

MINUTES OF THE MARYLAND STATE BOARD OF EDUCATION

Tuesday
July 26, 2016
Maryland State Board of Education
200 W. Baltimore Street
Baltimore, Maryland 21201

The Maryland State Board of Education met in regular session on Tuesday, July 26, 2016 at 9 a.m. at the Nancy S. Grasmick State Education Building. The following members were in attendance: Mr. Guffrie M. Smith, President; Dr. S. James Gates, Jr., Vice-President; Dr. Chester Finn, Jr.; Dr. Michele Jenkins Guyton; Ms. Laurie Halverson; Ms. Stephanie R. Iszard; Ms. Jannette O'Neill-Gonzalez; Ms. Barbara J. Shreeve; Mrs. Madhu Sidhu; Mr. Andrew R. Smarick; Ms. Laura Weeldreyer; Mr. David Edimo and Dr. Karen Salmon, State Superintendent of Schools.

Elizabeth Kameen, Esq., Assistant Attorney General, and the following staff members were also present: Dr. Miya Simpson, Executive Director to the State Board and Dr. Sylvia Lawson, Deputy State Superintendent, Office of School Effectiveness.

EXECUTIVE SESSION

Pursuant to §3-305(b)(1) of the General Provisions, *Annotated Code of Maryland*, and upon motion by Dr. Gates, and seconded by Ms. Sidhu, and with unanimous agreement, the Maryland State Board of Education met in closed session on Tuesday, July 26, 2016, in Conference Room 1, 8th floor of the Nancy S. Grasmick State Education Building. All Board members were present. In attendance were Dr. Karen Salmon, State Superintendent of Schools, Dr. Miya Simpson, Executive Director to the Office of the State Board, and Assistant Attorneys General Elizabeth M. Kameen, Jackie LaFiandra and Derek Simmons. The Executive Session commenced at 9 a.m. (In favor – 12)

RECONVENE

The meeting reconvened at 9:45 a.m.

ELECTION OF OFFICERS

Dr. Salmon asked for nominations for the Office of President and Vice-President of the Board. Ms. Weeldreyer nominated Mr. Smarick for President and Dr. Gates for Vice-President.

Upon motion by Ms. Weeldreyer, seconded by Ms. Sidhu, and with unanimous agreement, the Board approved the nominations. (In Favor – 12)

Mr. Smarick said, "I am very grateful. We have had great leadership over the past years. Our sincere thanks to Guffrie Smith." Mr. Smith said, "It was a pleasure to serve."

President Smarick introduced new Board members Jannette O'Neill-Gonzalez, Barbara Shreeve, and David Edimo, student Board Member from Montgomery County Public Schools. They expressed their appreciation for their appointment and support for the Maryland public schools.

Dr. Gates thanked his colleagues for the vote of confidence and said, “We believe that data is important. Career and college readiness is extremely important. Let’s keep our eye on international benchmarks.”

President Smarick welcomed members and staff of the Maryland Association of Boards of Education (MABE).

CONSENT AGENDA

Superintendent Salmon recommended approval of the Consent Agenda.

Upon motion by Ms. Weeldreyer, seconded by Mr. Smith, and with unanimous agreement, the Board approved the Consent Agenda as follows: (In Favor – 9; new Board Members abstained)

- Approval of Minutes from June 27 & 28, 2016
- Personnel (copy attached to these minutes)
- Budget Adjustments for June , 2016
- Persistently Dangerous and Probationary Status Schools

Dr. Gates reported that the Board voted in 2009 to include Persistently Dangerous and Probationary Status Schools on the Consent Agenda to prevent undue media attention by identifying and unfairly disparaging the reputation of these schools.

Ms. Sidhu added that materials show that there are no longer any persistently dangerous schools in Maryland.

Dr. Salmon reported that Maryland regulations mandate that all parents are notified about persistently dangerous schools.

After further brief discussion, the Board agreed to return to this topic at a future time.

DISCUSSION OF COMMISSION ON ASSESSMENTS REPORT

Dr. Salmon introduced Dr. Caroll Visintainer, Assistant State Superintendent, Division of Curriculum, Assessment and Accountability, to discuss the findings and recommendations of the Review of Maryland’s Use of Assessments and Testing.

Ms. Visintainer noted that the Board was briefed on the report in June and explained that the report includes three school-based themes:

- A: Large-scale assessment as limited in purpose, number and time.
- B: Large-scale testing as a shared responsibility of MSDE and local school systems.
- C: Technology as a critical role in testing and reporting, but not independent of hardware and infrastructure disparity.

Ms. Visintainer explained the wording in the themes noting that, “A lot of what our State does are summative assessments.”

In response to a concern expressed by Dr. Finn about the purpose stated for accountability not including what children are learning and what they need to know, Mr. Smith said, “The key is

knowing that the parents and community will understand what we are measuring and what kids are learning. We should expand that.”

In response to a question by Dr. Guyton, Mr. Smith explained that the report includes what Maryland is doing and not doing well in regards to assessments.

Mr. Smarick said that there will be more discussions about this report and that there will be statutory requirements for approval by the Board.

Ms. Visintainer discussed the report’s recommendations on number/time of large-scale assessments and the shared responsibility between MSDE and local school systems.

Dr. Gates noted that summative and formative assessments are very distinct and that formative assessments could be done at the local level and summative assessments at the state level. Dr. Salmon said, “That is directly on point.”

Mr. Smith said, "You need to see the whole picture. We are making recommendations as to how locals are doing their job. We want locals to understand that they are over-testing.”

Dr. Finn suggested that an additional bullet be added to the role of large-scale testing to support and inform the public of how students are performing. Ms. Visintainer explained that the group was looking at assessments rather than accountability.

Mr. Smarick said, “Assessments are a tool to inform the public. There is a difference of opinion about whether tests are about instruction or accountability.”

Dr. Finn said, “We are doing this testing for instructional improvement and accountability.”

Ms. Sidhu urged that testing be made more efficient and less time consuming.

Ms. Visintainer discussed the next steps, which include dialog and response to feedback and the formation of a State Board Workgroup to draft the Board’s response for the Legislative Committee. Ms. Iszard and Dr. Finn agreed to participate in the Work Group and Dr. Salmon suggested that the Group meet prior to the August Board meeting. Mr. Smith suggested including Christopher Berry, Chair of the Commission on Assessments, as a participant in the Work Group.

In response to a question by Ms. Halverson, Ms. Visintainer said that the Board Work Group will discuss the details of the recommendations and that staff can discuss how to accomplish the recommendations.

The Board agreed to discuss the recommendations as part of the August meeting agenda’s (22nd and 23rd).

SUICIDE PREVENTION AND HUMAN TRAFFICKING AWARENESS

Dr. Salmon reminded Board members that they expressed concern at the last meeting about mental health issues that are impacting students and agreed to create a study group to explore these issues and best practices.

Dr. Lawson introduced Mr. Walter Sallee, Director of Student Services; Dr. Deborah Nelson, Section Chief, School Safety and Climate; Dr. Michael Ford, School Safety Specialist; and Dr. Robert Schmidt, Behavioral Specialist, Talbot County Public Schools to report on what is being done in Maryland schools around mental health issues.

Mr. Sallee reported that this presentation will provide an overview of MSDE initiatives to address suicide prevention/intervention and human trafficking, lessons learned regarding these initiatives and future goals.

Dr. Nelson explained that staff is working with the Department of Health and Mental Hygiene (DHMH) to gather data on suicide trends in Maryland. In response to a request by Dr. Gates, Dr. Nelson said that they are working to gather geographic data on student suicides in Maryland. She discussed a Maryland Youth Risk Behavior Survey given every other year to approximately 56,000 Maryland high school students. She also provided a list of suicide prevention intervention initiatives conducted throughout the State.

Dr. Schmidt discussed some best practices being conducted in Talbot County Public Schools which include a Yellow Ribbon Campaign. This initiative provides for education, prevention, intervention, assessment and support for suicide prevention. He explained that a yellow ribbon card is distributed to all staff, students and parents and serves as a lifeline for anyone who is at risk for them to reach out for help. He explained that staff monitor data trends surrounding youth who respond to the yellow ribbon lifeline.

In response to a question by Ms. O'Neill-Gonzalez, Dr. Schmidt reported that the demographics in Talbot County schools include a small percentage of Hispanic students and that materials are provided in Spanish.

Dr. Schmidt reported that every school has a School Crisis Team that conducts an assessment of an event by a student, which is done at the school rather than in an emergency room. He discussed future goals for suicide prevention and intervention in Talbot County Public Schools.

Dr. Ford provided a definition and the legislative history of human trafficking in Maryland, which includes the mandate that all educators must report human trafficking, child pornography and other instances of child abuse and neglect. He discussed human trafficking initiatives such as professional development to increase awareness and a pilot program designed to provide child sex trafficking prevention and intervention information to ten schools in Maryland. He also shared lessons learned from the pilot program, which includes education, collaboration and training. He also discussed future goals, to include the development of a guidance document, provision of ongoing training and support for victims and implementation of procedures to monitor legislation and existing policies.

Dr. Gates suggested the following: focusing on students who are violent in schools, the use of social media in detection and prevention, developing partnerships with local Parent/Teacher Associations and transparency (alerting parents and other stakeholders of events).

Dr. Guyton said, "Your questions are what we are looking at. I feel strongly about this issue." She asked Board members to join a Study Group to work on this important issue.

After much discussion and questions by the Board, Mr. Salle said that awareness to de-stigmatize mental health issues, the provision of evidence-based practices and more opportunities to share with the community are all future goals that the Board could consider and decide to support.

Dr. Ford reported that in regard to social media, staff has emphasized the importance of reporting cyber bullying by updating the bullying, harassment and intimidation form to provide more descriptive information. He also noted that presentations are made in schools on the pitfalls of social media and noted, "We still have room to grow."

Ms. Weeldreyer stated, "We need to tell schools how to monitor digital media."

Dr. Schmidt reported that data shows that eight out of ten completed student suicides have been indicated three months in advance of the first attempt. He said, "We need to deputize students to report."

Dr. Salmon asked Dr. Lawson to conduct a Needs Assessment on what is being done in local school systems (LSSs) that is successful. She also noted that grants need to be identified for LSSs as well as grant writing training. She said, "This will be an ongoing project. We will keep the Board updated. We need to highlight this to the community."

COMAR 13A.05.01 PROVISION OF A FREE AND APPROPRIATE PUBLIC EDUCATION

Dr. Salmon introduced Marcella Franczkowski, Assistant State Superintendent, Division of Special Education/Early Intervention Services, and requested permission to publish the proposed amendments to COMAR 13A.05.01.01-.16 Provision of a Free and Appropriate Public Education for public comment.

Ms. Franczkowski reported that the amendments update terminology and that no substantive changes are proposed.

Ms. Shreeve noted a minor wording change on page three.

Upon motion by Ms. Sidhu, seconded by Ms. Weeldreyer, and with unanimous agreement, the Board granted permission to publish COMAR 13A.05.01.01-.16 Provision of a Free and Appropriate Public Education. (In Favor – 12)

COMAR 13A.05.12 HEARING AID LOAN BANK

The State Superintendent requested permission to publish new regulations as COMAR 13A.05.12.01.03 Hearing Aid Loan Bank and asked Ms. Franczkowski to answer any questions of the Board.

In answer to a question by Ms. Halverson about the eligibility of children under the age of three, Ms. Franczkowski said, "This regulation is an expansion. The change will be made throughout."

Upon motion by Mr. Smith, seconded by Dr. Finn, and with unanimous agreement, the Board granted permission to publish COMAR 13A.05.12 Hearing Aid Loan Bank. (In Favor – 12)

EXECUTIVE SESSION

Pursuant to §3-305(b)(1) of the General Provisions, Annotated Code of Maryland, and upon motion by Ms. Weeldreyer, and seconded by Dr. Finn, and with unanimous agreement, the Maryland State Board of Education met in closed session on Tuesday, July 26, 2016, in Conference Room 1, 8th floor of the Nancy S. Grasmick State Education Building. All Board members were present. Also in attendance were Dr. Karen Salmon, State Superintendent of Schools, Dr. Sylvia Lawson, Chief Performance Officer, Dr. Miya Simpson, Executive Director, Office of the State Board, and Assistant Attorneys General Elizabeth M. Kameen, Jackie La Fiandra, and Derek Simonsen. The Executive Session commenced at 12:10 p.m. (In favor – 12)

At that time, the State Board approved three Opinions and two Orders for publication.

- *Eudaimonia Foundation Corporation v. Baltimore City Board of School Commissioners* – non-renewal of charter school– Opin. No.16-31
- *Anna and Gary H. v. Anne Arundel County Board of Education* – 2-day student suspension – Opin. No. 16-32
- *Janet Winter v. Anne Arundel County Board of Education* – coach position – Opin. No. 16-33
- *Shannon and Dennis P. v. Dorchester County Board of Education* – student suspension – Order No. OR16-11
- *Josette Williams and Lashawn Jackson v. Dr. Kevin Maxwell, Chief Executive Officer of Prince George's County Public Schools* – school closing/consolidation – Order No. OR16-12

The Board addressed several internal Board Management issues: (1) scheduling a work session on August 22 from 10:00-4:00 p.m. and a full Board meeting on August 23; (2) there was some discussion also about a retreat and the need to plan for it in a careful and meaningful way; and (3) the Board also explained that they want presentations to them to be laser focused with significant time for colloquy and questions.

The session ended at 1:10 p.m.

RECONVENE

The meeting reconvened at 1:20 p.m.

CHARTER SCHOOL ELIGIBILITY CRITERIA

The State Superintendent introduced Kristina Kyles-Smith, Assistant State Superintendent, Division of Student, Family and School Support, and Carol Beck, Director, Office of School Innovations, to provide information on the implementation of Eligibility/Flexibility Provisions of the Maryland Charter School Law [Amendment to Maryland Charter Law, 2015]. She requested approval of the proposed eligibility standards and criteria and the process by which an eligible public charter school shall be assessed by the local board.

Ms. Kyles-Smith provided an overview of the process used to build the standards and criteria by which an eligible charter school shall be assessed by a public chartering authority. She also provided a map depicting the number of charter schools and their locations in the state. Ms. Kyles-Smith discussed the criteria which includes the following:

- Operating at least 5 years
- Sound fiscal management
- Student achievement exceeding the average of the local school system
- Other measures developed by the State Board

Ms. Beck reported that substantive guidance was provided by the staff to all stakeholders regarding the assessment standards and criteria.

In response to a question by Mr. Smarick, Ms. Kyles-Smith said that the term “proficiency” in relation to student achievement requirements is the term used in all Maryland accountability standards.

Referring to the criteria, Dr. Finn said “The law was supposed to make it better, not worse.” He asked about the State Board’s authority to remand or overturn a local board’s decision on a charter school’s eligibility.

Ms. Kameen explained that the law is written to codify that specific autonomies are guaranteed to the charter school if they meet the criteria listed above. She suggested that the Board may want to create a regulation to express its intent regarding charter schools noting that a regulation has the force of law. As a result of concerns expressed by several Board members, Ms. Kameen agreed to look into the matter and report back to the Board.

Dr. Finn offered a change in the language of the recommendation regarding student achievement to include *the overall student categories*.

In response to a question by Ms. Sidhu, Ms. Beck said that private schools are not allowed to convert to public charter schools.

Dr. Salmon said, “I have had difficulty with this. I believe we need to pull back. I don’t think we have a clear interpretation of this law.” She asked Ms. Kameen to take a deeper dive into this matter and report back to the Board.

Upon motion by Ms. Halverson, seconded by Dr. Gates, and with unanimous agreement, the Board tabled action on this item. (In Favor – 12)

MARYLAND PUBLIC SCHOOL STANDARDS FOR TELECOMMUNICATIONS

The Superintendent introduced Monica Kearns, Assistant State Superintendent, Division of Business Services, and Barbara Bice, Branch Chief, School Facilities Branch, to answer any questions of the board regarding the discontinuation of the requirement that major capital projects comply with the telecommunication standards.

Ms. Bice explained that since 2002, when the standards were revised, instructional technology has changed and the standards have become outdated. She reported that each LEA is responsible for determining the best technology for existing and new schools and that discontinuation of the standards will ensure that LEAs have the flexibility they need. She noted that no objections or comments were received from local superintendents.

Upon motion by Mr. Smith, seconded by Ms. Weeldreyer, and with unanimous agreement, the Board approved the discontinuation of the requirement for school building projects to comply

with the *Maryland Public School Standards for Telecommunications Distribution Systems*. (In Favor – 12)

PUBLIC COMMENTS

President Smarick explained procedures by which the Board hears public comments. The following person provided public comments: Julie Miller-Breetz – gifted and talented education

STATE SUPERINTENDENT’S UPDATE

USED School Improvement Grant (SIG)-- The State Superintendent introduced Mary Gable, Assistant State Superintendent, Division of Academic Policy and Innovation, to provide an overview of a School Improvement Grant recently awarded to the Department by the U.S. Department of Education (USED).

Ms. Gable explained that in June 2016, USED announced that sixteen states would receive more than \$113 million in SIGs to continue efforts to turn around the nation’s persistently lowest-achieving schools. She explained that Maryland applied for and received one of the grants. Ms. Gable said that fourteen LEAs were asked to review the process for eligibility of the grant funds and that letters of intent are due this Friday with grant awarding in the fall. She explained that this is the last year of the SIG since that funding will become part of the Title I Program.

In response to a question by Ms. Weeldreyer, Ms. Gable explained that designated SIG schools will be exempt from the one-year accountability process and granted five years, the span of the SIG, to improve schools. In response to another question by Ms. Weeldreyer, Ms. Gable explained that there are several Turnaround Principle Models for Maryland schools and agreed to provide the Board with copies.

Every Student Succeeds Act (ESSA) Update – Ms. Gable reported that an ESSA Internal Committee has aggressively put together a timeline for the submission of Maryland’s Consolidated State Plan/Application which is due on March 6, 2017. She explained that three State Board members are part of the Committee and that stakeholder groups have been asked to provide input into the process.

Dr. Salmon reported that she plans to provide the Board with an information session in September on twenty-two recommendations regarding accountability.

Dr. Finn cautioned that Board members need to weigh in on the key design questions included in the accountability portion.

Several Board Members requested more information on what is happening in other states. Dr. Salmon explained that she will be meeting this week with State Superintendents in Delaware and Pennsylvania to discuss this and will provide the Board with feedback.

Ms. Gable said, “We hear you loud and clear. Our committee still needs time to put their work together for you.”

Biology High School Assessment (HSA) – Dr. Salmon explained that as a state assessment requirement, students must be administered and pass the Biology HSA. She further explained that since the Biology curriculum will no longer be aligned with the Biology HSA for the 2016-

2017 school year, she is recommending that regulations be amended to remove the Biology HSA as a graduation requirement during this transition year.

Upon motion by Ms. Sidhu, seconded by Ms. Halverson, and with unanimous agreement, the Board promulgated emergency regulations so that during the 2016-2017 school year the Biology HSA will be administered, but achieving a passing score will not be a graduation requirement. .
(In Favor – 12)

In response to a question by Dr. Finn, Dr. Salmon said she will provide the Board with information on the creation of a new Biology assessment.

STATE BOARD MEMBER UPDATES

- Ms. Weeldreyer asked about a work group looking at teacher preparation. Dr. Salmon said that the group has been meeting and that she will arrange a presentation to the Board in September once a draft plan is developed.
- Mrs. Sidhu reported on the National Association of State Boards of Education (NASBE) New Member Institute training and thanked Ms. O’Neill-Gonzalez and Ms. Halverson for their participation. This event is designed to help new board members become “better board members.”
- Mr. Edimo thanked the former student State Board member for her help in his transitioning to the Board. He said, “Students are the most important shareholders.”
- Dr. Gates reported that he addressed more than 5000 K-12 students at a conference in Massachusetts and was impressed by their enthusiasm and energy.
- Ms. Halverson reported on a grassroots Suicide Prevention Program.
- Mr. Smarick provided a tentative Board meeting schedule for the 2017 calendar year. Board members were asked to provide the President with their input and tentatively approve the schedule.

Upon motion by Ms. Shreeve, seconded by Mr. Smith, and with unanimous agreement, the Board tentatively approved the 2017 meeting calendar. (In Favor – 12)

OPINIONS

Ms. Kameen announced the following Opinions:

- 16-31 *Eudaimonia Foundation Corporation v. Baltimore City Board of School Commissioners* – non-renewal of charter school (affirmed the local board’s decision)
- 16-32 *Anna and Gary H. v. Anne Arundel County Board of Education* – 2-day student suspension (affirmed the local board’s decision)
- 16-33 *Janet Winter v. Anne Arundel County Board of Education* – coach position (affirmed the local board’s decision)

Ms. Kameen announced the following Orders:

- OR 16-11 *Shannon and Dennis P. v. Dorchester County Board of Education* – student suspension (remanded back to the local board)
- OR 16-12 *Josette Williams and LaShawn Jackson v. Dr. Kevin Maxwell, CEO, Prince Georges County Public Schools* – school closing/consolidation (dismissed)

ADJOURNMENT

With no further business before the Board, the meeting adjourned at 3:05 p.m.

Respectfully submitted,



Karen B. Salmon, Ph.D.

Secretary/Treasurer

Date: 8/23/16

MARYLAND STATE BOARD OF EDUCATION

CLOSED SESSION I

On this **26th** day of **July** 2016, at the hour of 9:00 ^(am) pm, the Members of the State Board of Education voted as follows to meet in closed session:

Motion made by: James Gates

Seconded by: Stephanie Iszard

In Favor: 12 Opposed: 0 Member(s) Opposed: _____

The meeting was closed under authority of §10-503 (a) (1) (I) and §10-508 (a) of the State Government Article of the Annotated Code of Maryland for the following reason(s): (check all which apply)

- (1) To discuss: (I) the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom it has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals.
- (2) To protect the privacy or reputation of individuals with respect to a matter that is not related to public business.
- (3) To consider the acquisition of real property for a public purpose and matters directly related thereto.
- (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State.
- (5) To consider the investment of public funds.
- (6) To consider the marketing of public securities.
- (7) To consult with counsel to obtain legal advice.
- (8) To consult with staff, consultants, or other individuals about pending or potential litigation.
- (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations.
- (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (I) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans.
- (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination.
- (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct.
- (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.
- (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

The topics to be addressed during this closed session include the following:

1. Discuss one Internal Board Management matter.


President

MARYLAND STATE BOARD OF EDUCATION
CLOSED SESSION II

On this 26th day of July 2016, at the hour of Noon am/pm, the Members of the State Board of Education voted as follows to meet in closed session:

Motion made by: Laura Weddreyer

Seconded by: Chester Finn

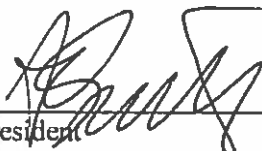
In Favor: 12 Opposed: 0 - Member(s) Opposed: _____

The meeting was closed under authority of §10-503 (a) (1) (I) and §10-508(a) of the State Government Article of the Annotated Code of Maryland for the following reason(s): (check all which apply)

- (1) To discuss: (I) the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom it has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals.
- (2) To protect the privacy or reputation of individuals with respect to a matter that is not related to public business.
- (3) To consider the acquisition of real property for a public purpose and matters directly related thereto.
- (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State.
- (5) To consider the investment of public funds.
- (6) To consider the marketing of public securities.
- (7) To consult with counsel to obtain legal advice.
- (8) To consult with staff, consultants, or other individuals about pending or potential litigation.
- (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations.
- (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (I) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans.
- (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination.
- (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct.
- (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.
- (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

The topics to be discussed during this closed session include:

1. Discuss one Internal Board Management matter.
2. Three (3) Appeals
3. Two (2) Draft Orders



President

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE JULY 26, 2016 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Brown, Tanisha	Education Program Specialist II, Teacher Education, Certification & Program Approval	22	Educator Effectiveness	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Ameenah, Joseph	Vocational Rehabilitation Specialist II	13/3	Division of Rehabilitation Services	7/20/16
McCoy-Dailey, Keisha Ph.D	Principal	IEPP	Career and College Readiness	TBD
Olumiji, Azania N.	School Counselor	IEPP	Career and College Readiness	07/20/16

II. Appointments Grade 18 and below (con't):

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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III. Other Actions: Promotional

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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Karen B. Salmon, Ph.D.
State Superintendent of Schools

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July 26, 2016

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Tanisha Brown
Position: Education Program Specialist II, Teacher Education, Certification & Program Approval
Division: Educator Effectiveness
Salary Grade: State Salary Grade: 22
Annual Salary Grade: \$64,608 - \$103,743
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education, Educational Administration/Supervision or a related field.

EXPERIENCE:

Five years of professional teaching, staff development or administrative work in or affiliated with professional teacher education programs, nonpublic schools or local school systems human resources; experience that includes working with institutions of higher education on program approval issues and local school system certification is desirable

DESCRIPTION:

This is a professional position responsible for providing coordination and technical assistance to institutions of higher education, local school systems, and nonpublic schools to ensure that teacher education programs and teacher certification conform to statutory requirements of the Code of Maryland Regulations.

QUALIFICATIONS:

Education:

American University (Washington, D.C.) 2007 - Master's Degree in Psychology

The George Washington University (Washington, D.C.) 2005 - Bachelor's Degree in Psychology;
Present: Doctorate Program in Education Administration

Experience:

National Council on Teacher Quality (Washington, D.C.)

2015 – Present: Director of Operations, Teacher Preparation Strategies

2015: - Regional Director, School District Partnerships

The George Washington University (Washington, D.C.)

2012 – Present: Psychology Instructor

Central Texas College (Killeen, Texas)

2011 – 2015: Psychology Instructor

Discovery Education (Washington, D.C.)

2012 – 2014: Education Curriculum Consultant

Office State Superintendent of Education

2012 – 2015: Educator Effectiveness Specialist

2009 – 2012: Education Licensure Specialist

2008 – 2009: Program Analyst

2008 – 2008: Staff Assistant

Barbara Bush Foundation for Family Literacy (Washington, D.C.)

2004 – 2008: Program Officer

EMPLOYMENT STATUS:

New Hire