

MINUTES OF THE MARYLAND STATE BOARD OF EDUCATION

Tuesday
June 27, 2017
Maryland State Board of Education
200 W. Baltimore Street
Baltimore, Maryland 21201

The Maryland State Board of Education met in regular session on Tuesday, June 27, 2017 at 9:02 a.m. at the Nancy S. Grasmick State Education Building. The following members were in attendance: Mr. Andrew R. Smarick, President; Dr. Justin M. Hartings; Ms. Stephanie R. Iszard; Dr. Rose Maria Li; Mrs. Madhu Sidhu; Mr. Guffrie M. Smith; Dr. Michael D. Phillips; Dr. David Steiner; Mr. David Edimo, student Board member; and Dr. Karen Salmon, State Superintendent of Schools. Dr. Chester Finn, Jr., Vice President; and Dr. Michele Jenkins Guyton were absent.

Elizabeth Kameen, Esq., Assistant Attorney General, and the following staff members were also present: Dr. Carol Williamson, Deputy State Superintendent, Office of Teaching and Learning, Dr. Miya Simpson, Executive Director to the State Board, Kristy Michel, Deputy State Superintendent, Office of Finance and Administration, and Dr. Sylvia Lawson, Deputy State Superintendent, Office of School Effectiveness.

President Smarick called the meeting to order and introduced new Board members: Dr. Hartings and Mr. Phillips. He also recognized members of the Maryland Association of Boards of Education (MABE) who were present.

CONSENT AGENDA

Upon motion by Dr. Steiner, seconded by Mrs. Sidhu, and with unanimous agreement, the Board approved the Consent Agenda as follows: (In Favor – 9)

- Approval of Minutes of May 23, 2017
- Personnel (copy attached to these minutes)
- Budget Adjustments for May, 2017

HISTORY DAY STUDENT PRESENTATION

Dr. Williamson introduced Dr. Phoebe Stein, Executive Director of Maryland Humanities, an organization that sponsors Maryland History Day, established to foster understanding among people with diverse perspectives.

Dr. Stein introduced two students from Calvert County Public Schools who participated in the 18th Annual Maryland History Day competition held at UMBC and who will share their project with the Board.

Mrs. Sidhu urged the students to share their work with other students and other schools.

Mr. Smith said, “Keep up the good work. I am proud of you.”

ESSA ACCOUNTABILITY PLAN

The Superintendent introduced Mary Gable, Assistant State Superintendent, Division of Academic Policy and Student, Family and School Support, Dr. Dara Shaw, Director of Research, and Chandra Haislet, Director of Accountability and Data Systems, to provide an update on the work of the ESSA Internal Committee and its subcommittees related to calculating summative scores for differentiation, updating the Board on selected measures, English Learner (EL) proficiency and the identification of Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) schools. She also noted that the staff will share a draft Maryland ESSA Consolidated State Plan and an ESSA Plan Overview document for sharing information in the plan with the public.

Ms. Gable explained that the draft Plan will be updated and provided to the public on Thursday of this week (June 29th).

Dr. Shaw provided decision points regarding calculating scores and differentiating among schools which includes Option A: Measure scores and Option B: Measure “points.” She also provided a chart comparing methodologies.

In response to a question by Ms. Iszard, Dr. Shaw reported that stakeholders favored Option B.

Ms. Haislet discussed category definitions and labeling for summative score and indicators. She provided decision points to be made by the Board:

1. Base the category on the percentile rank, or on cuts (hard cuts, or cuts based on percentile rank)?
2. How many levels?
3. What type of designation?

Ms. Haislet also provided information on what other states have included in their Plan regarding school categorizations.

Ms. Haislet discussed category results and noted that ESSA prescribes no less than three levels to describe performance and that feedback from stakeholders urged not to use five levels since that could be equated to grade levels A-E/F.

There was some discussion about the gap in levels.

In response to a comment by Dr. Steiner to recognize schools that are serving underprivileged students well, Ms. Gable said, “You can add words as explanations.” She noted that stakeholder input was to give *student growth* high weight.

Dr. Shaw discussed two options regarding the inclusion of student groups:

Option A: Make an equity determination “outside” of the school’s total score by comparing measure scores of all students with student groups. The equity determination affects school’s category.

Option B: Include student groups “inside” the scoring system. A school’s score is partially “all students” and partially the average of student groups.

She reminded Board members of the ESSA requirements that the system for “annual meaningful differentiation” of schools be based on all students and each student group. Dr. Shaw provided a summary of the inclusion methods, charts depicting how the equity determinations would be made and a comparison of the methodologies.

Dr. Shaw stated that MSDE staff recommends the following decision points for the Board:

1. Summation method: Option A
2. Category definitions and labeling for summative score and indicators: use four categories, designated by stars, based on the determinations presented
3. Inclusion of student groups: Option A (make an equity determination outside of the summative calculation, which then impacts final scores)

After some discussion, the Board agreed to approve Option A for decision point 1; a five star system for decision point 2 and a hybrid between Option A and B depending on a determination of appropriate differentiation of each measure for decision point 3.

Upon motion by Mr. Smith, seconded by Dr. Steiner, and with unanimous agreement, the Board approved Option A for decision point 1; a five star system for decision point 2 and a hybrid between Option A and B depending on a determination of appropriate differentiation of each measure for decision point 3. (In Favor 9)

Dr. Salmon provided a sample dashboard.

Ms. Gable discussed updates to selected measures and provided frameworks for elementary, middle and high school. She said, “We do want to continue to investigate measures of academic growth for K-3,” noting that a pilot will be investigated. She discussed the changes to *Credit for completion of a well-rounded curriculum for high school* and the University System of Maryland course requirements for undergraduate admissions. She also discussed the relationship of the SAT and ACT to the Armed Services Vocational Aptitude Battery (ASVAB).

Ms. Gable discussed three options for consideration of postsecondary enrollment a measure that is actionable and something that a school is able to influence. She reported that MSDE is recommending Option A: Report only. Do not include postsecondary enrollment as an Accountability Measure.

In response to a question by Dr. Hartings, Ms. Kameen explained that the wording relative to *Completion of a well-rounded curriculum* is prescribed in law.

Board members agreed on Option A.

Dr. Shaw discussed a potential modification: the addition of “still enrolled” students to five-year cohort graduation rate. She reported that this modification is based entirely on stakeholder feedback and that it is neither prohibited nor allowed under the law.

Ms. Gable discussed School Quality/Student Success: Access to a well-rounded curriculum for all schools. Dr. Steiner said, “*Or* suggests that we are not serious about a well-rounded curriculum.”

After much discussion, Dr. Salmon suggested deleting all of the high school courses (World Language, Algebra, Geometry and Algebra II) and adding the word “and” as follows:

- Middle School: Enrolled in Fine Arts, Physical Education, Health and Computational Learning.

Ms. Haislet discussed MSDE’s recommendation of a fixed population size of n=10.

President Smarick brought up the issue that schools have varied numbers of English Language Learners (ELL) students. Dr. Steiner said, “The feds moved accountability for EL students. Our hands are tied.”

Ms. Gable discussed the identification process for CSI and TSI schools. She provided MSDE’s recommendation for identification metrics for CSI lowest five percent. Board members agreed to delete EL Proficiency and Chronic Absenteeism measures.

Ms. Gable went over USDE feedback to other states, Maryland’s response to that feedback and provided a timeline for submission of Maryland’s Plan.

Dr. Salmon recognized all staff in the Department who worked on this Plan and thanked the Policy and Accountability Teams. She said, “It has been awesome.”

STATE SUPERINTENDENT’S UPDATE

District Spotlight on Innovation: Personalized Learning

Dr. Salmon introduced Dr. Kimberly Hill, Superintendent of Charles County Public Schools (CCPS), and Dr. Amy Holstein, Deputy Superintendent, to discuss an innovative program initiated in Charles County entitled *Personalized Learning*.

Dr. Hill discussed the student population of CCPS and reported that this program is geared for the adults in the school system – teachers and administrators.

Deputy Superintendent Holstein discussed the professional development program and the administrator evaluation process. She reported that principal meetings were changed to focus on instruction based on data. She said that all principals train together in order to allow them to help each other.

Ms. Holstein reported that the school system purchased an excellent software program which provides a principal and vice-principal evaluation tool.

Ms. Holstein explained that professional development has been personalized for teachers and focuses on student engagement. She reported that CCPS is providing a ten-week course selection for teachers during the summer in which they are provided financial incentives. She also reported that the school system provided opportunities for experienced teachers to work with inexperienced teachers which has been reported as a wonderful experience for both. Ms. Holstein reported on professional development offered for teachers based on walk-throughs and

observations by school leaders. She noted that the walk-through document includes a selection box for teachers to request assistance. She also discussed personalized learning for support staff which includes professional certification through the local community college. She said, “Every adult needs to continue to learn. Our Board is completely on board with this.”

Mrs. Sidhu said, “The American education system provides the least amount of planning time than other countries. How are you improving your curriculum?”

Ms. Holstein said, “We have a very diverse group. We use our teachers to make changes. The key is we are providing professional development so that teachers are comfortable with the curriculum.”

Dr. Salmon thanked the presenters for their discussion of their innovative program.

MSDE Accomplishment Summary

The Superintendent provided a document designed to communicate the work of the MSDE to the public entitled *Strengthening Education in Maryland*. She explained that the document includes details of the work that has been accomplished from January 2017 through June 2017. She thanked the Communications Department staff for their excellent work on this document.

Summary of Required Legislative Reports

Dr. Salmon provided the Board with a summary of required reports that MSDE is responsible for submitting to the Governor of Maryland and the Maryland General Assembly. She reported that she will be using this information whenever she meets with legislators and that the document will be posted on the MSDE website.

Maryland Grade 12 High School Assessment (HSA) Accountability Performance Data

Dr. Williamson reported that, under ESEA, all states are required to report student achievement results based on the English Language Arts, mathematics and science assessments it administers. She provided a chart depicting Proficiency of grade 12 students for the school year 2015-2016 on HSA assessments.

In response to a question by Dr. Li, Ms. Haislet reported that the figures were based on 2015-2016 data.

Maryland Report Card Publication

Dr. Salmon provided information on data to be published on the Maryland Report Card regarding local education agency staff members.

EXECUTIVE SESSION

Pursuant to §3-305(b)(1) of the General Provisions Article, Annotated Code of Maryland, and upon motion by Mrs. Sidhu, and seconded by Mr. Edimo, and with unanimous agreement, the Maryland State Board of Education met in closed session on Tuesday, June 27, 2017, in Conference Room 1, 8th floor of the Nancy S. Grasmick State Education Building. All Board members were present. In attendance were Dr. Karen Salmon, State Superintendent of Schools, Dr. Sylvia Lawson, Deputy State Superintendent, Office of School Effectiveness; Dr. Carol

Williamson, Deputy State Superintendent, Office of Teaching and Learning, Kristy Michel, Deputy State Superintendent, Office of Finance and Administration, Dr. Miya Simpson, Executive Director to the Office of the State Board, and Assistant Attorneys General Elizabeth Kameen, Jackie LaFiandra and Derek Simmons. The Executive Session commenced at 12:20 p.m. (In favor – 9)

Counsel also provided legal advice on ESSA school quality indicators and new Open Meeting Act requirements.

Also at that time, the State Board approved five Opinions for publication.

- *Erin C. v. Montgomery County Board of Education* – student transfer – Opin. No. 17-21
- *J.M. v. Montgomery County Board of Education* – student suspension – Opin. No. 17-22
- *James Curtis v. Prince George’s County Board of Education* – employee termination – Opin. No. 17-23
- *Antoinette D. v. Montgomery County Board of Education* – school suspension – Opin. No. 17-24
- *Catherine H. v. Prince George’s County Board of Education* – student transfer – Opin. No. 17-25

The Board discussed one personnel matter related to the Office of Child Care.

All staff left the room at 1:05 p.m. so that the Board could discuss the evaluation of the State Superintendent and Executive Director.

The session ended at 2:05 p.m.

RECONVENE

The meeting reconvened at 1:45 p.m.

RECOGNITION OF MILKEN EDUCATOR OF THE YEAR

The Superintendent reported that MSDE has had a twenty-four year relationship with the Milken Family Foundation which has provided more than \$1.5 million cash awards to a deserving teacher. She reported that this year’s recipient is Thomas Dennison, a fifth-grade teacher at Havre de Grace Elementary School in Harford County. She asked Dr. Darla Strouse, State Director of the Milken National Educator Awards Program, to introduce Mr. Dennison.

Dr. Strouse introduced Mr. Dennison, his principal Ronald Wooden and Barbara Canavan, Harford County Public Schools Superintendent.

Dr. Strouse reported that the Milken family purchased a building in Washington, DC to create an Education Museum.

Mr. Dennison said, “This is very humbling that you allowed us to come.” He stressed, “be who you are meant to be...my principal is amazing.” Mr. Dennison invited Board members to visit his school and introduced his family.

Dr. Strouse presented Mr. Dennison with an MSDE/State Board Citation and a Milken National Educator Chrystal Obelisk and photos were taken.

STATE SUPERINTENDENT'S UPDATE CONT'D

Dr. Salmon read a letter from Dr. Kevin Maxwell, Superintendent, Prince George's County Public Schools (PGCPS), requesting a third-party investigation into the allegations against PGCPS. She requested Board agreement to allow her to pursue a third-party investigation.

President Smarick said, "We take these allegations very seriously."

In response to a question by Dr. Hartings, Dr. Salmon said that the investigation would be overseen by MSDE not PGCPS.

Upon motion by Dr. Steiner, seconded by Mr. Smith, and with unanimous agreement, the Board approved the Superintendent's request. (In Favor – 8 Mr. Phillips was absent)

COMAR 13A.03.02 GRADUATION REQUIREMENTS FOR PUBLIC HIGH SCHOOLS IN MARYLAND

The Superintendent asked to table COMAR 13A.03.02 Graduation Requirements for Public High Schools in Maryland.

COMAR 13A.04.16 PROGRAMS IN FINE ARTS

The Superintendent requested permission to publish COMAR 13A.04.16 Programs in Fine Arts

Upon motion by Mr. Edimo, seconded by Mrs. Sidhu, and with unanimous agreement, the Board granted permission to publish COMAR 13A.04.16 Programs in Fine Arts (In Favor 8)

COMAR 13A.08.01.06 EDUCATIONAL PROGRAMS FOR PREGNANT GIRLS

The Superintendent notified the Board that COMAR 13A.08.01.06 Educational Programs for Pregnant Girls has been identified as a regulation which is in need of review and revision. No action was required.

COMAR 13A.06.07.07 SCHOOL VEHICLE DRIVER DISQUALIFYING CONDITIONS AND TERMINATION

The Superintendent notified the Board that COMAR 13A.06.07.07 School Vehicle Driver Disqualifying Conditions and Termination has been identified as a regulation which is in need of review and revision. No action was required.

COMAR 13A.02.01.01 LOCAL BOARDS OF EDUCATION – RULES FOR MEETINGS

The Superintendent requested approval of the amended regulation that relates to meetings of local boards of education COMAR 13A.02.0101.

Upon motion by Mr. Edimo, seconded by Mrs. Sidhu, and with unanimous agreement, the Board approved COMAR 13A.02.01.01 Local Boards of Education – Rules for Meetings. (In Favor – 8)

COMAR 13A.05.02.01-.14 ADMINISTRATION OF SERVICES FOR STUDENTS WITH DISABILITIES

Dr. Salmon requested adoption of the revisions to COMAR 13A.05.02.01-.14 Administration of Services for Students with Disabilities.

Upon motion by Mr. Smith, seconded by Dr. Steiner, and with unanimous agreement, the Board adopted revisions to COMAR 13A.05.02.01-.14 Administration of Services for Students with Disabilities. (In Favor – 8)

STATE BOARD MEMBER DISCUSSION AND UPDATE

Committee Updates

- Dr. Salmon asked Board members to notify her if they are interested in serving on the Strategic Planning Committee.

Encouraging Innovation and Personalized Learning Discussion

Dr. Salmon stated that MSDE encourages superintendents to think outside of the box.

Dr. Li asked, “Is there some way to figure out whether an innovation is credible? Dr. Salmon explained that one of the goals of the newly-formed MSDE Research Department is the vetting of best practices and supporting innovation.

Dr. Steiner said, “The number of reform initiatives is miniscule. Many of those studies come to different conclusions. We have to be very careful. Caution is very much in order.”

The Superintendent explained that Dr. Shaw will be looking at what Memoranda of Understanding (MOUs) should look like for research opportunities. Dr. Salmon agreed to report back to the Board on this issue.

Dr. Hartings said, “We ought to have the best understanding of the experiences we expect students to have in a 21st century school. We need to establish a platform. Part of this discussion is what does the 21st century classroom look like.”

PUBLIC COMMENTS

President Smarick explained procedures by which the Board hears public comments. The following individuals provided public comments:

- Michael Meadows – representing Teach+Plus provided recommendations for Maryland’s new accountability framework and provided classroom anecdotes.
- Laurent Rigel – representing Teach+Plus urged the provision of more advanced course work noting that enrollment is not enough – that students need to successfully complete the courses.
- Ellen Stein – urged the need for more professional development for teachers providing reading instruction. She noted the need to better prepare elementary teachers to teach reading.

REVIEW OF JULY BOARD AGENDA

President Smarick provided items for the July Board agenda.

In response to a request by Ms. Iszard to add a discussion of NASBE's Workshop on Equity, Dr. Salmon suggested that that discussion be held at the upcoming Board orientation session. Ms. Iszard agreed. Dr. Simpson agreed to investigate NASBE's Workshop and poll the Board on dates for a Board retreat. Dr. Salmon said, "It can be an ongoing conversation."

Dr. Li asked about the outcome of the discussion of a proposal by Credo, an organization requesting student data for research purposes. Dr. Salmon said, "We need to look at this to make sure that the research meets certain standards. She suggested a further discussion of this request at the August Board meeting.

Ms. Kameen said, "Credo needs the whole database. There is work involved there. Turning over your database to someone – there are significant issues to think about."

Dr. Steiner explained that many states have turned over their data to Credo. He said, "I believe it meets the standards."

Mrs. Sidhu discussed her role on the State Board and urged the Board to continue its excellent work for the students in Maryland.

OPINIONS

Ms. Kameen announced the following Opinions:

- 17-21 *Erin C. v. Montgomery County Board of Education* – student transfer (remanded back to the local board)
- 17-22 *Jamaarr M. v. Montgomery County Board of Education* – student suspension (affirmed the local board's decision in part; remanded back to the local board in part)
- 17-23 *James Curtis v. Prince George's County Board of Education* – employee termination (affirmed the local board's decision)
- 17-24 *Antoinette D. v. Montgomery County Board of Education* – student suspension (affirmed the local board's decision)
- 17-25 *Catherine H. v. Prince George's County Board of Education* – student transfer (affirmed the local board's decision)

ADJOURNMENT

With no further business before the Board, the meeting adjourned at 3:30 p.m.

Respectfully submitted,

Karen B. Salmon, Ph.D.
Secretary/Treasurer

Date: July 18, 2017

MARYLAND STATE BOARD OF EDUCATION

PRESIDING OFFICER'S WRITTEN STATEMENT FOR CLOSING A MEETING ("CLOSING STATEMENT") UNDER OPEN MEETINGS ACT (General Provisions Article § 3-305)

1. Recorded vote to close the meeting.

Date: June 27, 2017

Time: 12:20 p.m.

Location: 200 West Baltimore Street, Baltimore, Maryland 21021

Motion to close meeting made by: Mrs. Madhu Sidhu

Seconded by: Mr. David Edimo

Members in favor: 9

Opposed: 0

Abstaining: 0

Absent: 2

2. The meeting was closed under authority of Section 3-305(b) of the General Provisions Article of the Annotated Code of Maryland (check all provisions that apply). This meeting will be closed under General Provision Art. § 3-305(b) only.

- 1. To discuss: (i) the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals.
- 2. To protect the privacy or reputation of individuals concerning a matter not related to public business.
- 3. To consider the acquisition of real property for a public purpose and matters directly related thereto.
- 4. To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State.
- 5. To consider the investment of public funds.
- 6. To consider the marketing of public securities.
- 7. To consult with counsel to obtain legal advice.
- 8. To consult with staff, consultants, or other individuals about pending or potential litigation.
- 9. To conduct collective bargaining negotiations or consider matters that relate to the negotiations.
- 10. To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans.
- 11. To prepare, administer, or grade a scholastic, licensing, or qualifying examination.
- 12. To conduct or discuss an investigative proceeding on actual or possible criminal conduct.
- 13. To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.
- 14. Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

3. For each provision checked above, disclosure of the topic to be discussed and the public body's reason for discussing that topic in closed session.

Citation (insert # from above)	Topic	Reason for closed-session discussion to topic
§ 3-305(b) (1)	Evaluations of appointees and one personnel matter	Personnel matter related to the Office of Child Care and evaluations of State Superintendent and Executive Director of State Board.
§ 3-305(b) (7)	Legal Advice	Obtained legal advice on: (1) ESSA school quality indicators; (2) new Open Meeting Act requirements; and (3) legal appeals.

A handwritten signature in cursive script, appearing to read "A. Brown", positioned above a horizontal line.

4. This statement is made by _____, Presiding Officer.

Revised

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE June 27, 2017 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Rushing, Shawn	Education Program Specialist II, Career & Technology Accountability Coordinator	22	Career and College Readiness	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Cooper-Stokes, Marcia	Human Resources Officer II	16	Office of Finance and Administration, Office of Human Resources	
Eggleston, Matthew	Principal	IEPP	Office of School Effectiveness, Juvenile Services Education System	06/21/17
Klewin, Nathan	V.R. Specialist II	IEPP	Rehabilitation Services, Juvenile Services	06/07/17
Miller-Redd, Janice	Teacher, Special Education	IEPP	Superintendent, Office of School Effectiveness, Juvenile Services Education System	07/19/17
Ndi, Shadrack A.	Teacher Academic –English Language Learner (ELL)	IEPP	Office of School Effectiveness, Juvenile Services Education System	06/07/17
Robinson, Jeffrey M.	Principal	IEPP	Office of School Effectiveness, Juvenile Services Education System	06/21/17
Sedlander, Elyse	V.R. Specialist II	IEPP	Rehabilitation Services, Juvenile Services	06/21/17

- Shawn Rushing replacing Marc M. Allen for Education Program Specialist II, Career & Technology Accountability Coordinator position

Revised

III. Other Actions: Promotional

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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Karen B. Salmon, Ph.D.
State Superintendent of Schools

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June 27, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Shawn Rushing
Position: Education Program Specialist II, Career & Technology Accountability Coordinator
Division: Career and College Readiness
Salary Grade: 22
Salary Range: \$64,608 - \$94,335
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Master's Degree or equivalent 36 credit hours of post baccalaureate course work in Education, Educational Administration/Supervision, Public Administration, Information Management Systems, or in any related field.

EXPERIENCE:

Five (5) years of professional administrative, accountability or teaching experience in or affiliated with an education program including two (2) years of experience in coordinating or administering an education program or service directly related to the position. Experience with business intelligence software and/or Excel desired; administrative experience in an area related to accountability, information management, or a related field is preferred.

DESCRIPTION:

This is a professional position serving as the lead technical expert responsible for administering, managing, and monitoring the state Career and Technology Education (CTE) Accountability System and for providing leadership and coordination to Maryland school systems and community colleges regarding performance management and accountability.

QUALIFICATIONS:

Education:

St. Thomas University (Miami, Florida) 2010 Master's Degree in Business Administration
Louisiana State University (Baton Rouge, Louisiana) 2001 Degree in Social Studies, Minor in History

Experience:

Maryland State Department of Education/Juvenile Services Education (Baltimore, Maryland)

2013 – Present: Teacher, GED and System Administration for the School Information System

Acumen Solutions (McLean, Virginia)

2011 – 2013: Business Analyst and Educational Consultant

Pembroke Pines Charter High School (Pembroke Pines, Florida)

2006 – 2011: Interim Department Head and Lead Economics/Business Education Teacher

Wunderlich (Houston, Texas)

2001 – 2006: Technology Training/Development Leader (TL2) and Teacher

EF Tours (Boston, Massachusetts)

2007 – 2011: Independent Consultant/Group Leader

EMPLOYMENT STATUS:

New Hire