C.)

2001 – 2009: Principal

1997 – 2001: Assistant Principal

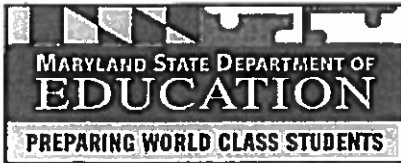
City Lights School (Washington, D.C.)

1992 – 1997: Admissions Director

1988 – 1991: Principal

EMPLOYMENT STATUS:

New Hire



Karen B. Salmon, Ph.D.
State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • MarylandPublicSchools.org

February 28, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Charles Scott Nichols
Position: Education Program Specialist I, Career and Technology Education
Division: Career and College Readiness
Salary Grade: 21
Salary Range: \$60,543 - \$97,203
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Master's Degree or equivalent 36 credit hours post-baccalaureate course work in Technology Education, Career and Technology Education, Educational Administration/Supervision or in a technology related field such as engineering or computer science.

EXPERIENCE:

Four (4) years of professional administrative or teaching experience in or affiliated with an education program. Technology Education or CTE preferred. Administrative experience in an area related to CTE desired.

NOTES:

Two years of additional experience as defined above may be substituted for the Master's Degree.

DESCRIPTION:

This is a professional position responsible for providing leadership, coordination, and expertise to local school systems, postsecondary institutions, and other agencies to plan, develop, and implement Technology Education (TE) and Implements Departmental initiatives related to CTE and comprehensive school reform, including STEM (Science, Technology, Engineering, and Mathematics). Also serves on cluster teams that coordinate the development and implementation of the following Career and Technology Education (CTE) programs: Project Lead The Way (PLTW) Biomedical Sciences, Computer Science, and Engineering, the Manufacturing, Engineering and Technology, Academy of Health Professionals, Graphic Communications and Interactive Media Production.

www.MarylandPublicSchools.org

QUALIFICATIONS:

Education:

University of Delaware (Newark, Delaware) 2009-Bachelor's Degree in Mathematics & Economics
Towson University (Towson, Maryland) 27 credits toward Master's Degree in Teaching

Experience:

Baltimore County Public Schools- (Towson, Maryland)

2013 – Present: STEM Department Chair (Pikesville High School)

2010 – 2013: STEM Teacher

Project Lead the Way (Indianapolis, Indiana)

2015 – Present: Digital Electronics Master Teacher (part-time)

EMPLOYMENT STATUS:

New Hire



Karen B. Salmon, Ph.D.
State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • MarylandPublicSchools.org

February 28, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Sharon L. Plump
Position: Program Manager I-Rehabilitation Field Operations Services Regional Manager
Division: Division of Rehabilitation Services
Salary Grade: 19
Salary Range: \$53,193 - \$85,401
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Bachelor's Degree in from an accredited college or university. A Master's Degree and/or course work in Management, Supervision, or Administration, or Certification by an approved Commission is preferred.

EXPERIENCE:

Four years of professional work experience in providing rehabilitation services, two years of which must have been as a Vocational Rehabilitation Technical Specialist and one year of the required experience must have included direct supervision of other professional employees or the technical lead of a vocational rehabilitation sub-program.

DESCRIPTION:

This is a professional position responsible for directing and coordinating a comprehensive program of vocational rehabilitation services to the Owings Mills, Columbia, Towson, Bel Air and Elkton Offices in the Office of Field Services Region V (Baltimore, Howard, Harford, Kent and Cecil Counties), and supporting the Regional Director with field operations throughout the region.

QUALIFICATIONS:

Education:

Loyola College (Baltimore, Maryland) 1995 Master's Degree in Counseling Psychology
Towson State University (Towson, Maryland) 1990 Bachelor's Degree in Psychology & Sociology

Experience:

Division of Rehabilitation Services (Baltimore, Maryland)

2010 – Present: Vocational Rehabilitation Specialist Supervisor

1998 – 2010: Vocational Rehabilitation Technical Specialist - Employment
Independence

1995 – 1998: Vocational Rehabilitation Specialist – Rehabilitation Services

Sinai Hospital (Baltimore, Maryland)

1990 – 1995: Vocational Specialist – Case Management

Taylor Manor Hospital (Baltimore, Maryland)

1990 – 1990: Psychiatric Nurse Counselor

EMPLOYMENT STATUS:

Promotional

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE February 28, 2017 BOARD MEETING**

I. Appointments Grade 19 and above:

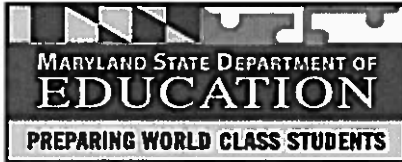
<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Hollocker, Angela	Assistant State Superintendent of Curriculum, Assessment, & Accountability	E57	Curriculum, Assessment, & Accountability	TBD
Johnston-Stewart, Jerri	Education Program Specialist II, Lead Policy & Resource Specialist	22	Special Education/Early Intervention Services	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
-------------	-----------------	---------------------	------------------------	----------------------------

III. Other Actions: Promotional

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
-------------	-----------------	---------------------	------------------------	----------------------------



Karen B. Salmon, Ph.D.
State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • MarylandPublicSchools.org

February 28, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Angela Holocker
Position: Assistant State Superintendent of Curriculum, Assessment, & Accountability
Division: Curriculum, Assessment, & Accountability
Salary Grade: Executive Salary Plan – ES 07
Salary Range: \$99,275 - \$132,569
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or 36 credit hours of post-baccalaureate coursework in Education, or Education Administration/Supervision.

EXPERIENCE:

Extensive experience in educational supervision and management in the areas of school administration, school improvement, school performance, program assessment, and teacher/principal/leadership development.

DESCRIPTION:

This is an executive service position that provides leadership, management, administration, guidance and supervision to the curriculum, assessment, accountability and related data system activities. This division ensures that there is alignment between the State's curriculum and assessment, which were previously separate divisions. Therefore, this role requires strong organizational leadership skills in order to realign the work processes, facilitate collaboration and planning, and build a cohesive team. This position provides executive direction and leadership for the transition to Common Core Standards, Next Generation Science Standards and the Partnership for Assessment for Readiness of College and Career (PARCC) assessment.

QUALIFICATIONS:

Education:

Wilmington University (New Castle, Delaware) 2009 Ed.D in Education concentration in Leadership and Innovation

Johns Hopkins University (Baltimore, Maryland) 2003 Master's Degree in Education, Earth Space Systems Science Program; 2006 Certificate in Administration/Supervision

Washington College (Chestertown, Maryland) 1997 Bachelor's Degree in Biology

Experience:

Queen Anne's County Public Schools

- 2011 – Present: Principal – Matapeake Middle School
- 2006 – 2011: Supervisor of Instruction
- 2005 – 2006: Teacher – Centreville Middle School
- 2002 – 2004: Science Teacher – Sudlersville Middle School

University of Maryland (Baltimore, County)

- 2004 -2016: Part Time Instructor - STEM

Oklahoma State University (Stillwater, Oklahoma)

- 2004 – 2005: Aerospace Education Specialist –NASA Goddard Space Flight Center

Anne Arundel County Public Schools

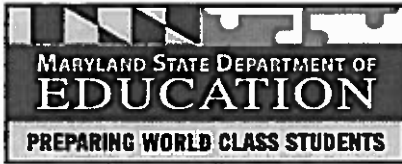
- 1999 – 2002: Science Teacher – Northeast Senior High School

Johns Hopkins University

- 1997 – 1999: Senior Laboratory Technician – Department of Epidemiology

EMPLOYMENT STATUS:

New Hire



Karen B. Salmon, Ph.D.
State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • MarylandPublicSchools.org

February 28, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Jerri Johnston-Stewart
Position: Education Program Specialist II, Lead Policy & Resource Specialist
Division: Special Education/Early Intervention Services
Salary Grade: 22
Salary Range: \$64,608 - \$103,743
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Master's Degree or equivalent 36 post baccalaureate course work in Special Education, Education Administration/Supervision or Education related field.

EXPERIENCE:

Five (5) years of experience in coordinating or administering special education programs or services directly related to the position. Experience in direct supervision of other professional employees desired.

DESCRIPTION:

This is a professional position responsible for policy development and review, product development, cross-divisional technical assistance activities of the Division to public agencies to carry out federal and State regulations, maintain compliance, and participate in the Maryland State Performance Plan and Annual Performance Report. Requires traveling through-out the local Districts in Maryland.

Jerri Johnston-Stewart:

Page Two

QUALIFICATIONS:

Education:

Howard University (Washington, D.C.) 1995-Master's Degree in Audiology

Bowie State University (Bowie, Maryland) 2004-Graduate Certificate in Educational Administration

The University of the District of Columbia (Washington, D.C.) 1993- Bachelor's Degree in Speech Pathology

Experience:

Strategy Six Solutions (Birmingham, Alabama) Center for Student Achievement Solutions

2016 – Present: Education Consultant

Government of the District of Columbia (Washington, D.C.)

2009 – 2016: Program Manager – Office of the State Superintendent of Education

2002 – 2004: Supervisory Public Health Analyst – Department of Health – and-
Early Hearing Detection and Intervention Coordinator

District of Columbia Public Schools (Washington, D.C.)

2007 – 2009: Interim Director, Early Childhood Special Education

1995 – 2001: Lead Educational Audiologist/Educational Audiologist

Scientific Learning Corporation (Oakland, California)

2004 – 2007: Project Manager

EMPLOYMENT STATUS:

New Hire